

## APPENDICES

### Appendix A

#### Transliteration

<b>Transliteration</b>	<b>English translation</b>	<b>Indonesian Traslation</b>
wa ta'āwanu 'alal-birri wat-taqwā wa lā ta'āwanu 'alal-iṣmi wal- 'udwāni wattaqullāh, innallāha syadīdul-'iqāb	<i>“And cooperate in truth and piety, but do not cooperate in sin and aggression. And fear Allah; indeed, Allah is severe in penalty.”</i>	Dan tolong-menolonglah kamu dalam mengerjakan kebajikan dan takwa, dan jangan tolong-menolong dalam perbuatan dosa dan permusuhan. Bertakwalah kepada Allah, sesungguhnya Allah sangat berat siksaan-Nya. – (Q.S Al- Maidah: 2)

## Appendix B

### Interview Guideline

1. How important do you think it is to give corrective feedback when your students made a mistake during writing English?

Answer :

2. What types of corrective feedback do you usually used in online learning?
  - a. **Teacher written corrective feedback** (In helping students writing assignments, marginal comments, requests for clarification, and comments on grammatical problems)
  - b. **Vidio-based corrective feedback** (Teachers can use the software to record their actions on the screen and their spoken comments while making feedback, and save it in the form of a video file. Videos can be distributed to students either through file sharing or online streaming, then students can watch the explanatory video comment, highlight, modify and discuss their writing)
  - c. **Peer corrective feedback** (the teacher reader is a 'live' audience, and thus is able to ask for clarification, check the comprehensibility of oral comments made, help the writer sort through problems, and assist the student in decision-making.)

Answer:

3. What is your strategies to providing corrective feedback?
  - a. **Direct corrective feedback** (The teacher provides the student with the correct form)

- b. Indirect corrective feedback** (The teacher indicates that an error exists but does not provide the correction)
- c. Metalinguistic corrective feedback** (The teacher provides some kind of metalinguistic clue as to the nature of the error)
- d. The focus of feedback** . ( The teacher can choose to correct all student errors, focused CF may prove more effective as the learner is able to examine multiple corrections of a single error and thus obtain the rich evidence they need to both understand why what they wrote was erroneous and to acquire the correct form. )
- e. Electronic feedback** (The teacher indicates an error and provides a hyperlink to a concordance file that provides examples of correct usage.)

Answer:

4. What is an application do you usually used to teach in online learning ?
  - a. Whatsapp**
  - b. Google meet**

Answer:

5. What aspects do you pay attention to correcting your student's writing?
  - a. Contents** (content is about the material existed in the composition such as topic, explanations, discussion and the core of the main topic discussed.)

- b. Organization** (organization of writing means that during composing the writing text concerning the sequence of each sentence or paragraph is prominent.)
- c. Vocabulary** (Vocabulary deals with the ability in making in use the words employed in composition as rich as possible)
- d. Language use** (Language use is all about the construction, structure as well as the components of the language applied in written text such as grammar and the complexity of the sentence)
- e. Mechanic** (Mechanics deals with the punctuation, spelling, capitalization as well as the type of handwriting whether it is clear and illegible or not.)

## Appendix C

### Interview Transcript

#### **INTERVIEW 1**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G.1 : it is significant to give feedback to students

Q : What types of corrective feedback do you usually used in online learning?

G.1 : So, from the explanation you explained, I usually use teacher written corrective

feedback at my teaching class.

Q :What is your strategies to providing corrective feedback?

G.1 : I use direct corrective feedback

Q : What is an application do you usually used to teach in online learning ?

G.1 : whatsapp

Q : What aspects do you pay attention to correcting your student's writing?

G.1 : I usually correct their mistake at their content, vocabulary, and the language use.

#### **INTERVIEW 2**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G.29 : It is highly important to give the students corrective feedback when they made a mistake during writing English in order to remind them how to write it right so they will notice it as a learning experience and will try to not repeat

the same mistake again in the

future

Q : What types of corrective feedback do you usually used in online learning?

G.29 : I used teacher written corrective feedback.

Q :What is your strategies to providing corrective feedback?

G.29 : I used direct corrective feedback but sometimes I used indirect corrective feedback too.

Q : What is an application do you usually used to teach in online learning?

G.29 : Whatsapp and Gmeet

Q : What aspects do you pay attention to correcting your student's writing?

G.29 : Contents, organization, vocabulary, .and language use.

### **INTERVIEW 3**

Q : How important do you think it is to give corrective feedback when your students made a mistake during writing English?

