

CURRICULUM VITAE

I. Personal Details

Name : Mawar Siti Khadijah
Place, Date of Birth : Magalau Hulu, 20 Agustus 2000.
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Suriyadi and Mila Wati
Sibling : Nopi Effendi, Muhammad Abdurrahman
Maulana, Muhammad Hafidz Firmansyah

II. Formal Education Background

2018-2022 : English Education Department of Antasari
State Islamic University Banjarmasin
2015-2018 : SMA Negeri 1 Kelumpang Barat
2012-2015 : SMP Negeri 1 Kelumpang Barat
2006-2012 : SD Negeri 1 Magalau Hulu
2005-2006 : TK Mekar Sari

III. Organization Experiences

2018-2022 : Execitive of LiDS Educia

APPENDICES



Appendix I

Translation of Qur'an and Hadith

No	Name of surah/verse/hadith	Indonesian	English
1.	Q.S Al-Isra verse 36	<p>Dan janganlah kamu mengikutisesebuah yang tidak kamu ketahui. Karena pendengaran, penglihatan dan hatinurani, semuaituakandimintapertanggungjawabannya.</p>	<p>And do not pursue that of which you have no knowledge. Indeed, the hearing, the sight and the heart about all those (one) will be questioned.</p>
2.	Hadith with number 1514 from Abu Hurairah Radhiyallahu'anhunhu	<p>Dari Abu Hurairah <i>radhiyallah u 'anhu</i>, bahwasannya Nabi Muhammad ﷺ bersabda: "Sesungguhnya seorang hamba berbicara dengan suatu kata yang tidak dipikir (apakah ia baik atau buruk), sehingga dengan satu kata itu, ia terjerumus ke dalam neraka yang dalamnya lebih jauh daripada jarak antara timur dan barat." (<i>Muttafaq 'alaih</i>) Shahih Bukhari: nomer 6477, Shahih Muslim: nomer 2988</p>	<p>From Abu Hurairah radhiyallahu 'anhu, that the Prophet Muhammad said: "Verily a servant speaks with a word that he does not think about (whether he is good or bad), so that with that one word, he will fall into a hell whose depth is further than the distance between east and west." (<i>Muttafaq 'alaih</i>) Sahih Bukhari: number 6477, Sahih Muslim: number 2988</p>

Appendix II
Research Instrument
Questionnaire

NO	STATEMENT	OPTION	F	PERCENTAGE
1	I feel more confident to speak after learning AREL	Strongly Agree Agree Neutral Disagree Strongly Disagree		
		Total		
2	I think AREL is Easy to use in Speaking Performance	Strongly Agree Agree Neutral Disagree Strongly Disagree		
		Total		
3	Learning AREL is fun	Strongly Agree Agree Neutral Disagree Strongly Disagree		
		Total		
4	I think my speaking ability has improve after learning AREL	Strongly Agree Agree Neutral Disagree Strongly Disagree		
		Total		
5	I will use AREL in Daily life	Strongly Agree Agree Neutral Disagree Strongly Disagree		
		Total		
6	AREL is a good way of learning Speaking	Strongly Agree Agree Neutral Disagree		

		Strongly Disagree
		Total
7	I believe that everybody can understand AREL in speaking class	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total
8	AREL helps me to construct my ideas in speaking performance	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total
9	The use of AREL technique grow my speaking confidence	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total
10	AREL help me to prepare my speech well	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total
11	I feel my speaking proficiency is better after learn AREL	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total
12	AREL help me to speak confidence in deliver my speech	Strongly Agree Agree Neutral Disagree Strongly Disagree
		Total

The List of Interview Questions

1. When you start learn AREL?
2. Is AREL hard to learn? Why?
3. What's your opinion about your speaking confidence before and after learn AREL?
4. If you can give number 1-10 how many score of your speaking confidence right now?
5. Can you describe about your speaking proficiency before learn AREL?
6. What's your opinion about your speaking right now?

