

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents two sections, namely finding and discussion. The first section discusses the finding on the use of YouTube for third grade students vocabulary, at SMPN 1 Tabunganen. The data collected from Documentation, observation checklist and interview are discussed based on that theory from Olubanke Bankole, and Stephen. Babalola (2012). The second section is the discussion related to the interpretation of the finding of the study. Each of those is discussed in details, as follows.

A. Finding

This section presents the findings collected through documentation, observation and interview. The main data were obtained by conducting interview, oral interview with an English teacher and students who implemented how to learn English vocabulary using YouTube media.

Based on observation of several respondents, YouTube has succeeded in increasing their English vocabulary and it is also not certain that there are some obstacle in implementing the complete data, which is presented as follows:

1. How does the teacher use YouTube to teach English vocabulary?

a. Pre Teaching use of YouTube to Learn English Vocabulary

Based on the results of an interview with an English teacher at SMPN 1 Tabunganen he said the following. The first step in applying YouTube as a learning medium is as follows:

- 1) Look for learning materials that match the syllabus that was made by adjusting the video you are looking for from video-based social media, namely YouTube.
- 2) Review the videos obtained from YouTube whether they are in accordance with the learning materials.
- 3) Search or study it first before sharing it with students
- 4) Create a WhatsApp Group as a supporting media to share videos that will be used as learning materials.
- 5) The video that is shared is in the form of a link, making it easier to share and more practical, he said.
- 6) The teacher gives various teaching instructions after the video is distributed.

Base on the observation, the researcher found that the videos use as learning media were channels from Native Speaker, one of which was a channel called Speak English with Vanessa with a video link <https://youtu.be/JT0FKgE-qPI> .

b. Implementation of YouTube to Learn English Vocabulary

Based on the results of interviews with teachers and students at SMPN 1 Tabunganen. The teacher explains about the implementation of YouTube as a learning medium as follows. The teacher shares the video link that has been obtained from YouTube as a learning medium. Then the English teacher gave a brief explanation via voice messages contained in the WhatsApp feature. Then, the teacher asked the students to pay attention or watch the video in a few minutes. Then the teacher gave a short question to the students. One of the questions is, What sentence have you heard from the video?. What vocabulary do you hear? From the observations, only some of the students answered the questions posed by the teacher.

Based on the results of interviews with students, the researchers also found answers that were the same as what the teacher explained in the sentence above. Also the students added as an assignment for them the teacher asked them to write down the sentences or vocabulary they got from the video they watched.

c. Post Teaching use of Youtube to Learn English Vocabulary

Based on the results of interviews with several students and one teacher at SMPN 1 Tabunganen. After the lesson was finished the teacher asked the students to rewrite the vocabulary or sentences they got from the video they watched earlier. From the results of

interviews regarding this task, the researchers also asked the researchers so that they got the following answers. The teacher asks students to write down the vocabulary they get from the video at least three sentences and ten vocabulary words along with the meaning of the vocabulary or sentences they get.

2. What are the advantages and disadvantages of using YouTube to teach vocabulary?

Some of the advantages of using YouTube media as learning material based on the results of interviews with teachers and students are as follows.

English teacher at SMPN 1 Tabunganen

The advantage of using YouTube is that it is practical and easy to implement. The video that is shared can be repeated to clarify the message conveyed. The message conveyed is easy to remember and fast. Can develop students' thinking

According to the teacher learning to use YouTube is a practical medium and easy to apply. Students also think about the advantages of using YouTube as follows.

a. Advantages of Using YouTube as a medium for learning vocabulary

The advantages of using YouTube as a media learning medium is that it is quite entertaining and able to increase student interest in learning. Based on the data obtained, students feel happy when learning to use YouTube media.

In accordance with the opinion of the students at SMPN 1 Tabunganen, they also explained the same thing as what their English teacher said, namely the advantages of using YouTube as a medium for learning the videos they watched can be played back. Youtube is also used by students as a source of information.

The advantage of YouTube as a Vocabulary learning medium lies in its use. Namely, the teacher applies YouTube media as a teaching medium and uses video as learning material for students.

The teacher said "students become more focused on paying attention to conversations and knowing pronunciation". Strengths were also shown in the tasks he gave by writing down the words spoken in the conversation. According to him, writing words or sentences spoken by native speakers is learning or media to improve students' vocabulary.

Several advantages were also conveyed by the students who were first in line with the teacher, namely, making them more

focused on paying attention to learning. More specifically, in improving students' Vocabulary, it is by asking students to write down the vocabulary they hear and see in the video shared by the teacher. The most basic advantage also plays an important role for students, namely the videos that are distributed can be played back making it easier for them to get or listen to vocabulary that is not clear.

b. The disadvantages of YouTube as a medium for learning vocabulary

According teacher disadvantages of YouTube is the need for a mobile that supports the YouTube application so that the results are also maximized in watching videos that are shared. This video streaming-based application also costs money, according to him. Another drawback of YouTube is that there is still a lot of content that is not suitable for viewing by large audiences, so that's a message from wise teachers in using it.

