

CHAPTER V

CLOSURE

A. Conclusion

This chapter concludes and make suggestions based on what has been analyzed and discussed. It has correlated with the title, “A Descriptive Study on Language Program of Speaking conducted at An-Najah Islamic Boarding School For Girl 2021/2022”.

From the result of the study that has been discussed in research findings and discussion, the researcher can conclude that:

1. The activities of language program of speaking carried out by the language section conducted at An-Najah Cindai Alus Islamic Boarding School For Girls, such as ; The activities of language program of speaking owned by the LIS language section are daily speaking, vocabulary giving, English announcement, language evaluation, daily conversation, giving pearls of wisdom and language test. The activities of language program of speaking owned by the LAC language section are daily conversations, weekly conversations and friday's talk. All activities focus on teaching and learning to speak.
2. The difficulties faced by the language section in carrying out the language program of speaking conducted at An-Najah Cindai Alus Islamic Boarding School For Girls, such as ; There are two factors that cause the language section to have difficulty in carrying out the language program of speaking, namely the language section and the student factor. The factor of the language section is

the limitation in the ability to provide an attractive language dedication for students. The factors from students are that students often violate the discipline of language programs by using local languages and differences in students' abilities in receiving lessons.

B. Suggestion

The researcher gives some suggestion according to the result of the study about language section programs as follow:

1. For the chairman and headmaster of An-Najah Cindai Alus Islamic Boarding School For Girls

They should maintain the language programs that have been implemented at this time. Because these programs are very supportive for the development of speaking skills in students. If possible, so that pesantren can add more language programs to obtain better students' speaking skills.

2. For thr language section

The language section should be more innovative when it comes to constructing the speaking language program. Provide children with a variety of engaging activities to keep them interested in speaking in a positive setting. As a result, the students can have fun while also getting plenty of practice speaking English. Finally, learning English will produce excellent outcomes, and students' talents will improve.

3. For the next researcher

The researcher anticipates that future researchers will be well-prepared for doing research and will expand their expertise of teaching and learning speaking. Finally, it will make an educational contribution.