

CHAPTER IV

FINDING AND DISCUSSION

A. Finding

The finding of this research consists of two parts the first is LiDS Educia members' response in the questionnaire. The second is the result of interview with LiDS Educia members.

1. LiDS Educia members perception about the implementation of AREL technique to grow confidence in Speaking

Table 4.1. Feel more confident to speak after learn AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	5	45.45%
3.	Neutral	2	18.18%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result above it can be concluded that most of the participants thought they more confident about their speaking after learn AREL. It can be seen by the answer that show 4 members or 36,36% strongly agree and 5 members or 45,45% agree about the statement. From the statement 2 members or 18,18% choose neutral which means they doubt about it.

Table 4.2. AREL is easy to use in speaking performance

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	4	36.36%
3.	Neutral	3	27.27%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded most of the participants thought AREL has easy to use in speaking performance. It can be seen by the answer that show 4 participants or 36,36% strongly agree and 4 participants or 36,36% agree with the statement. From the statement above 3 participants or 27,27% choose neutral that means they are doubt about it.

Table 4.3. Learning AREL is fun

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18.18%
2.	Agree	7	63.63%
3.	Neutral	2	18.18%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded most of the participants thought learning AREL has fun. It can be seen by the answer that show 2 participants or 18,18% strongly agree and 7 participants 63,63% agree with the statement. From the statement above 2 participants or 18,18% neutral about the statement. It means they are doubt about it.

Table 4.4. Speaking ability has improve after learning AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18.18%
2.	Agree	8	72.72%
3.	Neutral	1	9.09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded most of the participants thought they speaking ability were improve after learning AREL. It can be seen by the answer that show 2 participants or 18,18% strongly agree and 8 participants 72,72% agree with the statements. From the statement above 1 participant or 9,09% neutral about the statement. It means she or he doubt about it.

Table 4.5. Use AREL in daily life

No.	Category	Frequency	Percentage
1.	Strongly agree	1	9.09%
2.	Agree	2	18.18%
3.	Neutral	7	63.63%
4.	Disagree	1	9.09%
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded most of the participants do not use AREL in real life. It can see by the answer that show 1 participant or 9,09% strongly agree and 2 participants agree with the statement. From the statement above 7 participants or 63,63% neutral about the statement. It

means they are doubt about it. Then, 1 participant or 9,09% disagree with the statement. It means she or he did not think to use AREL in daily life.

Table 4.6. AREL is a good way for learning speaking

No.	Category	Frequency	Percentage
1.	Strongly agree	5	45.45%
2.	Agree	6	54.54%
3.	Neutral		
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded all of the participants thought AREL was a good way for learning speaking. It can seen by the answer that show 5 participants or 45,45% strongly agree and 6 participants or 54,54% agree with the statement.

Table4.7. Everybody Can Understand AREL in Learning Speaking

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	6	54.54%
3.	Neutral	1	9.09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that most of the participants believe with the statement. It can be seen by the answer that show 4 participants or 36,36% strongly agree and 6 participants or 54,54% agree

with the statements. From the statement above 1 participant or 9,09% neutral about the statement. It means she or he doubt about it.

Table 4.8. AREL helps to construct ideas in speaking performance

No.	Category	Frequency	Percentage
1.	Strongly agree	6	45.45%
2.	Agree	5	54.54%
3.	Neutral		
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that all the participants thought AREL helps they to construct their ideas in speaking performance. It can be seen by the answer that show 6 participants or 45,45% strongly agree and 5 participants 54,54% agree with the statements.

Table 4.9. The use or the implementation of AREL technique grow speaking confidence

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	4	36.36%
3.	Neutral	3	27.27%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that most of the participants thought the use or the implementation of AREL technique grow their speaking confidence. It can see by the answer that show 4 participants or

36,36% strongly agree and 4 participants 36,36% agree with the statement. From the statement above 3 participants or 27,27% neutral about the statement. It means they doubt about it.

Table 4.10. AREL helps to prepare speech well

No.	Category	Frequency	Percentage
1.	Strongly agree	6	45,45%
2.	Agree	4	36,36%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that most of the participants thought AREL help them to prepare their speech well. It can see by the answer that show 6 participants or 45,45% strongly agree and 4 participants or 36,36% agree with the statement. From the statements above only 1 participant who choose neutral. It is means she or he doubts about it.

