

CHAPTER I

INTRODUCTION

A. Background of Study

COVID-19 pandemic has become an international concern. It has changed the scenario of the educational process all over the world. COVID-19 pandemic makes many universities are closed to safe the students avoided from the virus. For that reason, the university must carry out the learning process in online learning and the teacher also must teach the students by online teaching. Robles & Braathen, (2002, p. 39) stated that online learning replacing many traditional classroom settings and is changing the ways in which we teach.

Teaching is not the only learning activities. Teachers must give assessment to their student in order to know both students' understanding and students' competence on the lesson that has been taught. By giving assessment, students are able to get more comprehension and it can exercise the students skill. Giving assessment is the right way to ask the students for practicing the languages to make them have more understanding to the languages.

There are two kinds of assessment which are formative assessment and summative assessment. These two assessments are different, both of them are used to decide on students' learning. Formative and summative are different related to the time when they are implemented. Formative assessment is done

during the learning process, while summative assessment is done at the end of the learning unit (Bakerson, Trottier, & Mansfield, 2015, p. 4).

According to Surah Al-Ankabut 2-3 as the foundation rests in describing evaluation:

أَحْسِبَ النَّاسُ أَنْ يُتْرَكُوا أَنْ يَقُولُوا آمَنَّا وَهُمْ لَا يُفْتَنُونَ (٢)
وَلَقَدْ فَتَنَّا الَّذِينَ مِنْ قَبْلِهِمْ فَلَيَعْلَمَنَّ اللَّهُ الَّذِينَ صَدَقُوا وَلَيَعْلَمَنَّ الْكٰذِبِينَ (٣)

Based on the verses above, Allah has stated that every human being on this earth will be tested. In addition, if someone is resistant to trials, they will get excitement in all forms, especially excitement that is mentally and spiritually. Such as relieved, obstinacy, mental health, and get a ticket to enter heaven.

In language teaching, four skills must be taught: listening, speaking, reading, and writing. One of the four skills is writing. It is the most complex skill (Durga and Rao, 2018, p. 1). Writing is essential to be taught since writing allows students to think creatively and improve their vocabularies (Dewi, 2020, p. 34). Writing certainly also requires assessment to evaluate student writing which will later be used as a reference for reflection to improve students' writing abilities. Therefore, assessment for writing still should be done even in online learning.

Implementing online assessment in English learning has been popular now days during post pandemic era. It can be seen from the use of learning activities which are more varied. One of the universities that has applied online

assessment is UIN Antasari Banjarmasin in Business English Writing classes of English Education Department at the sixth semester. This institution has introduced its students' online learning process as well as the assessment since 2020.

Some previous researchers who had employed a research related this study as follow the research conducted by Rosa Amalia, entitled "students' Perception of Online Assessment Use In Schoology In EFL Classroom". This study aims to identifying the students' perception of the use of online assessment in Schoology and examining the students challenges in doing online assessment. The second research was conducted by Chikmah, entitled "Students' Perception On ProProfs Online Computer-Based Assesment Software As An Assessment Tool At English Education Department". This study aims to know students' perception and the result score towards the use of ProProfs Online CBA Software as an assessment tool. The third research was conducted by Lutfiah Evriana, entitled "The Implementation of Online Assessment in English Lesson at 10th Grade Student of SMA Nasional 3 Bahasa Putera Harapan". The objective of this research is to describe how the implementation of online assessment in English lesson at 10th Grade of SMA Putera Harapan.

Based on some previous researches above, the researcher thinks that is not enough only to explore students' perception and students' challenge in doing online assessment, but the researcher also want to explore teachers' implementation and teachers' challenge in doing online assessment during post

pandemic era. The researcher will conduct a research entitled “Teachers’ Online Assessment In Business English Writing Classes”.

B. Research Questions

1. How do the teachers assess students’ online work in Business English Writing classes during post-pandemic era ?
2. What challenges do the teachers face in assessing students’ online work in Business English Writing classes during post-pandemic era?

C. Objectives of Study

1. To find out how the teachers assess students’ online work in Business English Writing classes during post-pandemic era.
2. To find out the challenges do the teachers face in assessing students’ online work in Business English Writing during post-pandemic era.

D. Significance of Study

1. For the teachers

The researcher expects that the teachers can get some data or information about assessment strategies that use effectively to assess students’ online work by the different perspectives. At the point, it also includes the challenges that generally faced by them which is can be use to evaluate the online assessment and improve it for what’s to come.

2. For the students

The researcher expects that the result of this study will be very beneficial for the students, since they will know the new way in assessment process by using technology.

3. For the researcher

The researcher as a candidate of English teacher will get knowledge about the English teachers' strategies to assess students' online work and will be used to assess and design the other online assessment for what's to come.

E. Definition of Key Terms

1. Assessment

English is one of language teaching. Assessment measure the students' performance both skill and their knowledge. Assessment is when the teacher is teaching then the teacher wants to collect evidence and data as to how the student is understand the material. The teacher might assess listening, reading, speaking and writing skill and knowledge competence (Brown, 2003). there are two kinds of assessment as follows formative and summative assessment. Formative assessment is an ongoing assessment when the learning process is going on. While summative assessment is a process to obtain information of whole activity and the teacher usually assess at the and of the course. Assessment usually refers to evaluation of students learning.

2. Online Assessment

Online assessment could improve the teacher understanding of student need and support them. Online assessment actually takes an education meaning in the digital era. Moreover, the teacher does not need to prepare a paper, pencil or photocopying the exam. It will change by

technology. Online assessment also provides immediate feedback and scoring directly decrease the time to input data manually. Feature which available in online assessment for example multiple choice, collaborative project, online debates, team case studies, and self-assessment (Khairil & Mokshein, 2018).