

**REFLECTION OF EFL TEACHERS IN JUNIOR HIGH  
SCHOOL AT DARUL HIJRAH FOR FEMALE MARTAPURA  
DURING CORONA VIRUS DISEASE (COVID-19) PANDEMIC**

**By  
LUSIE FRANSISCA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**REFLECTION OF EFL TEACHERS IN JUNIOR HIGH SCHOOL AT  
DARUL HIJRAH FOR FEMALE MARTAPURA DURING CORONA  
VIRUS DISEASE (COVID-19) PANDEMIC**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by  
**Lusie Fransisca**  
**170102031336**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2022**

## APPROVAL

Title : Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura during Corona Virus Disease (Covid-19) Pandemic

Name : Lusie Fransisca

SRN : 170102031336

Faculty : Tarbiyah and Teaching Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

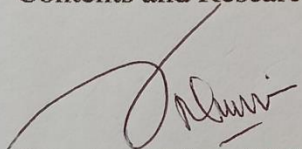
Place/ Date of Birth : Kuala Pembuang, 13 Juli 1998

Address : Jl. Jendral Sudirman KM 123, Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

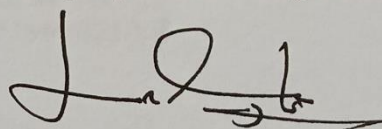
Banjarmasin, 17 May 2022

Advisor  
Contents and Research Methods



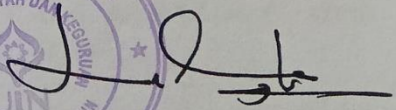
Dra. Andi Irlina, M.Hum  
NIP. 196901122003122004

Advisor  
Language and Writing Techniques



Afifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Afifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

## VALIDATION

Title: Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura during Corona Virus Disease (Covid-19) Pandemic

Name: Lusie Fransisca, SRN 170102031336, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday  
Date : 05<sup>th</sup> July 2020  
Stated : Passed  
Score : 80,4 (A)



Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

H. Hamdan, M. Pd  
(NIP. 196604051993031005)

## THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M. Pd (Chairperson)	
2. Dra. Andi Irlina, M. Hum (Member)	
3. Yokke Andini, S.S, M.Pd (Member)	



### STATEMENT OF AUTHENTICITY

I, the undersigned, Lusie Fransisca, declare this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 8 June 2022

The writer,



Lusie Fransisca

## ABSTRACT

**Lusie Fransisca.** 2022. Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura during Corona Virus Disease (Covid-19) Pandemic. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M.Hum. (II) Afifah Linda Sari, S.S., M.Pd

**Keywords:** reflection, implementation, challenges

This research is discussed about the reflection practice of EFL teachers in Junior High School at Darul Hijrah for female Martapura during corona virus disease (Covid-19). The aim of the research were to find out how the teachers do the implementation of reflection and what the challenges they faced when implemented it. This research used qualitative descriptive method. The instruments of this research are observation and interview. The teachers who participated in this research are the English teachers in Junior High School. The data were analyzed using Miles and Huberman theory that consist of three main steps: data reduction, data display, conclusion drawing and verification. The result stated that the implementation of the reflective teaching passed through the six stages of the reflection cycle. They are event, feeling, evaluation, analysis, conclusion, and action plan. There are also the method and level of the reflection along with it. All procedures have well implemented by the teachers in the classroom accordant to the theory of Gibss (1998). The challenges that faced by EFL teachers when practicing the reflection during pandemic are the lack of skill and experience, the teacher personality, and the limitation of the profession.

## ABSTRAK

**Lusie Fransisca.** 2022. Refleksi Guru EFL SMP Darul Hijrah Puteri Martapura saat Pandemi Virus Corona (Covid-19). Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Puji Sri Rahayu, MA (II) Afifah Linda Sari, S.S., M.Pd

**Kata kunci:** refleksi, implementasi, tantangan

Penelitian ini membahas tentang praktik refleksi guru EFL di SMP Darul Hijrah Puteri Martapura selama penyakit virus corona (Covid-19). Tujuan dari penelitian ini adalah untuk mengetahui bagaimana guru menerapkan refleksi dan apa tantangan yang mereka hadapi ketika melaksanakannya. Penelitian ini menggunakan metode deskriptif kualitatif. Instrumen penelitian ini adalah observasi dan wawancara. Guru yang berpartisipasi dalam penelitian ini adalah guru bahasa Inggris di SMP Darul Hijrah Puteri Martapura. Analisis data menggunakan teori Miles dan Huberman yang terdiri dari tiga langkah utama yaitu reduksi data, penyajian data, penarikan kesimpulan dan verifikasi. Hasil penelitian menyatakan bahwa pelaksanaan refleksi melewati enam tahapan siklus refleksi yaitu *Event, Feeling, Evalutaion, Analysis, Conclusion, dan Action Plan*. Ada pula metode dan tingkatan refleksi beserta tahapannya. Semua prosedur telah dilaksanakan dengan baik oleh para partisipan didalam kelas sesuai dengan teori Gibbs (1998). Tantangan yang dihadapi para guru saat melakukan refleksi adalah kurangnya keterampilan dan pengalaman, kepribadian guru, serta pembatasan profesi.

**MOTTO**

**“And whoever puts all their trust in Allah,  
Then He will suffice them.”**

(Al-Qur'an 65:3)



## **DEDICATION**

I dedicated this thesis for:

1. My beloved parents, Radiansyah and Masniah who have given me invaluable educational opportunities, always sending me their best pray all the time, love me unconditionally, be my best support ever during my life journey until right now and whose good exmples have taught me to work hard for the things that I aspire to achive.
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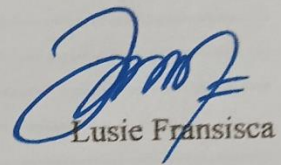
Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura during Corona Virus Disease (Covid-19) Pandemic”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Lusie Fransisca

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