

**STUDENTS PERCEPTION ON MEMRISE IMPLEMENTATION AT JUNIOR HIGH
SCHOOL IN TEACHING VOCABULARY**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**STUDENTS PERCEPTION ON MEMRISE IMPLEMENTATION AT
JUNIOR HIGH SCHOOL IN TEACHING VOCABULARY**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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by

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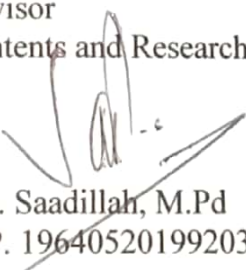
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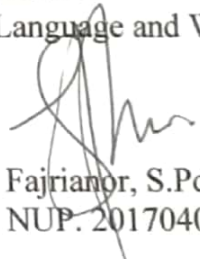
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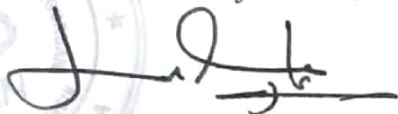
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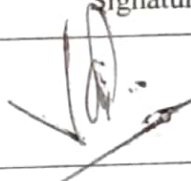
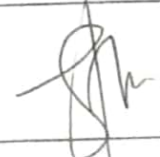

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STATEMENT OF AUTHENTICITY

I, the undersigned, **Subhan**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

SUBHAN. 2022. Student perception on Memrise implementation at junior high school in teaching vocabulary. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd, (II) Fajrianor, S.Pd, M.Pd

Keywords: Perception, Memrise app, Teaching vocabulary.

Based on the preliminary study, most of learner second grade of Mtsn 1 kota banjarmasin have lack of vocabularies. They also are lazy to memorize the vocabularies. In fact, the students may become confused and discourage in the process of learning. The students feel that they were forced and they would get bored. This study aimed to find out whether the students' vocabulary mastery improved or not when teacher using Memrise application at second grade MTsn 1 kota banjarmasin and to know how the students' perception Memrise application in teaching and learning vocabulary

This study conducted qualitative researching. qualitative research is defined as an inquiry process of understanding a social human problem, based on building a complex holistic picture, formed with words, reporting detail views of informants, and conducted in natural setting. For that reason, it should not isolate individuals or groups into some variables or hypothesis, The research setting is related to the place and the time of research. This research will be conducted in MTsN 1 kota banjarmasi on 18th October until 31 may 2019. It is located on kelayan A street Gg. Setuju, kelayan dalam, kec banjarmasin sel., kota banjarmasin, South Kalimantan, Indonesian. Subjects of this research is the English teacher who teaches in MTsN 1 kota banjarmasin and students from VII class which is taught by those one teacher.

On the results of the research that learning becomes easier when using memrise. Learning becomes more interesting. The material delivered was easily understood. Memrise certainly adds to students' interest in memorize vocabulary

ABSTRAK

SUBHAN. 2022. Persepsi siswa tentang penerapan Memrise di SMP dalam pengajaran kosa kata. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd

Kata kunci: Persepsi, aplikasi Memrise, Pengajaran kosakata.

Berdasarkan studi pendahuluan, sebagian besar siswa kelas II Mtsn 1 kota Banjarmasin memiliki kosakata yang kurang. Mereka juga malas menghafal kosa kata. Bahkan, siswa bisa jadi bingung dan putus asa dalam proses pembelajaran. Siswa merasa bahwa mereka dipaksa dan mereka akan bosan. Penelitian ini bertujuan untuk mengetahui apakah penguasaan kosakata siswa meningkat atau tidak ketika guru menggunakan aplikasi Memrise di kelas II MTsn 1 kota Banjarmasin dan untuk mengetahui bagaimana persepsi siswa tentang aplikasi Memrise dalam pembelajaran kosakata.

Penelitian ini melakukan penelitian kualitatif. penelitian kualitatif didefinisikan sebagai proses penyelidikan untuk memahami masalah sosial manusia, berdasarkan membangun gambaran holistik yang kompleks, dibentuk dengan kata-kata, melaporkan pandangan detail informan, dan dilakukan dalam setting alami. Oleh karena itu, tidak boleh mengisolasi individu atau kelompok ke dalam beberapa variabel atau hipotesis. Setting penelitian berkaitan dengan tempat dan waktu penelitian. Penelitian ini akan dilaksanakan di MTsN 1 kota banjarmasi pada tanggal 18 Oktober sampai dengan 31 Mei 2019. Berlokasi di kelayan jalan A Gg. Setuju, kelayan dalam, kec banjarmasin sel., kota banjarmasin, Kalimantan Selatan, Indonesian. Subjek penelitian ini adalah guru bahasa Inggris yang mengajar di MTsN 1 kota banjarmasin dan siswa kelas VII yang diajar oleh salah satu guru tersebut.

Pada hasil penelitian bahwa belajar menjadi lebih mudah bila menggunakan memrise. Pembelajaran menjadi lebih menarik. Materi yang disampaikan mudah dipahami. Memrise tentunya menambah minat siswa dalam menghafal kosakata.

MOTTO

“When you have made a Decision, then put your Trust in Allah”
(Surah Al Imran Verse 159)

“Yesterday Is History, Tomorrow is a Mystery, But Today is a Gift, That’s why it is called the present”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Muhammad Aini and Wahidah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely big sisters, Siti Khadijah and Siti Saidah, my Sister has been always support me event we are far distance now.
3. My *love Lika hanifah*, who always support me and gift me motifation do finish this thesis thank you for all the happiness, *madness*, and laugh together.i hope after this thesis finish we gonna get married.
4. Another family in KKN UIN Antasari 2019, Desa anjir mambulau Timur thank you for everithing and two months experiences that I have never done before in my life.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 21th 1443H
June 20th 2022M

Writer

CONTENTS

COVER PAGE	
TITLE PAGE	ii
APPROVAL	ii
VALIDATION	ii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
CONTENTS	xi
LIST OF FIGURES	Error! Bookmark not defined.
LIST OF APPENDICES	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	3
C. Objectives of Study	3
D. Significance of Study	4
E. Definition of Key Terms	4
1. Students perception	4
2. Memrise	4
3. Vocabulary	5
CHAPTER II	6
THEORETICAL REVIEW	6
A. Theoretical Description.....	6
a. Definition of perception.....	6

b. Definition of using technology for learning	7
c. Use of Technology in English Language Class	8
d. Definition of Vocabulary	10
1. Kinds of Vocabulary	13
b. Types of vocabulary	16
3. Teaching Vocabulary Using Technology	16
4. Memrise	18
5. Memrise based on several scientific discoveries	18
6. The procedure of using memrise application	24
Review of Previous Study	27
CHAPTER III	29
RESEARCH METHOD	29
A. Research Design	29
B. Research Setting	30
C. Participants / Subject	30
b. Subject	30
b. Object	30
D. Data	31
E. Technique of Data Collection	31
a. Interview	31
b. Classroom Observation	32
c. Documentary	33
F. Data Analysis	34
CHAPTER IV	36
FINDINGS AND DISCUSSION	36
A. Findings	36
B. Discussion	40
CHAPTER V	42
CLOSURE	42

A. Conclusion	42
B. Suggestions	43
REFERENCES.....	45
APPENDICES.....	48
A. Appendices 1	Error! Bookmark not defined.
B. Appendices 2.....	49
CURRICULUM VITAE.....	51

LIST OF APPENDICES

TRANSLITERACY.....

INTERVIEW GUIDELINE.....

DOCUMENTARY.....

CURICULLUM VITAE.....

