

**ONLINE ENGLISH CLASSES IN THE ERA OF COVID-19
AT LANGUAGES DEVELOPMENT UNIT
UIN ANTASARI BANJARMASIN**

**By
SITI MARDIYATUL ISNANIAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



**ONLINE ENGLISH CLASSES IN THE ERA OF COVID-19
AT LANGUAGES DEVELOPMENT UNIT
UIN ANTASARI BANJARMASIN**

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Presented to
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by

Siti Mardiyatul Isnaniah

1501240532

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Online English Classes in the Era of COVID-19 at
Languages Development Unit UIN Antasari
Banjarmasin

Name : Siti Mardiyatul Isnaniah

SRN : 1501240532

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department: : English Education Department

Academic Year : 2021/2022

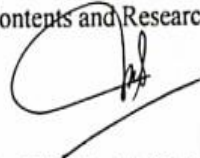
Place/Date of Birth : Kotabaru, April 14th, 1997

Address : Jl. H. Abdullah, Desa Pantai, RT. 002, RW. 001,
Kecamatan Kelumpang Selatan, Kotabaru.

After being checked and revised, the thesis has been approved to be examined
in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin.

Banjarmasin, June 10th, 2022

Advisor
Contents and Research Methods



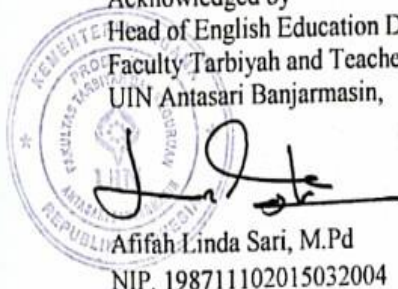
Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Advisor
Language and Writing Techniques



Siti Muflichah, M.Ag., M.Ed., Ph.D
NIP. 197408201999032001

Acknowledged by
Head of English Education Department
Faculty Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Online English Classes in the Era of COVID-19 at Languages Development

Unit UIN Antasari Banjarmasin

Name Siti Mardiyatul Isnaniah SRN 1501240532 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Day : Thursday
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Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

| Name | Signature |
|---|-----------|
| 1. Dr. Hj. Nida Mufidah, M.Pd (Chairperson) | |
| 2. Yokke Andini, S.S M.Pd (Member) | |
| 3. Siti Muflichah, M.Ag., M.Ed., Ph.D (Member) | |

STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Mardiyatul Isnaniah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 15th June, 2022

The writer,



Siti Mardiyatul Isnaniah

ABSTRACT

Siti Mardiyatul Isnaniah. 2022. Online English Classes in the Era of COVID-19 at Languages Development Unit UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Siti Muflichah, M.Ag., M.Ed., Ph.D.

Keywords: Online learning, Students' perception

This research aimed to investigate the implementation of online English classes and to find out the students' perception toward online English classes in the era COVID-19 at Languages Development Unit UIN Antasari Banjarmasin. This study used descriptive qualitative research. This study used observation and interview to collect the data. The subject of this study was nine students of English Languages Development Unit UIN Antasari Banjarmasin. The result of this study, the researcher found that in implementation of online English classes in UPB 62nd Group UIN Antasari Banjarmasin, the students used WhatsApp, Youtube, Google Meet, Google Form, and Quizizz in learning. The finding of students' perception toward online English classes, students said that online learning was effective if the network was stable. Then, students preferred offline class rather than online class. Most of students liked Google meet in learning. Advantages online learning were students who technology illiterate able to explore all about online learning, can relax in learning, times and money save, and can study anywhere and anytime. Disadvantages online learning were difficult to understand the material, did assignment online have opportunity for cheating, hard to focus, lack of discipline, and need more quota.

ABSTRAK

Siti Mardiyatul Isnaniah. 2022. *Online English Classes in the Era of COVID-19 at Languages Development Unit UIN Antasari Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Siti Muflichah, M.Ag., M.Ed., Ph.D.

