

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING
READING FOR STUDENTS WITH DYSLEXIA
INTERRUPTION**

**By
WARDI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING
READING FOR STUDENTS WITH DYSLEXIA INTERRUPTION**

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APPROVAL

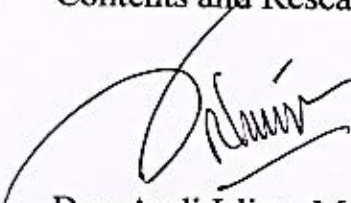
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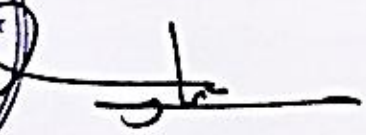
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STATEMENT OF AUTHENTICITY

I, the undersigned, Wardi 170102031367, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 7th,2022
The Writer



Wardi

ABSTRACT

Wardi. 2022. *An Analysis of Teachers' Strategies in Teaching Reading for Students with Dyslexia Interruption.* English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University Banjarmasin. Advisors: (I) Dra. Andi Irlina, M. Hum (II) Nor Izzatil Hasanah, S.Pd.,M.Pd.

Keywords: Teacher Strategy, Dyslexia Problems,Dyslexia

The purpose of this study was to find out what strategies are suitable for a teacher to be able to improve reading skills for dyslexic children.

The method used in this research is qualitative with cases. The subjects of this study were teachers and students with dyslexia; method. The data collection used is observation, in-depth interviews, documentation,data analysis.

Based on the results of the data collected by researchers regarding the teaching strategies of a teacher in the classroom for dyslexic children, namely; The learning strategies used by the teacher are: (1) Using learning media. (2). Improve confident child's taste. (3). Never blame the child for the condition. (4) Always accompany the child in study. With the results of several strategies used, the teacher was able to increase the reading interest of dyslexic students and the students were able to understand the reading little by little until they were good at understanding English reading in the classroom.

ABSTRAK

Wardi. 2022. Analisis Strategi Guru dalam Mengajar Membaca untuk Siswa dengan Gangguan Disleksia. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Dra. Andi Irlina, M.Hum (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Kata kunci: Strategi Guru, Masalah Disleksia, Disleksia

Tujuan penelitian ini adalah untuk mengetahui strategi apa saja yang cocok digunakan oleh seorang guru agar mampu meningkatkan kemampuan keterampilan membaca untuk anak disleksia.

Metode yang digunakan dalam penelitian ini adalah kualitatif dengan kasus. Subyek penelitian ini adalah guru dan siswa disleksia; metode. Pengumpulan data yang digunakan adalah observasi, wawancara mendalam, dan dokumentasi.

Berdasarkan hasil data yang dikumpulkan oleh peneliti mengenai strategi pengajaran seorang guru dalam kelas untuk anak disleksia yaitu; Strategi pembelajaran yang digunakan guru adalah: (1) Menggunakan media pembelajaran.(2). Improve Taste Confident Child. (3). Never blame the child for the condition. (4) Always accompany the child in study. Dengan hasil beberapa strategi yang digunakan, guru mampu meningkatkan minat baca siswa disleksia dan siswa tersebut mampu memahami bacaan sedikit demi sedikit hingga mereka lihai dalam memahami bacaan bahasa inggris didalam kelas.

MOTTO

SUCCESS

“Bobby Unser”

DEDICATION

I dedicated this thesis for:

1. My beloved parents, M. Yunus and Norhatipah who always send a lot of love and prayers that never stop being said for the success of my life.
2. My lovely sister, grandma and aunty, Wartini, Yuni Saputri, Dahriah, dan M. Idris, Nurhaya and Nisa who always give me support in every situation. Who always sends words of love to keep me motivated.
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سيدنا ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد.

The author is fully aware that the completion of this thesis would not have been completed without the guidance and support of various parties. This paper could not be completed properly. Praise to Allah the almighty who has been giving me guidance until the researcher finished this thesis entitled “An Analysis Of Teachers’ Strategies In Teaching Reading For Students With Dyslexia Interruption” Peace and salutation always be upon to our beloved Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researchers proudly express the appreciation and gratitude to:

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research and academic writing to finish this research. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

8. Fifth semester students of English Education Department who help me for finishing my thesis as subject of this research.

Finally, the writer hopes that this research will be useful for the next researcher. The researcher admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better. The researcher is fully aware that this thesis would not have been completed without the guidance and support of various parties and this research would not have been completed properly. Therefore, the researcher expresses the appreciation and gratitude to those who have contributed to the completion of this thesis.

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