

## **APPENDICES**

### **Attachment 1**

#### **Research Instrument**

#### **“ A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING SCHOOL FOR GIRLS 2021/2022”**

#### **Observation Note**

**Topic : Giving permisson letter**

**Date Observation : 08 April 2022**

**Informan : Ms. Lina**

In the morning I arrived in An-Najah Cindai Alus Islamic Boarding School For Girls to meet Ms. Lina because I have set an appointment to meet this morning. Ms. Lina is a member of the secretariat who will receive my research permit at An-Najah. I immediately rushed to the secretariat office and there Ms. Lina was already waiting for me and greeted me warmly. I immediately submitted my research permit to Ms. Lina and she informed me that the letter would be handed over to the leadership of the pesantren and processed. Furthermore, if you have received permission from the leadership of the pesantren, Ms. Lina contacted me via WA which in the end the day after I submitted the letter I got a WA message from Ms. Lina that the head of the pesantren has given me permission to do research.

**Topic : Daily Speaking**

**Date Observation : Sunday, 10 April 2022**

**Informan : Ms. Bila**

Today right on Sunday morning I made my first observation to see firsthand the activities carried out by the language section. I met Ms. Bila as a member of the LAC language section, I was invited to go around the pesantren to see and listen when the students communicated in English. I am so amazed to see their courage and self-confidence which is very high to speak fluently in English. Of all the students I met, none of the students I heard used the local language or Indonesian. Ms. Bila say that the daily conversation program is very influential on students' speaking skills and improves vocabulary memorization for students.

**Reflection Notes** : This Daily Speaking program is a program that requires all students to speak English in daily communication. All students look so fluent in communicating using English.

**Topic : English announcement**

**Date Observation : Wednesday, 13 April 2022**

**Informan : Ms. Bila**

In the afternoon, after the Ashar prayer, I returned to the Islamic boarding school to make observations regarding the English announcement activity. I was invited by Ms. Bila to go to a place where the building is located right near the gate

when you want to enter the pesantren. It turned out that the building was a room for receiving guests and calling students who received visits from their family relatives. I sat on a chair in the room while watching the students who were on duty to welcome the visiting guests. There are 2 students on duty to look after guests by wearing the same and neat clothes. After a few minutes suddenly a man came to approach the student who was on guard earlier. From what I saw and heard, the student on duty asked the father to fill out the guest book. After the father finished filling out the book, one of the officers began announcing the announcement in English. “This announcement to our sister Muzdalifah from Banjarmasin, I hope come to guess receptionist office after this announcement right now!!!” that's the call. Then Ms. Bila told me that this was one of the activities of the english announcemet. The purpose of this program is to train students' listening so that they are accustomed to listening in English and become motivation for students to be even more active in honing their listening skills. Then Ms. Bila add that in addition to calling students who have been visited, English announcement activities are also in the form of announcements for groups, organizations, or other needs.

**Reflection Notes** : English announcement activities are activities carried out for all announcements in Islamic boarding schools. All announcements use English which aims to train students' listening skills.

**Topic : Vocabulary Giving**

**Date observation : Saturday, 14 May 2022**

**Informan : Ms. Diah**

Today early in the morning at around 06.45 I made observations to observe the giving vocabulary activities carried out by the language department. I went straight to the location where the activity was carried out. It was seen that the tutor of the language section greeted enthusiastically and was greeted with greetings from the students who were no less enthusiastic than the tutor. Then the tutor reads one vocabulary in English by repeating it three times in a loud voice. Furthermore, the tutor reads the students following and so on until the three vocabularies are read out. Next, the tutor asked the students whether they knew the meaning of the vocabulary they read, the students were very enthusiastic to answer with their own guesses but none of the students were correct in answering. Then the tutor turns a small blackboard that was brought by the tutor and shows the meaning and correct writing of the vocabulary that has been read. The tutor also ordered the students to write down the vocabulary in a notebook. Not long after, the tutor returned to read the vocabulary along with its meaning and the students followed it three times. Then the tutor instructs the students to memorize the vocabulary by giving them approximately 2 minutes to memorize. After 2 minutes had passed, the tutor asked one of the students what vocabulary they had learned that day. The student swiftly read out three vocabularies along with their meanings in a loud voice. Next, the tutor asked one of the students what vocabulary they had learned that day. Then the

student also enthusiastically and cheerfully read three vocabularies and their meanings in a very loud voice. After that, the tutor also conveys a message to the students so that they can continue to memorize the vocabulary that has been memorized and so that it can also be applied when students communicate. Then the tutor closed the activity while saying closing greetings and the line was disbanded.

