

ABSTRACT

Irma. 2022, Compiling YouTube Sources for Learning Speaking in post Pandemic Era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Afifah Linda Sari, M.Pd, (II) Hidayah Nor, M.Pd

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Advances in communication technology have made people rely on the internet. YouTube is a new media product which relies on videos as its main content on YouTube, every user offers various materials, therefore it can be considered source in the field of teaching. However, it is still up for discussion about the type of channels suited for students wanting to learn speaking English, and how do the contents help the student,

This research is done qualitatively. The subject of this study is five YouTube channels involved with learning English. The data of this study is the analysis of these channels. The research is done using observation of the channels.

This research found that these five channels display a large amount of variety on their usefulness in studying speaking. Some channels suit a more formal speaking lessons, while others suit a more casual and everyday-type of speaking. The type of content is also varied, since some channels go for a vlog style, making it easy for learners to pick up lessons on the go, while some channels go for a formal one-to-one discussion, making it more in tune with listeners about their formal studies.