

## APPENDICES

### *(Appendix I)*

Page	Qur'an verse/Hadith	Translation	
		Indonesian	English
3	(QS Al Insan 76:22)	<p><i>(Sesungguhnya ini)</i></p> <p><i>yakni kenikmatan ini</i></p> <p><i>(adalah balasan untuk</i></p> <p><i>kalian, dan usaha kalian</i></p> <p><i>adalah disyukuri.)</i></p>	<p>Indeed, this is for you a reward, and your effort has been appreciated.</p>

Table 1: Type of Fallacies

<i>Type of Fallacies</i>	<i>Definition</i>
<b>Manipulation through language</b>	
1. Word ambiguity	Uses vague or undefined words
2. Misleading euphemism	Hides meaning by creating words which make less acceptable idea
3. Prejudicial language	seems positive Uses loaded words that convey bias
<b>Manipulation through Emotions</b>	
1. Appeal to fear	Seeks to persuade by arousing fear
2. Appeal to pity	Seeks to persuade by arousing pity
3. Appeal to false authority	Seeks to persuade by citing a fake or inappropriate authority
4. Appeal to bandwagon	Seeks to persuade by appealing to the wisdom of popular momentum
5. Appeal to prejudice	
a. Personal attack	Attacks a person's character on matters irrelevant to the issue
	Seeks to prejudice others against a
b. Poisoning the well	person, group or idea so that their

	arguments will not be heard on their own merits
<b>Manipulation through distraction</b>	
1. Red herring	Diverts attention to other issues
2. Pointing to another wrong	Claims that similar actions went unnoticed and unpunished
3. Straw man	Attacks a minor point in an argument, then claims this maneuver invalidates the whole argument
4. Circular reasoning	Repeats the same conclusion in different words
<b>Inductive Fallacy</b>	
1. Hasty generalization	Draws conclusion from insufficient sampling
2. Either-or fallacy	Asserts there are only two (extreme) choices while actually there are many
3. Questionable statistics	Presents unknown or unsound statistics
4. Inconsistencies and contradictions	Uses claims that contradict one another

5. Loaded questions	Uses a biased question
6. False analogy	Ignores significant differences when comparing two things
7. False cause	Presents unreasonable claim of causal connection
8. Slippery slope	Presents unwarranted claim that one event would lead to chain reaction

*(Appendix II)*

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Assignment: make an argumentative essay

Topic: Are elite Schools increasing the divide between the rich and the poor?

School is our place to learn many things and to seek knowledge. However, schools are sometimes misinterpreted of their use. Instead of making all students excel and excel. In fact, schools are used by individuals who are not responsible as sources of livelihood. Finally, there is a social gap between the rich and the poor, especially in elite schools. Quoted from *kompasiana.com*, there are some gaps that often occur in elite schools, namely students who cannot afford to pay tuition fees that are too expensive, and the distribution of school operational assistance funds for poor students who are misplaced. I strongly disagree with this, it is based on the basic economic concept that quality education is managed effectively and efficiently to achieve maximum results.

The first social gap is students who cannot afford to pay tuition fees that are too expensive. I disagree with this, because based on 1945 Article 31 paragraph 1 states "every citizen has the right to education." Even Ki Hajar Dewantara also stated firmly that all citizens have the right to get a good education with the same quality. So in my opinion, the government should be able to make policies on reducing or freeing school fees for poor students. So, there are no more students who work here and there, borrowing money from others, even to quit school.

The second social gap is the distribution of school operational assistance funds to poor students who are misplaced. I also disagree with this as Kartini Kartono said in her book *Political Insights* that "we often put forward the development of physical facilities and forget about mental development." So, the funds should be able to provide poor students with better access to education services. Because often these funds are misused, such as to pay the salaries of honorary teachers. The former deputy chairman of the corruption eradication commission (KPK) stressed that schools that use more than 20% of boss funds for teacher salaries violate the Ministry of Education and Culture's provisions. Even boss funds are also misused by giving boss funds to rich students. Whereas in the 2006 version of the boss's handbook in Santoso (2007: 25) the use of boss funds was regulated,

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#### **Poor Students Who Excel In Elite School**

The development that is increasingly sophisticated now, shows some positive and negative impacts in the world of education, especially to students at school. Today, we sometimes encounter cases of social inequality between rich students and poor students in elite schools. But usually poor students have more achievement in school because they try harder, than rich students. Even though they are poor students have economic limitations, unlike rich students who are easy to meet facilities in learning, but there are many good ways to deal with the problem of differences between poor students and rich students so that there are no gaps.

Based on the data findings in the field, the researchers found that the poor academic achievement of students was normal and did not show any extra privileges. They are only limited to achieving at the class level, such as ranking. However, even if only achievers at the classroom level, it proves that poor students are also not inferior in terms of learning abilities, even though poor students may not have adequate facilities like rich students. Sometimes poor students will try harder to get high grades in school, and so they don't repeat lessons or so they always go up in class, because they get low grades.

Family background they make reference so they are not like their parents. At least by getting a higher education, it will certainly make it easier to achieve their hopes and desires. Because with such motivation, it is not uncommon for some poor students to get scholarships from the government to continue their studies, because of their high grades and achievements.

