

CHAPTER IV

FINDINGS AND DISCUSSIONS

In this chapter, the researcher try to analyze the implementations and perceptions of online English classes at English UPB 62nd group UIN Antasari Banjarmasin. It is collected according to the results of observations and interviews.

A. Findings

1. The implementations of Online English Classes

To find out about the implementations of online learning at English UPB 62nd group, the researcher used online observation. The researcher observed in every single activities in the online classroom from pre, while, until post activity.

a. Observation 1

In the first day the researcher did the observation at English UPB 62nd group. The researcher did online observation because the emergency of COVID-19 suppose to stay at home to overcome spread of the virus. Thus, the researcher joined the online class and observed all of the activity at this group. The online class starts from 07.00-08.20 am. Before starting the online lesson, the teacher greets on the WhatsApp group and reminds them to press online present list on the Google form. The lesson take from textbook by Languages Development Unit UIN Antasari Banjarmasin (Your English Partner Beginner). Then today's lesson is about listening. The

teacher gave instructions according to the material about the season by giving a video from youtube, so that students identify what minute in the video it is mentioned about the season for example (spring in the minutes 0.40) and it is given 30 minutes to answered on their book. The students was excited and there is also an audio to answer the questions in the UPB book page.38 about mentioning the color of the clothes according to the picture. At 7.30 am Lessons goes to Google Meet and students are asked to present checked. Then the teacher checked the students' attendance by saying "who is absent today?" and asking "how are you today?". After that, the teacher explains about the seasons in the world. Then discussing video assignments, this authentic video aims to check students' hearing so that they could really understand. After that, they checked the audio of UPB book page 38 and students were asked to state which answer was the correct one. Students are quite active. Teachers provide motivation to students. The teacher gives a picture of page 34 then students are asked to read to practice fluency and other students translate the reading for example "It's spring. The flowers are blossoming" other student translate to Indonesian language that is *ini adalah musim semi, bunga-bunga bermekaran*. Here the teacher was responsive, she asks all students one by one and asked to explain the reasons. Then the teacher closed the online class and asked the students to press present list on the Google form again at 8.20 am.

















Picture 4.1 A screenshot from Youtube <https://youtu.be/UFatVn1hP3o>

Your English Partner

COLORS

A. Practice pronouncing the colors' names!

						
White	Red	Light blue	Yellow	Purple	Dark brown	Black
						
Beige	Blue	Orange	Brown	Green	Pink	Grey

B. Group work Ask about favorite colors.
 A : What are your favorite colors?
 B : My favorite colors are red and purple.

C. Group work Describe the clothes colors in page 3
 A : The suit is blue.
 B : The hat is grey.

***Colors are all adjectives.**
 My shirt is blue.


Adjective + Noun
 I'm wearing blue shirt

LISTENING My T-shirts is Yellow

A. Listen to these people describe their clothes. Number the pictures from 1 to 4.

B. Pair work
 Now talk about these people.
 What colors are their clothes?

A : What color is Peter's t-shirt?
 B : His t-shirt is yellow.



☐ Bob
☐ Elizabeth
☐ Diane
☒ Peter

Picture 4.2 A screenshot from PDF book *Your English Partner Beginner* by Languages Development Unit UIN Antasari Banjarmasin



Picture 4.3 A screenshot from PDF book *Your English Partner Beginner* by Languages Development Unit UIN Antasari Banjarmasin

b. Observation 2

The teacher greets students in the WhatsApp group and reminds them to press online present list on the Google form. The teacher asked the students to open the book pages 40-41 and students are asked to practice reading according to the audio sent by the teacher based on the UPB book. Then the students were divided into groups and asked to practice reading via video call with 2 other friends. Then the students practice reading and other friends pay attention as a corrector if there are wrong pronunciation. Then, they answer the questions in the book about True and False, the teacher reads the questions and gave score to students. This activity is carried out

until all students done. This time the teacher used video calls by WhatsApp application to save quota. After that, the lesson is over and the teacher closed the online class and asked the students to press present list on the Google form again.

READING

DIFFERENT SEASONS

Rizal is from Indonesia. Now he is studying at a university in the U.S. It is December and it's winter. It is snowing and it is very cold. At the moment, Rizal is walking to the library. He is wearing coat and hat. He is meeting some friends at the library. They are planning a ski trip to the mountain.



Hanna is also studying abroad. But she is living in Australia. December in Australia is summer. It is hot. A lot of people are spending their time outside with lots of activities. They are wearing t-shirts and shorts. Some of them are also wearing sunglasses because the sun is shining so bright.

