

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

A book is a collection of good papers containing information that users need or just a collection of bound blank papers. Books as teaching materials are books that contain various subject matter produced by an author based on the applicable curriculum and are used as guidelines for teachers and students in the learning process as well as to provide convenience for students or educators in carrying out the learning process. The better the textbook criteria become reference, the better the learning process will be take place. According to Brown (1987, p.141) textbook as one of text, a book for use in an educational curriculum.

According to Hidayat Ali (2020, p.24) In learning English, the most frequently used teaching materials are textbooks. The number of uses of textbooks is due to several factors. First, textbooks are one of the affordable teaching materials when compared to other teaching materials. Textbooks are also very easy to get and sell commercially. Second, textbooks have an important role in academic growth and can support the success of students in the learning process at all levels of education (Azizifar et al., 2010). Third, textbooks very helpful as a

guide and support in the teaching and learning process. Fourth according to Nurdeani (2014) argues that textbooks are very important for teachers who are not able or are not ready to make their own teaching materials based on standards of good textbook writing. It is reasonable that educational system cannot be separated from textbooks. Textbook are expected to have quality in their content that is in accordance with the applicable curriculum, both in terms of content standards, as well as in terms of whether or not teaching materials are understood by teachers and students, and presented in an interesting way. One of the factors determining the success of students in using textbooks is determined by the quality of the textbooks. High quality textbooks can provide optimal results in the learning process. The “BRIGHT” coursebook is expected to have quality content in accordance with standard language skills and applicable the curriculum, both in terms of contents standarts and whether or not teaching materials are easily understood by teacher and students. The quality of textbook can provide optimal result in the teaching and learning process.

The Word of Allah in surah An-Ankabut verse 43, namely:

وَتِلْكَ الْأَمْثُلُ نَضْرِبُهَا لِلنَّاسِ ۖ وَمَا

يَعْقِلُهَا إِلَّا الْعُلَمَاءُ

The government has arranged a textbook as a reference for teachers to teach in the classroom but there are still many English textbooks that do not have complete skill in it. According to Cunningsworth (1984) Language skills can be characterized as receptive, which involves reading (written) and listening (spoken), then as productive including writing and speaking. Integration of skills such as note taking, dictation, reading aloud, participating in conversation etc. and translation both into English and from English may be considered as part of language skills too. The main for Language skills are listening, speaking, writing and reading. These four language skills are sometimes called the “Micro-skills” which are things like Grammar, Vocabulary, Pronunciation and Spelling. English has for skills: listening, speaking, reading, and writing. Most teachers use textbook in teaching and learning process as a guide for teachers to explain the materials inside the textbooks. In fact, there are only some skills including those English textbooks whereas all English skills are related to each other.

According to Arikunto (2018, p.38) Evaluation is data collection activity to measure the extent to which the objectives have been achieved. So that, the teacher can findout the ability of their students during the learning process in the class.

People can find many English textbooks but sometimes students are still confused to understand what materials are written in it. So,

researcher need to check if the English textbook deals adequately with all four skills, taking the level and overall aims into account, and if there is suitable balance between the skills. The large variety of English books available in online or offline bookstores and they claim that their material is in accordance with learning competency standards, curriculum and student needs, especially in English books they are claim, so that teachers don't need to be confused when they want to give learning materials because they are already available in books, if textbook have any weak point they will be strengthened after the evaluation by using supplementtari materials to fulfill the weak points and therefore researcher want to analyze whether it is true, theory of "Choosing your coursebook" from Alan Cunningsworth is more relevant to this textbook. thus giving rise to the idea for my research entitled "An analysis language skills in "BRIGHT" English Course based on Alan Cunningsworth".

B. RESEARCH QUESTION

This study addresses one research problems as follows : Are language skills in "BRIGHT" English course for Junior High School textbook suitable based on Alan Cunningsworth?

C. OBJECTIVES OF STUDY

The objective of the study based on the background of the study is to find out language skills “BRIGHT” English course for Junior High School textbook has met the criteria based on Alan Cunningsworth.

D. SIGNIFICANCE OF STUDY

Theoretically, the finding of this study as a reference for next researchers who want to do the same research.

Practically, the result of this study is useful for teachers who teach and students learn English by using “BRIGHT An English Course for Junior High School Students” English textbook as a reference for seventh grade of Junior High School published by Erlangga. This may also be a reference for those who need an English textbook as English teaching media resource.

E. DEFINITION OF KEY TERM

1. Textbook

The researcher using “BRIGHT” English course for Junior High School textbook for the research. “BRIGHT” is an English textbook for 7th grade junior high school published by Erlangga based on 2013rd Curriculum, in this book there are 12th Chapters, eachchapter has a different discussion.

2. Evaluation

Evaluation is an activity to collect information that is useful for making decisions and as a measure of the extent to which goals can be achieved.