Ms. Diah said the vocabulary giving activity was carried out every day. All students are required to participate in this activity and all language sections will carry out their respective duties to provide new vocabulary to their respective groups.

**Reflection notes** : Giving vocabulary activity is an activity to add vocabulary memorization to students. The language section tutor provides examples of correct vocabulary pronunciation so that students can pronounce vocabulary correctly. The purpose of this program is to support speaking, listening and reading skills.

**Topic** : **Daily conversation and giving pearls of wisdom**

**Date Observation** : **Sunday, 15 May 2022**

**Informan** : **Languge section**

At 06.45 WITA I began to observe the activities of the language section, namely the daily conversation. In this activity I saw the language department busy arranging the ranks of the students and giving directions on what the students would do. The students lined up facing each other holding guidebooks. After the rows of

students were neat, a member of the language section gave instructions for the activity to begin. When the activity took place, all the students seemed to appreciate their role according to the theme they were talking about following the guidebook in their hands. At that time, the language section was seen moving around to control the students and sometimes the language section reprimanded some students who were not serious in participating in the activities.

After 15 minutes of daily conversation, the language section directed all students to face the front and ordered students to close their ranks. Then one member of the language section stands in front of the students holding a small piece of paper. One member of the language section reads an aphorism in a loud and eloquent voice and is repeated three times. Then one of the members of the language section asked the students to follow him to read the aphorisms. The tutor reads the students following, done three times. Then the tutor asked the students whether they had memorized the aphorisms or not, the students answered that they had memorized it. After that the tutor teaches the students to read it again together in a loud voice. The tutor and students read together three times. I saw from this activity there was a pronunciation exercise in pronouncing word for word that was taught by the language section.

**Reflection notes** : Daily conversation activities and giving pearls of wisdom are language activities that are carried out once a week, namely on Sunday mornings. This activity aims to train students' speaking and pronunciation as well as to increase students' vocabulary memorization.

**Topic : Language evaluation and language test**

**Date Observation : Monday, 16 May 2022**

**Infroman : Ms. Sofia**

Today I again made observations to An-Najah, I met Ms. Sofia and asked a lot of things about the activities of the language section. First I asked about language evaluation, Ms. Sofia explained that this activity is a weekly activity usually carried out around 10.00 WITA in a room. In this case the language section will evaluate the students' language that is wrong or wrong, then the language section will provide examples of correct and appropriate usage. Ms. Sofia said this activity is very important to prevent the quality of students' English skills from decreasing, especially in terms of speaking. Next I asked about the language test, how the implementation of this activity. Ms. Sofia explained that this language test is conducted every six months. The purpose of this activity is to measure students' abilities and to find out the success of the language department in running the language program for six months. So that it can be an evaluation for the language department in order to provide better teaching to students in the future.

**Reflection notes : Language evaluation activities aim to improve students' speaking skills and avoid mistakes and even mistakes in speaking English. Then, the language test activity is to make a benchmark for students' ability in mastering English as well as an evaluation for the language section in order to provide better teaching in the future.**

**Topic : Friday's talk**

**Date Observation : Sunday, 22 May 2022**

**Informan : Ms. Bila and Ms. Sofia**

Today I met Ms. Bila and Ms. Sofia to inquire about Friday's talk activities because this activity has been inactive for a while. Ms. Bila say that this activity is temporarily closed because it is approaching the month of Ramadan and God willing it will be reactivated after the month of Ramadan is finished. According to Ms. Bila we talked about the activities of the language section, namely Friday's talk, he said that this activity was a weekly activity carried out by the language section. In this activity the language section will invite resource persons from among teachers who have good language skills. With this, the resource persons can provide motivations about learning a foreign language to students, and usually the resource persons will also share their experiences during their study of a foreign language until they become masters of the language.