Table 4.11. Speaking proficiency is better after learn AREL

No.	Category	Frequency	Percentage
1.	Strongly agree	2	18,18%
2.	Agree	8	72,72%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that most of the participants thought their speaking proficiency is better after learn AREL. It can be seen by the answer that show 2 participants or 18,18% strongly agree and 8 participants or 72,72% agree with the statement. From the statement above only 1 participants who choose neutral. It means she or he doubts about it.

Table 4.12. AREL helps to speak confidently in deliver speech

No.	Category	Frequency	Percentage
1.	Strongly agree	4	36.36%
2.	Agree	6	54.54%
3.	Neutral	1	9,09%
4.	Disagree		
5.	Strongly disagree		
	Total	11	100%

From the result it can be concluded that most of the participants thought AREL help them to speak confidently to deliver their speech. It can see by the answer that show 4 participants or 36,36% strongly agree and 6 participants or 54,54% agree with the statement. From the statement above only1 participant or 9,09% who chose neutral. It means she or she doubts about it.

2. LiDS Educia members opinion about their speaking after learning AREL technique.

Start learn AREL

Most of the participant started to learn about AREL at their first semester when they are freshman. NAS said *“I start to learn AREL when I just joined LiDS Educia in 2018”* However, two participants learned about it in the third semester. The specific time they learned about AREL was in 2018 or 2019. All of them learned about AREL in LiDS Educia.

Participants opinion about is AREL hard to learn

At this question most of the participants said that AREL is not hard to learn with different reasons. NAD said that *“learn AREL is so so, not to difficult, it will easy if you have understand the step to learn AREL”*. IBP also think that AREL is not hard to learn, IBP stated *“It’s not hard but it’s challenging cause it’s need time to practice”*. PSJC explained in learned AREL should be need more practical and passion *“it’s not hard to learn I could say it just need passion because when you learn AREL you have to be careful about it’s content and you need more practical to build your AREL so that it would couple good coherent.* Three of them gave description about learned AREL is not a big problem that can be hard at the process. However, at the same time they explained to learned AREL must did more efforts.

Even though, not all of the participants thought that AREL easy technique to improve their speaking. A stated that she thought AREL hard to learned *”yes, because make a good AREL it required someone ability to think critically. Well I am still interesting on that area”*. Participant R also thought that AREL is hard to learned in some part *“hard in some part“*

Participants opinion about their speaking confidence before and after learn AREL

For this question most of the participants thought their speaking confidence was better after they learned AREL. With different background they are defined how was their speaking confidence. Some of them thought they are bad speaker, nervous to speak up, bad in organized the content of speech before learn about AREL. Such as, NAS she thought she was always nervous to speak before learn AREL but now her more confident *“in the past before I learned about AREL I always nervous to speak in public and I always afraid to do it. But, after I learn AREL I feel more confidence to speak in English in front of people than before because, I have know the technique how to speak well.”* Another participant told her confidence getting better after learned AREL. AQC said *“my opinion about my speaking confidence before and after learning AREL. so, I think before learned AREL I am less confidence to convince my thought because I don’t know how to convince someone about my*

thought or when I deliver something to everyone maybe they will get confuse or they don't understand what I am speaking. After learning AREL I think I am a bit more confidence because at least I know how to deliver my thought as well"

Even most of them thought their speaking confidence were lower than after learn AREL but, the participant S thought different. S explained *"honestly before I learned about AREL actually I am confidence enough but, unfortunately when I know about AREL it's the first time I realized my speaking actually really bad before I learn AREL."* She told that AREL made her realize about how to construct about her speaking. However she has confidence about speaking before and after learned AREL.

Participants rate their speaking confidence right now

In this question the participants asked to give number for their speaking confidence after learned about AREL. Most of the participant gave a good score for it. The score that they gave is more than six. A gave good score for her speaking confidence *"emm... I think it's 7"* PSJC also said *"I guess it's solid 7,5"* AQC also gave score for her speaking confidence *"for my speaking confidence right now I will give 8"*. Even though, no one of them said more than 8.

