

APPENDICES

Appendix 1 Translation Al-Qur'an dan Hadist

Al-Qur'an dan Hadist	Translation	
	English	Indonesia
An Nahl : 125	call (humans) to the way of your Lord with wisdom and good lessons and refute them in a good way. Verily, it is your Lord who knows best who has strayed from His path and He who knows best those who are guided.	serulah (manusia) kepada jalan Tuhan-mu dengan hikmah dan pelajaran yang baik dan bantahlah mereka dengan cara yang baik. Sesungguhnya Tuhanmu Dialah yang lebih mengetahui tentang siapa yang tersesat dari jalan-Nya dan Dialah yang lebih mengetahui orang-orang yang mendapat petunjuk.
Bukhari	Prophet S.a.w draw a rectangle, then draw a long line in the middle of the rectangle and exits beyond the boundary of the square, beside it: (the square draw by prophet . And he said: "this is a human being, and this (square) is the death the surrounds it, and this (long) outline, its goal. And these little lines are the obstacle. If not (stuck) with this (line), then hit this (line). If doesn't hit that line, then next line. If it doesn't effect all (the barriers), then he will definitely be affected by the appearance.	Nabi Saw menggambar persegi panjang, kemudian menggambar garis panjang di tengah persegi panjang dan keluar di luar batas persegi, di sampingnya: (persegi digambar oleh nabi) . Dan dia berkata: "Ini adalah manusia, dan ini (persegi) adalah kematian yang mengelilinginya, dan garis (panjang) ini, tujuannya. Dan garis-garis kecil ini adalah penghalang. Jika tidak (terjebak) dengan (garis) ini, tekan (garis) ini. Jika tidak mengenai baris itu, lalu baris berikutnya. Jika tidak mempengaruhi semua (penghalang), maka dia pasti akan terpengaruh oleh penampilan.

OFFICIAL LETTER

Appendix 2 Official Letter

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id
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SURAT RISET
 Nomor: B-2293/Un.14/III.1.t/PP.00.9/06/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Saini Rasyidi
Nomor Induk Mahasiswa	: 170102031331
Semester	: VIII (Delapan)
Alamat	: Jl H Mahat Kasan No.54 , Kec. Kuripan Banjarmasin Timur
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE USE OF YOUTUBE TO LEARN ENGLISH VOCABULARY AT SMPN 1 TABUNGANEN

Tempat yang dituju	: SMPN 1 TABUNGANEN
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dan tanggal	: 16 Juni 2021
Sampai dengan tanggal	: 16 Agustus 2021

Demikian Surat Riset ini dibenkan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 24 Juni 2021
 Wakil Dekan Bidang Akademik dan Kelembagaan,


 Dr. Hairul Hudaya, M.Ag
 NIP. 197510232006041003

Mahasiswa yang bersangkutan,


 Saini Rasyidi
 NIM. 170102031331

Surat No. 14/III.1.t/PP.00.9/06/2021



PEMERINTAH KABUPATEN BARITO KUALA
DINAS PENDIDIKAN
SMP NEGERI 1 TABUNGANEN
Jl. Kerokan Tab. Kecil Kecamatan Tabunganen Kab. Barito Kuala.

SURAT KETERANGAN IZIN PENELITIAN

Nomor : 421 .3 / 123 / SMPN.01 / 2021

1. Kepala SMP Negeri 1 Tabunganen Kabupaten Barito Kuala, dengan ini memberikan Izin Penelitian kepada :

Nama : Saini Rasyidi
NIM : 170102031331
Jurusan / Program Studi : TBI
Semester/tingkat : VIII (Delapan)
Fakultas : Tarbiyah dan Keguruan
Universitas : UIN Antasari

2. Untuk melakukan penelitian / pengumpulan data dalam rangka penyusunan skripsi, berlokasi di SMP Negeri 1 Tabunganen Kabupaten Barito Kuala.
3. Dengan judul skripsi **"THE USE OF YOUTUBE TO LEARN ENGLISH VOCABULARY AT SMPN 1 TABUNGANEN"**.
4. Demikian Surat Keterangan Izin Penelitian ini kami berikan kepada yang bersangkutan untuk dipergunakan seperlunya.



Tabunganen, 28 Juni 2021

Kepala Sekolah
SMPN 1 Tabunganen

H. Husnawati
H. Husnawati, S.Pd

NIP. 19621004 198403 2 009

INSTRUMENT OF RESEARCH

Appendix 3 Instrument of Research

To Teacher

Observation Cecklish Intrument

NO.	QUESTION	YES	NO	NOTE
1	Do you know what is the YouTube?			
2	Do you watch YouTube or not?			

