

APPENDICES

Appendix I: Translation

Translation of Qur'an Verse

Surah	Translation	
	English	Indonesian
An-Nahl : 119	<p>“Then surely your lord, with respect to those who do evil in ignorance and afterwards repent and improve (cleanse their souls), after that most surely is Oft-Forgiving, the Most Merciful”.</p>	<p><i>“Kemudian, sesungguhnya Tuhanmu (mengampuni) orang yang mengerjakan kesalahan karena kebodohnya, kemudian mereka bertaubat setelah itu dan memperbaiki (dirinya), sungguh, Tuhanmu setelah itu benar-benar Maha Pengampun, Maha Penyayang”.</i></p>

Appendix II: Observation Guideline and Observation Data

Observation Sheet

Table 4.1 Observation result about the practice of Reflection of Junior High School for EFL teachers at Darul Hijrah for female Martapura during pandemic				
	Statement	Participant 1	Participant 2	Participant 3
Stages	The events that the teachers are reflection on is detail properly.	✓	✓	✓
	The teachers explore the things that happened in the heads during the last learning.	✓	✓	✓
	Evaluating and making consideration about what was happened during the learning.	✓	✓	✓
	Dividing the event into several parts, so that the teacher can explore it well separately.	✓	✓	✓
	The teacher asking themselves about what they do differently than last learning in order to make a good learning.	✓	✓	✓
	The teachers takes on action if			

	the event or incident reoccur during the learning based on their reflection	✓	✓	✓
Method	The teachers do the reflection in the midst on the learning using analysis of observation, listening and touch or feel to problem solve.			✓
	the reflection occur on the spot.			✓
	The teachers do the reflection by reviewing and describing their past practice individually after the learning has occurred.	✓	✓	✓
	the teachers do the reflection by analyzing and evaluating on the past action, thinking back on what they have done.	✓	✓	✓
	The teacher do the reflection by thinking about future action on what will occur during a lesson.		✓	✓
	the teachers reflect on their past experiences before a lesson occur.	✓	✓	✓

Level	Having the ability to remember something that has happened in the past or the act of remember it.	✓	✓	✓
	The teachers describe, recall, and interpret a given experience.	✓	✓	✓
	The reflection is held in long term process whereby beliefs on morality and procedures based on logic and efficiency.		✓	✓
	The teachers search for relationships between different parts of their experiences.	✓	✓	✓
	The teachers approach their own experiences with the goal of changing or improving future practice.	✓	✓	✓
	The teachers characterized the questions of various perspectives on thinking.			

Observation Data





Appendix III: Interview Guideline and Interview Data

1. What were the challenges that EFL teachers in Junior high school at Darul hijrah for female Martapura faced when doing reflection during pandemic?
2. Where the teachers usually do the reflection in teaching during pandemic ?
3. How is the personality of the teacher get in the way of reflection practice ?
4. How are the lack skill and experinces affect the course of a teachers reflection process?
5. How is the teaching reflection after each lesson affect your motivation to reflect on a regular basis?

Interview Data

Participant 1

1. *"I can do reflection but the challenges here is that I still can't find the way how to make the students love to read books about knowledge, especially English book".*
2. *"I do the reflection after teach in the classroom, in my office. I will flashback and remember, did I make a mistake while teach the students?"*
3. *"My personality is related to how I do the reflection, but it doesn't hinder or prevent me for practicing the reflection, it will make me easier".*
4. *"The lack of skills and experiences is very impactful, not only in teaching but also during the reflection, it will definitely affect for the learning and reflection process. Therefore, the skill and experiences must be mastered and must be balanced for the teachers."*
5. *"It's will be motivated the teachers doing the better learning and the teachers more be careful to repeat the same mistake for the next learning process."*

Participant 2

1. *"I can do reflection but the challenges here is to do reflection is less knowledge about pronunciation and new vocabularies."*
2. *"Usually I do the reflection or when I realize what mistakes that I made is after leaving the classroom or when flashback again at home."*

