

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a tool used by humans to communicate. Without language, there will be no communication between humans. In terms of communication, it is necessary to have good mastery of the language. Because with a good mastery of language, humans will be able to speak well to each other.

As in the Qur'an Allah SWT says:

...وَقُولُوا لِلنَّاسِ حَسَنًا...

Which means: "Speak nicely to humans..."Q.S. Al-Baqarah 83.

From the verse above we can understand that Allah commands us to speak kindly to humans. One of the languages used by humans is English.

In Indonesia, English has long been recognized as an international language. English has been taught as a tool for both oral and written communication as an international language. People can learn English informally, formally, and personally, whether in classes, schools, or at home, in order to be able to speak in it.

Basically, learning English does not only require theory, but also routine practice is needed. Through practice that is done continuously will facilitate the absorption of material into the brain. However, what is happening in educational institutions today is that English language material is only conveyed in theory without practice. Therefore, it is necessary to make changes

to the learning method and create an active environment that is able to support students to further improve their English language skills.

Listening, speaking, reading, and writing are the four skills that should be learned in English. Speaking is the most crucial of them all. The capacity to carry on a conversation in English is the most crucial component of learning English, and progress is judged in terms of this ability. Ur (1991) states “speaking is regarded to be the most crucial of the four skills” (p. 120). For foreign language learners, learning to speak has become the most appealing option. In a short, the competence of English is judged by its ability to communicate orally.

Speaking ability becomes a skill that must be acquired as part of the school's curriculum. Speaking is taught in Indonesian junior and senior high schools. In actuality, in class, the teacher simply teaches speaking. Finally, the students struggle to communicate in English. In a foreign language classroom, students are often scared to express things. They are frequently concerned about making mistakes, afraid of being judged or losing face, or simply scared of the attention that their speech draws. Speaking, rather than learning about theory, requires more practice. Students struggle to communicate in English because they rarely practice speaking in everyday situations.

More opportunities to practice the target language are required when learning to speak. To support the kids' capacity to talk, the teacher must provide effective speaking activities. According to Harmer (2007), “Good speaking

activities can and should be highly motivating”. If all the students are participating fully and the teacher has set up the activity properly and can then give sympathetic and useful feedback. They will get tremendous satisfaction from it.” Speaking activities may and should encourage students to improve their speaking skills. Students are encouraged to speak English fluently through engaging activities..

To master English, it is necessary to learn theory and apply it in daily activities. As done by the An-Najah Cindai Alus Islamic Boarding School For Girl which applies to all female students to be required to speak English in daily speaking.

An-Najah Cindai Alus Islamic Boarding School For Girl is a boarding school located in Cindai Alus village, Martapura city, Banjar district, South Kalimantan province. This Boarding School to applies a bilingual system in daily speaking. The languages used in this Boarding School are English and Arabic.

The system of using two languages is carried out every week in one language. That is, one week of compulsory English, followed by one week of mandatory Arabic. The implementation of this compulsory language system cannot be separated from the teaching, development, control and evaluation of a division called the language section.

The language section is one of the divisions of the organization at the An-Najah Cindai Alus Islamic Boarding School For Girl called OSPM. OSPM

is an abbreviation of the Students Organization Islamic Boarding School which is tasked with assisting teachers in teaching and guiding students.

The language section is a division that is fully responsible for the system applied by the cottage to all students, which is required to speak English in everyday speaking. This language can help the language part in teaching, developing and evaluating students' speaking.

Therefore, researchers are interested in researching what are the activities of language program of speaking and the difficulties faced by the language section in carrying out the language program of speaking. So the researchers raised the title of the research entitled "**Descriptive Study on Language Program of Speaking Conducted at An-Najah Cindai Alus Islamic Boarding School For Girls**".

B. Research Questions

To guide the study, the researcher formulates the research question as follows:

1. What are activities of language program of speaking carried out by the language section conducted at An-Najah Cindai Alus Islamic Boarding School For Girls ?

2. What are the difficulties faced by the language section in carrying out the language program of speaking conducted at An-Najah Cindai Alus Islamic

Boarding School For Girls?

C. Objective of Study

Based on the research question above, the objective of the study is:

1. To find out the activities of language program of speaking carried out by the language section conducted at An-Najah Cindai Alus Islamic Boarding School For Girls.
2. To find out the difficulties faced by the language section in carrying out the language program of speaking conducted at An-Najah Cindai Alus Islamic Boarding School For Girls.

D. Significance of Study

The result of this study as feed back for the language section in terms of developing the English language of students at the boarding school, so that the language section can find out what a good and suitable activity the language program of speaking is in terms of improving the quality of students' English.

For researchers, the results of this study are to increase knowledge about English, especially in terms of speaking ability and to know more about research science.

E. Definition of Key Terms

To avoid misinterpretation of the title, the researcher explains the technical terms such as below:

1. Descriptive study is research that accurately describes a research problem by taking a problem that has no or little relevant information and then

provides an appropriate description, both qualitatively and quantitatively.

2. Speaking is the ability to express oneself. Speaking is also referred to as an act of reporting through spoken words with the ability to speak.
3. The Language Program of An-Najah Cindai Alus Islamic Boarding School For Girls is an activity of teaching and learning English, with a focus on speaking skills.