

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **G. Findings**

The result of this research and discussion are the source of reading materials that students used for individual learning. Data collection was carried out based on observation and interview which do with the Researcher conducted observation and interview related with the source of reading materials that students used for individual learning, the following will be explained as follows:

##### **1. The source of reading materials that students used for individual learning**

No	Participants	Types of Reading Material						
		Magazine	Newspaper	E-Book	Graphic Novel	Textbook	Wattpad	YouTube
1	Students 1					✓		
2.	Students 2					✓		
3	Students 3						✓	
4	Students 4					✓		
5	Students 5							✓
6	Students 6							✓
7	Students 7						✓	
8	Students 8					✓		
9	Students 9						✓	
10	Students 10					✓		

11	Students 11					✓		
12	Students 12					✓		
13	Students 13			✓				
14	Students 14			✓				
15	Students 15			✓				
16	Students 16						✓	
17	Students 17							✓
18	Students 18					✓		
19	Students 19			✓				
20	Students 20							✓
21	Students 21						✓	

22	Students 22			✓				
23	Students 23			✓				
24	Students 24					✓		
25	Students 25					✓		
26	Students 26					✓		

based on the table above, it can be concluded that the source of reading students used for individual learning during pandemic are:

Textbook (11 students), E-Book (6 students), Wattpad (5 students), and YouTube (4students).

In the school especially at MAN Tanah Laut served some reading sources to be accessed by the students. It aims to increased vocabulary in English and filled free time with useful activities during the pandemic. The school had teaching media, in teaching media provided the link for supported teaching and learning activities for students. This link contains reading sources.

The other source of reading materials the students could be watching videos from YouTube. Videos from YouTube contained about materials from English subject, video material prepared by English subject teacher and also textbook from the link that is made by school. The purpose from this to support learning and teaching activity for English subject during pandemic.

The students spend time for reading during the pandemic is very diverse and varied and the types of student reading materials are also diverse. Students not only read when English subjects but also in their free time. The average time student spent a very diverse reading time from each student, at least 2 minutes for one page with a different type of book. The longest duration of time for reading the students spend about 2 hours in one hundred twenty pages.

## **2. The challenges that students face when using the source of reading materials for individual learning**

Based on the result of interview and observation, researcher found that the challenges from the source of reading that the students when using the source of reading materials for individual learning in Natural Science at MAN Tanah Laut:

a. Lack of the vocabularies

In English, especially in reading, usually the students encounter obstacles in the form of unknown meaning of the words read. The more meanings of words that are not understood, the more the success of reading can be understood. The weakness the mastery of vocabulary, the more severe the suffering of students in capturing the meaning of reading. In other words, the lower the level of vocabulary mastery is the cause of weak reading ability. So, the vocabulary is a key component in understanding the content of reading.

Students do not need to think that learning English must be interpreted as an obligation to understand or moreover memorize all existing vocabulary. But the students must admit that the mastery of vocabulary itself is closely related to the ability of people to read in the sense of understanding and understanding the content that is read. If students always suffer from vocabulary poverty, meaning that they lack the necessary vocabulary, do not expect that they will be able to read and understand the contents of the text.

b. Grammatical error

English is an international language that is a compulsory subject in schools. There are many ways to learn English. Whether starting by learning grammar, or even directly by listening and following the way it is pronounced. Grammatical errors refer to the incorrect use of the

normative rules for constructing a sentence. Common grammatical errors include word order, tense, point of view, and number.

Under nonformal conditions, making language mistakes is certainly not a big deal, as long as colleagues can understand when reading a text or reading and the purpose of what is meant.

c. Understanding problem

The students who cannot comprehend long sentence they fail to understand the main idea presented in the text Reading materials that are too difficult is also one of the problems. Students in understanding the text. Less familiar reading material and sentences the complexity that exists in the text is another problem for students in understand reading. New words they found and text that was too Length is a major obstacle for students to understand reading. which their read.

d. Difficult to translate every new word

The researchers concluded that the students tend to understand the text. Only in word/language elements, they overwhelmed in the delivery of target text good, true and natural flowing, So, that the idea of the text becomes through and unimpressed apart. By this research is recommended for students, so that the practice time is set with the schedule the orderly.