How ever most of the participants took a good score for their speaking confidence it's not for NR. NR stated *"Score of my speaking*

confidence... maybe 4 but, I don't know. I don't really use speaking so I don't think my speaking is good but, after learned about AREL my speaking ability increased". She just gave 4 for her speaking confidence.

Participants describe about their speaking proficiency before learn AREL

In this question the participant were described about their speaking proficiency before they learned about AREL. Most of the participant were told that their speaking proficiency were bad before learned AREL. NAS told *"my speaking proficiency before learn AREL very weak. I usually felt confused when I want to start discussion or I want to start to speak and it infuse my confidence of course".* IBP explained with AREL he improved a lot *"for the first thing when I go to UIN Antasari. When I was freshman I join a speech competition as well and I got feedback my grammar was really bad was definitely awful. After learned AREL it's improve and pronunciation as well. because when we learned AREL for reading and we improve our pronunciation. So, before learning AREL my pronunciation was awful was really bad, my grammar and vocabulary just basic).*

Even though, AQC didn't took the same opinion. AQC thought her proficiency is not really different. AQC stated *"I think it's not really different. I do not really use AREL in my life so before learning AREL like I said before, I just speak anything that cross on my mind and I never*

arrange sentence that I will say especially when I am convince with someone”.

Participants opinion about their speaking right now

All of the participant have the same opinion in this question. They were thought they have improvement on their speaking. Even, it just a little bit but they said their speaking is better. NAD said *“I think my speaking ability is increasing rapidly, Very good I think. It’s better than when I have not study AREL”*. A also stated *“Even, though my skills are still lacking it still getting better. AREL give me a little habit of applying it’s rule when I spoke.”* A stated her speaking was arise *“I think my speaking is better than I haven’t already learned AREL. The fluency, accuracy, confidence of my speaking are arise.”*

B. Discussion

From the data above, it can be seen that the implementation of AREL technique can improve speaking confidence. It’s relevant with theory that researcher use in this research. Nirwana and Kurniawati (2018) on their research find that students become confident in speaking and get a lot of benefits from the debate not only for speaking but also for critical thinking by using AREL. They also state that the use of AREL make students be responsive and confident to speak in English the theory from Nirwana and Kurniawati approved in this research.

2. LiDS Educia members perception about the implementation of AREL technique to grow confidence in Speaking

The researcher could answer the research question number one. The research question was analyzed by using questionnaire as the instrument. In the questionnaire the researcher put 12 statements. From the questionnaire be discovered that:

The first statements on the questionnaire show most of the participants feel more confident to speak after learn AREL. It means the implementation of ARELL technique can helped students to grow their confidence of speaking. The result approve the study by Lestari (2018) that show the use of AREL can helped to grow confidence in speaking. But, from the questionnaire two participants choose neutral it show that not all of them have same opinion about it.

The second statement on the questionnaire show most of the participants thought AREL was easy to use in speaking performance. As the technique did use in process of teaching AREL prove can be one of alternative that help the process of learning.

Next, most of the participants think learning AREL is fun. Fun activity should indicate they enjoy the implementation of AREL on the process of learning.

Next, most of the participants thought they speaking ability were improve after learning AREL. The result is in line with Afri et

al(2021) statement that assumed debate technique has succeeded in improving speaking skills. Even one of the participants chooses neutral that indicate she or he doubt was AREL improve speaking. However, another member not think like that, so it can support the theory of Afri et al (2021).

The fifth statement was about the use of AREL in real life. Most of the participants did not use AREL in real life. Such us technique that demand user to prepare any information before speaking AREL is not practice way to use in real life. Even the data show AREL mostly did not use in real life it not mean AREL was bad technique to improve speaking. The use of AREL should be appropriate in speaking performance such us presentation, discussion or debate were really good to help arrange the performance well.

The sixth statement show that all of the participants thought AREL a good way for learning speaking. In this case indicate AREL did a great job as technique.

The seventh statement show most of the participants believed that everybody can understand AREL in learning speaking. As technique that use form (Assertion, Reason, Evidence, Link Back) to learned with this technique participants just have to follow the guidance.

The eighth statement show all of the participants thought AREL helps they are to construct their ideas in speaking performance. Such us on the theory at the chapter two AREL was technique consisting of steps to construct a good argument. By follow the steps it would help participant to organize every ideas and arrange into good speech.