G.50 : I think it's very important to correct their mistakes in writing especially for grammatical things and typography or even some feedback like give some praise words like "good job or very good, well done" It can motivate them to learn English.

Q : What types of corrective feedback do you usually used in online learning?

G.50 : The most feedback that I used in my class is written corrective feedback.

Q :What is your strategies to providing corrective feedback?

G.50 : it's direct corrective feedback and the focus of feedback .. but what I use most often is direct corrective feedback .. I use focus corrective if there are more than 1 answers.

Q : What is an application do you usually used to teach in online learning ?

G.50 : Both, but the one I use the most is WA, Gmeet only once a week..So in those

3 days, 2 days using WA and 1 day using gmeet..

Q : What aspects do you pay attention to correcting your student's writing?

G.50 : I think is about language use and vocabulary

### **INTERVIEW 4**

Q : How important do you think it is to give corrective feedback when your students made a mistake during writing English?

G.59 : its super important, cause from feedback the students know their weakness in writing English such as putting wrong vocabularies or miss spelling.

Q : What types of corrective feedback do you usually used in online learning?

G.59 : Teacher written corrective feedback I used to give comment for every task they completed in personal chat ( Thank you dear, but you need to change the word rubbish to trash)

Q : What is your strategies to providing corrective feedback?

G.59 : Direct corrective feedback ,when students make mistake in english whether

in reading, speaking, or writing I used to tell them directly the correct form. For example : A student writes “ I am study english”. Then I will tell them the correct form of it. It must be “ I study english, because we can’t use to be before V1)”. But, at some cases I dont want to disturb their speaking process, I prefer telling them when they finished writing, reading, or speaking.

Q : What is an application do you usually used to teach in online learning ?

G.59 : A whatsapp for main group (sharing informations and doing basic game which need fast interactions) Google meet we used to meet in this app because

it is easily accessed by everyone.

Q : What aspects do you pay attention to correcting your student's writing?

G.59 : The First is Contents & organizations , As long as I become a teacher and ask my students to make paragraph, I give my best to make it well-explained or clear to my students. That is why I never have issue about telling them about Topic and hownto write. Its clear in the first place. Second is Vocabulary , I have no issues as well with the vocabulary they have. As long as its appropriate ones I will accept it. But if its monotone I will make some marks on those words and give small note to change it.The last is Language use the grammar part is so important, if they use the wrong

grammar it will give different meaning as well. That is why I always pay attention to this matter and ask them to change it into the right one

### **INTERVIEW 5**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G. 159 : It's important because if we write it wrong and we don't fix it, the students will continue to use it for a long time without knowing which one is correct, therefore they must know which one is right and which one is wrong, and that is also important for compiling student writing.

Q : What types of corrective feedback do you usually used in online learning?

G.159 : I use all 3 but often use the peer corrective

Q : What is your strategies to providing corrective feedback?

G.159 : I use all of them but I usually just tell them if there is something wrong in their sentence so they think that there is a mistake in their writing.

Q : What is an application do you usually used to teach in online learning ?

G.159 : I use both

Q : What aspects do you pay attention to correcting your student's writing?

G. 159 :I focus on language use because the group I hold is group 159, and the students their English are still below average, so it is very important to pay attention to the language use they use.

### **INTERVIEW 6**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G.83 : yes it is, giving a feedback is an important ways to esier the students more understanding about the material the learned

Q : What types of corrective feedback do you usually used in online learning?

G.83 : I often use the peer corrective sometime I give them a voice note to correct their answer and open discussion.

Q : What is your strategies to providing corrective feedback?



G.83 : I use all of them but I usually just tell them if there is something wrong in their sentence so they think that there is a mistake in their writing.

Q : What is an application do you usually used to teach in online learning ?

G.83 : Whatsapp and googlemeet

Q : What aspects do you pay attention to correcting your student's writing?

G. 83 :Grammar, vocabulary , and language use.

### **INTERVIEW 7**

Q : How important do you think it is to give corrective feedback when your students made a mistake during writing English?

G.42 : it's very important because it can let students know their mistakes when their writing.

Q : What types of corrective feedback do you usually used in online learning?

G.42 : Written corrective and peer corrective feedback

Q :What is your strategies to providing corrective feedback?

G.42 : I use direct corrective feedback.

Q : What is an application do you usually used to teach in online learning ?

G.42 : both

Q : What aspects do you pay attention to correcting your student's writing?

