

ABSTRAK

Vellia Rahma Sarie. 2022. *Interaksi Sosial Anak Tunarungu Terhadap Lingkungan Sekolah Di Paud Uma Kandung Banjarmasin Timur*. Skripsi, Jurusan Pendidikan Islam Anak Usia Dini, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Murniyanti Ismail, S.Pd, M.Pd. (II) Dra. Rusdiah M.Pd.I.

Kata Kunci: Interaksi Sosial dan Anak Tunarungu.

Penelitian ini bertujuan untuk mengetahui interaksi sosial anak tuna rungu dengan teman sebayanya dan guru kelas di lingkungan sekolah dan mengetahui faktor penghambat interaksi sosial anak tunarungu dengan teman sebayanya dan guru-guru di lingkungan sekolah.

Penelitian ini menggunakan pendekatan kualitatif dengan alat pengumpul data berupa observasi, dokumentasi dan wawancara. Analisis data dalam penelitian ini menggunakan analisis Miles dan Huberman yang dilakukan yang dilakukan secara interaktif dengan empat proses pengumpulan data berupa proses reduksi data, proses penyajian data, dan proses verifikasi data atau penarikan kesimpulan data.

Hasil penelitian ini menunjukkan bahwa interaksi sosial anak tunarungu di lingkungan PAUD Terpadu Uma Kandung tergolong tidak efektif karena anak tunarungu dengan anak pada umumnya tidak saling berinteraksi. Interaksi hanya terjadi di satu pihak yaitu pihak anak tunarungu. Anak pada umumnya pada PAUD Terpadu Uma Kandung tidak merespon dengan baik karena merasa L tunarungu berbeda dengan dirinya. Faktor penghambat interaksi sosial anak tunarungu di lingkungan PAUD Terpadu Uma Kandung, yaitu: (1) Kurangnya kemampuan pendengaran sehingga mempengaruhi respon anak dalam interaksi sosial. (2) Kurangnya kemampuan berbicara dengan baik sehingga mempengaruhi komunikasi anak dalam interaksi sosial. (3) Kurangnya respon cepat tanggap dalam suatu interaksi sehingga mempengaruhi respon lawannya dalam interaksi sosial.

ABSTRACT

Vellia Rahma Sarie. 2022. *Social Interaction of Deaf Children to the School Environment of Paud Uma Kandung, East Banjarmasin*. Thesis, Department of Early Childhood Islamic Education, Faculty of Tarbiyah and Teacher Training. Supervisor: (I) Murniyanti Ismail, S.Pd, M.Pd. (II) Dra. Rusdiah M.Pd.I.

Keywords: *Social Interaction and Deaf Children*.

This study aims to determine the social interaction of deaf children with their peers and classroom teachers in the school environment and to determine the inhibiting factors for social interaction of deaf children with their peers and teachers in the school environment.

This study uses a qualitative approach with data collection tools in the form of observation, documentation and interviews. The data analysis in this study used Miles and Huberman's analysis which was carried out interactively with four data collection processes, namely the data reduction process, the data presentation process, and the data verification process or data conclusion drawing.

The results of this study indicate that the social interaction of deaf children in the Uma Kandung Integrated PAUD environment is classified as ineffective because deaf children and normal children do not interact with each other. The interaction only occurs on one side, namely the deaf child. Normal children at Uma Kandung PAUD Terpadu did not respond well because they felt that the deaf person was different from him. The inhibiting factors for the social interaction of deaf children in the Uma Kandung PAUD Terpadu environment, namely: (1) Lack of hearing ability so that it affects the response of children in social interaction. (2) Lack of ability to speak well so that it affects children's communication in social interactions. (3) Lack of responsiveness in an interaction so that it affects the response of the opponent in social interaction.