

CHAPTER V

CLOSURE

A. CONCLUSION

Based on the findings and discussion, it could be conclude that students' perceptions on the advantages of watching vlogs in learning speaking skill has positive perception. The result seen from aspects, such as; students' experience, students' purpose, students' challanges. The researcher also found the techniques that used by students to improve speaking skill were active viewing, freeze framing, silent viewing, sound on and visual off activity, repetition and role-play, and dubbing activity.

B. SUGGESTION

The researcher makes the following suggestion based on the discussion and conclusion.:

1. For the lecturers

For the lectures, vlog is really suggested to be used maximally as one of media for teaching and learning in the class. It provides insight into the effectiveness of the learning media. Furthermore, students were enthusiastic about various teaching method and media.

2. For English Education students

For English Education students, the students could develop and improve their speaking skills by using vlogs as one of media in learning English. They can either only watch the vlogs that using English or even make their own vlog to practice their English.

3. For the Future Researchers

The future researchers are expected to study deeper into this research. The future researchers are suggested to find out the impact of using vlog to improve students' speaking skill. Furthermore, they are also suggested to look for other techniques in using vlogs to improve students' speaking skill.