

CHAPTER III

RESEARCH METHOD

A. Research Design

This study is descriptive research with a qualitative approach. In qualitative work, the intent is to explore the rhetorical perspective of English students in English Education Department by seeing the variety of fallacies found. Therefore, in this study the types of fallacies in different type of argumentation become the basis to uncover what is specifically happening in the discourse of topic given by lecturer.

B. Research Setting

The researcher conducted the study in D 20118 Class of English Education Department, UIN Antasari Banjarmasin, A. Yani Street. KM. 4,5 Banjarmasin 70235.

C. Subject and Object

The subject in this study were the argumentative essays that were written by the students D Class 2018 of English Education Department, that had passed all writing course, including essay writing lectured by Noor Aida Aflahah. The total numbers of argumentative writings were 24.

The object in this study were the fallacious statements in argumentative essays produced by English students. The students were asked to write an essay writing for the final task, with argumentative as its genre.

D. Data

Data were investigated in this research was only argumentative essay written by English students D 2018 Class. Furthermore, the data were collected by document.

E. Technique of Data Collection

The data were taken from the source:

1. Documentation

Document refers to materials such as photographs, videos, films, memos, letters, diaries, clinical case records and memorabilia of all sort that can be used as supplemental information as part of study whose main data source is participant observation or interviewing (Bogdan & Biklen, 1998)

The students who had passed an essay writing course and had written an essay as the final task, with argumentative as its genre. The number of writings were 24, depends on the class which the researcher collects the data (Niamika & Utami, 2017).

F. Technique of The Data Analysis

After collecting data, then data will be analyzed. In analyzing the data the researcher used the descriptive method. According to Miles and Huberman (2001), data analysis is conducted as follows:

1. Data Reduction

For the purpose of the study, the students' argumentative writing will be analyzed using *fallacy approach*, by referring to the classification of fallacy provided by Mayfield (2007). Data reduction is done by

summarizing field notes by separating main things relating to research problems, and then it is arranged systematically to describe and to make easy the data searching if sometime it is needed anymore. Only the important information should be taken and unimportant information have to be ignored. In process of data reduction, the researcher selected, focuses and abstracted the data that got in the process of interviewing four English teacher and also form the teaching materials. The data reduction is done during research activities.

2. Data Display

Data display is used to know the entire description of the result either in the form of matrix or coding. After it has been conducted, the researcher is able to draw conclusion and verify it to be meaningful data it means describing data in the form of descriptive or narration. As the second component in analyzing data, this technique is used arranging the information, description, or narration to draw conclusion. The researcher can analyze the other action based on data that have got in data collection.

3. Conclusion and Verification

To draw reasonable conclusion, it is conducted verification along with the research using member check, triangulation and audit trail, to guarantee result significance. In this study, conclusions are drawn continuously throughout the course of study. The researcher tends to accumulate and formulate the interpretation.

Then, it proceeds with detail description on its type and contextual analysis referring to the issues which become the topic. The data analysis moved in a cycle process, repeated again and again to identify the differences and similarities of the identification of the fallacies. The last step is drawing conclusion so that the result of the analysis reaches the adequate explanatory level (Niamika & Utami, 2017).