

ABSTRACT

SUBHAN. 2022. Student perception on Memrise implementation at junior high school in teaching vocabulary. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd, (II) Fajrianor, S.Pd, M.Pd

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Based on the preliminary study, most of learner second grade of Mtsn 1 kota banjarmasin have lack of vocabularies. They also are lazy to memorize the vocabularies. In fact, the students may become confused and discourage in the process of learning. The students feel that they were forced and they would get bored. This study aimed to find out whether the students' vocabulary mastery improved or not when teacher using Memrise application at second grade MTsn 1 kota banjarmasin and to know how the students' perception Memrise application in teaching and learning vocabulary

This study conducted qualitative researching. qualitative research is defined as an inquiry process of understanding a social human problem, based on building a complex holistic picture, formed with words, reporting detail views of informants, and conducted in natural setting. For that reason, it should not isolate individuals or groups into some variables or hypothesis, The research setting is related to the place and the time of research. This research will be conducted in MTsN 1 kota banjarmasi on 18th October until 31 may 2019. It is located on kelayan A street Gg. Setuju, kelayan dalam, kec banjarmasin sel., kota banjarmasin, South Kalimantan, Indonesian. Subjects of this research is the English teacher who teaches in MTsN 1 kota banjarmasin and students from VII class which is taught by those one teacher.

On the results of the research that learning becomes easier when using memrise. Learning becomes more interesting. The material delivered was easily understood. Memrise certainly adds to students' interest in memorize vocabulary