

**STUDENTS' PERCEPTION ON THE ADVANTAGES OF
WATCHING VLOGS IN LEARNING SPEAKING SKILL**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**STUDENTS' PERCEPTION ON THE ADVANTAGES OF WATCHING
VLOGS IN LEARNING SPEAKING SKILL**

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by
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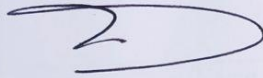
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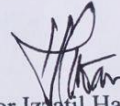
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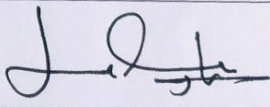
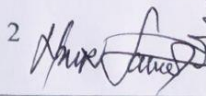
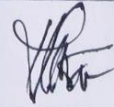
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STATEMENT OF AUTHENTICITY

I, the undersigned, Aditya Saputra, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

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ABSTRACT

Aditya Saputra. 2022. Students' Perception on the Advantages of Watching Vlogs in Learning Speaking Skill. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Nor Izzatil Hasanah, S.Pd., M.Pd

Keywords: Perception, Vlog, Speaking Skill.

Improving speaking skill is very important in order to help students to communicate easily with other without misunderstanding and misapprehension. In this era of COVID-19, students used Video Blog or known as vlog to improve their speaking skill. This research aimed to answer students' on the advantages of watching vlogs in learning speaking skill and students' techniques when watching vlogs.

This research was qualitative with descriptive approach designed by Miles and Huberman. The participants of this study were 5 students who use Vlog to improve their speaking skill. Data collection were obtained from interview and documents and analyzed by doing data reduction, data display, and drawing and verifying conclusion.

The results of this study were students' perception on the advantages of watching vlogs in learning speaking skill has positive perception. Moreover, the techniques used by students to improve speaking skill were active viewing, freeze framing, silent viewing, sound on and visual off activity, repetition and role-play, and dubbing activity.

ABSTRAK

Aditya Saputra. 2022. *Students' Perception on The Advantages of Watching Vlogs in Learning Speaking Skill.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Nor Izzatil Hasanah, S.Pd., M.Pd

Kata Kunci: Persepsi, Vlog (Video Blog), Kemampuan Berbicara.

Meningkatkan keterampilan berbicara sangat penting untuk membantu memudahkan siswa berkomunikasi dengan orang lain tanpa membuat kesalahpahaman dan salah pengertian. Di era COVID-19 ini, siswa menggunakan Video Blog atau dikenal dengan Vlog untuk meningkatkan keterampilan berbicara mereka. Penelitian ini bertujuan untuk menjawab persepsi siswa tentang manfaat menonton vlog keterampilan berbicara dan teknik siswa ketika menonton vlog.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan deskriptif yang dirancang oleh Miles dan Huberman. Partisipan dari penelitian ini adalah 5 siswa yang menggunakan Vlog untuk meningkatkan keterampilan berbicara mereka. Pengumpulan data diperoleh dari wawancara dan dokumen serta dianalisis dengan melakukan reduksi data, penyajian data, serta penarikan dan verifikasi kesimpulan.

Hasil dari penelitian ini adalah persepsi siswa tentang manfaat menonton vlog untuk meningkatkan keterampilan berbicara memiliki persepsi positif. Selain itu, teknik yang digunakan siswa untuk meningkatkan keterampilan berbicara adalah *active viewing, freeze framing, silent viewing, sound on and visual off activity, repetition and role-play, and dubbing activity.*

MOTTO

“Failure only happens if we give up.”
“*Gagal hanya terjadi jika kita menyerah.*”
(Bacharuddin Jusuf Habibie)

DEDICATION

I dedicate this thesis for:

1. Allah The Almighty who has given me everything so I can finish this thesis.
2. My beloved parents, Ribansyah and Melka Khairunnisa who always give me support during the time of study and the process of making this thesis
3. My lovely sister, Aleya Revalina Dwi Safitri who give me reason and spirit to finish my academic.
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أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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CONTENTS

COVER PAGE	
TITLE PAGE	i
APPROVAL	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of Study.....	1
B. Research Questions.....	5
C. Objectives of Study.....	5
D. Significance of Study.....	6
E. Definition of Key Terms.....	7
1. Perception.....	7
2. Vlog.....	7
3. Speaking Skill.....	7
4. Technique.....	8
CHAPTER II: THEORETICAL REVIEW	9
A. Theoretical Description.....	9

1. Perception	9
a. Definition of Perception.....	9
b. Positive and Negative Perception.....	10
c. Factors Influenced Perception	12
d. Principles of Percetion	13
2. Definition of Speaking	13
a. Speaking Skill.....	14
b. Speaking Ability.....	15
3. E-vlog	16
a. Definition of Vlog	16
b. Types of Vlog.....	18
4. Technique	20
a. Definition of Technique	20
b. Types of Technique	20
B. Review of Previous Study.....	26
CHAPTER III: RESEARCH METHOD	31
A. Research Design	31
B. Research Setting	31
C. Participants / Subject.....	31
D. Data.....	33
E. Technique of Data Collection.....	33
F. Data Analysis.....	35
CHAPTER IV: FINDINGS AND DISCUSSION	37
A. Findings.....	37
1.Students' Perception on Watching E-vlog to Improve Speaking Skill	37

2. Students' Techniques on Watching E-vlog to Improve Speaking	
Skill	42
B. Discussion	44
1. Students' Perception on Watching E-vlog to Improve Speaking	
Skill	44
2. Students' Techniques on Watching E-vlog to Improve Speaking	
Skill	48
CHAPTER V: CLOSURE	53
A. Conclusion.....	53
B. Suggestions.....	53
REFERENCES	55
APPENDICES	58
CURRICULUM VITAE	65

LIST OF TABLES

Table 3.1.....	32
Table 4.1.....	42

LIST OF APPENDICES

APPENDIX 1 Translatery of Verse.....	58
APPENDIX 2 Intwerview Question.....	59
APPENDIX 3 Interview Answer.....	61