Dwi Fatimah, a grade XI student at Rembang 1 Public High School, Purbalingga, Central Java, earning Rp. 500,000/semester. Fatimah was touched and proud at the same time, "I am very grateful to have received a letter from the president. I was moved to tears at the time," he said. The cards and letters boosted Fatimah's enthusiasm to continue learning. Not in vain, Fatimah also managed to carve achievements. Fatimah, who aspires to be a doctor, was sent to Singapore to

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Language is the key to a person's communication with others. Learning a new language especially not from one's own country can open the door to a new world, with different cultures and perspectives, different lifestyles that make us aware of the outside world. The use of foreign languages is also often preferred over Indonesian in the world of work. For this reason, schools force students to learn new languages. But again it depends on one's interests. Do they have an interest in learning languages. Language learning requires habituation and a desire to learn from oneself. The compulsion in learning will only burden the brain and also make the mental in him becomes disturbed, and of course, this will lead to stress. Although learning languages has many benefits, there are several reasons parents might have to consider if they want to force students to learn things they don't want to learn.

According to Jeperson, students who learn two languages will not be able to master the two languages as well. Each student has the capacity to absorb learning in school, this will be very burdensome if in close time, a student is given learning two or even three languages at once. This often happens in elementary schools in Indonesia. Students have been given learning Indonesian, regional languages and English. Although the school does not expect students to master these languages. However, the final grades on their report cards are very important because they will be shown to their parents and that is the factor that forces them to learn the language.

For most Americans, learning a foreign language at school is a waste of time remembering that there is something else he can do at that moment. This is supported by the statement of Thomas Sowell, *"The first lesson of economics is scarcity: there is never enough to satisfy all who want it."* In other words, you cannot have it all, by choosing to do one thing, you cannot do anything else. All Americans have the belief that time is money. They think that learning a little language in class and forgetting that there is something more important that they can do is pointless activity. People there learn languages naturally or interact directly with people who use foreign languages. They do not want to remain in class and learn languages forcefully even though there is little knowledge they can get.

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### **Argumentative Essay**

School is a place to study. One of the methods of assessment to continue to the next level or the next semester is an exam. When students fail the exam, some of schools or universities provide remediation. Remediation does not necessarily take place simply because in some campuses provide provisions in the form of conditions when students want to take remediation. Procurement of remediation is really needed for students whose test scores do not meet the standard values given by lecturers. There are several reasons why remediation is effective and much needed in lectures.

Research from Peter Riley Bahr about "Does mathematics remediation work? A comparative analysis of academic attainment among community college students". He found that students who remediated successfully (achieved college-level math skills) exhibit long-term academic attainment (credential completion and transfer) that is comparable to that of students who achieve college-level math skills without the need for remedial assistance. This proves that the effectiveness of the remedial program is really needed for students who at the time of the exam get grades that are less than the standard, with the remedial students can get grades according to the standard and long term academy beneficial. The campus should also provide conditions for students who want to take remediation programs, such as in addition to students who get low grade, what are the other reasons they take remediation. It could be there are several factors that cause them to take the remedial program. It can be a consideration for the campus whether the remedial program must be continued or not in the future and the cost of remediation should be more affordable.



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### **Consequences For Students of Plagiarism**

According to regulation of the Minister of National Education of Republic of Indonesia No. 17 year 2010, plagiarism is an act intentionally or unintentionally in obtaining or attempting to obtain credit or value for a scientific work, quoting part or all of the work and/or scientific work of the other party recognized as his scientific work, without stating the source appropriately and adequately. For the perpetrators are entitled to a sanction, because it includes severe violations in education, as explained by the regulation of the Minister of National Education RI No. 17 year 2010 about sanctions for plagiarism. There are some sanctions for plagiarism.

According Siti Hawa student UIN SGD Bandung, "plagiarism can be considered as a criminal act for stealing the copyrights of others. In the world of education, plagiarism perpetrators can be severely punished, such as expelled from school/university. I agree with the above opinion, because in the world of education plagiarism is the number one offense. Such cases of plagiarism occurred at University of Jakarta State (UNJ) which resulted in the termination of the rector at UNJ University, which was named Djaali. Because there is strong evidence related to the case of plagiarism by the academic performance evaluation team. And this corresponds to article 11 paragraph 6 regulation of the Minister of National Education RI No. 17 year 2010 which reads "Dismissal of status as Lecturer/researcher/Education force."

Based on KOMPASIANA, "there are several universities that give repeat sanctions. And some are giving a drop out sanction. However, when the victims of plagiarism feel harmed, they can sue ". I agree with the above opinion because there is a clear article about the plagiarism that "if the scientific work used to obtain an academic degree, profession, or vocations proved to be a result of plagiarism, then

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Argumentative Essay

**What the plagiarism consequences should be if a student is caught cheating in that way?**

Many experts say that plagiarism is an act that is not commendable because of taking the work of others by claiming the work on their own behalf. As mentioned by a lecturer at UIN Antasari, Mr. Rusnadi in his lecture that plagiarism of other people's works is the **biggest** form of crime in academia. The threat of consequences that can be accepted by plagiarists has been clearly stated in Minister of National Education Regulation number 17 of 2010 concerning the prevention and control of plagiarism in collage. In other hand, plagiarism can be criminal according to constitution number 19 of 2002 concerning copyright. There are two sanctions that are appropriate for a student who is proven to plagiarize the work of others: administrative and criminal sanctions.

