

CHAPTER III

RESEARCH METHOD

A. Research Design

In this study, the researcher uses a descriptive qualitative that focuses on how lectures apply the types of corrective feedback in online teaching writing and what the strategies that lecturers usually use in providing feedback in online class. In this study, the subject was limited to an English teacher from the Language center (UPB) of UIN Antasari Banjarmasin during the Covid-19 pandemic era.

In this research, the researcher uses qualitative research involves collecting and analyzing non-numerical data (e.g., text, video, or audio) to understand concepts, opinions, or experiences (Bhandari , 2020). This research was carried out online through social media, where the implementation of learning was also carried out online through applications such as WhatsApp which became a substitute for classes and supporting applications such as Google meet or Zoom as a medium for face-to-face interaction between teachers and students.

B. Research Setting

The research is conducted at Language center of Antasari State Islamic University, especially English teacher. It is located on Jl. A. Yani No. Km. 4, RW.5, Kebun Bunga, Kec. Banjarmasin timur, Banjarmasin city, South Kalimantan. This campus has an additional program, namely

UPB consisting of English classes and Arabic classes and managed by the language center team. In this study took 2 weeks of research in an online class UPB from February, 13th 2022 to March 11th 2022.

C. Participants / Subject

The participants of this research are the English teachers at English Classes in Language center of Antasari State Islamic University Banjarmasin there were many class at UPB and the researcher only took 10 English teachers from 10 English class group as participants. Researcher found some problems with English teachers in providing feedback to students during online learning. From this explanation, the researcher considers this research suitable to be carried out in this place because the UPB has many English classes from various levels according to students' language skills. The research will be conducted online by conducting observations and interviews through group chats and personal chats on WhatsApp.

D. Data

1. Data

This study has all the data to find out what kind of feedback is used in online writing class and what strategies are used by teachers in providing feedback in online writing class. Researchers took 10 English Lectures at the language center (UPB) of UIN Antasari. The instrument in this study was made using interviews and observation.

2. Source of Data

a. Respondent

This research took 10 English teachers from 10 groups of English classes from the UPB of UIN Antasari as respondents.

b. Document

This qualitative descriptive data includes data from lecturers about the types and strategies used by lecturers in providing feedback in online classes. All reports in this study were written which included observations and interviews.

E. Technique of Data Collection

In this study the researcher collected data from the participants by taking the English class of UPB, on Monday 14 February 2022-14 April 2022. The researcher joined several online UPB classes and observed the teacher's performance in giving their feedback through the class whatsapp group chat.

In the next day friday 15 april 2022. The researcher gave questionnaires to the teachers and conducted interviews. After getting all the questionnaires and interview results, The researcher processed the data by seeing several teachers using several different types and strategies in each class.

F. Data Analysis

Researchers use descriptive qualitative and made an observation and interviews in UPB's online class by joining their class group to observe how the Lectures carried out lesson during the online learning. It used to find out

what is types of corrective feedback are usually used by lectures in online classes and what strategies of corrective feedback that the teacher usually uses to apply the feedback in their writing class.

The researcher followed the learning process and observed the group chat that had been created by the lecturer to carry out learning there while doing online learning. After the researcher participated and observed how the teacher gave feedback in the class, the researcher conducted an interview via chat and voice notes via WhatsApp. Researchers conducted interviews by telephone or sent messages to ten people who had become respondents. This interview uses an open-ended question that will usually be descriptive.

Respondents will present listings, will demonstrate knowledge, or will present an explanation or a motivation. These will be based on facts, but can also be based on attitudes or evaluations . After the researchers conducted observations and interviews, the researchers found that several lectures had different types and strategies for providing feedback in each class. The researcher can conclude that giving feedback in each UPB class is often done.