Your English Partner



How about in Indonesia? December is wet season, and it is raining. People are going out using umbrella or raincoat. Some areas are flooding. A good thing about wet season is there are many fruits such as mango, rambutan or durian. In fact, Indonesia has more than just two seasons. It has mango season, durian season, rambutan season, and many other fruit seasons.

In the space provided, write (T) if the statement is true or (F) if the statement is false based on the reading text above!

1. (.....) Rizal is an Indonesian student in the United States.
2. (.....) It's now summer where Rizal lives.
3. (.....) Rizal is wearing coat and hat.
4. (.....) Hanna is studying in Australia.
5. (.....) People are spending time outside during the summer.
6. (.....) People are wearing shirts and shorts during the cold season.
7. (.....) In Indonesia it is raining a lot in dry season.
8. (.....) There are many kinds of fruits in wet season in Indonesia.
9. (.....) People are using umbrella and raincoat because it is raining.
10. (.....) It's flooding in many places now in November and December.

Picture 4.4 A screenshot from PDF book *Your English Partner Beginner* by Languages Development Unit UIN Antasari Banjarmasin

c. Observation 3

The teacher greets students in the WhatsApp group and reminds them to press online present list on the Google form. The teacher introduce the material it is about jobs the theme is guessing the occupation. The clue is that students will be given name of professions one by one via private chat by the teacher. Then, on the WhatsApp group, a students gave the keywords and other students guess what the student's work is. For example, a student gave the clue “sick and medicine” thus the answer is a doctor. They were very enthusiast to join this activities. Then the lesson goes to Google Meet and the teacher asks what are their dream job. They had various dream job like to become teachers, become journalists, become psychologists, want to travel around the world, and study abroad. Then the lesson is over and the teacher closed the online class and asked the students to press present list on the Google form again.

