

**THE CULTURAL CONTENT ANALYSIS ON THE ENGLISH
TEXTBOOK ENTITLED “PASSPORT TO THE WORLD A
FUN AND EASY ENGLISH BOOK”**

By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**THE CULTURAL CONTENT ANALYSIS ON THE ENGLISH
TEXTBOOK ENTITLED “PASSPORT TO THE WORLD
A FUN AND EASY ENGLISH BOOK”**

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by

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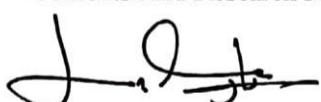
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VALIDATION

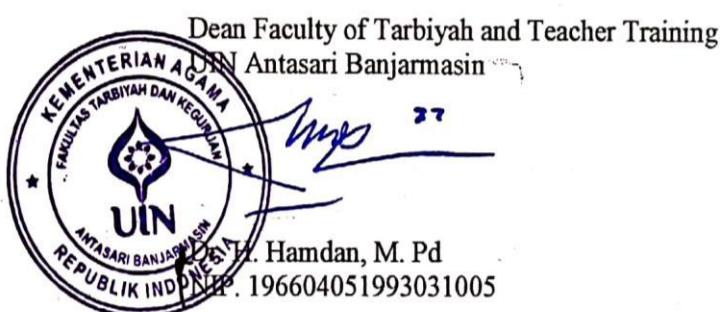
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STATEMENT OF AUTHENTICITY

I, the undersigned, **Nor Aulia Nida**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 21st 2022

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ABSTRACT

Nida, Nor Aulia. 2022. *The Cultural Content Analysis on the English Textbook Entitled "Passport to the World A Fun and Easy English Book"*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University, Advisors: (I) Afifah Linda Sari, M.Pd (II) Yokke Andini, S.S M.Pd.

Keywords: Cultural Dimensions, Cultural Categories, English Textbook

In education, the textbook is one of the vital components of an academic system. One of the functions is as a medium to spread culture in learning English. The textbook can help teachers explain the cultural content materials when English learning process, also the textbook can help teachers to increase students' cultural awareness in terms of tolerance, sensitivity, and flexibility.

This study identified and classified the cultural dimensions and cultural categories presented in the English textbook entitled "Passport to the World A Fun and Easy English Book." The data was taken from the reading passages and the illustrations in the textbook because it was believed to be a medium to promote culture in learning English. The researcher used the cultural dimensions and the cultural categories as the frameworks for analyzing the data presented in the textbook. The method of this study was qualitative research. The data in this research was the cultural content materials in an English textbook.

The data were collected using two frameworks of the cultural dimensions and cultural categories based on the theories. After identifying and classifying the data, the findings of cultural content were presented in the form of tables. After analyzing the data, the researcher found the cultural dimensions in the textbook chosen, such as culture as product, culture as practice, culture as perspective, culture as communities, and culture as person. Also, this textbook contained three cultural categories, such as source culture, target culture, and international culture.

ABSTRAK

Nida, Nor Aulia. 2022. *Analisis Konten Budaya Pada Buku Teks Bahasa Inggris berjudul "Passport to the World A Fun and Easy Book"*. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, M.Pd (2) Yokke Andini, S.S., M.Pd.

Kata Kunci: Dimensi Budaya, Kategori Budaya, Buku Teks Bahasa Inggris

Dalam dunia pendidikan, buku teks merupakan salah satu komponen vital dari suatu sistem akademik. Salah satu fungsinya adalah sebagai media penyebaran budaya dalam pembelajaran bahasa Inggris. Buku ajar dapat membantu guru menjelaskan materi muatan budaya saat proses pembelajaran bahasa Inggris, juga buku ajar dapat membantu guru untuk meningkatkan kesadaran budaya siswa dalam hal toleransi, kepekaan, dan keluwesinan.

Studi ini mengidentifikasi dan mengklasifikasikan dimensi budaya dan kategori budaya yang disajikan dalam buku teks bahasa Inggris berjudul "Passport to the World A Fun and Easy English Book." Data diambil dari bacaan dan ilustrasi dalam buku teks karena diyakini sebagai media untuk mempromosikan budaya dalam belajar bahasa Inggris. Peneliti menggunakan dimensi budaya dan kategori budaya sebagai kerangka kerja untuk menganalisis data yang disajikan dalam buku teks. Metode penelitian ini adalah penelitian kualitatif. Data dalam penelitian ini adalah materi konten budaya dalam buku teks bahasa Inggris.

Pengumpulan data dilakukan dengan menggunakan dua kerangka yaitu dimensi budaya dan kategori budaya berdasarkan teori. Setelah mengidentifikasi dan mengklasifikasikan data, temuan konten budaya disajikan dalam bentuk tabel. Setelah menganalisis data, peneliti menemukan dimensi budaya dalam buku teks yang dipilih, seperti budaya sebagai produk, budaya sebagai praktik, budaya sebagai perspektif, budaya sebagai komunitas, dan budaya sebagai pribadi. Selain itu, buku teks ini memuat tiga kategori budaya, seperti budaya sumber, budaya target, dan budaya internasional.

MOTTO

“Take care of yourself, be nice to yourself.”

(Nor Aulia Nida)

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 22nd 1443 A.H

July, 21st 2022 A.D



Nor Aulia Nida

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