

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

To know what are students perception on Memrise implementation in teaching vocabulary. Researcher used observation and interview techniques. This observation was carried out in two stages. The first stage has done on 18th October until 25th October 2019. Then, the second stage has done on 26th May until 30st May 2019. The interview conducted 2 stages during one week on May 27 until 31 may 2019. The participants in this research on Mtsn 1 kota Banjarmasin at class VII C and VII D. Every students are interviewed for about fifteen minutes.

This observation the teacher have three section for teaching english vocabularies using Memmrise application there are : the teacher ask the students into several group and then the teacher showing the Memrise application. The students start to learn about vocabularies and the last the the teacher give the exercise that should be student answer and collect their exercise.(see the appendix to know section 1,2 and 3.)

In the first stage, researcher come to school for doing the first observation on 18th October 2019 at 08:00 Am. This observation on 7C class as the first observation. The first thing that the teacher come to the class and give salam after that the teacher checking the students presence and then previous study before this study. After that the teacher write ten vocabulary on the whiteboard for example

book, chair, table, pen, marker, window, floor, eraser, desk and bag. The teacher try to review the study with that vocabulary, After 10 minutes the teacher continue with asking the students about what will they learn that day, the teacher teach about “things around us” the teacher try to ask the student what kind of things that students see in the class and then the students try to answer like chair, desk, whiteboard, book, pen, bag, and window.

After that the teacher turn on laptop and LCD to use Memrise application. First the teacher divide student into 4 group, 1 group have seven until eight students. Before starting using Memrise, the teacher tell the rules how to make the student participant, the teacher showing 5 words for each groups.

The teacher told 1 groups to focus at the screen and the students to remembered for give five words for each group and then all of groups must remember their words because every groups have different words with the other groups. Then teacher start using memrise with one of four group, the teacher play the memrise and it show two word, and the group must remember it, and then the application show one of that 2 word with multiple choice: marker : A. Penghapus , B.meja, C.spidol D. Pulpen , and teacher ask the group, what is the correct answer, And tha group answer with speaking That activity be held until all of the groups get the shift.

After all the groups have done to the participants in this game, next the teacher by random group choose the student for go to the in front of the class to write one of twenty vocabularies from the memrise application, This activity be

held until all of students get the word. Then the teacher ask the student to answer exercise from they're LKS book. The students collect their exercise and the teacher close the teaching learning.

The second observation on 23th october 2019 the researcher come to the class 7D 12:50 Pm, to continue observation. The teacher come to the class and the teacher doing same activity for opening the lesson, but this time the teacher use memrise not doing example like the observation before. This observation the teacher divide the students into 2 groups and have new vocabularies unlike observation before at 7C.

One group consist all of male and the other groups is female. In this class the students very exited different with the observation before at 7C class. The students very enthusiastic to join the game with using Memrise application, because they're complete to collect a lot of point in this memrise application. The last the teacher ask the students to write a lot of vocabularies that their remembered from the Memrise application and collect their exercise.

Th researcher have done observation in class 7C and 7D, next the researcher doing interview. The researcher interviewed at 7C. The teacher and researcher come to the class, the teacher introduced the researcher and give permission for interview students in that class. After that the researcher start interviewed students with calling the students one by one use absent. The students should answer six question there are : 1. What do you think about Memrise application, 2. how your opinion about exercise remembered vocabularies with spelling in Memrise, 3. how

your opinion about vocabularie in the Memrise application, 4. what do you think Memrise is bad in teaching vocabularies, 5. what do you think about using Memrise in your class, 6. are you have some problem during the teacher using Memrise in your class? Give the reason if you say yes.

This season the researcher try to interviewed all of the students but, the time is not enough so the researcher get 28 students to interviewed. The researcher finding almost all of students answer the Memrise Application is easy to use, and easy to remembered one by one vocabularies until the students memorize. Moreover using memrise application make students happy to learn vocabulary. In addition the students give opinion for this application does not have problem.

The second interviewed on 25th october 2019 at 7D. The teacher and researcher come to the class, the teacher introduced the researcher and give permission for interview students in that class. After that the researcher start interviewed students with calling the students one by one use absent. The researcher doing same procedures and students should answer question same with 7C questions. In this class the researcher get all of the data from 32 students.

This interview the students average opnion that Memrise is good and easy to learn.

B. Discussion

Student perception on memrise for improving vocabulary

In this class memrise is using as a medium. Media is something that can channel messages and can stimulate the thoughts, feelings and willingness of students so that it can encourage the learning process on him. While memrise is a application can make the student feel enjoy when they remembering vocabulary

On the results of interviews with several students as respondents. They stated that learning becomes easier when using memrise. Learning becomes more interesting. The material delivered was easily understood. Memrise certainly adds to students' interest in memorize vocabulary. Because the material was presented in an interesting ways, and using LCD. Not only that, students also become more active. They also know that technology can be used in education. Surely this will be useful for them later. Because they are prospective teacher candidates who must act creatively and adapt to the times. So that learning becomes more effective and fun. An difficult word can be easy cause memrise have native voice speaker there memrise make students enjoy remembering word. Cause the word are displayed have image, and that make student imagination increase,so the will easy too rememberby difficult word with just remembering the pic or image

But they are some problem of using an memrise as a learning media in junior high school, the respondents did not deal with the problem much. But it according with school, the school have access to use LCD or not.

In terms of learning the respondents said that the clarity of a material was based on the memrise maker. If making with good, and have image, word, native, the user will easily too remembering and make it very useful.