Appendix III

INSTRUMENT RESULTS

Questionnaire Results

a. Table 4.1. I feel more confident to speak after learn AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	5	45.45%
3.	Neutral	2	18.18%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

b. Table 4.2. I think AREL is easy to use in speaking performance

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	4	36.36%
3.	Neutral	3	27.27%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

c. Table 4.3. Learning AREL is fun

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18.18%
2.	Agree	7	63.63%
3.	Neutral	2	18.18%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

d. Table 4.4. I think my speaking ability has improve after learning AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18.18%
2.	Agree	8	72.72%
3.	Neutral	1	9.09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

e. Table 4.5. I will use AREL in daily life

No.	Category	Frequency	Percentage
1.	Strongly agree	1	9.09%
2.	Agree	2	18.18%
3.	Neutral	7	63.63%
4.	Disagree	1	9.09%
5.	Strongly disagree		
	Total	11	100%

f. Table 4.6. AREL is a good way for learning speaking

No.	Category	Frequency	Percentage
-----	----------	-----------	------------

1.	Strongly agree	5	45.45%
2.	Agree	6	54.54%
3.	Neutral		
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

g. Table4.7. I Believe That Everybody Can Understand AREL in Learning Speaking

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	6	54.54%
3.	Neutral	1	9.09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

h. Table 4.8. AREL helps me to construct my ideas in speaking performance

No.	Category	Frequency	Percentage
1.	Strongly agree	6	45.45%
2.	Agree	5	54.54%
3.	Neutral		
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

i. Table 4.9. The use or the implementation of AREL technique grow my speaking confidence

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	4	36.36%
3.	Neutral	3	27.27%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

j. Table 4.10. AREL helps me to prepare my speech well

No.	Category	Frequency	Percentage
1.	Strongly agree	6	45.45%
2.	Agree	4	36.36%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

k. Table 4.11. I think my speaking proficiency is better after learn AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18.18%
2.	Agree	8	72.72%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

l. Table 4.12. AREL help me to speak confidently in deliver my speech

No.	Category	Frequency	Percentage
-----	----------	-----------	------------

1.	Strongly agree	4	36.36%
2.	Agree	6	54.54%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

Interview result

N	PARTICIPANTS	ANSWER
1.	NAN	<i>“ I start to learn AREL in the first semester of the collage, in 2018”</i>
2.	NAS	<i>“I start to learn AREL hen I just joined LiDS Educia in 2018”</i>
3.	PSJC	<i>“I learned AREL when I in the first semester when I was taken in LiDS Educia”</i>
4.	A	<i>“okay, I start to studying AREL since I studied of LiDS Educia (2018)”</i>
5.	R	<i>“I know AREL of course from LiDS Educia in 2018, in the first year we being a part of LiDS Educia”</i>
6.	AQC	<i>“I started learning ARE in 2019 in the third semester if am not mistaken.”</i>
7.	IBP	<i>“semester I tahun 2019 when I was still freshman”</i>
8.	NR	<i>“jadipertamakalibelajar AREL itu di organisasiLiDS Educia, disitudiajarkantentang AREL ini agar bias memudahkan para debaters untukmenyusunopiniatauarguennmerekaketikas edangberdebat.”</i>
9.	S	<i>“the first time I learn about AREL when I joined an organization at the campus. They teach me how to build AREL before I start speak in front of a lot of people. Actually I has heard about AREL when I was senior High school but, unfortunately my teacher didn’t teach me about the AREL. When I joined the organization Lids Educia they teach me how to build AREL and then that the first time I learn about AREL.</i>
10.	LU	<i>“the first time I learned about AREL when I am join in LiDS Educia.”</i>