**b. Discussion**

After the data have processed in the form of description, this section presents a discussion of the finding from observation and interview with the theories collected in chapter two about the source of reading material for individual learning during covid-19 at MAN Tanah Laut. The researcher discussed about the finding into (1) What are the sources of reading materials that students use for individual learning in English class at MAN Tanah Laut during COVID-19? (2) What are the challenges that students face when using the source of reading materials for individual learning in English class at MAN Tanah Laut during COVID-19?

**1. The sources of reading materials that students used for individual learning**

Reading materials are any printed media that is made available to the public in the form of books, magazines, tabloids, newspapers, brochures, pamphlets, and other useful printed materials that may be read, studied, and enrich people's lives (KEMENDAGRI, 2001). Source of Reading material include teaching materials. Teaching materials, both written and unwritten, are all types of materials used to aid teachers in carrying out teaching and learning activities. Not all learning sources featured in the book are used during the learning process. This theory is related with the data obtained by the students that is explained about there are several reading sources they used for individual learning during pandemic:



The first source of reading is Textbook. textbook has the most user than other sources, it is about 11 students. Based in Harmer (2007) his stated textbooks are used by educators all over the world to assist students and teachers in the learning process. Second source of reading is E-Book, the reason students choose E-Book as source of reading material for individual learning during pandemic is because it may be opened electronically. based on Weber and Cavanaugh (2006), E-Book provided adjustable font size, highlighting, bookmarking, note keeping, and dictionaries. that all can help students to comprehend reading material. The third source of reading material for individual learning during pandemic is Wattpad, based on Syahrani and Mahrani (2017) Wattpad is one of the blogging sites and applications that provide facilities for its users to write and read. so, the students can read the English novel from Wattpad as source of reading material. and the last is YouTube, based on Samosir (2018), YouTube is already utilized as learning tool by students from other countries. since it very popular YouTube also can be source of reading.

**d. The challenges that students face when using the source of reading materials for individual learning**

From the find out the participants in the observation and interview, with the students of science class in MAN Tanah Laut, that students have challenges when using the source of reading materials for individual

learning in English class. Based on the result of data researcher gathered, the challenges in reading resources of English class:

a. Lack of the vocabularies

Vocabulary is essential in the teaching of any language, especially for students who desire to accomplish the objective of reading ability. If students lack vocabulary, students will be unable to read. In other words, lack of vocabulary is caused by a lack of language expertise (Rohmatillah, 2014). This theory is related with the data obtained by the students that is explained about the lower the level of vocabulary mastery is the cause of weak reading ability. So, the vocabulary is a key component in understanding the content of reading. The weakness the mastery of vocabulary, the more severe the suffering of students in capturing the meaning of what they are reading.

b. Grammatical error

Grammar is an important part of language learning and a person's grammar influences how much they understand about the language (Lyons, 1968). This theory is related with the data obtained by the students that is explained about Grammatical errors refer to the incorrect use of the normative rules for constructing a sentence. many students do not understand and understand grammatical patterns that

are not of one type in a reading. they have to try to understand that, a lot of grammar that students haven't mastered.

c. Understanding Problem

Communication fails if the message in the speaker's speech or speech cannot be understood by the listener. Language is a tool for exchanging information. The language must be understood not just by the speaker, but also by others who are listening to the conversation (Tarigan, 2015). This theory is related with the data obtained by the students that is explained about the students cannot understand a reading because many students do not know the meaning of English words in a reading, making it difficult for them to read.

d. Difficult to translate every new word

The process of transferring the message of writing the source language into the target language is known as translation (Shanty & Bustamin, 2016). This theory is related with the data obtained by the students that is explained about students find it difficult to know the meaning of the word they just found in a reading, so it becomes a problem.