CHAPTER V

CLOSURE

A. Conclusion

This research discussed how do the teachers assess students' online work in Business English Writing classes and the challenges do the teachers face in assessing students' online work in Business English Writing classes during post-pandemic era. The findings shows that the teacher have implemented kinds of online assessment such as Whatsapp, Email Google Form and Google Meet. All features on platform for online assessment was very useful and complete. Online assessment more effective and flexible. It can be anytime and anywhere as the schedule.

Several challenges are faced by teachers in assessing their students in an online way. A problem related with the learning objective was preparing the module for learning. It was because teacher used online assessment, so preparing the module was challenging. A technical problem related to online assessment was explained, such as network connection and controller. The teacher stated that bad connection occurred when the rain came. The problem is indeed unavoidable because it was a technical matter that could not be predicted. Additionally, The problem such as delayed when giving the feedback was also mentioned.

B. Suggestion

1. For teachers

The teacher is expected to continue and more develop the variety of online assessment and the media that is going to be used. The teacher also expected to still maintain and improve student discipline in doing online assessment. Teacher may improve students discipline by giving punishment for the students who did not join the class.

2. For institution

The technology has develop rapidly, so the other teachers should be introduced in the model of online or blended learning to create fresh learning. It is better if the institution supports the innovation by giving enough facilities.

3. For future researcher

This research analyses the way of the teachers doing the online assessment in general. For the other researchers who will conduct a similar topic with this research, it is better if they discuss deeply for only an area of topic.