Next statement showed that most of the participants thought the use or the implementation of AREL technique grow their speaking confidence. The study by Nirwana and Kurniawati(2018) showed result that claimed AREL grow confidence in speaking and it in line with many participants choice. But, at the data that took by researcher any three participants who choose neutral which means they have doubts about agreeing to the statements.

The next statement most of the participants think AREL help them to prepare their speech well. AREL was technique that required participants to arrange each step before speaking like explained in chapter two. With this reason is logic if most of the participant thought AREL helped them to prepare their speech. However, one of the participants did not think the same. So that, it indicate with AREL not everyone thought it helped in preparing speech.

The eleventh statements showed that most of the participants thought their speaking proficiency getting better after learn AREL.

Ten of eleven participants choose strongly agree and agree for the statement and one of them choose neutral. From the data the researcher can assume the implementation of AREL improve speaking proficiency. However, one of them still doubt and choose neutral but the data were enough to prove the theory by Nirwana and Kurniawati(2018).

The last statement showed that most of the participants thought AREL help them to speak confidently to deliver their speech. With AREL most of participants believe could be confidence in speaking it was relevant with study by Nirwana and Kurniawati(2018). However, one of the participants did not think like that. One of the participant choose neutral it means any doubt to representation the statement.

3. LiDS Educia member's opinion about their speaking after learning AREL technique.

The researcher could answer the research question number two. The research question was analyzed by using interview as the research instrument. From the interview the researcher got information about participant's opinion for their speaking after learning AREL technique.

For the first question the researcher want to find information about how long and when the participants learn AREL. From the interview the researcher got that the participants start learn about AREL in 2018 or 2019 when they

were in the first semester or third semester. All of them learned about AREL in LiDS Educiaas Members of LiDS Educia. It means all of the participants were learned AREL more than one semester.

Next question the researcher asked participants about their opinion of was AREL hard to learn. From the participants answer the researcher found that most of them thought AREL is not hard to learn. But, at the process AREL required participants to follow the steps, think critically, and have to do over and over. So they assume it be challenges and need more passion at the process. However, Three of the participants who said that AREL is hard to practice, they gave opinion AREL was hard in some part and have to prepare by did critical thinking. Even they assumed AREL is hard to learn they still told interesting to learn it. Based on the data the researcher took opinion AREL is technique that has to learn by preparation so at the process not all the participant can immediately enjoy with it. But, AREL is interesting technique because even they said it was hard they still want to learn it.

The third question the researcher asks participants about opinion of their speaking confidence before and after learn AREL. Most of them said that they were be more confidence, most of them also describe they didn't have the courage to

speaking in public before because they have lack of confidence, flustered, can't organized the topic of speaking. With the reasons they didn't confidence in speaking. But, one of the participant thought was confident enough in speaking, after learn AREL participant realized that the speaking was bad. So that after learn AREL the participants assumed their speaking be more confidence. From the data the researcher got information that the implementation of AREL as technique could made participants realized what should mistake in the past and made it better. The better speaking could make participants be more confidence in speaking.

The fourth question researcher use to take information about participants score in speaking. The researcher asked participants to give score of their confidence by their self in scale 1-10. The data show that most of the participants gave varying score such us 4, 7, 7.5, and 8. Most of the participants gave good score for their speaking confidence just one of them gave 4. With the data the researcher can assumed that with AREL can grow speaking confidence but, not every person think the same. Even was practiced long time but the confidence could still not grow.

The fifth question researcher use to ask participants about their opinion of speaking proficiency before learn AREL. Most

of the participant were told that their speaking proficiency were bad before learned AREL. The participants thought they were confused to construct their speaking, lack of grammar and vocabulary. Even though, one of the participants didn't think like that. The participant assumed didn't really different about the speaking proficiency before and after learn AREL.

The last question teacher uses to ask participants opinion about their speaking after learn AREL. With this question the researcher get data participants getting better even just quite after learned AREL. The participants stated AREL helped them to improve their vocabulary, grammar, and construct idea. With the data the researcher can assumed the improvements of speaking by the participants were in line by the theory in chapter two. Even, not significant but their speaking proficiency getting better.