N	PARTICIPANTS	ANSWER
1.	NAD	<i>“I think learn AREL is so so, not easy but not to difficult to learn. Because it will easy if you have a motivation and understand the step to learn AREL”</i>
2.	NAS	<i>“I think no because AREL is simply a part of our communication in real life when we want to communicate with other. So, it’s not hard for me to learn about AREL”</i>
3.	PSJC	<i>“it’s not hard to learn I could say it just need passion because when you learn AREL you have to be careful about it’s content and you need more practical to build your AREL so that it would couple good coherent”</i>
4.	A	<i>“yes, because make a good AREL it required someone ability to think critically. Well I am still interesting on that area”</i>
5.	R	<i>“harddibeberapa part. Hardnyitu di evidence tapikalaubagian AREL yang lain itumudahsajakarna evidence harusnyaridulutapi gak susahbanget juga sih. Jadi susahnyasekitar 45%.</i>
6.	AQC	<i>“in the beginning I think it was hard because previously I never learn about it even, I never heard about it so I think it’ a hard thing also when I am speaking I never arrange my sentence because I just speak anything that cross my mind. Yeah so that I think learning AREL is hard because we have to think critically about our utterance.”</i>
7.	IBP	<i>“It’s not hard but it’s challenging cause it’s need time to practice. Kaya kitaharusharusperlu... inigampangsebenarnya gak susahkarnadariLiDSitupenjelasannyasudahjel asdengan tutor-tutor yang bagus juga.</i>
8.	NR	<i>“menurutsayatidakbegitususahkarena AREL inisejeniskonsep yang sangat sederhana.”</i>
9.	S	<i>“I think not reallyit’s neutral. Because AREL actually is not really hard but, when we build the AREL I think that the hardest one. When I learn about AREL I know the definition, I know about that but, unfortunately when I apply AREL in my speaking it’s hard. It’s the</i>

		<i>hardest one when I apply it but, when I learn about the AREL (theory) it's not hard I think."</i>
10.	LU	<i>"menurutsaya AREL itutidakusahuntukdipelajaritapisusahuntuk di terapkankepdadirisendirikarna REL membahastentang argument yang tidak bias di lakukansecarasembarangan"</i>

N	PARTICIPANTS	ANSWER
1.	NAD	<i>"I like to speak and It's why I want to learn more about AREL to increase my confidence in speaking. Jadi sebelumbelajar AREL dulusayaselalugugupketikaberbicaradidepanum dan sayaselalutakutuntukberbicara but, after I learn AREL I feel more confidence to speak in English in front of people than before because, I have know the technique how to speak well."</i>
2.	NAS	<i>"before I learn about AREL I feel my confidence in speaking was very bad. Saya seringmerasatidakpercayadirikarnaapa yang sayabbicarakanseringkalitidakterstrukturdansulit dimengerti oleh lawanbicarasaya. Now, after I learn about AREL I feel more confident when I speak about something and what I say it more structure then before. So that it can easy to understand by other"</i>
3.	PSJC	<i>"for me personally, I feel more confident because when I start speaking about sudden topic I would explain in order and I feel that when I speak in order people could understand what I'm speaking or hat I'm explain... what am I explaining to them easily. So that I feel confidence that they understood what I'm saying"</i>
4.	A	<i>" before learn AREL the content of my speech wasn't well organize and not right on talk it. So it sounded not qualified but, with AREL little by little my speaking.. began to be need and covered everything I want to confirm exactly"</i>
5.	R	<i>"before learn about AREL not really confidence because I don't know how to deliver my speech because, I have an idea but I don't know how t make the idea into paragraph or text. After I know about AREL I'm really confidence you"</i>

		<i>know my confidence right. How I am in our organization .</i>
6.	AQC	<i>“my opinion about my speaking confidence before and after learning AREL . so, I think before learned AREL I am less confidence to convince my thought because I don’t know how to convince someone about my thought or when I deliver something to everyone maybe they will get confuse or they don’t understand what I am speaking. After learning AREL I think I am a bit more confidence because at least I know how to deliver my thought as well.</i>
7.	IBP	<i>“it’s improve me a lot. I win a lot of competitions. Sebelumsaya tau AREL sayaberbicartanpaterstruktur .setelah tau AREL jadilebih tau man yang perludisampaikanlebihduludari Assertion dan lain-lainnya”</i>
8.	NR	<i>“tentu AREL mebuatlebih confidence, karena pada awalbelajar debate tidak tau apa-apa. Jadi masihbingungcaramenyusun argument itubagaimanajadinya confidence dalamspeakingnyamasihrendah. Tapisekarang sudah tau caramenyusunarguemtentunyaconfidencenyasudahmulaimeningkat. Speaking confidence sayamungkinmemangmasihrendahmeskipun sudah hadapeningkataantapi, kemampuan speaking sayasudahmulaimeningkat.</i>
9.	S	<i>“honestly before I learned about AREL actually I am confidence enough but, unfortunately when I know about AREL it’s the first time I realized my speaking actually really bad before I learn AREL. Without AREL my speaking just like you know.. messy berantakan, irregular tidakberaturantentang mana bagian yang umumataukhusu. After learn AREL I think my speaking more... lebihberaturansemisalbagian mana yang jadipoinutamanya, mana elaboration nya, mana conclusion nya that’s make my speaking arise after I learn abot AREL.”</i>