G. 42 : Grammar, vocabulary , and language use.

### **INTERVIEW 8**

Q : How important do you think it is to give corrective feedback when your students made a mistake during writing English?

G.74 : I think it's very important to correct their mistakes in writing

Q : What types of corrective feedback do you usually used in online learning?

G.74 : Peer corrective feedback because my student in class love to discussion about their assignments.

Q :What is your strategies to providing corrective feedback?

G.74 : I use direct corrective feedback when they made mistake in their writing.

Q : What is an application do you usually used to teach in online learning ?

G.74 : both

Q : What aspects do you pay attention to correcting your student's writing?

G. 74 : I usually focus on their vocabulary

### **INTERVIEW 9**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G.67 : Important it also help student to understand the material.

Q : What types of corrective feedback do you usually used in online learning?

G.67 : Written corrective feedback

Q :What is your strategies to providing corrective feedback?

G.67 : I use direct corrective feedback and the focus of corrective feedback but the more I use

is direct corrective feedback because I want my student to know about their mistake

and I also use focus corrective if there are so many mistake at their writing.

Q : What is an application do you usually used to teach in online learning ?

G.67 : both

Q : What aspects do you pay attention to correcting your student's writing?

G. 67 : I Focus on their vocabulary , and language use.

### **INTERVIEW 10**

Q : How important do you think it is to give corrective feedback when your students made a

mistake during writing English?

G.36 : its really important to give them a corrective feedback because student sometime made a mistakes when they write somting in their assignment so I must tell them the correct answer.

Q : What types of corrective feedback do you usually used in online learning?

G.36 : Written corrective feedback to give them an example, and I also use peer corrective feedback to explain and open discussion with my students

Q : What are your strategies for providing corrective feedback?

G.36 : Direct corrective feedback

Q : What applications do you usually use to teach in online learning?

G.36 : Both, WhatsApp as a place that I share information and the material, and Google Meet for I do the video conference.

Q : What aspects do you pay attention to correcting your student's writing?

G.36 : I usually focus on how they use vocabulary, and language use.

## APPENDIX D

## Observation Sheet

**OBSERVATION SHEET****TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING  
LEARNING IN ONLINE CLASS**

<b>NO</b>	<b>AKTIVITAS GURU</b>	<b>Yes</b>	<b>No</b>	<b>KET</b>
1	Prepare tools, materials and media that will be used for online learning			
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems			
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.			
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.			
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback			
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic			
7	Give writing assignments			
8	Provide feedback when students ask/make mistakes in writing			
9	Collect writing assignments			
10	Summarizing the lessons that have been done today			

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Grup 74

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems		✓ ✓ ✓	
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.	✓ ✓ ✓		
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓	✓ ✓ ✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓	✓ ✓ ✓ ✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 1.

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.	✓		
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.	✓ ✓	✓	
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓	✓ ✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓	✓ ✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		



**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 50

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.		✓	
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓  ✓	✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓	✓ ✓ ✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 29

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.		✓	
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓ ✓ ✓ ✓ ✓		
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓ ✓ ✓		
7	Give writing assignments	✓	✓	
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		



**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 59

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.		✓	
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓	✓ ✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓ ✓ ✓	✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group. ~~112~~ 112

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.	✓		
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.	✓ ✓ ✓		
5	Teacher use somestrategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓ ✓ ✓ ✓ ✓		
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓	✓ ✓ ✓ ✓	
7	Give writing assignments		✓	
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 83

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓	✓	
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.	✓	✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.	✓ ✓ ✓		
5	Teacher use somestrategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓ ✓ ✓ ✓ ✓		
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓ ✓ ✓	✓	
7	Give writing assignments		✓	
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		



**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 42

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.	✓ ✓ ✓		
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓    	✓ ✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓ ✓		
7	Give writing assignments			
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

Group 67.

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making		✓ ✓ ✓	
5	Teacher use some strategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓		
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓	✓ ✓ ✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		



