

FEEDBACK IN ONLINE WRITING CLASS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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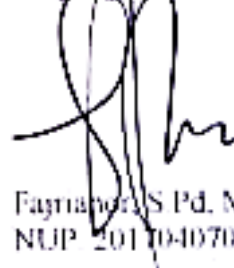
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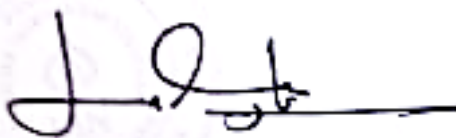
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STATEMENT OF AUTHENTICITY

I, the undersigned, Rizky Fitria Rishanty, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Risahnty, Rizky Fitria. 2021. *Feedback in Online writing class*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I)Nani Hizriani, M.A, (II) Fajrianoor, M.PD

Keywords : Feedback , Online learning, Writing

Online learning can be used as an alternative to problems in the field of education, either as an addition, a compliment, or a substitute for existing learning activities. In online learning, the teacher must be able to unite the perception and concentration of students through remote and different locations. But in fact, in online learning, some teachers often make mistakes, such as forgetting about giving feedback to their students.

This research was using descriptive qualitative method and the object of this research is to identify the types of corrective feedback used by teacher in online learning and identify the strategies that teacher uses to apply the corrective feedback in teaching English writing in online learning.

Researchers took 10 English Lectures at the language center (UPB) of UIN Antasari. The instrument in this study was made using interviews and observation. The results showed that feedback was very important in learning English. Teacher written feedback is the type that teachers often use to provide in English lessons, especially in writing. Direct Corrective feedback is an effective strategy to use in an online class. Vocabulary and Language use is the important aspect to give corrections to students when they make a mistake when they make any sentence at their writing assignment.

ABSTRAK

Rishanty, Rizky Fitria. 2022. *Feedback in Online writing class*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani, M.A, (II) Fajrianoor, M.PD

Kata Kunci: Umpan Balik, Pembelajaran Online, Menulis

Pembelajaran online dapat dijadikan sebagai alternatif permasalahan di bidang pendidikan, baik sebagai tambahan, pelengkap, maupun pengganti kegiatan pembelajaran yang sudah ada. Dalam pembelajaran online, guru harus mampu menyatukan persepsi dan konsentrasi siswa melalui lokasi yang jauh dan berbeda. Namun pada kenyataannya dalam pembelajaran online, beberapa guru sering melakukan kesalahan, seperti lupa memberikan umpan balik kepada siswanya.

Penelitian ini menggunakan metode deskriptif kualitatif dan objek penelitian ini adalah untuk mengidentifikasi jenis umpan balik korektif yang digunakan oleh guru dalam pembelajaran online dan mengidentifikasi strategi yang digunakan guru untuk menerapkan umpan balik korektif dalam mengajar menulis bahasa Inggris dalam pembelajaran online.

Peneliti mengambil 10 Perkuliahan Bahasa Inggris di Pusat Bahasa (UPB) UIN Antasari Banjarmasin. Instrumen dalam penelitian ini dibuat dengan menggunakan wawancara dan observasi. Hasil penelitian menunjukkan bahwa umpan balik sangat penting dalam pembelajaran bahasa Inggris. Umpan balik tertulis guru adalah jenis yang sering digunakan guru untuk memberikan feedback dalam pelajaran bahasa Inggris, terutama dalam menulis. Umpan balik korektif langsung adalah strategi yang efektif untuk digunakan dalam kelas online. Penggunaan Kosakata dan Bahasa merupakan aspek penting untuk memberikan koreksi kepada siswa ketika mereka membuat kesalahan ketika mereka membuat kalimat dalam tugas menulis mereka.

MOTTO

“Life is moment, don't wait for them, create them”

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this thesis research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

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Writer

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