

## CHAPTER V

### CLOSURE

This chapter presents the conclusion and suggestion about the result of the study. The conclusion answer the research question of this study and the suggestion are provide to expect better improvement for teacher and future research related to this topics.

#### A. Conclusion

Based on the result of this research about Digital Story Telling for Teaching English for Young Learners, it can be concluded that:

1. The teacher did not use all the theory. From 5 steps, the step that the teacher did are : 1)Brainstorming,2) Create the Storyboard, and 3) Giving the Feedback from the story.

The teacher did not ask the students for collecticng the material, creating the digital story telling and also the presentation and evaluation. The teacher just show the students the video and watch the video together and discuss about the storyline, the new vocabularies and also the moral values that they can get from the story.

2. The challenges that the teacher faced when teaching learning process in Mts. Al- Istiqamah are divided into 2, There are : 1) Non-Linguistic Problem, and 2) Lingiustics Problem.

## **B. Suggestion**

Based on the discussion and conclusion, the researcher gives some suggestions as below:

1. The teacher may use the LCD projector for better picture or video and speaker, so the students can hear the voices clearly.
2. The teacher did not use the theory, that the researcher adapted from Syafryadin et al (2019), there are brainstorming, storyboard, searching for the material, creating the digital story telling, editing and feedback, and presentation and evaluation. For the better teaching and learning process, the teacher may use the theory, so the students will be more creative to make their own digital story telling and present their project.
3. In order to make students being more attractive, the teacher may utilize the story that is familiar for the students or the story that is happening at the time.
4. In order make the students are discipline during teaching and learning process is the teacher can make any rules such as : If the students are noisy, the teacher will give the punishment like memorizing 10 vocabulary words and the students should say it in front of the class.
5. In order to faced the variety of students' English ability, the teacher can give some of new vocabularies for the students memorize at home and practicing at the school in the next meeting, Or the teacher can ask

the students to practicing speaking with English when learn English at school.

### **Future research**

The researcher suggests to the future research to conduct another research with the same topic in junior high school and teaching by implementing the theory.