Kata kunci: Pembelajaran online, Persepsi siswa

Penelitian ini bertujuan untuk meneliti implementasi kelas bahasa Inggris online dan untuk mengetahui persepsi siswa terhadap kelas bahasa Inggris pada masa COVID-19 di UPB UIN Antasari Banjarmasin. Penelitian ini menggunakan deskriptif kualitatif. Penelitian ini menggunakan observasi dan wawancara untuk mengumpulkan data. Subjek dari penelitian ini adalah 9 siswa dari UPB Inggris UIN Antasari Banjarmasin. Hasil dari penelitian ini, peneliti menemukan implementasi pada kelas bahasa Inggris UPB UIN Antasari Banjarmasin, siswa menggunakan WhatsApp, Youtube, Google meet, Google form, dan Quizizz dalam pembelajaran. Hasil penelitian dari persepsi siswa terhadap kelas bahasa Inggris, para siswa mengatakan bahwa pembelajaran online efektif jika jaringannya stabil. Kemudian, para siswa lebih suka kelas *offline* daripada kelas *online*. Kebanyakan siswa menyukai Google meet dalam belajar. Kelebihan pembelajaran *online* adalah siswa-siswa yang gagap teknologi bisa mengeksplor semua tentang pembelajaran *online*, bisa santai dalam belajar, hemat waktu dan uang, dan bisa belajar dimanapun dan kapanpun. Kekurangan pembelajaran *online* adalah sulit memahami pelajaran, mengerjakan tugas online memberi peluang untuk mencontek, sulit fokus, kurang disiplin, dan memerlukan banyak kuota.

MOTTO

“Be sure that there is something waiting for you after much patience, to astonish you to a degree that you forget the bitterness of the pain”

(Sayyidina Ali ibn Abi Thalib)

“When things get hard, stop for awhile and look back and see how far you have come. Do not forget how rewarding it is. You are the most beautiful flower, more than anyone else in this world”

(V BTS)

DEDICATION

I dedicate this thesis for :

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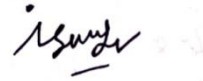
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June, 15th, 2022 A.D



Siti Mardiyatul Isnaniah

CONTENTS

COVER PAGE

| | |
|----------------------------------|------|
| LOGO PAGE | i |
| TITLE PAGE..... | ii |
| APPROVAL SHEET | iii |
| VALIDATION | iv |
| STATEMENT OF AUNTHENTICITY | v |
| ABSTRACT | vi |
| <i>ABSTRAK</i> | vii |
| MOTTO | viii |
| DEDICATION | ix |
| ACKNOWLEDGEMENT | x |
| CONTENTS | xii |
| LIST OF PICTURES..... | xiv |
| LIST OF APPENDICES..... | xv |

CHAPTER I : INTRODUCTION

| | |
|----------------------------------|---|
| A. Background of Study | 1 |
| B. Research Questions | 7 |
| C. Objectives of Study | 7 |
| D. Significance of Study | 7 |
| E. Definition of Key Terms | 8 |

CHAPTER II THEORETICAL REVIEW

| | |
|--------------------------|----|
| A. Online Learning | 10 |
| B. Perception | 17 |
| C. COVID-19 | 21 |
| D. Previous Study | 23 |

CHAPTER III RESEARCH METODHOLOGY

| | |
|---------------------------|----|
| A. Research Design | 26 |
| B. Research Setting | 26 |
| C. Participants | 27 |

| | |
|--|----|
| D. Data | 27 |
| E. Technique of Data Collection | 28 |
| F. Data Analysis | 28 |
| CHAPTER IV FINDING AND DISCUSSION | |
| A. Findings | 30 |
| B. Discussion | 47 |
| CHAPTER V CLOSURE | |
| A. Conclusion | 53 |
| B. Suggestion | 54 |
| REFERENCES | |
| APPENDICES | |
| CURRICULUM VITAE | |

LIST OF PICTURE

| | |
|-------------------|----|
| Picture 4.1 | 32 |
| Picture 4.2 | 32 |
| Picture 4.3 | 33 |
| Picture 4.4 | 34 |
| Picture 4.5 | 36 |
| Picture 4.6 | 37 |
| Picture 4.7 | 38 |
| Picture 4.8 | 39 |

LIST OF APPENDICES

Appendix I Transliteraly List

Appendix II Observation notes

Appendix III Interview Guide

Appendix IV Documentation

Appendix V The Letters