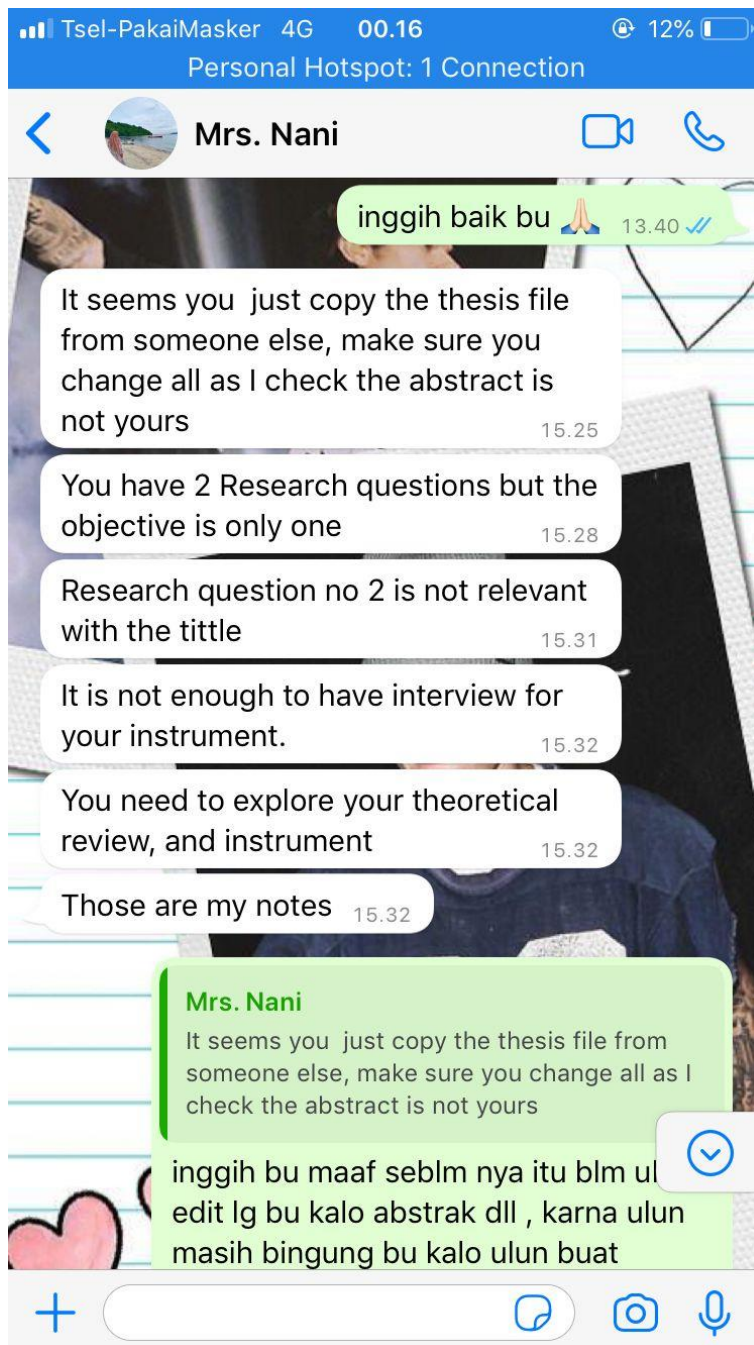
**OBSERVATION SHEET**  
**TEACHER'S ABILITY IN GIVING FEEDBACK IN ENGLISH WRITING LEARNING**  
**IN ONLINE CLASS**