**Good students are students who do not steal the work of others.** If a student is proven to steal someone else's work and the student is still an active student in college, then the sanction that can be given is administrative sanction. In accordance with the data that I found in the National Education Regulation (Permendiknas) number 17 of 2010. Sanctions violations are given starting from the mildest sanctions to the most severe. The sanctions consist of:

- a. Reprimand
- b. Written warning
- c. Delays in granting some student rights
- d. Cancellation of grades, one or more courses obtained by students
- e. Dismissal with respect of status as a student
- f. Dismissal with not respect to status as a student, or
- g. Cancellation of diploma if a student has graduated from an education program.

The example that I have found, one of the universities in Indonesia, UNISAN cracked down on students who were proven to have done thesis plagiarism by canceling the legality of graduation certificates from plagiarism actors. I fully support the firm steps taken by the

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### Argumentative Essay

What the plagiarism consequences should be if a student is caught cheating in that way

Plagiarism is the act of plagiarizing or taking other people's work and claiming that the work is their own. It is also the biggest crime in education. In the age of technology like now plagiarism is increasingly common, because people can more easily copy and paste other people's work. The plagiarists seemed to forget the consequences they would have if they did that. In fact, the plagiarist can get the consequences as contained in the Minister of National Education Regulation number 17 of 2010 and Law number 20 of 2003 concerning the National Education System (UU SISDIKNAS). The consequences they will get are mild and severe sanctions and also criminal sanctions or fines.

When writing a scientific paper, students are expected not to plagiarize the work of others. However, if that has happened and students are proven to have committed fraud or plagiarism in writing scientific papers, the sanctions that can be given to students are severe and mild sanctions. This is relevant and in accordance with the evidence I got in Permendiknas number 17 of 2010 article 12, states that if students are proven to have plagiarism then students will be given sanctions according to the level of plagiarism committed. Students who commit mild plagiarism will receive mild sanctions in the form of reprimands. Meanwhile, if it is proven to be a serious plagiarism action, students will get sanctions in the form of drop out and even the cancellation of diplomas for students who have graduated. An example is the case of a columnist whose writings are quite popular and often appear in the media. He was proven to have committed a serious plagiarism action

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Did you know? Globalization is an unavoidable phenomenon. All of countries survive to follow up the globalization. It is not just on industry, economy, or fashion side but also in educational side. One of step that educational side do to follow the globalization is holding foreign language learning. On this side students must learn foreign language at school. If they don't do it, they must be drop behind because they can not follow globalization era. So, can you think this statement is true? If somebody said "the students must be not to learn foreign languages" with reason learning mother language have more benefits then foreign languages. I will demonstrate that the statement is wrong with some facts.

You should know, learn foreign languages can be infestation for future of our students. Worddive.com was write an article about "*7 Reason why every student should learn Foreign Languages*" and in the article said that, the students that learn foreign languages have more options for en exchange year or their master's studies. It's mean if our students just learn mother language they are difficult to continue study program to others country because they can't speak in other languages. So, with holding foreign language learning not only good to follow globalization era but also it was give infestation skill for our student to their futures. With the fact we can see learn foreign language have good impact.

The other fact is has language skill look great in the CV. After finished study program, the students must want to find a good job with big salary like on office, institution and cetera. But, as new graduate students most of them must have not work experience. It made our students have to feel the CV with their skills. Language skill is something that very good for finding job. So, the students can write their strength with analyze what they get from learn foreign languages that are : curiosity, interest towards other towards other cultures, determination and so on like Worddive.com was write in article about "*7 Reason why every student should learn Foreign Languages*"

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Topic: Are elite schools increasing the divide between the rich and the poor?

*"Argumentative Essay"*

### **The Increasing Gap between Rich and Poor**

#### **Students in Elite Schools**

Although elite schools provide complete facilities, professional teachers, and excellent schools, they rarely pay attention to the gaps in society. Most of them even pretended not to know and did not realize that the difference between rich and poor was very prominent in society. That is why they only prioritize the upper classes rather than those below. But unfortunately, wealth will still be defeated by intelligent people, because those who are intelligent and who excel everywhere will be opened the way to enter the school.

According (Busby, 2019), in 2017-2018 the increasing gap between rich and poor students is the largest gap for more than a decade, from 17.7% points the year before to the 18.6% points between these groups. The proportion of poor students has ever stagnated a while and better-off has risen by 1% point. The statistic compared that eligible (Morrison, 2018) for 26, 3% receive free school meals, and 44, 9% did not receive it (Busby, 2019). Mostly, the students who do not receive free school meals are from poor students. This is highly irrelevant for elite schools that provide all the needs of students because their goals are the same, to study. By giving them the support that education should be available to everyone who has potential. (Busby, 2019)

In other cases, the government spends more money on schools. The government increases its spending on education in society and increases spending between poor and rich schools. It aims to reduce the number of inequalities in society. Some people have shown that the gap between rich and poor on average occurs when they go to the same school, this is the same as they go to a different school. The government should pay more attention to schools for the poor. They are more in need of funds for their school advantage. While the school is for the rich, the



