

CHAPTER V

CLOSURE

A. Conclusion

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer problems and results from a research which has been conducted, then interpret the finding in the research to be knowledge. students perception on Memrise implementation in teaching vocabulary it can be concluded that:

Using memrise at junior high school as a media to improve student vocabulary done well. Cause student most of student feel enjoy learning it, and easy too remembering word, event the difficult word, students feel they are becoming more creative and know that technology can be used in learning.

The problem faced by students when using Memrise For the problem of using an memrise as a learning media in junior high school, that the clarity of a material was based on the memrise maker. If making with good, and have image, word, native, the user will easily too remembering and make it very useful. In addition the memrise is useful are according with teacher who use it and also the school, the school have access to use LCD or not.

Researcher suggests that reminders are most effective when they occur just before a memory fades completely and that successive reminders should be

separated by longer and longer intervals. With this statement in mind Memrise presents itself as a spaced repetition learning tool which helps with the remembering of the fading memories – as the app’s name suggests. But Memrise is not perfect. As a matter of fact, it has several inherent weaknesses. One is that it simply does not have a strong structured base for learning languages. Memrise’s courses do not offer a comprehensive learning system.

Learners are not likely to come across any explanation about the grammar, the phonology, or the exceptions of the language; instead Memrise expects them to deduce those rules on their own, and by doing so, it puts the learners in danger of the abnormalities of the target language.

Another downside to this app is its crisp and computerized voice (In the case of some less popular languages, there are no voices whatsoever), Moreover, the app does not have voice recognition for the learners to practice speaking. Listening and speaking (mostly the latter) are surely ignored in the learning process. Instead Memrise tries to plant new words and phrases in the learners’ minds as quickly as possible.

B. Suggestions

From the research conducted, the authors have several suggestions that if they can improve learning and have a positive impact, namely:

1. The teacher is expected to master technological developments that are relevant to the guidance of the community and the development of the times

and have skills on how to use the media so that the learning process becomes more effective.

2. The teacher give more explanation how to use the application and how to make a good material on memrise. Students need more pay attention when teacher using this technology