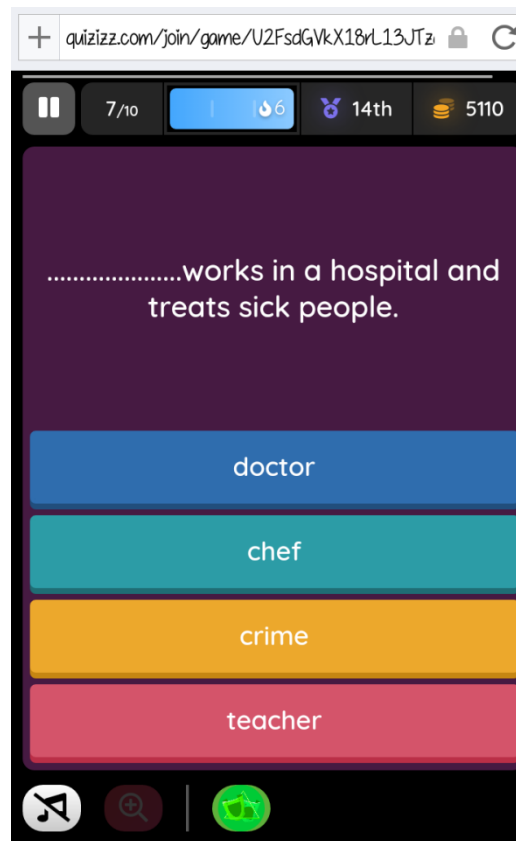


Picture 4.5 A screenshot from WhatsApp group

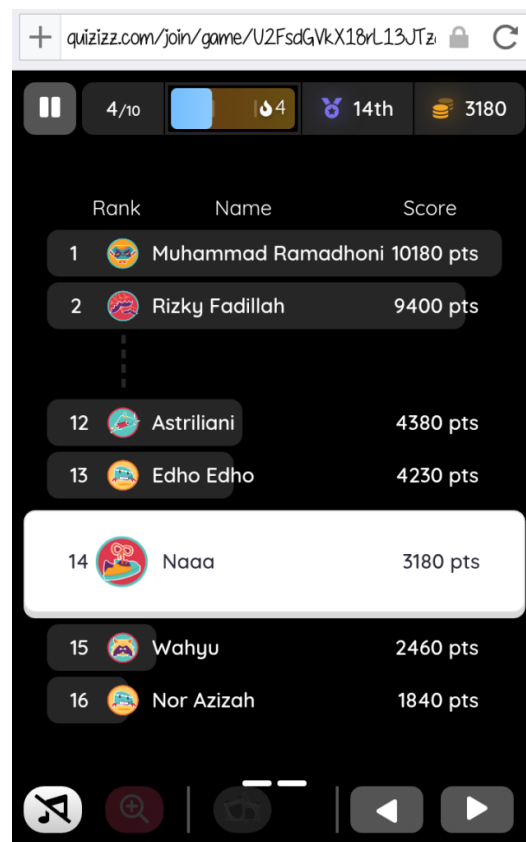
d. Observation 4

The teacher greets students in the WhatsApp group and reminds them to press online present list on the Google form. The lesson this time is about job/occupation through quizzes, the teacher send Quizizz link to WhatsApp group for the students. Quizizz application where this application contains several rounds of questions and automatic scores. It had easy, medium, and hard level. Students who answer quickly and correctly will be 1st ranked and given extra score from the teacher. They were very happy to join this games. The teacher said this game used for looking back on the lesson passed. Thus, the students will remember the lesson. The researcher saw this applications were very enjoyable. After that, the lesson is over and the

teacher closed the online class and asked the students to press present list on the Google form again.



Picture 4.6 A screenshot from quizizz.com

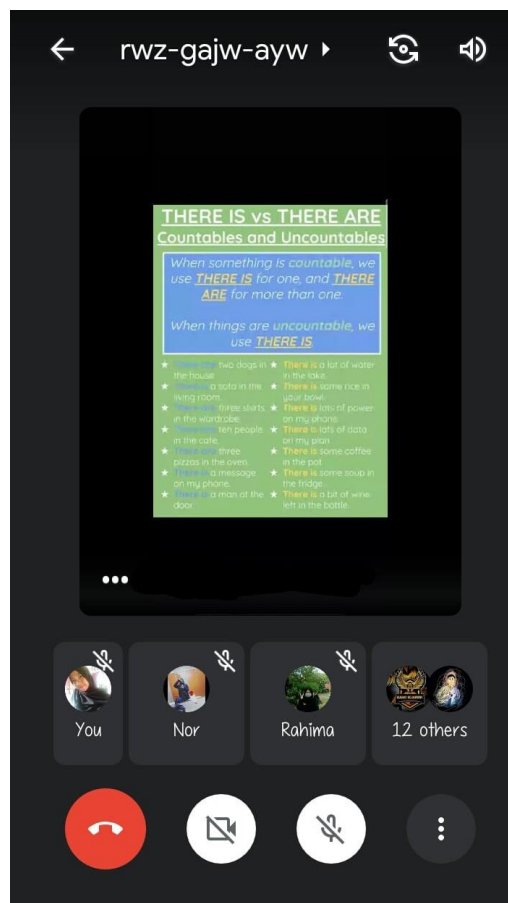


Picture 4.7 A screenshot from quizizz.com

e. Observation 5

The teacher greets students in the WhatsApp group and reminds them to press online present list on the Google form. Then, the lesson goes to Google Meet. The teacher liked to use Google Meet rather than Zoom application because Google Meet cheaper and easy to used than Zoom. the teacher checked the students' attendance by saying "who is absent today?" and asking "how are you today?". After that, the teacher explain about grammar focus. The teacher showed the picture about grammar explanation to make easy to explain and gave the example. Sometimes, the teacher asked the students to answer question about grammar based on the photo that showed or ask for give the example to make sure that students

understood. The teacher explain the lesson very good until the students really understood the lesson. After that, the lesson is over and the teacher closed the online class and asked the students to press present list on the Google form again.



Picture 4.8 A screenshot from Google meet

2. Students' Perception toward Online English classes

To find out about students' perception toward online English classes at English UPB 62nd group, the researcher used online interviews to 9 students. The researcher using voice note by WhatsApp to interviews. There are 5 questions and answers of the interviews.

a. What is the meaning of online learning according to the students?

Student 1: “Online learning is learning with advanced techniques and be aware of technology. After experiencing a pandemic situation, online learning is very good and uses applications that support learning.”

Student 2: “Online learning is distance learning using applications.”

Student 3: “Online learning is learning that is done indirectly (without face to face) but learning using applications and from online learning students cannot only access knowledge from textbooks moreover outside of textbooks (internet) because the internet provides an unlimited library”.

Student 4: “In a pandemic situation like this, online learning is the best emergency choice from the government to prevent the spread of COVID-19 virus.”

Student 5: “Online learning in my opinion is a bit boring because it has attached to a stable internet. Students will not understand the lesson.”

