

CHAPTER 1

INTRODUCTION

A. Background of Study

Development of science and technology are rapidly today, allowing anyone to obtain information quickly, easily and abundantly from various sources in the world. Advances in science and technology are inseparable from the existence of language as a communication tool. Language is the principle mean used by human beings to communicate with one another. People can understand others and take information from others by using it. People use it to interact each others, to establish and maintain relations with them, to influence their behavior and to express their own viewpoints on things in the world.

Many languages grow and develop, but not all languages are able to be a medium of instruction in the world, except if the language is used by many population and the existence needed, to smoothen the communication and having a benefit for development of science and world technology that is English.

The use of English as an international language plays a significant role in globalization era. At the present time, we are required to be able to

communicate in English. Meanwhile, Indonesian education approves the use of Indonesian language as the national language. The evidence of its importance is to put English as one of the subjects to be tested in the national examination (UN). English is not a second language in Indonesia, it is considered to be a foreign language. English is taught from Elementary to University level. The objective of teaching and learning English at schools is to bring up student to better understanding and ability of the language. Students, however, are required to achieve certain score in order to pass. Not only grammatical aspect are important but also communicative ones. As it is stated in the English curriculum that student material must be based on communicative skill acceptable for student daily needs. It is sums up that all language skill of English must be integrative put up together so that good English mastery is laid in.

In teaching English, there are four micro skills: 1. listening, 2. Speaking, 3. Reading, 4. Writing. The following discussion in this research is mainly focus on speaking. According Frendry in his thesis quoted from Clark and Clark (1977, p.233) speaking is fundamentally an instrumental act. Widdowson (1984, p.58) say that speaking is the active or productive skill. Based on these two definitions we can conclude that speaking is an interaction between two people or more. The achievement of good speaking activity is when the people who interact can understand each other. As Allah the Almighty states in the qur'an on Surah Ibrahim : 4:

that will ease the teacher in getting the score. There are several techniques used by the teacher for teaching speaking. The techniques should be appropriate and interesting to interest the students in teaching learning process. One of the techniques is debate. Debate is a teaching way to improve verbal communication and teach critical thinking for the students where they can be more active in every situation. Besides, it can be an active learning because the students will learn how to construct their ideas, work in group and share knowledge.

Actually, the positive side of debating is that you get to hear both sides of an issue. The students can learn from each other because they can see a different opinion and idea. Second, it can develop students' knowledge. In debating, they will hear some update information from other debaters which can enrich their knowledge. The students also can present their own argument in debating. Allah SWT states in Qur'an surah Al-furqan : 52:



The meaning of that verse is:

Therefore listen not To the Unbelievers, but strive Againts them with the utmost Strenuousness, with the (Qur'an)

Debating rules will vary from one competition to another, and there are several formats for debates. Debates can involve single-member teams or teams that include several students. In English debate club, debater must explain the idea from the topic, certainly they find many new vocabulary that must be understood by them. Automatically, they more understand about the material and their vocabulary mastery increasingly more.

Debate was then exposed more to the students. This creates a remarkably situation that debate is not only accepted but also developed rapidly among them. When the first time debate was introduced, students still use their native language in the debate but then as the time goes by, debate is run in English or a foreign language. They make debate become a quite prestigious student's competition, such as in ISDC (Indonesian School Debating Championship) which is for senior high school and NUEDC (National University English Debate Championship) which is for university or college student. Cause of many English debate competition done, automatically many students choose English debate as their extracurricular for increasing their English ability.

DarulHijrah boarding school is one of the schools that apply English debate in extracurricular activity. Student's doing debate out of teaching and learning activity in class. Students organized the activity by making a club, namely English debate club. A good debate of course requires fluent speaking

and in fact, many debaters that the writer has encountered so far showed such quality on them.

Based on pre observation the writer found that the students' in Darul Hijrah boarding school for girls required to speak English everyday. The students always speak confidently and fluently in everyday conversation by using everyday vocabulary like talking about activity, family and friendship but if they faced to hardly topic discussion like social, politic, economic, healthy, and education, they have difficulties in speaking because the topic was unfamiliar for them and involved critical thinking skills. Based on observation the students are confident to talk in English but in fact their grammar also not sure correct.

The writer assumed that it is important to join English debate club, because the students have more practice in English lesson than the students who do not join English debate club. Then, join English debate club will influence students speaking skill in English and critical thinking.

Based on the case, the writer is interested in doing systematic research with the title: **THE STUDENT'S SPEAKING ABILITY IN ENGLISH DEBATE CLUB AT DARUL HIJRAH BOARDING SCHOOL FOR GIRLS BANJAR REGENCY**

B. Statement of Problem

In order to better understand this research, the central problem is focused on the joining question:

1. How is students' speaking ability in English debate club at DarulHijrah boarding school for girls Banjar regency?
2. What are the factors that influence the students' speaking ability in English debate club at DarulHijrah boarding school for girls Banjar regency?

C. Objective of Study

1. To get better understand students speaking ability in English debate club at DarulHijrah boarding school for girls Banjar regency.
2. To know better understand the factors that influence the students' speaking ability in English debate club at DarulHijrah boarding school for girls Banjar regency.

D. Significance of Study

1. To be a feedback or input and further information for English teachers, especially English teachers at DarulHijrah boarding school for girls.
2. To be information, comparison for the next researcher
3. To enrich of Antasari State Institute for Islamic Studies Banjarmasin library's literature.

E. Definition of Key Terms

To avoid any misinterpretation towards the title, the writer will explain some terms in the title as join:

1. **Speaking** is a communication tool that will allow us to be able to express our feelings, idea, or wishes and also one of four English skills that very important to be learned.
2. **Ability** is skill or power (Oxford learner's pocket dictionary:2008)
3. **Debate** is a method of interactive and representational argument. Debate is a broader form of argument than deductive reasoning, which only examines whether a conclusion is a consequence of premisses, and factual argument, which only examines what is or isn't the case, or rhetoric which is a technique of persuasion.
4. **DarulHijrah boarding school** is a place where research is done. It is located on BatungCindaiAlusRt 002, district Martapura, Banjar regency, South Kalimantan.