NO.	PARTICIPANTS	ANSWER
1.	NAD	<i>"I will give number 8"</i>
2.	NAS	<i>"I think my score of confidence right know is 8"</i>
3.	PSJC	<i>"I guess it's solid 7,5 because, yeah I still use even though I already learn AREL but, it's like for other occasion when I have to speak english fluently I think there something that I have to recall about my memory or the term what's the rack term to speak so it's not about what I'm trying to tell people but it's about the grammar thing it has no relation with the AREL it self. But, I could say why my speaking confidence in that score it because some time I still think about the grammar and also the term that I would say is it correct or not"</i>
4.	A	<i>"emm... I think it's 7"</i>
5.	R	<i>"my speaking confidence maybe around 7 or 8"</i>
6.	AQC	<i>"for my speaking confidence right know I will give 8"</i>
7.	IBP	<i>"I would say 8"</i>
8.	NR	<i>"score of my speaking confidence... maybe 4 but, I don't know. I don't really use speaking so I don't think my speaking is good tapisetelahbelajar AREL kemampuan speaking sayameningkat."</i>
9.	S	<i>"I think it's 7,5 of 10"</i>

N	PARTICIPANTS	ANSWER
1.	NAD	<i>"sebelumsayabelajar AREL sayaselalumerasatidak PD (percaya diri) dalam berbicarakarena sayatidakmengetahuibagaimana untuk berbicara yang bagus tetapi, setelahbelajartentang AREL sayamulaimerasapercaya diri untuk berbicara lebih banyaklagididepanumum. Tentunya dengan bahasa yang bagus dan denganteknik yang bagus juga"</i>

2.	NAS	<i>“my speaking proficiency before learn AREL very weak. I usually felt confused when I want to start discussion or I want to start to speak and it infuse my confidence of course”</i>
3.	PSJC	<i>“well, I think I could peak in English correctly or in order but less what do I have to say. It’s like I have to think more about what I have to tell to people then, when I’m learning the AREL because I already know what I have to do or what I have to say in front of people because of AREL. So, it’s better version”</i>
4.	A	<i>“My speaking ability is honestly is very lack. In terms of communication it’s actually still acceptable but, when it comes to speaking professionally or things that required consist and clear language for an interest than I will start to get enough invalid grammar rules and often have a hard time counting it.</i>
5.	R	<i>“before learn AREL actually I have not really experience about speaking because I’m not in the organization or situation that should have me to speak much in English.”</i>
6.	AQC	<i>“I think it’s not really different. I do not really use AREL in my life so before learning AREL like I said before, I just speak anything that cross on my mind and I never arrange sentence that I will say especially when I am convince with someone”</i>
7.	IBP	<i>“for the first thing when I go to UIN Antasari. When I was freshman I join a speech competition as well and I got feedback my grammar is was really bad was definitely awful. After learned AREL it’s improve and pronunciation as well. Karna ketikakitabelajar AREL untukmembaca and we improve our pronunciation. Jadi before learning AREL my pronunciation was awful was really bad, my grammar and vocabulary awalnyaCumabiasaja.</i>
8.	NR	<i>“kalosebelumbelajar AREL membuatagumenitususah. Bagaimanacaraitumenyampaikan argument ppada debater lain itumembuatbingungawalnya. Setelahbelajar AREL karnainikonsep yang sangat mudahuntukdipahamijadijauhkebihmudahutukme nyampakian argument kita.”</i>
9.	S	<i>“I think before I learned AREL, I think it’s bad not really good because actually I have the</i>

confidence when I speak in front of people before I learned AREL. Unfortunately the argument or the speech that I told hen I speak that's not as good as after I learned AREL and then the accuracy, the fluency of my speaking also bad enough before I learned AREL.