Student 6: “Online learning is learning without face-to-face but with an available platform. Materials and communication are implemented by online and even tests are also implemented by online where the learning system is assisted by social networks.”

Student 7: “In my opinion, online learning has different sensation, sometimes it is fun, sometimes it is boring, the fun side is being able to focus and enjoy it even you can ate snack, from the boring side, you can not socialize with classmates directly.”

Student 8: “In my opinion, online learning is a learning that electronically used by media such as laptops, cellphones, computers using a network/Wi-Fi that could did anytime and anywhere.”

Student 9: “Online learning is a teaching and learning process that is distance implementation using Google Meet, Zoom and other applications.”

- b. Is learning English through Online Learning effective during COVID-19 pandemic?

Student 1: “In my opinion, whether it is effective or not, it depends on the teacher, if the teacher is competent to provide the interesting materials and explaining material clearly, because for some materials, there must be more explanation that actually needs from face-to-face learning, therefore the teacher must be able to convey the material be easy to understand so that online learning becomes effective.”

Student 2: “I did not think so, because I often did not understand the teacher's explanations on online learning.”

Student 3: “I think it is quite effective, because with online learning students did not need to leave the house to do group activities and can avoid the COVID-19 virus.”

Student 4: “I think it is effective depending on a stable network condition and the communicate of the teacher.”

Student 5: “I think it is effective because COVID-19 pandemic situation is not allowed to do offline learning.”

Student 6: “In my opinion it is less effective because 40-50% are less serious in participating in learning because they can relax. Thus, seriousness in learning is limited.”

Student 7: “I think it is less effective, especially in locations with less network, for example in rural areas, but because of the pandemic, students are expected to adapt.”

Student 8: “I think it is quite effective, it can prevent the spread of the covid-19 virus. But as a student, I prefer to look for answers in books rather than the internet because it easier to look back.”

Student 9: “I think it is not effective. During online learning the students seems passive and some of them are not motivate in online learning, many students reluctant to pay attention to the teacher's explanation, and there are many assignments given.”

c. Do students prefer online learning or offline learning?

Student 1: I prefer offline learning because with it it is easier to extend something, for example asking about what you do not understand and can also discuss with friends directly without any miscommunication.

Student 2: I prefer offline learning because something we need when learning is easy to get and we can share with friends without being awkward anymore and able to understand a difficult lesson.

Student 3: Actually I prefer offline learning than online because in terms of understanding it is easier to understand offline. However, because of the pandemic, I prefer online learning because it is safer.

Student 4: “I prefer offline learning because the communicate of the teacher/lecturer is a bit easier to understand.”

Student 5: “I prefer offline learning because it makes easier for me to understand the material when explained.”

Student 6: “I prefer offline learning, because offline learning is effective learning and teachers/lecturers can directly monitor their students rather than online where they don't know directly and teachers can also monitor the extent to which students understand the lesson.”

Student 7: “I prefer offline learning because it's easier to understand what the teacher said and it is easier to socialize with friends, for example, if you did not understand something, you can ask a friend beside you before asking the teacher.”

Student 8: “I prefer offline learning because it is easier for the lesson to be absorbed by the brain and it is also easy for me to ask the lecturer without hesitation, usually via Google Meet/Zoom when I want to ask a question, it feels like all eyes are on me, which makes me feel nervous and finally better choose not gave a question.”

Student 9: “I prefer offline learning because it is not too much assignments, because the teacher's time to explain in online classes is limited because it uses data connection. Moreover, sometimes the task given is only in the form of a file, so we read it by ourselves and we find the answer without any explanation in advance.”

d. Which online learning platform do students like and easy to understand?

Student 1: "I like Google Meet application because while explaining the material it can display photos, videos, or powerpoints which make it easier to quickly understand the material being discussed. Besides that, in my opinion, Google Meet has a simple display and the features are quite easy for learning."

Student 2: "I like Google Meet application because It is does not required a lot of data connection and I am more comfortable using it."

Student 3: "the applications that I like are WhatsApp and Youtube, basically because in these applications passed material can be repeated. We could saw it again."

Student 4: "I prefer Google Meet because it is easy to understand and the teacher delivers the online material directly".

Student 5: "I like Google Meet because we can interact with the teacher indirectly same as face to face learning."

Student 6: "I like Quizizz application because the way of learning as training our brains in learning and it is very interesting."

Student 7: "I like Google Meet because it is easy and has many features and makes it easier for students to learn."