Ms. Sofia added that this activity was carried out once a week, namely every Friday afternoon. Ms said "I saw the enthusiasm of the students who were very enthusiastic when this activity took place, it could be seen from their facial expressions and the students did not hesitate to ask the resource persons about tips for mastering English well".

**Reflection notes : In this activity, the language section invited resource persons who were people who had good English skills. With that, the resource**



persons are able to provide motivations to students so that students become motivated and have enthusiasm in learning English.

## **Attachment 2**

### **Interview Guideline**

#### **Open-ended Questions**

1. Do all students in this boarding school communicate using a foreign language?
2. What languages do the students speak here?
3. Who teaches and controls the students' language here?
4. Who is part of the language section in this boarding ? is it the teachers or the students?
5. What are the language programs that the LAC language section has?
6. What are the language programs implemented by the LIS language section?
7. How is the language program implementation system implemented by the LAC language section?
8. Is there an organizational structure for the language section?
9. What are the duties of the language section?
10. What are the obligations and prohibitions for students in the rules of the language section?
11. What are the difficulties faced language section in implementing language programs?
12. How does the language section control students' language?
13. Is there a penalty for students who do not use English when communicating?

14. How to determine the appropriate punishment for the error for students who violate the rules of the language section?
15. What about the students who have just entered this boarding? Are they also required to use English in daily speaking or what?

### **Attachment 3**

#### **Script of the Interview**

**Time : Saturday, 14 May 2022**

**Informant : Ms. Sovia as a member of the language section LAC**

Researcher : Do all students in this boarding school communicate using a foreign language?

Informant : Yes, here we use a bilingual language system.

Researcher : What languages do the students speak here?

Informant : So here the students use Arabic and English. One week using English, one week using Arabic, and so on.

Researcher : Does it mean that the use of English and Arabic is used in turn every one week in one language?

Informant : That's right. So the alternating system

Researcher : Who teaches and controls the students' language here?

Informant : Here is the name of the language section. This language section is the part that is responsible for implementing the language program in this boarding.

Researcher : Who is part of the language section in this boarding ? is it the teachers or the students?

Informant : The language section here is twofold. First, the language section of the teachers is called the LAC language section. The two language sections from among students are called the LIS language section.

Researcher : Is there a different task between the LAC language section and the LIS language section in implementing language programs?

Informant : Of course there is. The LAC language section is responsible for all students in this boarding, but in program design and the target of the program the LAC language section only focuses on 5th and 6th grade students. This LAC language section is the central language section which is also the controller of the LIS language section. While the LIS language section is responsible for students from grade 1 to grade 4 only. So the language programs that are designed are also only for grade 1 to grade 4 students.

Researcher : What are the language programs that the LAC language section has?

Informant : Hold weekly conversations on Sundays for grades 5 and 6. Hold daily conversations for grade 6. Hold Friday's talk activities for all students.

Researcher : What is the weekly conversation like for?

Informant : Weekly conversation is an activity carried out in pairs by students. Students will play roles while communicating with their partners using English by following the conversations in the guidebook. In

this activity, the LAC language section will control specifically for 5th and 6th grade students.

Researcher : What is the implementation of the Daily conversation like?

Informant : This activity is also carried out in pairs and students will also play roles while communicating using English according to the theme given by the LAC language section. This activity is for grade 6 only.

Researcher : What is the implementation of Friday's talk like?

Informant : This activity applies to all students from grade 1 to grade 6. In this activity, the speaker will provide motivations to all students about mastering foreign languages. So, in this activity the speaker will provide motivation about language which is usually the motivation given is a direct experience that has been experienced by the speaker. That is, the speaker will tell his learning experience to the students using English

Researcher : How is the language program implementation system implemented by the LAC language section?

Informant : The implementation of the LAC language section supervisor, but to collect 5th and 6th grade students assisted by the LIS language section.

Researcher : Is there an organizational structure for the language section?

