

## **CHAPTER V**

### **CLOSURE**

This chapter presents the conclusion and suggestion about the result of the study. The conclusion addresses the answers of research questions as stated in chapter I. The suggestion are provided to expect better improvement for lecturers, students, and future researchers related to this field.

#### **A. Conclusion**

Based on the discussion on findings, there are some conclusions as follows:

1. This study discovers the result about the implementation of reflection in Junior High School for EFL teachers at Darul Hijrah for female Martapura pass through the six stages of the reflection cycle, they are: description, feelings, evaluation, analysis, conclusion, and action plan. There are also the method and level of the reflection along with the stages. All procedures have well implemented by the teachers in the classroom accordant to the theory of Gibss.
2. This study discovers the result of the the challenges that faced by EFL teachers in Junior High School at Darul Hijrah for female Martapura when doing reflection during pandemic. Out of the three challenges that the teachers faced are the lack of skill and experience, the teacher personality, and the limitation of the profession.

## **B. Suggestion**

Based on the discussion and conclusion, the researcher gives suggestions as below:

### **1. Teacher**

The researcher suggest that the teacher will need to pay more attention to the reflective teaching they have been running in the classroom especially about the stages of the reflection where one to another of it is crucial in the process. The challenges which faced by the teacher in applying the reflective teaching are also comes from the teachers itself.

### **2. Students**

The students are expected to know that there is an activity called reflective teaching so that they will know the improvement in the learning by doing what the teacher ask them to do.

### **3. Future research**

The researcher suggest that there will be future researchers who will explore about reflective teaching and may this study become a source for their research.