

CHAPTER I

INTRODUCTION

A. Background of Study

English is considered the official language in many countries. English is the best choice for communication between people of different language backgrounds. Therefore, by learning English, people will have access to a wider world and receive a lot of knowledge. Three main factors that can influence second language learners in their learning process; personality factors related to self-confidence and self- esteem, attitudes, and motivation. Motivation in particular can affect foreign language learners, this can be seen when students have low motivation can complicate their learning process (Krasen, 1982, p. 9).

Learning English means learning the language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of component languages, while language skills are listening, speaking, writing, and reading. Vocabulary is one of the components or sub skills of English that must be taught to students, because vocabulary has a major role for all languages. Vocabulary is a basic competency that students must achieve to gain other competencies such as reading, writing, listening, and speaking. Mehta state "vocabulary is the first and most important step in language acquisition . " (Maskor, Bahrudin, Lubis, & Yusuf, 2016) This means that in learning a foreign language, students

usually learn the vocabulary before mastering a more complex structure. This difficult to master another competency without mastering and understanding vocabulary. The acquisition of an adequate vocabulary is important for the successful use of a second language because without a broad vocabulary, we would not be able to use the structures and functions we might have learned for understandable communication. In other words, the first component that must be mastered by language learners in language learning, especially English, is vocabulary (Nunan, 1991, p. 117).

Nowadays, teaching and technology cannot be separated clearly, one can find the use of English using technology. One type of technology that people can use is the internet, such as movies, books, music, and most of the websites are used and created in English like YouTube. Internet is a type of media that uses spoken and written language to communicate. The internet has social networks as a development. Everyone in the world uses social networks to get information, interact and communicate with their friends. Not only for workers but also students using social networks to get information about the latest things happening in the world. Social networking sites are web-based services that allow individuals to do so build public or semi-public in a limited system, articulate other lists users with whom they share connections, view and traverse lists of their connections and those created by others on the system. They are simply human profiles on the internet (Boyd & Ellison, 2007).

One example of using the internet is YouTube. YouTube is one of the most popular social network and also a place to watch everyone all they want, upload, share, view add to favorites. YouTube is a video sharing website that allows users to share and view video. It is a popular video server for sharing online videos and is used primarily for online entertainment. The author chose YouTube because it was ranked second most popular social networking site in the world by 2016, 1 billion is estimated to Monthly visitors. YouTube is booming with millions of users, and it also has many advantages

Although the main function of YouTube is not for educational purposes, but recently to learn English Using YouTube to learn the English language is still a new idea. Useful resource that plays an important role in education and is also considered an attractive learning resource for English Foreign Language (EFL) learners to practice the language and gain authentic exposure. YouTube offers an ideal platform through which to incorporate audio blogs into the classroom and instructors can use the blog to manage oral assignments, interact with learners and to evaluate performance results (Comac, 2008). Using YouTube, which is primarily watched for entertainment purposes, can be the right incentive to grab their attention and interest when learning a foreign language. The last reason for YouTube in English lesson, is the fact that most of the children today live part of their life on the Internet.

YouTube uses video as an information tool can be used as an aid to teach the four components, namely grammar, vocabulary, pronunciation and spelling. Video has a lot to offer (Rice, 1993). Students like videos because the video presentation is interesting, challenging, and stimulating to watch (Heimel, 1997, p. 8143). It also brings out how people behave in the culture in which they learn the language. This allows students to have authentic experiences in a controlled environment. Learn more vocabulary through the accessibility of various kinds of visual fun learning that positively affects students' memory retention. Vocabulary is one of the serious problems faced by students in the context of learning English because it requires more than just knowing the meaning of the word, but how to use this word in its context with correct pronunciation. The problem is that most English learners encounter many difficulties in reading texts, in communication, in understanding the whole discourse message because students do not have a sufficient number of words and lack knowledge of vocabulary. Video YouTube is considered to be an interesting lesson a source of power, the students can learn from Video YouTube genuine as daily activities, sport, music, tutorial, holidays, and many other content that can help students improve English vocabulary EFL.`` the clips provide a very large multimedia library of the use of real language by real people, a potentially rich resource for language learning or corpus collections " (Godwin-Jones, 2007). That is, the YouTube Video files available on YouTube contain native speakers in a large number of real (Godwin-Jones,

2007)- life language use situations, a besides, a substantial amount of resources, a collection of written and spoken texts that can improve the quality of language learning. Thus, researchers acknowledge that YouTube has many applications and potential in terms of accessibility, motivation and collaboration, providing content and information, which improves speaking and listening skills, and improves learners' vocabulary. EFL students can also memorize and recognize many active words that are unusual with their meaning and function faster, and for a longer time. YouTube videos are liked by many people because they create interactive and descriptive content with the right use.

Advances in technology and development of the times make humans have to be able to adapt, including in terms of educating children. Good teaching has been recommended in the Qur' as stated in the

Surah An Nahl verse 125

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَدِلْهُمْ بِالَّتِي هِيَ

أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

According to Marwan Interpretation contained in the Tafsir of the Qur'an Hidayatul Insan which states: First the Way of your Lord; The

straight one; which contains useful knowledge and righteous deeds.

Second Wisdom; means right on target, namely by positioning something in its place. Included in wisdom are preaching with knowledge, preaching by prioritizing the most important, preaching paying attention to the state of mad'u (people who are preached), speaking according to their level of understanding and ability, preaching in words that are easy for them to understand, preaching by making examples, preach gently and subtly. There are also those who interpret the wisdom here with the Koran. The three lessons are good; Namely good advice and touching words. Including ordering and forbidding with targhib (encouragement) and tarhib (scare).