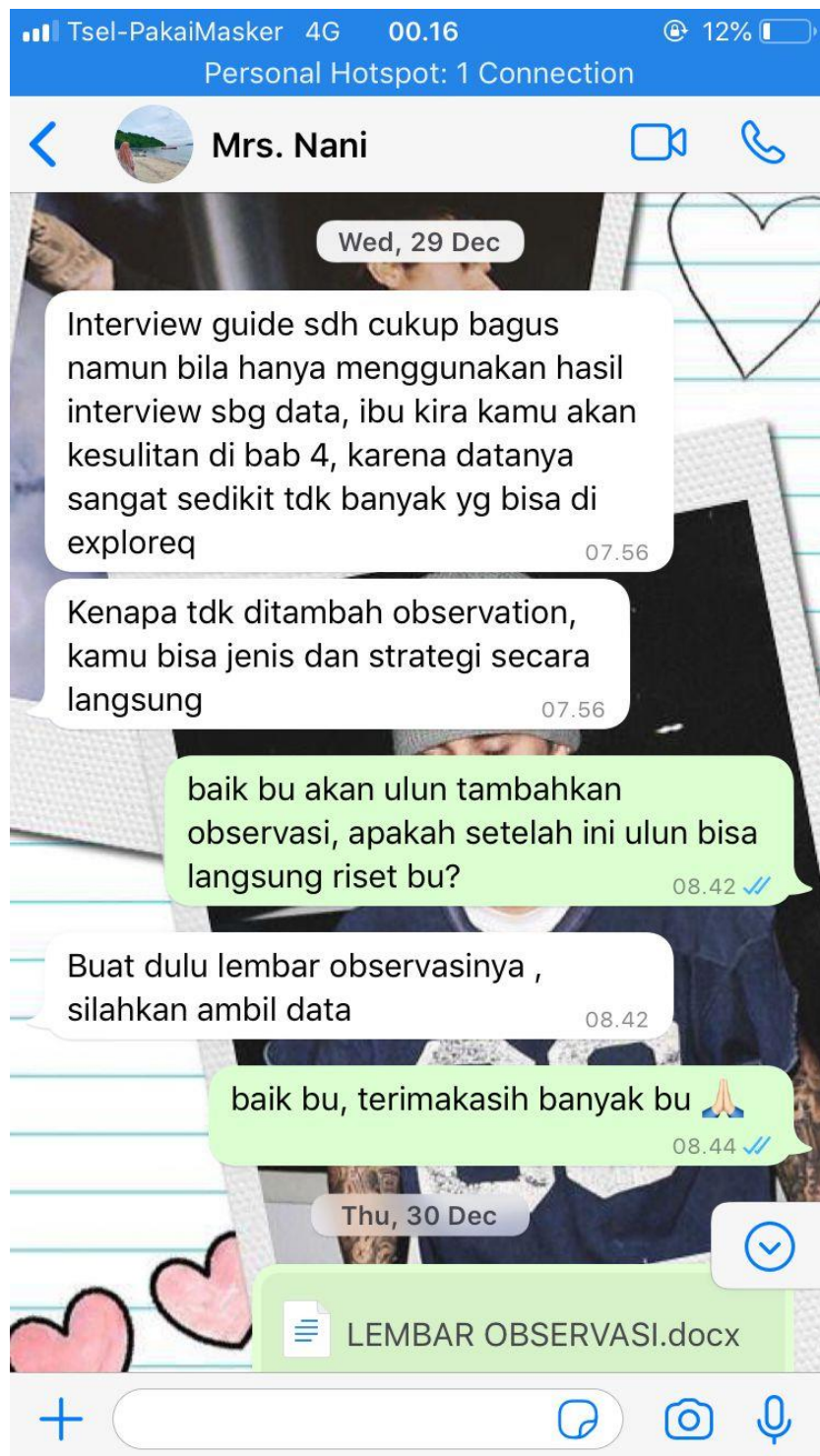
Group 36

NO	AKTIVITAS GURU	Yes	No	KET
1	Prepare tools, materials and media that will be used for online learning	✓		
2	Teachers use the type of Teacher Corrective feedback a. In helping students writing assignments, b. giving marginal comments, c. requests for clarification, and comments on grammatical problems	✓ ✓ ✓		
3	Teacher use the type of Vidio-based corrective feedback a. use a video via file-sharing or online streaming to discuss, explain, and provide comments to students who make mistakes in writing.		✓	
4	Teacher use the type of Peer corrective feedback a. teacher can ask for clarification, check the comprehensibility of oral comments made. b. help the writer sort through problems c. assist the student in decision-making.		✓ ✓ ✓	
5	Teacher use somestrategies to providing corrective feedback: a. Direct corrective feedback b. Indirect corrective feedback c. Metalinguistic corrective feedback d. The focus of feedback e. Electronic feedback	✓	✓ ✓ ✓ ✓ ✓	
6	Aspects that the teacher pays attention to student writing : a. Contents b. Organization c. Vocabulary d. Language use e. Mechanic	✓ ✓ ✓	✓ ✓ ✓	
7	Give writing assignments	✓		
8	Provide feedback when students ask/make mistakes in writing	✓		
9	Collect writing assignments	✓		
10	Summarizing the lessons that have been done today	✓		