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Argumentative Essay

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**Threats and sanctions for plagiarism**

Plagiarism is a deliberate or unintentional act by someone by quoting or copying someone else's work. In education, plagiarism has become a culture that is not only done by students also lecturers and other staff. According to the Big Indonesian Dictionary an act of plagiarism that violates the copyright. Although in Indonesian legislation sanctions for violations of plagiarism have been published in legislation No. 20 of 2003 concerning the national education system and its articles as well as article 92 of the Law. No. 12 of 2012 which is regulated by the Indonesian government that provides strict sanctions to plagiarism students will be dealt with firmly. There are several sanctions regulated by UU. No 23 of 2003 and article 92 of the UU. No.12 of 2012

According to in the laws and regulations, No. 23 of 2003 in article 25 paragraph 1 and 2 of the sanctions given to plagiarists is revoked by the campus. Based on this article if namely the work made by him if they are caught committing an act of plagiarism on their scientific work then their title will be revoked by the campus, however, there will be other strict sanctions in the form of imprisonment and a fine of 200 million rupiahs. Whereas, R. Soesilo also said article 380 of the Criminal Code is an article that threatens the punishment of plagiarists regarding copyright infringement.

Also in article 92 of UU No. 12 of 2012 sanctions for plagiarists are given administrative sanctions. In this article, sanctions are received by students who do plagiarize. They will be warned in writing, financial assistance or other activities will be stopped temporarily. The most severe is dismissal disrespectful to students who do plagiarism.

In summary, plagiarism in education should be avoided. Because not only damage our image as students but also damage our educational institutions. The sanctions should be used as a warning for us to be more careful in writing scientific papers and not to become a plagiarist.

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Argumentative Essay

There is a saying that, by mastering a foreign language, the world is in your grasp. It is inevitable, in the era of modern globalization like today, the global world makes foreign languages as one of the important things in communication. Plus, competition in the world of education and the world of work is increasing from year to year. Various methods are taken by many people to be able to master a foreign language, seeing the many reasons and benefits that will be obtained if you can master a foreign language well. However, due to various demands in the school and environment, students are finally forced to learn foreign languages. For various reasons, I strongly disagree with that.

The assumption that by forcing students to learn a foreign language they will definitely be able to use the language. In fact not all students will be able to master a foreign language if they are forced. Forcing children to do something will disrupt their psychology. In educational psychology explains that children have their own interests and talents. We can't force something they don't like and they like. Know the Difference between Talent and Interest in Psychology. Where children also often feel depressed and frustrated because their parents' wishes are not their own. It is in the teaching process that we must be able to align our interests and talents as well as the lessons and the learning process.

It is undeniable that learning a foreign language is very beneficial for students. Knowing different languages helps them have better opportunities to learn and work in the future. For example, the most important textbooks and journals are now in English so students who are fluent in English can access these materials more easily, which leads to better learning outcomes. Fluency in many languages is also useful when people apply for a job. In addition, learning other languages helps children better understand about various traditions and cultures, which can encourage mutual understanding between people in different countries and promote globalization.

Students should not be forced to learn foreign languages for many reasons. First, learning under pressure does not lead to good learning outcomes for children. In turn, children who have to learn what they don't like may not only feel stressed but also lose their passion and motivation in

obstacle([https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.econlib.org/archives/2012/08/the\\_marginal\\_pr.html&ved=2ahUKEwRjz-Gy6jpAhUD8HMBHSwFBIgQFjA&uq=ACwVaw0FK9ErT0dM\\_OjLag9K6H42](https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.econlib.org/archives/2012/08/the_marginal_pr.html&ved=2ahUKEwRjz-Gy6jpAhUD8HMBHSwFBIgQFjA&uq=ACwVaw0FK9ErT0dM_OjLag9K6H42)

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According to Nicknoyes, forcing to learn a foreign language is dangerous for students as a whole, being forced to study a foreign language because a scholar taking time from "real" study in his opinion is impossible to expect students to memorize fifty new words a week. Including attending college and completing homework makes the process of mastering the language more difficult to overcome. according to him the requirements for learning foreign languages are not practical, students should not be asked to learn foreign languages, besides the method used to teach foreign languages is bad and inhibits enthusiasm for learning so learning foreign languages should not be forced. However, my argument disagree which is the reason I say disagree is relying on this data and their opinions agree to learn a foreign language that is the benefit so that students become smarter and multitasking will also increase and students should take time to learn languages, in the sense of taking time to really really learn a foreign language. So I think that it will make it easier for them to learn the foreign language (<https://www.debate.org/>)

The argument by Lorraine C. Ladish believes that there is no need to learn a foreign language.

According to him learning foreign languages is not productive and is really a waste of time. After years of elaborating and arguing about the benefits of learning a foreign language, he realized the truth and saw the light. Maybe 95 percent of the 7500 million people in the world only speak one language. However, I clearly deny that what he said that learning foreign languages is not useful My argument based on the source below is that learning foreign languages is very useful because we can talk with many people, even more knowledge of languages is added plus that foreign languages will open a window of knowledge the new one.



