

**A DESCRIPTIVE STUDY ON LANGUAGE PROGRAM OF SPEAKING
CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING
SCHOOL FOR GIRLS
2021/2022**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



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CONDUCTED AT AN-NAJAH CINDAI ALUS ISLAMIC BOARDING
SCHOOL FOR GIRLS**

2021/2022

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for the degree of *Sarjana Pendidikan* in English Language Education

by

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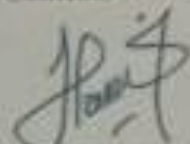
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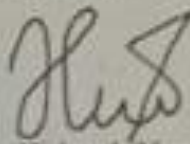
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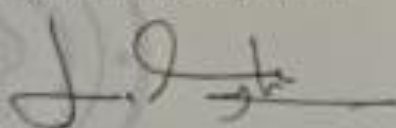
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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhibbatus Shalihah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, 06th June 2022

The writer,



Muhibbatus Shalihah

ABSTRACT

Muhibbatus Shalihah. 2022. A Descriptive Study on Language Program of Speaking Conducted at An-Najah Cindai Alus Islamic Boarding School For Girls 2021/2022. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani. MA., (II) Hidayah Nor, S.Pd, M. Pd.

Keywords: Language program, speaking.

This study describes the activities of language program of speaking carried out by the language section and the difficulties faced by the language section in carrying out the language program of speaking conducted at An-Najah Cindai Islamic Boarding School for Girls.

The researcher used a qualitative descriptive method. The subject of this research is the language section at An-Najah Cindai Alus Islamic Boarding School For Girls. Researchers made observations by going directly to the field and interviews to collect data.

The results showed that the activities of language program of speaking carried out by the LIS and LAC language section included: daily speaking, vocabulary giving, English announcements, language evaluation, daily conversation, giving pearls of wisdom, language test, daily conversations, weekly conversations and friday's talk. The results also show that the problems faced by the language section in carrying out the language program of speaking are due to two factors, namely factors from the language section such as limited ability to provide attractive language offerings to students and factors from students such as students often violating the discipline of language programs by using local languages. and differences in students' ability to receive lessons.

ABSTRAK

Muhibbatus Shalihah. 2022. *A Descriptive Study on Language Program of Speaking Conducted at An-Najah Cindai Alus Islamic Boarding School For Girls 2021/2022.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negri Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hizriani. MA., (II) Hidayah Nor, S. Pd, M. Pd.

Kata Kunci: Program Bahasa, Speaking.

Penelitian ini mendeskripsikan tentang kegiatan-kegiatan program bahasa speaking yang dijalankan oleh bagian bahasa dan kesulitan yang di hadapi bagian bahasa dalam menjalankan program bahasa speaking di pondok pesantren An-Najah Cindai Alus Islamic Boarding School For Girls.

Peneliti menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah bagian bahasa di pondok pesantren An-Najah Cindai Alus Puteri. Peneliti melakukan observasi dengan terjun langsung kelapangan dan wawancara untuk mengumpulkan data.

Hasil penelitian menunjukkan kegiatan-kegiatan program bahasa speaking yang dijalankan oleh bagian bahasa LIS dan LAC meliputi : berbicara bahasa inggris setiap hari, pemberian kosa kata, pengumuman bahasa inggris, evaluasi bahasa, percakapan sehari-hari, pemberian kata-kata mutiara, ujian bahasa., percakapan sehari-hari, percakapan mingguan dan percakapan hari jum'at. Hasil penelitian juga menunjukkan permasalahan yang di hadapi bagian bahasa dalam menjalankan program bahasa speaking adalah karena dua faktor yaitu faktor dari bagian bahasa seperti keterbatasan kemampuan dalam memberikan persembahan bahasa yang menarik kepada siswa dan faktor dari siswa seperti siswa sering melanggar disiplin program bahasa dengan menggunakan bahasa daerah dan perbedaan kemampuan siswa dalam menerima pelajaran.

MOTTO

“Always do good to everyone, even to people who don't do good to you, because other people's behavior towards you doesn't show who you are but shows who they are, so your behavior towards other people doesn't show who that person is but shows who you are.”

(Ustadzah Halimah Alaydrus)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, M. Saini and Cahyati who always motivate and send the best prayers for me so that I can live this life easily and always be happy. Thank you for all the sincere love you give, may Allah always protect and make you happy whenever and wherever you are.
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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Muhibbatus Shalihah

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