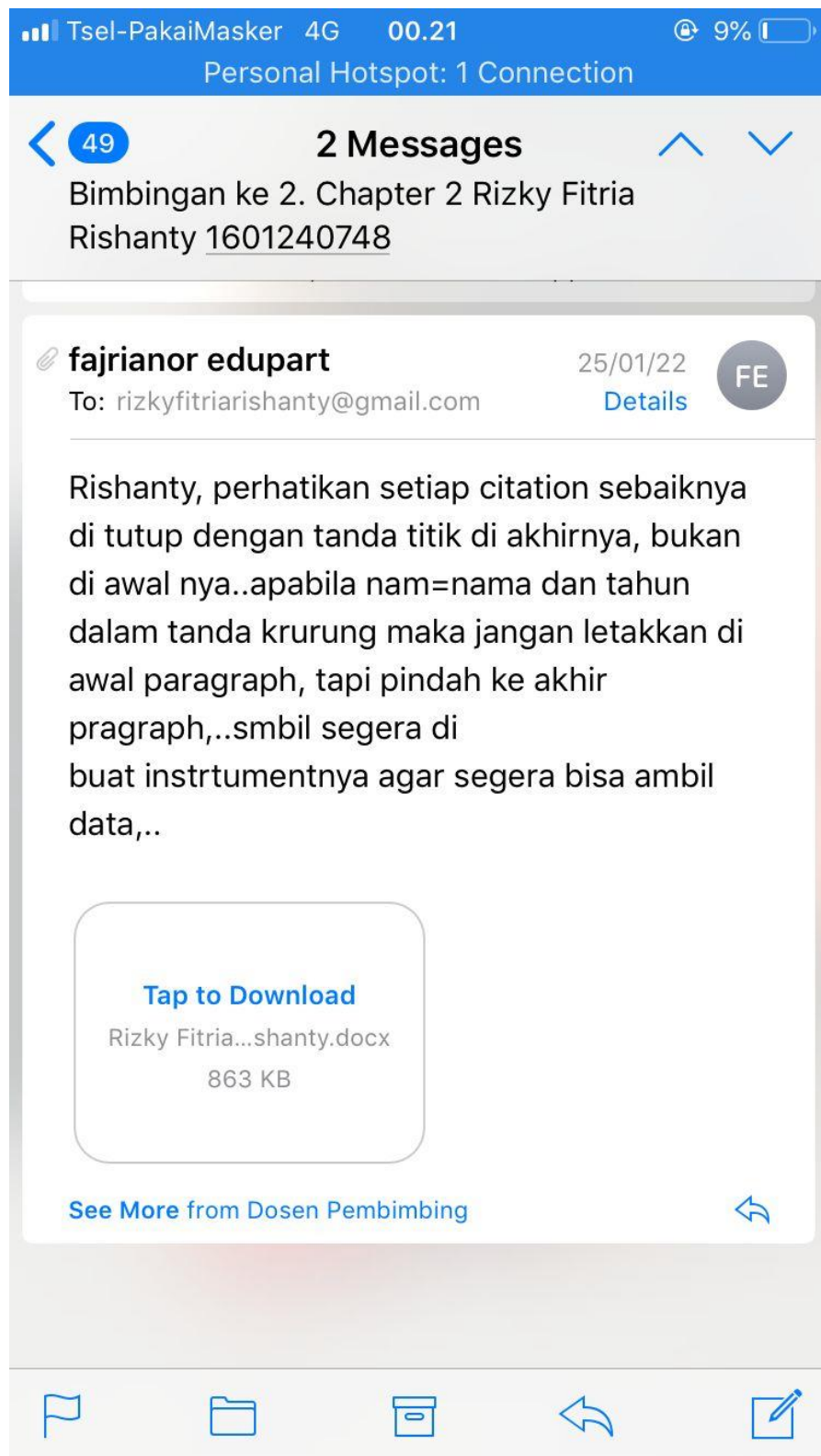
## Appendix E

## Consultation Notes