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Subject : Essay writing ( Argumentative Essay)

Class : English Education D 2018.

### **Students must not be forced to learn foreign languages.**

when talking about foreign languages some schools require that as part of their curriculum for certain standards, but some people think that learning a foreign language does not have to be forced or done because they think that learning a foreign language is not important and wasting time. they say that learning a foreign language is not productive for students. Learning a foreign language depends on the interests of the students whether they want to learn a foreign language or not. But I refute the above argument and I say the opposite, that there are many benefits that we get when learning a foreign language rather than not learning it, this is my reason why we should learn a foreign language and I believe that there are many benefits that we can get when learning a language foreign.

Even though most students, including Americans, say that learning a foreign language is a waste of time, remembering that there are many other things that can be done. Compared to all the other things that can be done, learning a foreign language does not provide much benefit for students. From Bryan Caplan argues that people do not retain much of what they learn, and foreign languages are one of the main examples. Considering what we actually know about what people are learning, defending, and using, the sad fact is that eliminating the requirements of foreign languages at school is a very good policy step besides that foreign languages are a waste of time and money. But my argument against him studying foreign languages has many advantages, one of which will help them get a decent job, it is difficult for us to learn a foreign language when we are adults, because of time pressure and a less flexible brain. Therefore it is very useful for learning foreign languages when still young. For that they must be forced to learn foreign languages. Foreign language skills can also be useful in supporting to do business abroad, so it becomes important to study them because language barriers can be a burden or an

obstacle([https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.econlib.org/archives/2012/08/the\\_marginal\\_pr.html&ved=2ahUKEwiRjs-Gy6jpAhUD8HMBHSwFBIgQFjACogQICxAK&usq=AOvVaw0FK9ErT0dM\\_OjLag9K6H42](https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.econlib.org/archives/2012/08/the_marginal_pr.html&ved=2ahUKEwiRjs-Gy6jpAhUD8HMBHSwFBIgQFjACogQICxAK&usq=AOvVaw0FK9ErT0dM_OjLag9K6H42))

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According to Nicknoyes, forcing to learn a foreign language is dangerous for students as a whole, being forced to study a foreign language because a scholar taking time from "real" study in his opinion is impossible to expect students to memorize fifty new words a week. Including attending college and completing homework makes the process of mastering the language more difficult to overcome. according to him the requirements for learning foreign languages are not practical, students should not be asked to learn foreign languages, besides the method used to teach foreign languages is bad and inhibits enthusiasm for learning so learning foreign languages should not be forced. However, my argument disagree which is the reason I say disagree is relying on this data and their opinions agree to learn a foreign language that is the benefit so that students become smarter and multitasking will also increase and students should take time to learn languages, in the sense of taking time to really really learn a foreign language. So I think that it will make it easier for them to learn the foreign language (<https://www.debate.org/>)

The argument by Lorraine C. Ladish believes that there is no need to learn a foreign language.

According to him learning foreign languages is not productive and is really a waste of time. After years of elaborating and arguing about the benefits of learning a foreign language, he realized the truth and saw the light. Maybe 95 percent of the 7500 million people in the world only speak one language. However, I clearly deny that what he said that learning foreign languages is not useful My argument based on the source below is that learning foreign languages is very useful because we can talk with many people, even more knowledge of languages is added plus that foreign languages will open a window of knowledge the new one.

So the conclusion is that I do not agree that students should not be forced to learn foreign languages because in my opinion Learning foreign languages especially not from one's nation will open the door to a new world, with different cultures and perspectives, different lifestyles that make us aware of the world the outside. Learning foreign languages not only improves grammar and vocabulary but also learns about the country's culture and heritage.

[https://www.google.com/url?sa=t&source=web&rc=j&url=https://www.vivafifty.com/learning-foreign-languages-5549/&ved=2aMIKEwgh1dO89wpA1WY9uMBHSONC8c4ClAWMAZ6BAgCEAE&usq=AOyVaw05IHG00igdPu49\\_WIHCAO](https://www.google.com/url?sa=t&source=web&rc=j&url=https://www.vivafifty.com/learning-foreign-languages-5549/&ved=2aMIKEwgh1dO89wpA1WY9uMBHSONC8c4ClAWMAZ6BAgCEAE&usq=AOyVaw05IHG00igdPu49_WIHCAO)

<https://www.google.com/url?sa=t&source=web&rc=j&url=https://www.pandora.com/learn-foreign-language/&ved=2aMIKEwgh1dO89wpA1WY9uMBHSONC8c4ClAWMAZ6BAgCEAE&usq=AOyVaw2SLVNiZmp5agt-XejCMFJ5I>

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#### ARGUMENTATIVE ESSAY

Are elite schools increasing the divide between the rich and the poor?

Basically, the school is a place to study and get a new relations, and never considered any gap when attending schools. However, because of the development when the time are growing rapidly, there are so many gaps in the world of education including social inequality between rich and poor. There are several reasons that cause this gap.

Elite school definitely related with rich student, and never a chance to poor student even achievers, this is called social inequality namely economic background and less fortunate even achievers. For example a news on TV, i saw one student have high achievement, she wants to school in elite school but, she is poor, she was not accepted for school there. this is reality in the world of education.