N	PARTICIPANTS	ANSWER
1.	NAD	<i>"I think my speaking ability is increasing rapidly, sangat bagus I think. It's better than when I have not study AREL"</i>
2.	NAS	<i>"my speaking right now is better than before, sekarangapa yang sayasampaikanlebihtertataatautersusun dan saya juga jarangmerasabingungapabilasayainginmemulaise buahpembicaraandengan orang lain"</i>
3.	PSJC	<i>"it's actually not really good I could say because I have lack of interaction or conversation in English specifically in speaking directly to people. So that I could say my speaking ability is not that good... yeah because of that but what I've experience when I</i>
4.	A	<i>"even though my skills are still lacking it still getting better. AREL give me a little habit of applying it's rule when I spoke.</i>
5.	R	<i>"quite good, not really good. I am not good but bisalahbolehlah"</i>
6.	AQC	<i>"for my speaking right now I am a bit more confidence since I studied in English department and I speak in English to more people and before I learned about AREL I can say that I'm less confidence because I cannot convince people and after learning AREL I can convince people better."</i>
7.	IBP	<i>"because of AREL I would say my speaking is getting better."</i>
8.	NR	<i>"it's better I guess tapi, karnajarangLatihanjadinyaspeakingnyakurangter asah. Tapi AREL memang member manfaat yang positif dan apabilasemakindilatihpastiakanmemberikandamp</i>

		<i>ak yang lebihbesarlagibagi speaking kita”</i>
9.	S	<i>“I think my speaking is better than I haven’t already learned AREL. The fluency, accuracy, confidence of my speaking are arise.”</i>

Appendix IV

Official Letter

No.	Nama	Nim	Program Studi	Judul Skripsi	Pembimbing Bidang Konten dan Metodologi	Pembimbing Bidang Bahasa dan Teknik Penulisan
10.	Citra Ulisla Rahmah	180101030626	TBI	The Use of Dayak Local Language of Teacher in Teaching English Language Skills in SMPN 3 Muara Teweh Barito Utara	Dr. Saifudin Ahmad Husin, MA	Fajriator, M.Pd
11.	Monesa Amalia	180101030715	TBI	An Affected of Phonemic Awareness in Reading Comprehension as EFL Learners	Dr. Saifudin Ahmad Husin, MA	Fajriator, M.Pd
12.	Hadiansyah	180101030477	TBI	The Analysis of Mother Tongue Effect on Students' Pronunciation Error	Dr. Saifudin Ahmad Husin, MA	Fajriator, M.Pd
13.	Muhammad Zaki Mubaraq	180101030728	TBI	Implementation of Language Dormitory Program as a Development Method and a Facility of Learning English in Alfalah Putra Islamic Boarding School	Dr. Saifudin Ahmad Husin, MA	Fajriator, M.Pd
14.	Selvi Nazarina	180101030447	TBI	Teaching Pronunciation Using Web Based Learning For Junior High School Student	Dr. Andi Irlina, M.Hum	Nor Izzatili Hasanah, S.Pd., M.Pd
15.	Rablia Asmi	180101030467	TBI	Speaking, Silence and Anxiety During Online Learning	Dr. Andi Irlina, M.Hum	Nor Izzatili Hasanah, S.Pd., M.Pd
16.	Ervan Muhammad	180101030758	TBI	The Use of Webtoon in Teaching Speaking	Dr. Andi Irlina, M.Hum	Nor Izzatili Hasanah, S.Pd., M.Pd
17.	Mawar Siti Khadijah	180101030614	TBI	Junior High School Students in Learning English in New Normal Era A Case Study at SMP Negeri 1 Kelumpang Barat	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
18.	Siti Nurasih	1501240533	TBI	Cooperative Learning Strategies for English Language Learners with Disabilities at SMAN 4 Banjarbaru	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
19.	Vera Anandya Putri	180101030008	TBI	The Use of Online Video in Teaching Speaking	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
20.	Nada Afifi	1601240730	TBI	ANALYZING THE ASSESSMENT TASKS IN WRITING FOR JUNIOR HIGH SCHOOL STUDENTS	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
21.	M. Hasballah A Dahman	(180101030023)	TBI	The Relevance of Critical Language Awareness in Teaching English I Nusantara	Dr. Ridha Fadilah, M.Ed	Nor Izzatili Hasanah, S.Pd., M.Pd