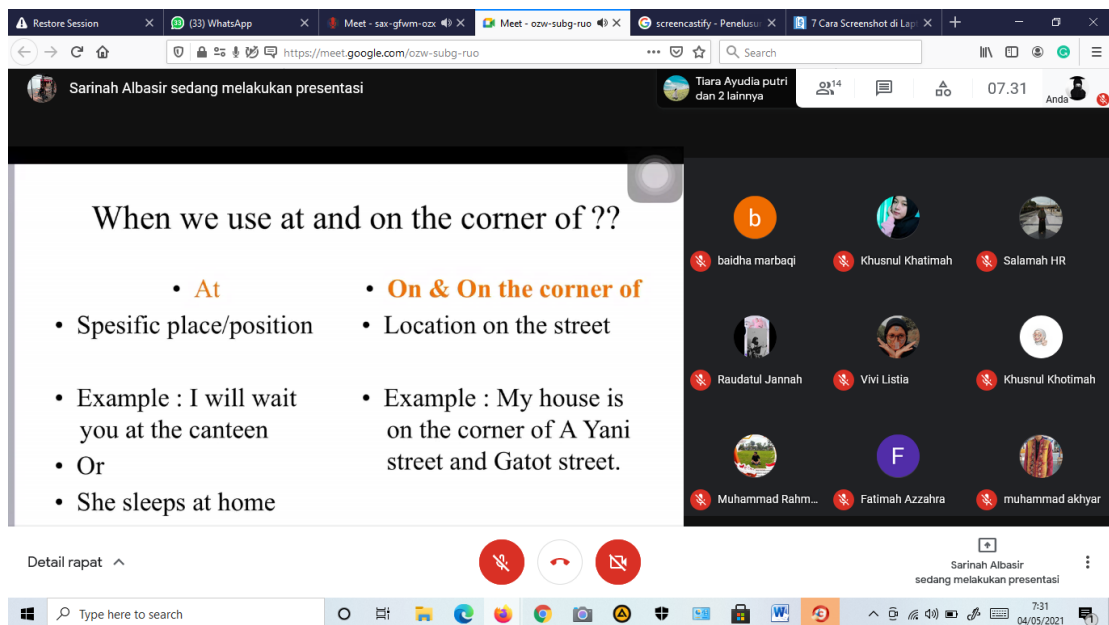
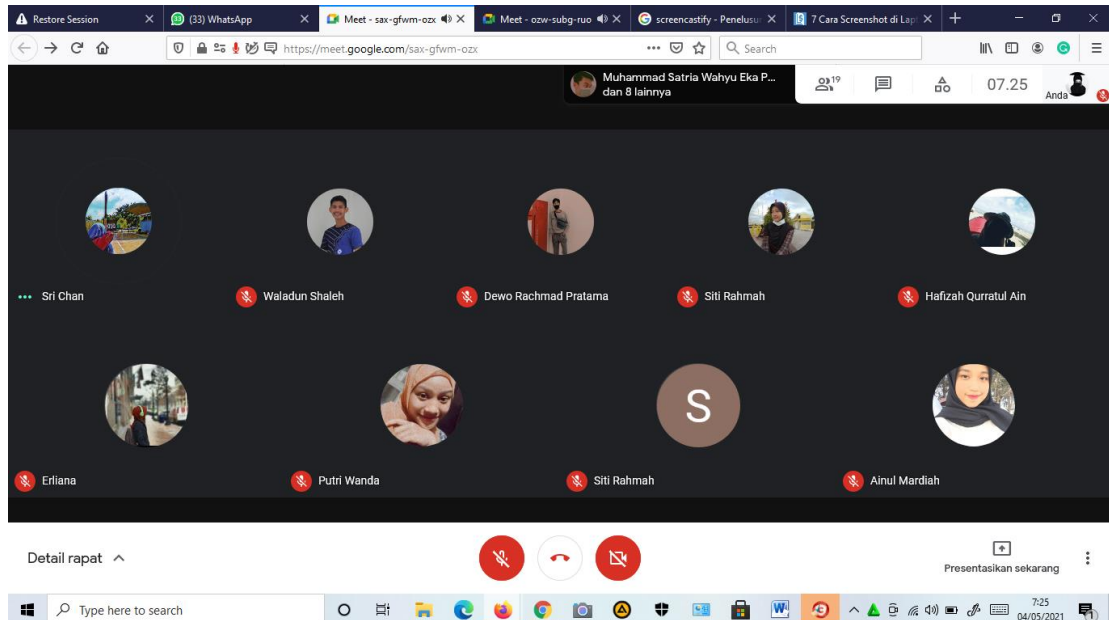