According to research data say that in SMAN 2 and SMAN 5 ( elite school ) reaserch about poor student studied there, the conclusion from this reaserch are :

1. An achivement by poor students are considered normal especially when they want to enter an elite school certainly rich students tend to be easier to be accepted at the school because help form rich parents.
2. Poor students tend to try themselves to get something. For example they want enter to collage, they find money yourself and never helped by parents.
3. Poor students are very family.
4. Family background that make them exited to learn.

**This related to max weber's theory say that "social actions can influence the learning ethos of poor students to achieve academic achievement".**  
(Bumi rehyantaka purwasesyaning 2013/2014: 7-8)

I agree with that opinion, this evidence is very much displayed and the education world of poor students tend to distinguished because their low economic background or less fortunate, even though they have achievements.

In conclusion, everyone can not choose they will live to be rich or poor. However, they can try with high education. Therefore, I hope there is no gap in the world of education between rich or poor because basically their goals are the same that is success and in order to be able to elevate their lives.

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*Students must not be forced to learn foreign languages*

Learning foreign language has lot of benefits by practicing our language will have a better life if we can speak more than one language. But students are forced to learn a foreign language will take some time to familiarize them but this will be difficult until it becomes a vanity and better to give students the learning they should want to learn. Forcing students to learn a foreign language will be in vanity because they will not be familiarize to what should not be desired.

Many parents have a desire for their children to speak a foreign language but the effect of making the child as a student will later become depressed most of them are forced to quickly master the language as follows the course (EF). Although it should be forced in fact this is the usual thing to learn as now occurs in Indonesia with a standarization the value of it is the same as forcing students to master a foreign language but this does not make many students become depressed even anyone who likes to learn a foreign language after some time.

On other hand, I believe that learning another language is important. I really agree that children should be encouraged to learn a foreign language, not forced to learn it because learning under pressure does lead to a good outcome of learning for a child. When a child has to learn what they don't like may not only feel stressed but also lose their passion and motivation in learning the language (H). But here is the role of teachers as educating students how they are passionate and motivated to learn foreign languages suppose they were motivated that if learning a foreign language later they would be able to walk out the country and talk to strangers things like that could motivate them.

As a result i thought forcing students to learn a foreign language have negatively affect his student because it is not as he wants the foreign language is very important also in order to facilitate them later to learn or work at its core we force them to learn a foreign language does not mean we force them to master it and all depends on how the mindset and motivation that exists in the students as well when the teacher give them motivation for learning.

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### “Argumentative Essay”

Plagiarism means plowing or plagiarizing a work, idea or thinking of an individual's work (paper) with the whole material or content written on the same and this is an intellectual lie and theft because it does not include an accurate and adequate source but acknowledges a work of his own thoughts. With the development of technology let alone Internet users, everything is now easy to search through the Internet and because these are also many students who often do plagiarism plagiarize the work of others this makes the students a lot of lazing in thinking moreover make a paper. Plagiarism will not be able to hone the thinking and ability of students and is a disgraceful act in the world of education. The actions of plagiarism are also very detrimental to the creators of such writings, others even themselves. There are several reasons why plagiarism should be avoided.

*First*, the action of plagiarism strongly violates the code of ethics and values, as it relates to the integrity of the academic sivtas. Plagiarism is one of the very unscrupulous, dishonest and accompanying acts of lies and does take/plagiarize or copy paste the work or mindset (idea) of others by violating copyrights without including resources and as if it were personal works and this is very violating the rules of government. As explained in the regulation of the Minister of National Education of the Republic of Indonesia number 17 that the form of plagiarism is using the source of ideas, opinions, views/theories without stating the source adequately and among others supervising the implementation of code of ethics of students, especially anti-plagiarism It is also justified by Mankato (Mankato Area Public School, 2002 in Hartosujono, 2004). The school defines a plagiarism which means that proprietary rights of others are recognized as being personally generated. This includes the use of quoted words, jobs, test answers, or ideas generated by others and recognized as private property rights.

*Second*, Plagiarism acts a very unkind and criminal act especially in the writing of Ilmah or in the world of paperwork. Plagiarism can also make students will laze in making a masterpiece and not be creative through the results of his own work but plagiarize the work of others by



acknowledging a scientific work is the work or logic of his own, without mentioning the origin of the work. Plagiarism also only makes the student fool because until anytime when it becomes a plagiarist, a plagiarist will never have his own thoughts and will continually plagiarize the work of others along with the development of this technology. And being a plagiarist will not be able to hone the brain and the thinking will not thrive. Based on Permendiknas No. 17 of 2010 in CHAPTER I, article 1 states that: *"Plagiarism is an act intentionally or unintentionally in obtaining or attempting to obtain credit or value for a scientific work by quoting part or all of the work and/or scientific work of the other party recognized as his or her scientific work, without stating the source appropriately and adequately"*. Supplemented by Sudigdo (2007) which explains the types of plagiarism one of which is based on the pattern of plagiarisms: Plagiarism word for word (word for word plagiarizing), and plagiarism mosaic. According to Robert (2008:9) Plagiarism is the act of representing as one's own original work The creative works of another, without appropriate acknowledgment of the author or source.