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI
 Jalan Jenderal Ahmad Yani Km. 4, 5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: tk.antasari@gmail.com Web: www.uin-antasari.ac.id

Appendix V



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-180/Un.14/III.1.f/PP.00.9/03/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Mawar Siti Khadijah
 N I M : 180101030614
 Jurusan/Prodi : TBI
 Alamat : Jalan Pramuka, Komplek Satelit Permai, Jalur
 1 blok C No. 24.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**Junior High School Students in Learning English in New Normal Era
 A Case Study in SMP Negeri 1 Kelumpang Barat**

Pada Hari/Tanggal : Jum'at, 4 Februari 2022

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 02 Maret 2022

Ketua,



[Handwritten Signature]
 Afifah Linda Sari, M.Pd
 NIP 198711102015032004



Appendix VI

	<p align="center">KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id</p>
	24 Mei 2022
<p>Nomor : B-579/Un.14/III.1.f/PP.00.9/05/2022 Lamp : - Hal : <u>Perubahan Judul Skripsi</u></p>	
<p>Kepada Yth. Sdr (i) Mawar Siti Khadijah NIM. 180101030614 Mahasiswa Jurusan TBI</p>	
<p>di Banjarmasin</p>	
<p>Assalamu' alaikum. Wr. Wb.</p>	
<p>Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:</p>	
<p align="center">Junior High School Students in Learning English in New Normal Era A Case Study in SMP Negeri 1 Kelumpang Barat</p>	
<p>Berubah menjadi:</p>	
<p align="center">The Implementation of AREL Technique to Grow Confidence in Speaking</p>	
<p>Menunjuk :</p>	
<ol style="list-style-type: none"> 1. Drs. Saadillah, M.Pd. sebagai Dosen Pembimbing Konten dan Metodologi. 2. Hidayah Nor, M.Pd. sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. 	
<p>Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.</p>	
<p>Wassalamu' alaikum. Wr. Wb.</p>	
<p align="center">  </p>	<p align="center">Ketua,  Afifah Linda Sari, M.Pd NIP 198711102015032004</p>

Appendix VII

	<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBİYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235 Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk@uin-antasari.ac.id Web: ftk.uin-antasari.ac.id</p>
<h2 style="color: #D9534F;">Surat Keterangan</h2> <p>Nomor : B-6478/Un.14/III.b.1/PP.00.9/03/2022</p>	
<p>Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa :</p>	
Nama	: MAWAR SITI KHADIJAH
NIM	: 180101030614
Jurusan/Konsentrasi	: TBI
<p>Yang bersangkutan benar telah mengikuti Ujian Komprehensif, yang dilaksanakan pada :</p>	
Tanggal	: 2 s.d. 26 Maret 2022
<p>Berdasarkan hasil <i>Ujian Tertulis (78,00)</i> dan <i>Ujian Praktik Keagamaan (91,43)</i>, yang namanya tersebut di atas dinyatakan LULUS dengan Nilai Akhir : 86,06(A)</p>	
<p>Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.</p>	
<p>Banjarmasin, 28 Maret 2022 Wakil Dekan Bidang Akademik dan Kemahasiswaan,</p>	
 	
<p>Dr. Ahmad Muradi, M. Ag. NIP. 19780808 20050110 06</p>	