Informant : Head of LAC: Mr. M. Fadhil Anshari, M.Si

Member : Ms. Sofia El Azkia Rumisa, S.Pd

: Ms. Salsabila Adiba Luthfiyah

: Ms. Yulaika Damayanti

Head of LIS : Diah Paramitha

Member : Dhiya Almira

: Aulia Hymiatul Amanah

: Ahla Sofia

**Time : Sunday, 15 May 2022**

**Informant : Ms. Salsabila Adiba Luthfiyah**

Researcher : What are the language programs implemented by the LIS language section?

Informant : Daily speaking, vocabulary giving, english announcement, daily conversation, giving pearls of wisdom and language exams.

Researcher : What is the implementation of daily speaking activities like?

Informant : Daily Speaking is a daily activity carried out by students. In this activity, all students are required to always use English in daily communication to anyone and anywhere. The existence of this daily speaking program is able to make students more enthusiastic in

terms of memorizing vocabulary and practicing speaking English well and confidently.

Researcher : What is the implementation of the English announcement like?

Informant : Every announcement posted here must be in English. Such as announcements for summons when there are guests, when there is an agenda for an organization, class, or group gathering. So, students here are trained to understand what has been announced. This is very suitable for improving students' listening skills.

Researcher : What is the implementation of daily conversations like?

Informant : Students are invited to have a conversation with their interlocutor by following the guidelines from the conversation book. In the conversation book there are various themes along with the conversation. So, when this daily conversation activity takes place, each student is required to hold a conversation guide book that has been provided by the LIS language section.

Researcher : What is the implementation of giving pearls of wisdom like?

Informant : The system for implementing this activity is that one of the tutors from the LIS language section will stand in front of all students, then read a sentence of aphorisms in a loud and loud voice. The tutor will read it repeatedly three times and give examples of expressions and intonations in reading it, then the tutor reads and the students follow by repeating it three times. After students are able to read fluently,



the tutor will instruct students to memorize the aphorisms that have been given by giving time to memorize in the range of 1 minute. Then, the tutor will test the student's memorization by asking again the aphorisms that have been given to students at random.

Researcher : What is the implementation of the language test like?

Informant : The language test is an activity of the LIS language section which is carried out every six months or every semester. This language test is applied to students from grade 1 to grade 4. This language test aims to evaluate students' ability in mastering English both in terms of mastery of writing, reading, listening and speaking.

Researcher : What is the implementation of language evaluation like?

Informant : The implementation system of this program in the LIS language section will provide material related to errors that often occur or an error in students' language when communicating daily. Next, the LIS language section will explain to students about these language errors with examples of the correct language.

Researcher : What are the duties of the language section?

Informant : Improving the quality of students' language, providing education about foreign languages to students, and enforcing language discipline.

Researcher : What language do students use in daily communication?

Informant : Here, all students are required to use the official language, namely English and Arabic in turn every one week.

Researcher : How many vocabulary words do students get each day?

Informant : 3 vocabulary

Researcher : How is the implementation system of giving vocabulary here?

Informant : This activity is carried out every morning after the dawn prayer. The students will be divided into several groups, each group has one member of the LIS language section who provides vocabulary in the group. Then, the language section mentor will read the vocabulary that will be given in a loud voice three times and the students will follow in a loud voice as well. The time for this activity is around 30 minutes.

Researcher : What are the obligations and prohibitions for students in the rules of the language section?

Informant : students are required to use English and Arabic according to the schedule. There are two prohibitions for students, namely they are prohibited from using regional languages and not using the official language according to the schedule.

**Time : Monday, 16 May 2022**

**Informant : Diah Paramitha**

Researcher : What are the difficulties faced by the language section in implementing language programs?

Informant : There are two factors that cause the language section to have difficulty in implementing the language program of speaking, namely the language section and the student factor. The factor of the language section is the limitation in the ability to provide an attractive language dedication for students. The factors from students are that students often violate the discipline of language programs by using local languages and differences in students' abilities in receiving lessons.

Researcher : How does the language section deal with these difficulties?

Informant : Looking for references from various media to get interesting things related to language improvement.

Researcher : How does the language section control students' language?