Basically, a student in the youth and millennials must work their best to produce their own work because it also prides itself and others, and makes the work with the thought of sharpening the brain and knowledge well-developed but not by being a plagiarator.



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#### Students must not be forced to learn foreign language

Foreign language is one of way to reach the successful in all job due to nowadays most people should have ability in communication as well as foreign language skills as an added value in job application or boarding school and so on. Instead of foreign language, some people said that it's certainly needed some costs that is not cheap and have strong intention also obviously aims. Otherwise, some people said that they should not be forced to learn foreign language due to it is not their talents, doesn't have many benefits, useless, waste of time and money, there is many important things beside foreign language to explore and so on. Furthermore, based on this issue, there are two perspective about foreign language according some data below.

According the Forbes magazine, Art Carden said that for the average American, studying foreign language in school is a waste of time given all the other things they could be doing. He said, according to Thomas Sowell, "the first lesson of economics is scarcity: there is never enough of anything to fully satisfy all those who want it." In other words, they can't have it all. By choosing to do one thing, they're choosing not to do another, and additional language study would have to come at the expense of something else-something else that people, facing the incentives and constraints they currently face, have deemed more important than a little more language learning. Eventhough there are also costs, and most american have voted with their time and money for lots of things besides studying foreign language.<sup>1</sup> However, according Bryan Caplan in the Econlib website said that, foreign language fluency is more common in the other countries for a reason, people around the world strive to learn english due to it helps them get jobs, meet interesting people, traveling and so on. Americans don't learn foreign language because foreign language rarely helps them to get good jobs, interesting people etc. Americans start in an unusually abundant and diverse economic, social, and cultural things, so they have a little reason to stray. Moreover, if americans do decide to sample other things, they can literally travel the world without need to learn words of another language.<sup>2</sup> To sum up, they don't learn foreign language because all of the countries learn their language so why they should learn another languages which their language is used in the whole world?, besides to learn another language will drain their time and money useless and they prefer to decide explore another things rather than foreign languages.

In my point of view, as well as the researchers are shown that learning other languages are important due to people who are bilingual or more are better at tasks that require multi-tasking and attention focusing than monolinguals, and some researchers show that people who regularly speak another language might be able to delay alzheimer's disease, also by learning foreign language helps people see the world through different lenses and ability to consider multiple viewpoints and thinking out of the box. Therefore, no matter how much they use their money or time for learning language because it will help their future for a reason if they are really serious, also when they travel or boarding school certainly they need the

<sup>1</sup> <https://www.forbes.com/sites/artcarden/2018/05/22/should-schools-require-foreign-languages-doubtful/#6f387d062303>

<sup>2</sup> [https://www.econlib.org/archives/2012/08/the\\_marginal\\_pt.html](https://www.econlib.org/archives/2012/08/the_marginal_pt.html)

Students cannot be forced to master a foreign language with limited language skills, memory and ignorance of Indonesian. So the teacher does not have to force students. However, it still improves foreign language skills for students.

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Language is the key to a person's communication with others. Learning a new language especially not from one's own country can open the door to a new world, with different cultures and perspectives, different lifestyles that make us aware of the outside world. The use of foreign languages is also often preferred over Indonesian in the world of work. For this reason, schools force students to learn new languages. But again it depends on one's interests. Do they have an interest in learning languages. Language learning requires habituation and a desire to learn from oneself. The compulsion in learning will only burden the brain and also make the mental in him becomes disturbed, and of course, this will lead to stress. Although learning languages has many benefits, there are several reasons parents might have to consider if they want to force students to learn things they don't want to learn.

According to Jeperson, students who learn two languages will not be able to master the two languages as well. Each student has the capacity to absorb learning in school, this will be very burdensome if in close time, a student is given learning two or even three languages at once. This often happens in elementary schools in Indonesia. Students have been given learning Indonesian, regional languages and English. Although the school does not expect students to master these languages. However, the final grades on their report cards are very important because they will be shown to their parents and that is the factor that forces them to learn the language.

For most Americans, learning a foreign language at school is a waste of time remembering that there is something else he can do at that moment. This is supported by the statement of Thomas Sowell, *"The first lesson of economics is scarcity: there is never enough to satisfy all who want it."* In other words, you cannot have it all, by choosing to do one thing, you cannot do anything else. All Americans have the belief that time is money. They think that learning a little language in class and forgetting that there is something more important that they can do is pointless activity. People there learn languages naturally or interact directly with people who use foreign languages. They do not want to remain in class and learn languages forcefully even though there is little knowledge they can get.

Bryan Caplan believes that people do not retain much of what they learn, and foreign languages are one of the main examples. Students will be reluctant to learn a foreign language if they cannot see why it is relevant to their present or future lives. That means, students will easily forget things that are not their interests and have no relationship with what he wants in the future. They must find their own interests and benefits about what they are learning or if they don't, they will forget about it after they leave the class. Of course forcing them is the same thing. They will continue to do what they are told but only to complete the responsibility placed on them.

