

ABSTRAK

Rubiannur, 10.0212.0693. "Manajemen Pendidikan pada Sekolah Menengah Pertama Islam Terpadu Ukhuwah Banjarmasin". Tesis. Di bawah bimbingan (I) Dr. Hj. Sessi Rewetty Rivilla, M.M.Pd., dan (II) Drs. H. Ahdi Makmur, M.Ag., Ph.D., pada Program Pascasarjana IAIN Antasari Banjarmasin, 2016.

Kata kunci: Manajemen pendidikan, SMPIT Ukhuwah Banjarmasin.

Penelitian ini dilatarbelakangi bahwa Sekolah Menengah Pertama Islam Terpadu (SMPIT) Ukhuwah di mata masyarakat merupakan sebuah sekolah model atau unggulan dan memiliki kemajuan yang signifikan, baik di segi prestasi akademik maupun non akademik. Oleh karena itu, perlu diketahui bagaimana manajemen pendidikan yang dilaksanakan, khususnya manajemen kurikulum, manajemen ketenagaan, manajemen kesiswaan dan manajemen hubungan masyarakat.

Penelitian ini berlokasi di SMPIT Ukhuwah Banjarmasin Jalan Bumi Mas Raya Kompleks Handayani XII Banjarmasin. Subjek penelitian adalah pengurus yayasan, guru-guru, tata usaha, siswa dan pengurus komite sekolah. Data lapangan digali dengan teknik wawancara, observasi dan dokumenter.

Hasil penelitian menyimpulkan bahwa manajemen pendidikan pada SMPIT Ukhuwah Banjarmasin sebagai berikut: Manajemen kurikulum dilaksanakan dengan menambah kurikulum nasional dengan kurikulum muatan lokal dalam kegiatan pembelajaran secara *full day*, penguatan penguasaan mata pelajaran yang diujikan secara nasional, ditambah dengan kegiatan ekstrakurikuler secara optimal dengan penekanan pembinaan bidang keagamaan, akhlak dan prestasi. Manajemen ketenagaan dilaksanakan dengan merekrut para guru dan karyawan yang mampu menjalankan tugas dan pengabdianya dengan baik, profesional, optimal dan keteladanan di segi amaliah dan akhlak, dengan ditunjang oleh kesejahteraan dan insentif yang memadai sesuai pengabdianya. Manajemen kesiswaan dilaksanakan dengan membina siswa melalui kegiatan pembelajaran intrakurikuler dan ekstrakurikuler dengan penguatan dan pengayaan pembinaan di segi amal-ibadah, Alquran, akhlak, dan prestasi. Manajemen hubungan dengan masyarakat dilaksanakan dengan mengedepankan transparansi, akuntabilitas keuangan, bukti nyata keunggulan sekolah, pembangunan sarana dan prasarana pendidikan sesuai perkembangan zaman serta pendekatan kepada masyarakat melalui bakti sosial.

ABSTRACT

Rubiannur, 10.0212.0693. "Management of Education at Integrated Islamic Junior High School Ukhuwah Banjarmasin ". Thesis. Under the guidance (I) Dr. Hj. Sessy Rewetty Rivilla, M.M.Pd., and (II) Drs. H. Ahdi Makmur, M.Ag., Ph.D. The Graduate Program IAIN Antasari Banjarmasin, 2016.

Keywords: Education management, SMPIT Ukhuwah Banjarmasin.

This research is based on the idea that the Integrated Islamic Junior High School (SMPIT) Ukhuwah is a model or a featured school and has a significant progress, both in terms of academic and non-academic achievement. Therefore, it needs to know how education management is implemented, in particular, about curriculum management, manpower management, student management and about public relation management.

This research is located in SMPIT Ukhuwah Banjarmasin Jalan Bumi Mas Raya Complex Handayani XII Banjarmasin. Subjects were trustees, teachers, administrators, students and administrators of the school committee. The field data were collected by interview, observation and documentary.

The study concluded that education management in SMPIT Ukhuwah Banjarmasin is as follows: Curriculum management implemented by adding a national curriculum with local curriculum in learning activities in a full day, the strengthening of the subjects mastery, is tested nationally, coupled with extracurricular activities optimally with emphasis on the development of fields religious, moral and achievements. Manpower management implemented religious by recruiting teachers and employees who are able to perform tasks and dedication, professional, optimal and exemplary in terms of amaliah and moral, welfare, supported by adequate and appropriate incentives devotion. Student management is held by developing student learning activity through intra and extracurricular works with the strengthening and enrichment of coaching in terms of charity-worship, Qur'an, morality, and achievement. Management of public relationship is implemented by promoting transparency, financial accountability, real evidence of the advantages of the school, the construction of educational facilities in accordance with the times as well as the approach to the community through social service.