Informant : By enforcing official language discipline and taking action against students who violate the discipline of the language section. Correcting words or sentences when they hear students speak inappropriate language.

Researcher : Is there a penalty for students who do not use English when communicating?

Informant : There is

Researcher : What are the penalties for students who do not use English when communicating?

Informant : The punishment given can be in the form of physical or non-physical punishment

Researcher : How to determine the appropriate punishment for the error for students who violate the rules of the language section?

Informant : The language section has a classification of penalties for each violation.

Researcher : What about the students who have just entered this boarding? Are they also required to use English in daily speaking or what?

Informant : So for our new students there is a program for three months so that they are required to use Indonesian properly and correctly. New students are no longer allowed to use their respective regional languages. During those three months, apart from new students only using Indonesian, new students were also taught English and Arabic. So that when entering the fourth month all new students will be required to use the official language that has been determined by the language section.

#### Attachment 4

**Pictures of the activities of language program of speaking carried out by the language section conducted at An-Najah Cindai Alus Islamic Boarding School For Girls**



Vocabulary giving



English announcement



Language evaluation



Language evaluation



Language test



Daily conversation



Friday's talk

## Attachment 5

### Script for Announcement

#### 1. Announcement of visiting / having guests

*“ Attation please! This announcement to our sister Fatmawati, I have come to the receptionis office after this announcement right now!”*

*“ Attantion please ! This announcement to our sister there are Siksa, Rahmawati, and Mariam, I have come to the guesshouse after this announcement imadately!”*

#### 2. Announcement when there is a gathering

*" Attention, please ! To all 1st grade junior high school students, please gather at the language department right now!"*

*" Attention, please ! To all OSPM members, please gather at the teacher's office right away!"*

#### 3. Announcement when you get a call

*" Attention, please! To the student named Reni to immediately go to the telephone room right now because he got a call!"*

**Attachment 6****The Materials of Giving Sentence****Kata Kerja**

Accept = Menerima

Add = Menambahkan

Believe = Percaya

Bring = Membawa

Care = Peduli

Come = Datang

Decide = Memutuskan

Draw = Menggambarkan

Drink = Minum

Eat = Makan

**Kata Benda**

Desk = Meja

Pencil = Pensil

Classroom = Kelas

Moon = Bulan

Fire = Api

Wind = Angin

Bag = Tas

Flower = Bunga

Ball = Bola

Powder = Bedak

## Attachment 7

### The Letters




KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 143 TAHUN 2020  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP  
TAHUN AKADEMIK 2019/2020

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat** : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan** : Usul Ketua Jurusan TBI Tanggal 17 Juni 2020
- MEMUTUSKAN:**
- Menetapkan** : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2019/2020
- Pertama** : Menunjuk dan menugaskan kepada:
1. Nama : Hj. Nani Hizriani, MA.  
NIP/NUP : 197711272003122001  
Pangkat/Golongan : Penata Tingkat I/III/d  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Hidayah Nor, S.Pd, M.Pd  
NIP/NUP : 201701017  
Pangkat/Golongan : Penata Muda Tingkat I/III/b  
Jabatan Akademik : Assisten Ahli  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Muhibbatus Shalihah  
NIM : 1501241521  
Jurusan/Prodi : TBI  
Judul Skripsi : A Descriptive Study On Language Program Of Speaking Conducted At An-Najah Cindai Alus Islamic Boarding School For Girl 2020/2021
- Kedua** : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 17 Juni 2020  
DEKAN,

  
Prof. Dr. H. Juairiah, M.Pd.  
NIP. 19600106198603200

Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.





KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin

Telepon (0511) 3253939 Faksimile (0511) 3274492

Email: [ftk.antasari@gmail.com](mailto:ftk.antasari@gmail.com) Web: [www.ftk.uin-antasari.ac.id](http://www.ftk.uin-antasari.ac.id)

#### SEMINAR PROPOSAL SKRIPSI

*Hari/Tanggal* : *Senin, 22 Juni 2020*

*Judul Proposal* : *A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF*  
*Skripsi* *SPEAKING CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC*  
*BOARDING SCHOOL FOR GIRL 2020/2021*

*Nama Penyaji/NIM* : *Muhibbatus Shalihah /1501241521*

*Dosen Pembimbing* : *Hj. Nani Hizriani, MA*

*Ruang Seminar* : *Grup WhatsApp*

*Alamat Rumah* : *Jln. Melati Indah komplek Griya Hamparan Blok A no. 5*

*Penanggap Utama* : *Intan Permata Sari*

*Penanggap Umum* : *1. Wahdah*

*2.*

*Banjarmasin, 22 Juni 2020*



Edit dengan WPS Office



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT KETERANGAN**

Nomor: 1239/Un.14/III.1.t/pp.00.9/07/2020

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : MUHIBBATUS SHALIAH  
N I M : 1501241521  
Jurusan/Prodi : TBI  
Alamat : Jln. Melati Indah komplek Griya Hampan  
Blok A no 5, Banjarmasin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING  
CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING  
SCHOOL FOR GIRL 2020/2021**

Pada Hari/Tanggal : Senin, 22 Juni 2020  
Tempat : Dirumah, diruang tamu

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Juli 2020  
Ketua,

  
Mahmudah, M.Pd.I  
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
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FAKULTAS TARBIYAH DAN KEGURUAN**

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Email: flk@uin-antasari.ac.id Web: www.flk.uin-antasari.ac.id

**SURAT RISET**

Nomor: B-1324 /Un.14/III.1/PP.00.9/03/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Muhibbatus Shalihah  
Nomor Induk Mahasiswa : 1501241521  
Semester : EMPAT BELAS (XIV)  
Alamat : Jl. Melati Indah Komplek Griya Hamparan Blok A No 5,  
Kel. Sungai Lulut, Kec. Banjarmasin Timur, Kab.  
Banjarmasin  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka  
pengumpulan data untuk penyusunan Skripsi Sarjana  
dengan Judul :

**A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING CONDUCTED AT  
AN-NAJAH CINDAI ALUS ISLAMIC BOARDING SCHOOL FOR GIRL 2021/2022**

Tempat yang dituju : Kepala Pondok Pesantren An-Najah Cindai Alus Puteri  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 06 April 2022  
Sampai dengan tanggal : 05 Juni 2022

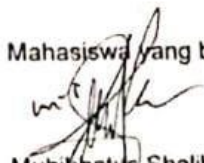
Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 31 Maret 2022  
Wakil Dekan Bidang Akademik  
dan Kelembagaan



Dr. Ahmad Muradi, M.Ag  
NIP. 197808082005011006

Mahasiswa yang bersangkutan,

  
Muhibbatus Shalihah  
NIM. 1501241521



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B-1324/Un 14/III.1/PP.00.9/03/2022  
Sifat : Penting  
Lampiran : 1 (satu) berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

31 Maret 2022

Yth. **Kepala Pondok Pesantren An-Najah Cindai Alus Puteri  
Kabupaten Banjar**

Martapura

*Assalamu'alaikum Warahmatullah Wabarakatuh*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhibbatus Shalihah  
N I M : 1501241521  
Jurusan : S1 Tadris Bahasa Inggris (TBI)  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Melati Indah Komplek Griya Hamparan Blok A No 5, Kel. Sungai Lulut, Kec. Banjarmasin Timur, Kab. Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

*Wassalamu'alaikum Warahmatullah Wabarakatuh*



Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari





**BALAI PENDIDIKAN**  
**PONDOK MODERN AN NAJAH CINDAI ALUS PUTRI**  
**MARTAPURA KALIMANTAN SELATAN**

Alamat : Jl. Cindai Alus RT 07 RW 04 Martapura Kota Kab. Banjar Kal-Sel Kode Pos 70612

Nomor : 649/Pimp/PMANPi/VIII/2022

Martapura, 30 Agustus 2022

Lamp. : -

Perihal : Pemberitahuan telah selesai melakukan riset Studi Pengambilan Data

Kepada Yth.