In conclusion, Students have limitations in learning something, they cannot do things simultaneously. And that means the role of parents and teachers is very important to help and not make it stressful. Students learn a lot of things in school and if forced to do something that he has no interest in it will only make students have difficulty in realizing the talent that is in them. As a result, if you want your students to be someone who is successful in the future. Let him do the things he wants to do and stay by his side to give some opinions that can help him in the future

regarding the punishment received by people who commit plagiarism. That's all, why do we have to know the effects and prohibitions of doing plagiarism. So that's all the Impact of Plagiarism with the existence of Technology Hope the government can reaffirm about this to avoid criminal acts and be able to increase the creativity of the Indonesian people.

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property of others and the results of the work of others (Alfarisi, 2018). So it is clear that plagiarism is a despicable and dishonorable act that is prohibited in the state and religion.

In addition, plagiarism is also detrimental to all parties. According to (Syarifah Kusumadewi: 2003), plagiarism is detrimental to both parties, the creator and the plagiarism. The loss felt by the creator is that they will lose the royalties of their works, and the loss felt by the plagiarist is that they will lose creativity and originality in making a work (syarifahkusumadewi, 2013). In addition, people who do plagiarism on someone else's work he will feel anxiety and not calm. Based on a survey I did with a number of students on campus, have they ever done plagiarism to other people's work, it turns out that almost 90% of them have done it, and they feel anxiety and not calm after don it, because they are afraid that their actions will be known by their lecturers and creators. So, let's clear our minds, let's make our own work with our own efforts, because doing the plagiarism that gets more loss is the doer than the creator.

Then the important thing that, plagiarism is means to carry out criminal acts. The government is striving for this plagiarism by making provisions in Law No.19 of 2002 concerning Copyright. Article 72 paragraph 1 which states that the perpetrators of plagiarism, plagiarism, will be sentenced to a minimum of one year in prison and a fine of at least one million rupiah, or a maximum of seven years imprisonment with a five billion rupiah maximum penalty (syarifahkusumadewi, 2013). With this law, it is very clear that committing plagiarism is an act of crime, and the perpetrators will be given sanctions. This is as the concern of the state for the community in protecting their copyright. So, with this provision, hopefully the Indonesian people will be able to appreciate the work of others, and be motivated to do their own creativity.

In conclusion, plagiarism is copying or taking the work of others, with the help of technology that has been very sophisticated to facilitate one's work. Someone who carry out plagiarism is most likely because they do not know the consequences of these actions. The effects of plagiarism are, including dishonesty that violates state and religious regulations. Then, if someone use plagiarism on someone else's work, not only does the creator feel disadvantaged, but the perpetrator also will get it, even more than the creator. And the last that, plagiarism in criminal acts, and listed in Act No.19 of 2002 concerning Copyright. Article 72 paragraph 1,

regarding the punishment received by people who commit plagiarism. That's all, why do we have **to know the effects and prohibitions of doing plagiarism. So that's all** the Impact of Plagiarism with the existence of Technology Hope the government can reaffirm about this to avoid criminal acts and be able to increase the creativity of the Indonesian people.

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#### “ Plagiarism Consequences “

There are many consequences of plagiarism, and everything on average can trigger negative things that are not in the want of entering into our life circles, ranging from our perceived dishonest, to the disallowed bachelor's degrees, and many more negative impacts of plagiarism. Besides, education for years will be futile because of our cheating. Plagiarism is also regarded as a very bad behavior, or not good, or in a short language, Plagiarism is a deplorable or unpraised behavior. Accordingly, one US University has an honor code that applies the same severe consequence to all levels of academic dishonesty. The University of Virginia (UVA) defines plagiarism as "a Significant Act of Lying, Cheating or Stealing, which alleged Act is committed with Knowledge." As UVA defines plagiarism, it is lying, cheating or stealing with deliberate knowledge and intent to do so. In addition of the issue, there are two perspectives saying that plagiarism is a behavior that is not good.

Followed by ExpertsMind.com consequences of Plagiarism in International Universities they have a less pronounced way to deal with academic violations. But, in Russia the academic record of President Viadimir Putin is questioned over the past allegations made by the US Brookings agency in his PhD 1996 dissertation. While in India, Indian law first issued about plagiarism compiled by the University commission that oversaw higher education in 2015, i.e. for students studying in India, the consequences of plagiarism may not have caused a significant problem. Instead, when the student learns or schools abroad, their degree will be rejected for committing a violation of honesty in academic terms or plagiarism.

At this time, according to my view plagiarism is a behaviour that shows how unsaved we are, because by consciously picking up the work of others without including the source. Moreover, for some people, especially students may think that plagiarism is the usual thing. There are several reasons why students become plagiarists, namely; Limited time to work on the task, and the lack of understanding of the task. But, copying the work of others without mentioning the source is a very unappreciable deed.

In brief, plagiarism is a behaviour that does not reflect that we are an intelligent creature of God's creation. Quoting anything, in any form is an dishonest behaviour in academic terms. We should show everyone that we are good beings, by showing the best part of us. Let us learn, and do honestly and correctly, by appreciating others through the works of others, that we are not known as a certain plagiarist of low integrity and dignity.

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<sup>1</sup> Sources : <http://www.expertsmind.com/blog/post/what-the-plagiarism-consequences-should-be-if-a-student-is-caught-cheating-7708.aspx>



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