Fourth rebut them in a kind way; If the person being accused thinks that what he is holding is the truth or as an appeal to falsehood, then it is refuted in a good way; that is, a way that can make the person willing to follow the rationale and the argument. This includes using the arguments that he believes in, because it is more likely to reach the goal, and do not let the debate lead to quarrels and insults that can eliminate the goal and produce no benefit from it, even the aim is to show people to the truth, not to defeat them. or the like. Ibn al-Qayyim rahimahullah said, "Allah 'Azza wa Jalla has made the level (in) of preaching according to the level of humans; for the person who accepts, accepts and is intelligent, where he does not oppose the right (right) and rejects it, then he is preached with wisdom.

Based on the opinion of Asnawir and Basyiruddin Tafsir, it is stated that the use of media in learning must consider aspects of the message being

conveyed is positive, and polite language as a means of conveying messages, and even if it is refuted an educator must explain it in logical language, so that students can accept it easily. good. Thus, the medium in delivering the message here is spoken language as an introduction to the message. Furthermore, in more detail, learning media has a very important role to increase the effectiveness of the teaching and learning process as follows: First, Enriching the learning experience of students; second Economical; third Increase students' attention to the lesson; fourth Make students more ready to learn; fifth Involving many senses in the learning process; sixth Minimizing differences in perceptions between teachers and students; Seventh Adding the positive contribution of students in gaining learning experiences; and the last Help resolve personal differences between students (Pito, 2018).

From the verse above, we can conclude that teaching must prioritize good methods. With a good method, the absorption of students increases. The most roles in providing teaching are more emphasized to the teacher if it is at school. Therefore, the teacher must be able to provide a good and appropriate method for the students.

عَنْ عَبْدِ اللَّهِ رَضِيَ اللَّهُ عَنْهُ قَالَ : خَطَّ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ خَطًّا مُرَبَّعًا وَخَطَّ خَطًّا فِي
 الْوَسْطِ خَارِجًا مِنْهُ، وَخَطَّ خُطَطًا صِغَارًا إِلَى هَذَا الَّذِي فِي الْوَسْطِ مِنْ جَانِبِهِ الَّذِي فِي الْوَسْطِ،
 وَقَالَ: (هَذَا الْإِنْسَانُ، وَهَذَا أَجَلُهُ مُحِيطٌ بِهِ أَوْ قَدْ أَحَاطَ بِهِ وَهَذَا الَّذِي هُوَ خَارِجٌ أَمْلُهُ، وَهَذِهِ الْخُطُطُ
 الصِّغَارُ الْأَعْرَاضُ فَإِنْ أَخْطَأَهُ هَذَا نَهَشَهُ هَذَا وَإِنْ أَخْطَأَهُ هَذَا نَهَشَهُ هَذَا) (رواه البخارى)

Through the media of the image indirectly Rasulullah Saw. teach them to not (just daydreaming) long daydreams (without realization), and teach them to prepare face death. Based on this hadith, we can imitate that how Rasulullah SAW. is a very understanding educator good methods and media in pass on knowledge to humans. The Messenger of Allah explain some information through pictures to make it easier understood and absorbed by the mind and soul. The hadith is also explain to us that in every learning process whether it's in a small scope as well as large definitely need the existence of learning media, which is the component that very important in the process learn how to teach.

YouTube is a video provider application. Video has several components, one of which is an image. This relates to the statement of the hadith above which uses pictures as a medium of learning. The English teacher at SMPN 1 Tabungnen uses this as a medium for learning vocabulary.

Based on researcher experienced teaching practice 2 at SMPN 1 Tabungnen. The teacher from the school tells the story of the learning method during Covid-19. The learning method using internet-based technology is precisely using the YouTube for English teaching. Because of that researcher was interested in knowing more how the method was applied.

Based on the above phenomena, in this study the researcher wanted to do an analysis influence and use of YouTube videos to teach vocabulary. The researcher decided to do a research on "The use of YouTube to Learn English Vocabulary at SMPN 1 TABUNGANEN " using qualitative descriptive.

B. Research Questions

Based on the research background, the research problem is stated as the following:

1. How does the teacher use YouTube to teach English vocabulary?
2. What are the advantages and disadvantages of using YouTube to teach vocabulary?

C. Objectives of Study

In connection with the research problems above, the objectives of the research are as follows:

1. To know how the teacher uses YouTube to teach English vocabulary.
2. To find out are the advantages and disadvantages of using YouTube to teach vocabulary.

D. Significance of Study

Significant of this research are:

1. Theoretical

In this research hoped be significant in vocabulary learning. Also give knowledge to applied YouTube to learn Vocabulary at SMPN 1 Tabunganen.

2. Practical

In this research hoped be significant in vocabulary learning. Also give knowledge to applied YouTube to learn Vocabulary at SMPN 1 Tabunganen.

a. To English Teacher

Become to refer alternative method rather student to mastering of vocabulary in English. Especially to third grade student at SMPN 1 Tabunganen until can master of English vocabulary.

b. To Student

Student three grade at SMPN 1 Tabunganen can be improved vocabulary by learn using video YouTube.

c. To Researcher

This research as one of base for improvement next research to understanding more about video YouTube as increase vocabulary by student.

E. Definition of Key Terms

To clarify the key terms used in this study, several definitions are put forward.

1. YouTube

YouTube is a video service provider media. YouTube is also a medium for uploading videos for free. (R. Kalesaran, 2017) YouTube video sharing website. Site allows users to upload, view, rate, share, add to favorites, report and comment on videos.

2. Vocabulary

Vocabulary is defined in several important points as follows, All the words a person uses, All words in a particular language, the words people use when they talk about a particular subject and List of words with their meanings.