**Dekan Fak. Tarbiyah**

Di-

Tempat

*Assalamu'alaikum Warahmatullah Wabarakatuh.*

Berkenaan dengan surat izin riset yang kami terima pada tanggal 14 April 2022 tentang Permohonan Izin Riset dalam rangka penyusunan skripsi. Sehubungan dengan hal tersebut, maka dengan ini kami memberitahukan mahasiswa/i berikut telah selesai melakukan Riset di Pondok Modern Annajah Cindai Alus Putri. Adapun mahasiswa/i tersebut adalah :

Nama : Muhibbatus Shalihah

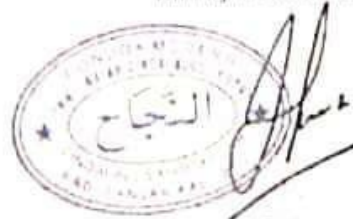
NIM : 1501241521

Judul Penelitian : A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING SCHOOL FOR GIRL 2021/2022

Demikian surat ini dibuat untuk dipergunakan sebagaimana mestinya.

*Wassalamu'alaikum Warahmatullah Wabarakatuh*

a n Pimpinan Pondok Modern  
 An-Najah Cindai Alus Putri



## THESIS CONSULTATION NOTES



NAME	Muhibbatus Shalihah
SRN	1501241521
DEPARMENT	T&I
YEAR	2015
TITLE	A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING SCHOOL FOR GIRL
ADVISOR OF CONTENTS AND RESEARCH METHODS	Hj. Nani Hizriani, S.pd, MA
ADVISOR OF LANGUAGE AND WRITING TECHNIQUES	Hidayah Nor, M.pd



### CONSULTATION NOTES

#### ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Hj. Hari Hiziari, S.Pd. MA

Date	Notes	SIGNATURE
30 Jun 2020	<p>1. You should have clear theory about speaking activities in chapter 2, so it will be easy to analyse... You also do not mention clearly about definition of speaking activities or definition of key terms.</p> <p>2. To make it simple page 23, types of interactive speaking technique changes into types of speaking activities.</p>	
01 Jun 2021	<p>1. Lengkapi semua dokumentasi untuk kelengkapan skripsi.</p> <p>2. Jangan lupa untuk memasukkan instrumen penelitian pada lampiran akhir.</p>	







### CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Hidayah Nor, M.Pd

DATES	Notes	SIGNATURE
22 Juni 2022	<ol style="list-style-type: none"> <li>1. Untuk bagian pendahuluan itu tolong diurutkan lebih baik lagi, dan yg umum baru khusus.</li> <li>2. Perhatikan untuk cara pengutipan ya... lihat pada buku panduan.</li> <li>3. Untuk key term tolong diperbaiki lagi</li> <li>4. Perbaiki lagi pada bagian objek dan subjek penelitian.</li> </ol>	
02 Juni 2022	<ol style="list-style-type: none"> <li>1. Paraphrase pada bagian yg dikutip dengan kata-kamu sendiri.</li> <li>2. Untuk hasil penelitian itu hapus saja pada bagian <del>pro</del> profil pendahuluan... jadi langsung ke hasil penelitian saja yg sesuai dgn research Questions.</li> </ol>	

## CURRICULUM VITAE

### I Personal Details

Name : Muhibbatus Shalihah  
 Place and Date of Birth : Mangkahui, 02 October 1996  
 Gender : Female  
 Marital Status : Married  
 Religion : Islam  
 Nationality : Indonesia  
 Parents : M. Saini and Cahyati  
 Sibling : Nashir and Rizqy

### II Formal Educational Background

2002 – 2008 : State Elementary School of Muara  
 Laung 1 (SDN 1-1)  
 2008 – 2011 : State Junior High School of  
 Cindai Alus Martapura (SMP  
 Tahfidzul Qur'an Pondok Modern  
 Cindai Alus Puteri)  
 2011 – 2014 : State Senior High School of  
 Cindai Alus Martapura (SMA  
 Pondok Modern Cindai Alus  
 Puteri)  
 2015 – 2022 : English Education Department of  
 Antasari State Islamic University

### III Organization Experience

2016 – 2018

: Member of LPPQ (Lembaga  
Pengajian dan Pengkajian Al-  
Qur'an) Universitas Islam Negeri  
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