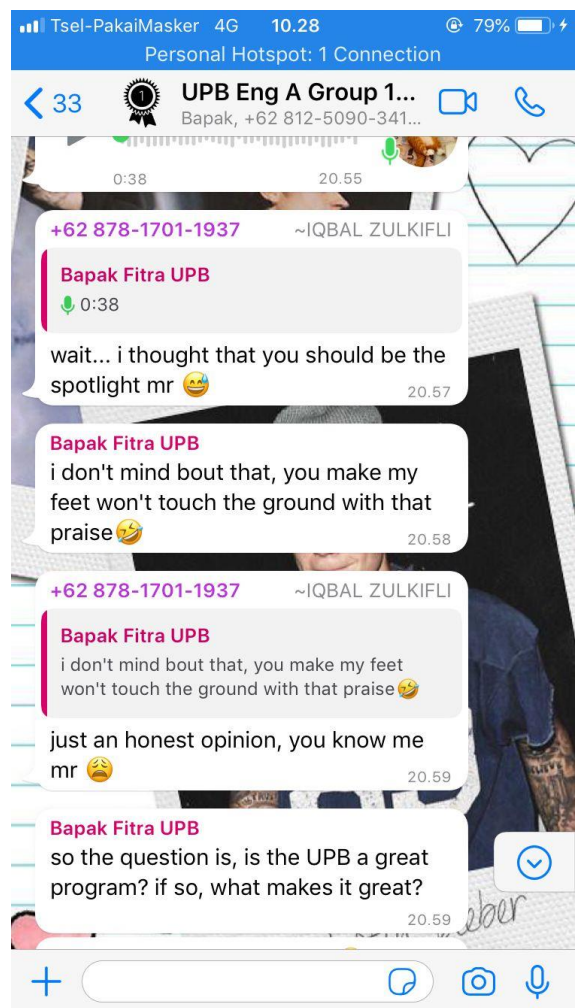
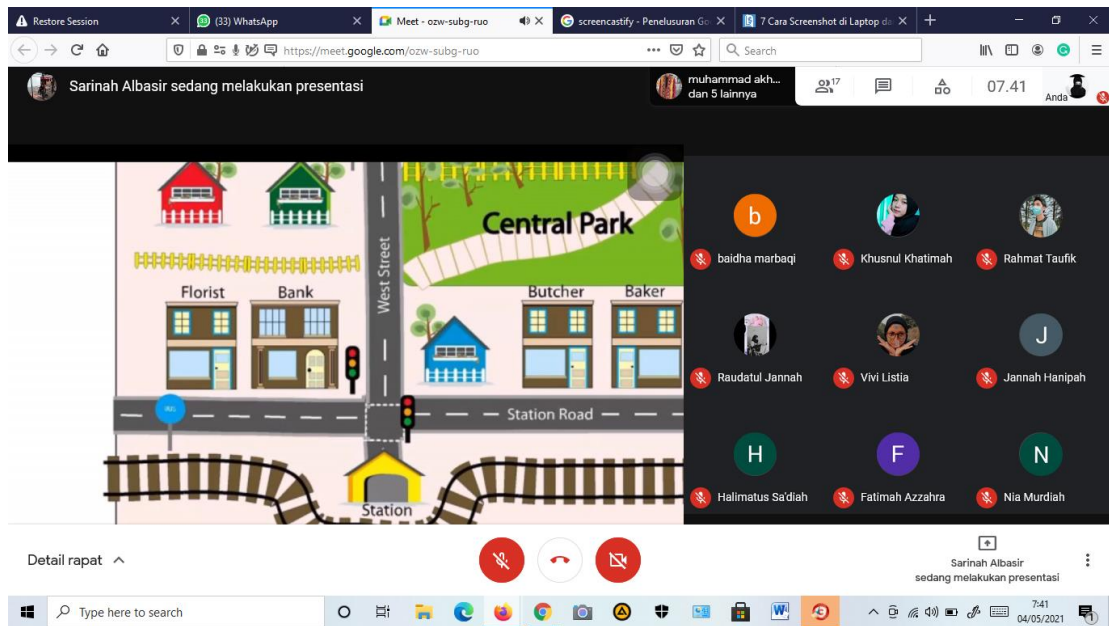




## Appendix F

### Process of Giving a Feedback in Online Class







## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Rizky Fitria Rishantty  
 Place and Date of Birth : Surabaya, January 29<sup>th</sup>, 1998  
 Gender : Female  
 Marital Status : Single  
 Religion : Islam  
 Nationality : Indonesia  
 Parents : Kasmono and Etik Widayati  
 Siblings : M. Syammes Prasetya and Shafa Aditya Akbar Farezy

### **II. Formal Educational Background**

2003 : Dharma Wanita Sumorame kindergarten Sidoarjo ( TK. Dharma Wanita Sumorame Sidoarjo)  
 2009 : State Elementary School Dirgahayu 6 Kotabaru (SDN Dirgahayu 6 Kotabaru)  
 2012 : State Junior high school 6 Kotabaru (SMPN 6 Kotabaru)  
 2016 : State Islamic Senior High School Darul Azhar Batulicin (MA Darul Azhar Batulicin)  
 2013 - 2017 : English Education Department of Antasari State Islamic University Banjarmasin

### **III. Organization Experience**

2016– 2019 : Member of Linguistics and Debating Society (LiDS) Educia

Banjarmasin, 27 June 2022

Rizky Fitria Rishantty