3. *"Naturally it's related. But I always try be professional in my teaching practice or when I do my reflection, so that not obstruct my process in teaching practice or when I am doing the reflection."*
4. *"The lack of skills and experiences will be very affect when doing the reflection. Here, I found a lllittle difficult to keep up with new modern era, where now many new vocabularies appear and I don't update for this matter, but I always try do my best to improve my skills about pronounciation and new vocabularies, and I will learn from my previous experiences."*
5. *"By doing this reflection, it will increace the motivation of the teachers to find out and learn how to make the better teaching in the future."*

Participant 3

1. *"I was faced various challenges when doing reflection frequently, a teachers must think hard to correct their mistakes in teaching. And my big challenge here is that I must think deeply to find the best solution for my reflection in teaching."*
2. *"First, usually I will observe what happen in the class during the learning, after finished the lesson when I was oustside the classroom, then I will think or conduct about the reflection."*
3. *"For the personality is actually relevant but no matter what personality I have, it will not obstruct or affect me to do the reflection."*
4. *"Lack of skills and experiences is very affect on learning process or when do the reflection process, it's will be an obstacle. The skill must be balanced with*

the experiences, with the balance both of them, it will improve the method of teaching and do the better reflection for the teachers in their future.”

5. *“Reflection is a key to be a professional teachers. After continuously we do the reflection, it means that teacher will correct the shortcoming that they have made, and it’s will be certainly a motivation for all teachers to be able to teach with the professional and be better learning in the future.”*

Appendix IV: Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

REKOMENDASI

Nomor: B- 74 /Un.14/III.1/PP.00.9/01/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama	: LUSIE FRANSISCA
Nomor Induk Mahasiswa	: 170102031336
Jurusan	: S1 Tadris Bahasa Inggris (TBI)
Semester	: DELAPAN (VIII)
Tahun Akademik	: 2021/2022
Alamat	: JL. PRONA I, Gg. KARYA II NO 34, RT 13/RW 01, BANJARMASIN SELATAN, KALIMANTAN SELATAN

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "REFLECTION OF EFL TEACHERS IN JUNIOR HIGH SCHOOL AT DARUL HIJRAH FOR FEMALE MARTAPURA DURING CORONA VIRUS DISEASE (COVID-19) PANDEMIC" pada Pimpinan Pondok Pesantren Darul Hijrah Puteri Martapura sejak tanggal 17 Januari 2022 sampai dengan 18 Maret 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 12 Januari 2022
Wakil Dekan Bidang Akademik
dan Kelembagaan,

Dr. Ahmad Muradi, M.Ag
NIP. 197808082005011006



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

SURAT RISET

Nomor: B- 34 /Un.14/III.1/PP.00.9/01/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : LUSIE FRANSISCA
Nomor Induk Mahasiswa : 170102031336
Semester : DELAPAN (VIII)
Alamat : JL. PRONA I, Gg. KARYA II NO 34, RT 13/RW 01,
BANJARMASIN SELATAN, KALIMANTAN SELATAN
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi Sarjana
dengan Judul :

REFLECTION OF EFL TEACHERS IN JUNIOR HIGH SCHOOL AT DARUL HIJRAH FOR
FEMALE MARTAPURA DURING CORONA VIRUS DISEASE (COVID-19) PANDEMIC

Tempat yang dituju : Pimpinan Pondok Pesantren Darul Hijrah Puteri
Martapura
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 17 Januari 2022
Sampai dengan tanggal : 18 Maret 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 12 Januari 2022

Wakil Dekan Bidang Akademik
dan Kelembagaan


Dr. Ahmad Muradi, M. Ag
NIP. 197808082005011006

Mahasiswa yang bersangkutan,


LUSIE FRANSISCA
NIM. 170102031336



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UNIVERSITAS ISLAM NEGERI ANTASARI
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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B- 14 /Un.14/III.1/PP.00.9/01/2022
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset dalam Rangka Penyusunan Skripsi

12 Januari 2022

Yth. **Pimpinan Pondok Pesantren Darul Hijrah Puteri Martapura
Kabupaten Banjar**

Martapura

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : LUSIE FRANSISCA
N I M : 170102031336
Jurusan : S1 Tadris Bahasa Inggris (TBI)
Fakultas : Tarbiyah dan Keguruan
Alamat : JL. PRONA I, Gg. KARYA II NO 34, RT 13/RW 01, BANJARMASIN
SELATAN, KALIMANTAN SELATAN

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik
dan Kelembagaan,

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

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Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B- 74 /Un.14/III.1/PP.00.9/01/2022
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset dalam Rangka Penyusunan Skripsi

12 Januari 2022

Yth. **Kepala Kementerian Agama
Kabupaten Banjar**

Martapura

Assalamu'alaikum Wr. Wb.

