

# CHAPTER I

## INTRODUCTION

In this chapter would be include several parts there are background of study, Research questions, objectives of study significance of study and definition of key term.

### **A. Background of Study**

In learning English four base skills are mandatory things that need to be mastered. Speaking, listening, reading and writing are ability that has its own uniqueness in learning it. Every skill has own way to make it be more success in learning process.

Speaking as one of the most important skills also has to treat special to be mastered by students. Lestari (2018) on her study state that speaking is not only used in public forum but also everywhere and whenever we need. The use of speaking is very important in real life situation. With speaking people can make connection by doing communication with other people with the target language. So that it will be good if students have speaking proficiency. The proficiency will make them be more confident to speak up their opinion to public.

To solve this problem teacher have to help student to grow their confidence in speaking. The use of appropriate strategies and repeated practice will help students achieve it. Many kinds of strategy can applied to teaching speaking. Maryanti resume some strategies to teaching

speaking from their previous study there are role playing, drilling activity, playing games, describing pictures, discussion, cooperative activities, creative task, simulation, dialogue, drama, oral, narrative, songs, tongue twister, debate, poem recitation, and storytelling. From the resume the researcher know that many kind of strategies can applied in speaking classroom but, to grow speaking confidence the use of strategies have to do over and over.

Debate is strategy that can help students to grow their speaking confidence. In debate students will make arguments and do rebuttal to another debater in form of speaking. Somjai and Jansem (2015) debate is compeition of argument, ideas, and opinions involving a critical thinking process and speaking skill in which there are two opposing team andefiending their arguments by rationala reason. Debate is strategy that gives students a stage to present their argument and train them to be confident in speaking. In conclusion debate is strategy of teaching that requires students to think before speaking. In this case this strategy is in line with Q.S Al-Isra verse 36 which reads:

وَلَا تَقْفُمْ أَيْسَلَاكِبِهِمْ عِلْمًا إِنَّا السَّمْعَ وَالْبَصَرَ وَالْفُؤَادَ كُلُّ أُولَٰئِكَ أَنْعَنَّا لَهُمْ سِنًا لَا

This verse is relevant with this research because in this verse emphasize to talk about something that speaker have to know. The research use AREL technique that was a debate technique that only talk about data and fact and make sure every people who use this technique to think about their opinion before deliver a speech.

Beside, Q.S Al-Isra verse 36 a hadith that explains the same thing, namely before speaking it's better to think first. Hadith with number 1514 from Abu Hurairah Radhiyallahu'anhu which reads:

إِنَّ الْعَبْدَ لَيَتَكَلَّمُ بِالْكَلِمَةِ مَا يَنْبَغِي: يَقُولُ ﷺ أَنَّهُ سَمِعَ النَّبِيَّ عَنْ أَبِي هُرَيْرَةَ  
 مَتَّفَقٌ عَلَيْهِ فِيهَا يَزُلُّ بِهَا إِلَى النَّارِ أَبْعَدَ مِمَّا بَيْنَ الْمَشْرِقِ وَالْمَغْرِبِ.  
 (2988)، مسلم (6477) أخرجه البخاري

This hadith explain every people have to think before deliver a speech whatever it is good or bad. Good speakers will deliver a speech by preparation, to make sure everything on their speech is fact. It's appropriate with AREL technique that discuss by the researcher in this research, to deliver speaking with AREL the speaker has to prepare it before such us doing reset, check the facts, and arrange the data into good argument. With the preparation the speaker can deliver the speech easier. With the preparation the speaker also be more confident because have reference in delivering speech.

To deliver good argument in debate it must use debate technique. AREL is one of the most techniques that use in debate. Nirwana and Kurniawati(2018) is structure of argument used in debate that stands for Assertion, Reason, Evidence and Link back. AREL is guide line to create an argument. The used of AREL technique in debate for teaching speaking

will make students speak in good structured. To grow speaking with this technique teacher and students have to do it over and over.

The use of AREL technique approves can grow speaking confidence. It can see at the debate club with name LiDS Educia. LiDS Educia is debate club in Tarbiyah and Teacher Training Faculty of UIN Antasari Banjarmasin. This club teaches debate in two languages that are English and Arabic. The club applied AREL technique to be guide of deliver speech in debate on both of languages. After did practice for several time member of LiDS Educia show their improvement on speaking ability and build the speaking confidence. It can see by most of member LiDS Educia who can speak English confidence and have speaking proficiency.

Beside the data, many sources show that the use of AREL Technique can grow speaking confidence. One of it is from Lestari(2018) with the research title “Debate Technique as Teacher’s Strategies in Improving Student’s Higher Education English Speaking Skill” The research results show that, the use of debate technique is effective in order to improve English speaking skill and grow their self confidence.

With both of the data the researcher interest to do the research about the use of AREL technique in speaking with title **LiDS Educia Members’ Perception of Using AREL Technique to Grow Confidence in Speaking**. So that, the researcher choose LiDS Educia as research setting because LiDS Educia use AREL technique on their process of

teaching and show that most of the member have speaking proficiency and confidence in speaking English by doing practice over and over. In this research will focus to analyze member who are from English education department and were learn debate use AREL technique at least 1 semester.

### **B. Research Question.**

Based on the background above the researcher is wants to analyze some points. The points will be two research questions that are be topic that will analyze by the researcher. The research questions are:

1. How are LiDS Educia members' perceptions about AREL technique to grow confidence in Speaking?
2. How are LiDS Educia members' opinions about their confidence after learning AREL technique?

### **C. Objectives of study**

Objective is goals that want to find or achieve by the researcher. In this research the researcher set two objectives of study. The objectives will be guide to find the contents of this research. The objectives of the study are:

1. To find LiDS Educia members' perceptions about AREL technique to grow confidence in Speaking
2. To discuss LiDS Educia members' opinions about their confidence after learning AREL technique.

### **D. Significance of study**

The researcher wants to find information about members of LiDS Educias' perception of AREL technique to improve speaking skill and

discuss about LiDS Educia members' opinions about their speaking after learning AREL technique. Therefore, summarizing what they think about their speaking skill and confidence after learn AREL Technique. The researcher hope this research can contribute for every stake holder that include in this study such us researcher, reader and the next researcher.

The benefits that researcher means divide into two:

1. Theoretically benefits

The research hopes this research can help another researcher to conduct their research with similar topic that is the use of AREL technique to grow speaking confidence.

2. Practically benefits

- a. For researcher

By doing this research the researcher get new knowledge about kind of technique that can improve speaking confidence.

- b. For reader

The researcher hopes the result of this study can be new knowledge for the reader especially for reader that wants to learn or teach speaking and also grow speaking confidence.

- c. For next researcher

The researcher hope this research can inspired another researcher to do the same topic with this research. This research also can be guide for the next researcher that wants to do research

with topic implementation of AREL technique to grow speaking confidence.

#### **E. Definition of Key Term**

In this part will be discuss important key points of this research. The key point defined in accordance with the intent to be explained by the researcher. The key points are five important words in title of research. There are five of the definitions of key term:

1. Implementation is the way of LiDS Educia members learning use AREL Technique to grow their confidence in speaking.
2. AREL is technique of debate that use of LiDS Educia members in every weekly debate practice, AREL is stand for Assertion, Reason, Evidence and Link Back.
3. Grow is LiDS Educia members' opinion about their their speaking to be better and confidence than before.
4. Confidence in this case is about LiDS Educia members'opinion to deliver their speaking.
5. Speaking skill in this study is LiDS Educia's member fluency and confident to deliver English argument in Debate.