Interview Guidline

NO.	DEMENSIONS	SUBDIMENSION	QUESTION
1	Teacher's Profile	Profession : Subject : Position at Scholl : Graduate :	
2	Acces to the internet and source of the internet acces	Have or not acces to the internet.....	Do you have an acces for the internet?
3	Frequensy of watch YouTube	How many hours that the student spend on the Teacher	Do you spend less than2 hours week for access internet
4	Hourse spent on the internet weekly	How long the teacher has been wacted YouTube	Do you spend less than2 hours week for access internet
5	Teacher's experience on the internet	How long the teacher has been wacted YouTube	Do you watch YouTube less than year?

6	Teacher's preception on watching	How about Teacher Does YouTube bring YouTube opinions after watching YouTube	any advantages than the disadvantages ?
7	Teacher's contrait and limitation when wacthing YouTube	Is there any constaints and limitation faced by the teacher ?	Is there internet connectivity in your school ?
8	Teacher's use Media in Teaching	Is there Media in teaching....	What is Media using to teach ?
9	Teacher's use YouTube in Teaching	Is there use YouTube in teaching....	How to teach YouTube in teaching?
10	Teacher's Impelentation YouTube to English Learning	Is thee Implementatio to Teach English	How to Implementation to teach English?
11	YouTube for English Vocabulary	Is there YouTube to Learn English Vocabulary?	Do You teach YouTube for Learn English Vocabulary?
12	Teacher's preception on YouTube for Learne English Vocabulary	Is there opinion after using YouTube to Learn English Vocabulary	any advantages than the disadvantages using YouTube for Learn English Vocabulary ?

3. To Student

NO.	QUESTION	YES	NO	NOTE
1.	Do you know what is the YouTube?			
2.	Do you watch YouTube or not?			

	DEMENSIONS	SUBDIMENSION	QUESTION
1.	Student's Profile	Place : Score : English Score :	
2.	Acces to the internet and source of the internet acces	Have or not acces to the internet.....	Do you have an acces for the internet?
3	Frequensy of watch YouTube	How many hours that the student spend on the Teacher	Do you spend less than 2 hours week for access internet
4	Hour spent on the internet weekly	How long the teacher has been wacted YouTube	Do you spend less than 2 hours week for access internet
5	Student's experience on the internet	How long the student has been wacted YouTube	Do you watch YouTube less than year?
6	Student's preception on watching	How about Student Does YouTube bring YouTube opinions after watching YouTube	any advantages than the disadvantages ?

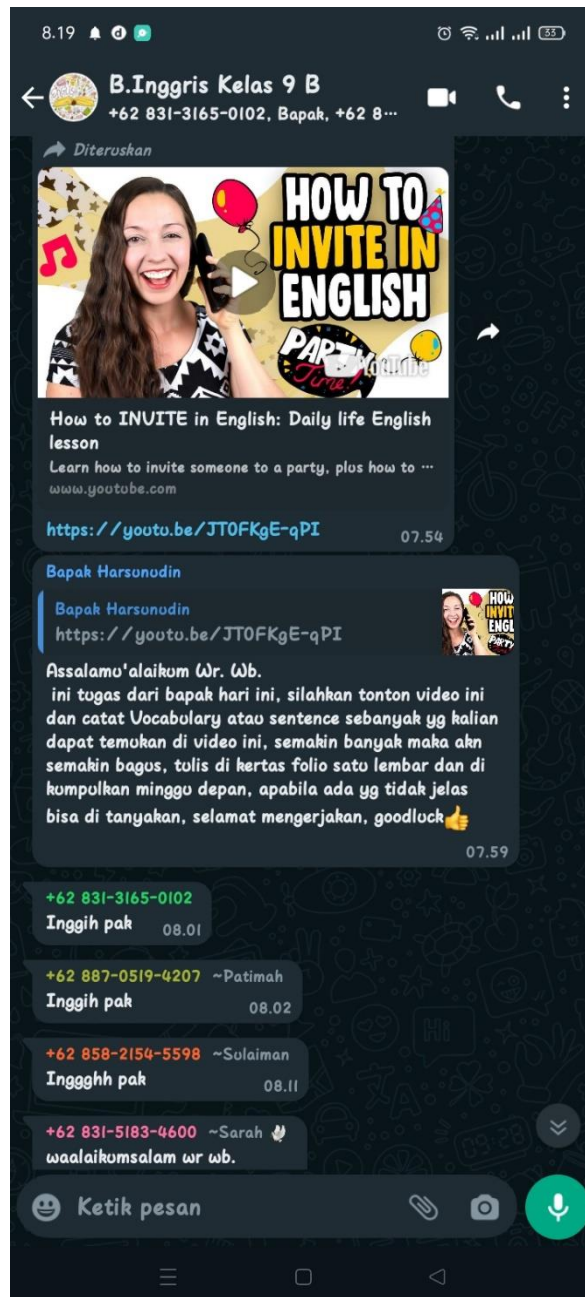
7	Student's constraint and limitation when watching YouTube	Is there any constraints and limitation faced by the Student ?	Is there internet connectivity in your school ?
8	Student's Conduct use Media in Teaching	Is there Media in teaching....	What is Media using to conduct teach ?
7.	Student's conduct use YouTube in Teaching	Is there use YouTube in teaching....	How to teach YouTube in teaching?