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : LUSIE FRANSISCA
N I M : 170102031336
Jurusan : S1 Tadris Bahasa Inggris (TBI)
Fakultas : Tarbiyah dan Keguruan
Alamat : JL. PRONA I, Gg. KARYA II NO 34, RT 13/RW 01, BANJARMASIN
SELATAN, KALIMANTAN SELATAN

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Wakil Dekan Bidang Akademik
dan Kelembagaan,

Anindha Muradi

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari,
2. Pimpinan Pondok Pesantren Darul Hijrah Puteri Martapura

Appendix V: Official Letters



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 172 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2021/2022

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 Tentang Perubahan Atas Keputusan Rektor No. 72 Tahun 2007 Tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 23 September 2021
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022
- Pertama : Menunjuk Dan Menugaskan Kepada:
1. Nama : Dra. Andi Irtina, M.Hum
NIP/NUP : 196901122003122004
Pangkat/Golongan : Penata/III/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Konten Dan Metodologi
2. Nama : Afifah Linda Sari, S.S., M.Pd
NIP/NUP : 198711102015032004
Pangkat/Golongan : Penata/III/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa Dan Teknik Penulisan
- Untuk Membimbing Mahasiswa Penyusun Skripsi:
- Nama : Lusie Fransisca
NIM : 170102031336
Jurusan/Prodi : TBI
Judul Skripsi : Reflection of EFL Teacher's in Junior High School at Darul Hijrah for Female Martapura During Corona Virus Disease Pandemic
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 23 September 2021
DEKAN,


Prof. Dr. H. Juainah, M.Pd.
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 830/Un.14/III.1.t/pp.00.9/06/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Lusie Fransisca
N I M : 170102031336
Jurusan/Prodi : TBI
Alamat : Jl. Walter Condrad, Gg. Swadaya No 63 RT.
37/RW. 08 Baamang Tengah, Kab.
Kotawaringin Timur, Sampit, Kalimantan
Tengah (Kode Pos 74312)

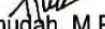
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi
yang berjudul:

**Reflection of EFL teachers in junior high school at Banjarmasin
during corona virus disease (covid-19) pandemic**

Pada Hari/Tanggal : Senin, 21 Juni 2021
Tempat : Dirumah (Daring : Seminar online via
google meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan
sebagaimana mestinya.

Banjarmasin, 29 Juni 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004

CURRICULUM VITAE

I. Personal Details	
Name	Lusie Fransisca
Place and date of birth	Kuala Pembuang, Juli 13, 1998
Gender	Female
Marital Status	Married
Religion	Islam
Nationality	Indonesia
Parents	Radiansyah and Masniah
Address	Jl. Jendral Sudirman KM 123 Desa Asam Baru No.57, RT 008 RW.002, Kec. Danau Seluluk, Kab. Seruyan, Prov. Kalimantan Tengah, Kode Pos 74271
II. Formal Educational Background	
2001-2004	Pertiwi Kindergarten (TK Pertiwi Kuala Pembuang)
2004-2006	Kuala Pembuang 2 Elementary School (SDN 2 Kuala Pembuang)
2006-2010	Asam Baru 1 Elementary School (SDN 1 Asam Baru)
2010-2013	Danau Seluluk 1 Junior High School (SMP 1 Danau Seluluk)
2013-2017	Darul Hijrah Islamic Boarding School for Senior High School (SMA Darul Hijrah Puteri)
	English Department of Antasari State Islamic University

2017-2021	(UIN Antasari Banjarmasin)
III. Organization Experience	
2017-2018	Member of Ikatan Pondok Pesantren Darul Hijrah (IKPDH)
2018-2019	Member of English Learning House Uncle Birin Banjarbaru