Some of the shortcomings of using YouTube media for vocabulary learning conveyed by students, they are very less able to catch the vocabulary they just heard so that some students have difficulty writing down the vocabulary they hear. Second, the quota needed is large enough to implement YouTube media as learning material. Third, it is also stated that teacher students lack interaction in teaching using YouTube so that they seem to be learning on their

own. Fourth, the students also did not know the context of the conversation spoken by the native speaker.

B. Discussion

This subchapter presents a discussion and study of the Implementation of YouTube as a learning medium for students' vocabulary at SMPN 1 Tabunganen.

1. Using YouTube to Teach English Vocabulary

The use of YouTube as a learning medium adopts several techniques in teaching vocabulary. The first is the visually technique, YouTube is a social media provider of various kinds of videos, one of which is a learning video. YouTube uses motion picture and audio media. This is in line with a vocabulary teaching technique called the visually technique, namely by showing movements and saying words. Because YouTube also publishes this audio in line with teaching vocabulary with Visually techniques. Second, the Picture technique, which displays illustrations or image pieces, YouTube covers it all. The third explanation technique, which states that with this technique students are required to translate the words they get. This is in line with the task given by the teacher at SMPN 1 Tabunagnen who gave the task for them to find the vocabulary they got from the Vedio pieces distributed by the English teacher. The last technique involved in using YouTube for teaching Vocabulary is Aurally, namely by saying words,

and producing words. When using YouTube as a medium, the teacher asks the students to generate new vocabulary which they get from the videos they see and hear (Nation, 2001).

2. The advantages of using YouTube as a vocabulary learning media

The advantages of YouTube as a learning media that were revealed by the English teacher at SMPN 1 Tabunganen are in line with the opinion of Burke et al, (2009) which states that YouTube can be a source of learning and learning media that can increase interest and support the digital generation (Lestari, 2015).

Meanwhile, the advantages of using YouTube for vocabulary learning at SMPN 1 Tabunganen which emphasize visually techniques are in line with Kou's opinion, (2009) that language learners can receive speech and visual stimuli at the same time, which improves their language learning skills and understanding of their vocabulary. The application of learning using video used by English teachers at SMPN 1 Tabunganen which is oriented towards native speakers is also in line with the opinion of Ktorido et al (2002) which states that using video to improve students' recognition and understanding of vocabulary gives language learners exposure to content and authentic context, so as to improve their language skills (Raniah Kabooaha and Tariq Elyas, 2018).

3. The disadvantages of using YouTube as a vocabulary learning media

Basically YouTube is a social media video sharing service that allows users to watch videos posted by other users and upload their own videos. Videos are posted on YouTube by people from all over the world, from all kinds of backgrounds (R. Kalesaran, 2017). This is what the English teacher at SMPN 1 Tabungnen means because all the videos uploaded on YouTube are not only directed towards education, therefore he is very selective in choosing which videos are appropriate to be used as learning materials for students.

According to Amir at al (2016) there are several shortcomings in the use of YouTube as a learning medium, there are still many videos that are not suitable for watching by all people (Mahendra, 2019). This is conveyed by the English teacher YouTube, there are still many videos that are not suitable for viewing. watched by a large audience.

The disadvantages of YouTube as a medium for learning vocabulary that were conveyed by the students were as follows, firstly, the lack of analyzing unfamiliar vocabulary for them, secondly. The amount needed to implement learning using YouTube media is relatively expensive, third, the lack of teacher interaction with students because they only learn through videos so they seem to be learning on their own. The fourth or last is the context of the conversation in the

video, sometimes it is difficult for students to interpret because it is spoken by a native speaker directly.

From the several shortcomings that were conveyed by the students above, only the internet problem was in accordance with the shortcomings in the use of YouTube media as a Vocabulary Learning medium. The internet is relatively expensive so it is difficult for students to study maximally to review the videos they watch. (Rasman 2021).

4. Results of Research and Analysis

Based on the results of the research and analysis by the writer, the writer concludes that the use of YouTube as a medium for learning vocabulary at SMPN 1 Tabunganen has several stages. First, look for learning materials that are suitable for teaching vocabulary. Second, making WhatsApp groups as a medium for sending videos or video links that will be shared as learning materials. Third, the teacher explained about the video that he distributed to the students. Fourth, through the video shared by the English teacher, their task is to write down the vocabulary or sentences that the students get from the video.

The vocabulary learning techniques contained in the use of YouTube as a vocabulary learning medium are as follows, Visually, Aurally, Explanation, and Picture.

The advantages and disadvantages of using YouTube as a Vocabulary learning medium are as follows. The advantage of using YouTube as a learning medium is that YouTube is able to increase students' interest in learning, making them more focused on paying attention to learning, while in terms of the learning system they can repeat the videos they watch when they don't understand after one time listening to the explanation. In terms of increasing vocabulary, the use of YouTube as a learning medium uses visual techniques so that it can stimulate them to understand new vocabulary. While the drawback of using YouTube as a learning medium is the problem of internet networks which are still relatively expensive, so that learning is not maximal because access to YouTube videos is limited.