

ABSTRACT

Lusie Fransisca. 2022. Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura during Corona Virus Disease (Covid-19) Pandemic. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M.Hum. (II) Afifah Linda Sari, S.S., M.Pd

Keywords: reflection, implementation, challenges

This research is discussed about the reflection practice of EFL teachers in Junior High School at Darul Hijrah for female Martapura during corona virus disease (Covid-19). The aim of the research were to find out how the teachers do the implementation of reflection and what the challenges they faced when implemented it. This research used qualitative descriptive method. The instruments of this research are observation and interview. The teachers who participated in this research are the English teachers in Junior High School. The data were analyzed using Miles and Huberman theory that consist of three main steps: data reduction, data display, conclusion drawing and verification. The result stated that the implementation of the reflective teaching passed through the six stages of the reflection cycle. They are event, feeling, evaluation, analysis, conclusion, and action plan. There are also the method and level of the reflection along with it. All procedures have well implemented by the teachers in the classroom accordant to the theory of Gibss (1998). The challenges that faced by EFL teachers when practicing the reflection during pandemic are the lack of skill and experience, the teacher personality, and the limitation of the profession.