Student 8: "I like Google Meet because I could see the teacher and could ask questions immediately, while using WhatsApp that I have to wait for typing when I give questions/answers and it takes time."

Student 9: “I like Google Meet because the teacher can explain immediately, after being explained then given a game in the Quizizz application according to the material during studied so that we can better understand the lesson and this application is also fun because the fastest one will get 1st place.”

- e. What are the advantages and disadvantages of implementation online learning during COVID-19 pandemic?

Student 1: “the disadvantage of online learning is that difficult to understand the material and many students are reluctant to write, read, and often abuse on technology instantly. The advantages are makes it easier for those who technology illiterate able to explore online learning so that it is useful for the future and also online learning is useful for overcome spread the COVID-19 virus.”

Student 2: “the disadvantage of online learning is that they often did not understand in learning even bad signals that sometimes make learning constrained, the advantage is that they can relax when the teacher alternately teaching students.”

Student 3: “the disadvantage of online learning is easy to made focusless, the advantage is safety cost is more efficient because there is no need to pay for boarding house, think about food/vehicle and so on for overseas students.”

Student 4: “the disadvantage of online learning is that a bit difficult for students in rural areas because of lack of networks, the advantage is the spread of COVID-19 does not spread wider.”

Student 5: “the disadvantages of online learning are sometimes the network is unstable and makes learning a bit difficult to understand; The advantage is that you do not need to leave the house to take the lessons.”

Student 6: “the disadvantage of online learning is lack of discipline which is we usually go to the campus by wearing neat clothes. Now, in online learning situations we only wear of any kind clothes, it is seems just have to present online classes. The advantage is that with online learning it prevents the transmission of COVID-19.”

Student 7: “the disadvantage of online learning is need more internet access, so we must buy quota or need Wi-Fi to connected the data. Then, we cannot save the money. The advantage is that it can be more relaxed and avoid COVID-19.”

Student 8: “the disadvantage of online learning is many tasks from the teacher and I am quite afraid to ask for a reduction in assignments via chat because I have not met the teacher in advance, in my opinion, it is easier to meet directly with the teacher so that it is easier if you want to ask for a reduction in assignments. the advantages are saving times and easier access to learning materials or follow Google Meet meanwhile sometimes there are students who are late go to the class because it takes a lot of time on the

road, then Indonesian education can advanced with this online learning, and students can develop themselves by learning online.”

Student 9: “the disadvantage of online learning is that it is less effective in learning because sometimes teachers only send files in the form of material and are asked for assignments from the file without any explanation in advance, students also can cheating on doing online assignment because limited supervision by the teacher. The advantage is that you can relax.”

B. Discussions

In this section, the researcher discussed the research findings from observation and interview. The research findings are how the implementation of online English classes in COVID-19 era and also the students’ perception toward online English classes.

1. The implementation of online English classess

In the pandemic situation, online platform is very important used for teacher and students’ because this best way to implement online class in English teaching and learning process in COVID-19 era. This emergency way expected to make easier from teacher keep gave the lesson material to students’. They can studied anywhere and anytime without goes to the classroom. Thus, this way expected to protect ourselves from crowded place and prevent the spread of COVID-19.

Based on observation result, the researcher took place at English UPB 62nd group. English UPB took three times a week on Thursday, Friday, and Saturday. It start from 7.00 am until 8.20 am. There are many

online platforms can be used for helping online classess. Based on definiton mentioned by Surjono (2013), online learning can teachers use to upload material learning that can be accessed online by the students, the teachers also conduct evaluations, communication, collaborate, and manage other aspects of learning. The researcher found at English UPB 62ndgroup used WhatsApp, Youtube, Google Meet, Google Form, and Quizizz in learning. These variations of the online platform helping the teacher and students' in learning proccess and also prevent boring in studying.

Based on the implementation of online learning, the researcher found that the teacher uses online platforms variation. Every meet, the teacher always remind the students' to fill out present list on Google form before start the lesson and also at the end of the lesson. Students must fill out present list through online at 7.00 am and 8.20 am. The evaluation also did on Google form platform, the students did middle and final test online on it.

Based on observation, the teacher always made notification from WhatsApp group. Because WhatsApp is the cheaper application because just needs a bit of quota to used. Easy application makes WhatsApp widely used by anyone. Furthermore, the teacher also used Video Call by WhatsApp. This feature from WhatsApp that easy to used but also need stable network. From this feature, teacher can interact with the students. The students also submitted the task on WhatsApp, they can text the teacher through WhatsApp.