O.	DEMENSIONS	SUBDIMENSION	QUESTION
1.	Student's Profile	Place : Score : English Score :	
2.	Acces to the internet and source of the internet acces	Have or not acces to the internet.....	Do you have an acces for the internet?
3	Frequensy of watch YouTube	How many hours that the student spend on the Teacher	Do you spend less than2 hours week for acces internet
4	Hourse spent on the internet weekly	How long the teacher has been wacthed YouTube	Do you spend less than2 hours week for acces internet
5	Student's experience on the internet	How long the student has been wacthed YouTube	Do you watch YouTube less than year?
6	Student's preception on watching	How about Student Does YouTube bring YouTube opinions after watching YouTube	any advantages than the disadvantages ?
7	Student's contraint and limitation when wacthing YouTube	Is there any constaints and limitation faced by the Student ?	Is there internet connectivity in your school ?
8	Student's Conduct use Media in Teaching	Is there Media in teaching....	What is Media using to conduct teach ?
7.	Student's conduct use YouTube in Teaching	Is there use YouTube in teaching....	How to teach YouTube in teaching?

8.	Student's Impelentation YouTube to English Learning	Is thee Implementatio to Teach English	How to Implementat ion to teach English by Teacher?
9.	YouTube for English Vocabulary	Is there YouTube to Learn English Vocabulary?	Do You teach toconduct YouTube for Learn English Vocabulary by teacher ?
10.	Student's preception on YouTube for Learne English Vocabulary	Is there opinion after using YouTube to Learn English Vocabulary	any advantages than the disadvantage s using YouTube for Learn English Vocabulary ?

DOKUMENTATION

Appendix 4 Dokumentation



8.19

B.Inggris Kelas 9 B
+62 831-3165-0102, Bapak, +62 8...

Diteruskan

HOW TO INVITE IN ENGLISH

How to INVITE in English: Daily life English lesson
Learn how to invite someone to a party, plus how to ...
www.youtube.com

<https://youtu.be/JT0FKgE-qPI> 07.54

Bapak Harsunudin

Bapak Harsunudin
<https://youtu.be/JT0FKgE-qPI>

Assalamu'alaikum Wr. Wb.
ini tugas dari bapak hari ini, silahkan tonton video ini dan catat Vocabulary atau sentence sebanyak yg kalian dapat temukan di video ini, semakin banyak maka akan semakin bagus, tulis di kertas folio satu lembar dan di kumpulkan minggu depan, apabila ada yg tidak jelas bisa di tanyakan, selamat mengerjakan, goodluck 🍀

07.59

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Inggih pak 08.01

+62 887-0519-4207 ~Patimah
Inggih pak 08.02

+62 858-2154-5598 ~Sulaiman
Inggghh pak 08.11

+62 831-5183-4600 ~Sarah 🍀
walaikumsalam wr wb.

Ketik pesan

CURRICULUM VITAE

I. Personal Details

Name : Saini Rasyidi
Place and Date of Birth : Tabunganen, August 11st, 1996
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Sabirin, and Jainah
Siblings : Sarah

II. Formal Educational Background

2005 – 2011 : State Islamic School of Darunnasihin (MIN Darunnasihin)
2011 – 2014 : State Junior High School 1 Tabunganen (SMPN 1 Tabunganen)
2014 – 2017 : State Senior High School 1 Tabunganen (SMAN 1 Tabunganen)

III. Organization Experience

2018 – 2021 : Member of Kerukunan Mahasiswa Kabupaten Barito Kuala

Banjarmasin, 6th 2022