From observation, the researcher found that the teacher often use Google Meet. The teacher use Google Meet for lesson which need more explanation, because Google Meet has feature to showed picture, video, and so on that can help teacher to gave a lesson. Google Meet need more quota and stable network than WhatsApp, but it is easy application to used.

Based on observation, the researcher also found that the teacher use Youtube. Youtube is an application that provides information of videos. The teacher can share link from Youtube to support the lesson that has given. Teacher can showed video as addition the lesson to make students more understand. Youtube need more quota and also stable network access.

Based on observation, the researcher also found that the teacher use Quizizz platform. Quizizz uses gamification of quiz based learning for a simple yet powerful experience for teacher and students. This platform makes learning more enjoyable. The students interesting with Quizizz platform. Teacher can evaluate the student through enjoyable quiz like games. The student enthusiast to join this platform. From 18 students, student who answer quickly will be 1st ranked as the winner. Then, the teacher will gave extra score.

Based on the observation result, the researcher conclude that the implementation of online learning was good enough because online platforms variation that teacher used is creative. Online learning was enjoyable and the lessons easy to understand. The student also happy and enjoy in online learning.

2. Students' Perception toward Online English classes

Online learning is education that takes place over the internet. Online learning offers teaches an efficient way to deliver lessons to students in pandemic situation. The researcher collected the data through interview to find out students perception about online learning in COVID-19 era and connected to the previous theoriest.

First, the students perception about the meaning about online learning according them. From interview result, can conclude that the students said online learning is distance learning using applications. Online learning is electronically used by cellphones, laptops, or computer using stable network access. Online learning implemented by online, materials and communication through online. This result correlated with the theory of Purbo (2002) said online learning is teaching and learning system which teachers (lecturers) and students do not need to be in the same place and the same time to carry out the lecture process, one way is to use the internet as a medium.

Second, the students perception about effective or not learning English through online learning during COVID-19 pandemic. From interview result, there are positive and negative perceptions. From 9 students, 4 students agree that online learning was effective, they said online learning will effective if there was stable network, did not leave the house to join the class, and could prevent the spread of COVID-19 virus. 2 students disagree that online learning was effective, they said often not understand

the teacher's explanation on online learning, many student reluctant to pay attention to the lessons, and many assignment given. Then, a student answered draw because effective or not depends on teacher explanation that can be easy to understand, the result collerated with the theory of Jacobs (2013) said online learning is as effective as traditional classroom learning; thus, online or offline learning is equally effective by the teacher and the students serve it. 2 students said less effective, they said the students are less serious in participating learning because they can relax and less effective on location that unstable network or bad signal for example in rural areas.

Third, the students perception about which prefer online learning or offline learning. From interview result, all of the students prefer offline learning because makes easy to understand the lessons because can meet the teacher directly.

Fourth, the students perception about online learning platform that they like and easy to understand. From interview result, from 9 students, 7 students like Google Meet, they said Google Meet was simple and easy application while explaining the lessons material, the teacher can showed photos or videos that makes the lessons interesting. A student like WhatsApp and Youtube because passed material can replay and seen again. A student like Quizizz because this brain training games application that can better understand the lesson.

Fifth, the students perception about advantages and disadvantages of implementation online learning during COVID-19 pandemic. From

interview result, there are negative and positive perceptions correlated with the definition mentioned by Robbins (2022, p.14). This result of the disadvantages of online learning correlated with the theory of Nursalam (2008, p.140), the researcher found the disadvantages of implementation online learning on UPB 62nd group it can be conclude: (1) difficult to understand the material moreover many students are reluctant to write and read, (2) doing assignment online have opportunity for cheating, this result correlate to previous study by Mahmoud Ahmed Thabet Al-Maqtri (2014) said giving quizzes for the students is better than giving them online assignment because they have opportunity for cheating (3) hard to focus, (4) lack of discipline which usually goes to campus using neat clothes while on online learning just wear of any kind clothes, and (5) many tasks from the teacher and need more quota. This result of the advantages of online learning correlated with the theory of Tjokro (2009, p.187) The advantages of implementation online learning can be conclude: (1) students who technology illiterate able to explore all about online learning it is useful for the future, (2) can relax, (3) money save, because no need to think about food and vehicle. For overseas student, no need to pay for boarding house. (4) saving times, and (5) can studying anywhere and anytime

Based the result above, the researcher conclude that the students prefer offline learning, but in pandemic situations online learning is solution for prevent spread of COVID-19 virus. Thus, the students adapt to enjoy online learning.