

**COMPILING YOUTUBE SOURCES FOR LEARNING
SPEAKING IN POST PANDEMIC ERA**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**COMPILING YOUTUBE SOURCES FOR LEARNING SPEAKING IN
POST PANDEMIC ERA**

AN UNDERGRADUATE THESIS

Presented to

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for the degree of *Sarjana Pendidikan* in English Language Education

by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Irma, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Irma. 2022, Compiling YouTube Sources for Learning Speaking in post Pandemic Era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Afifah Linda Sari, M.Pd, (II) Hidayah Nor, M.Pd

Keyword: Learning, Speaking.

Advances in communication technology have made people rely on the internet. YouTube is a new media product which relies on videos as its main content on YouTube, every user offers various materials, therefore it can be considered source in the field of teaching. However, it is still up for discussion about the type of channels suited for students wanting to learn speaking English, and how do the contents help the student,

This research is done qualitatively. The subject of this study is five YouTube channels involved with learning English. The data of this study is the analysis of these channels. The research is done using observation of the channels.

This research found that these five channels display a large amount of variety on their usefulness in studying speaking. Some channels suit a more formal speaking lessons, while others suit a more casual and everyday-type of speaking. The type of content is also varied, since some channels go for a vlog style, making it easy for learners to pick up lessons on the go, while some channels go for a formal one-to-one discussion, making it more in tune with listeners about their formal studies.

ABSTRAK

Irma. 2022. *Compiling YouTube Channel for Learning Speaking in Post Pandemic Era*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, M.Pd, (II) Hidayah Nor, M.Pd

Kata Kunci: Belajar, Berbicara.

Kemajuan teknologi komunikasi membuat orang mengandalkan internet. YouTube merupakan produk media internet baru yang mengandalkan video sebagai konten utamanya di YouTube, setiap pengguna menawarkan berbagai materi, sehingga dapat dianggap sebagai sumber di bidang pengajaran. Namun, masih ada diskusi tentang jenis saluran yang cocok untuk siswa yang ingin belajar berbicara bahasa Inggris, dan bagaimana isinya membantu siswa,

Penelitian ini dilakukan secara kualitatif. Subjek penelitian ini adalah lima saluran YouTube yang terlibat dalam pembelajaran bahasa Inggris. Data penelitian ini adalah analisis saluran-saluran tersebut. Penelitian ini dilakukan dengan menggunakan pengamatan saluran.

Penelitian ini menemukan bahwa kelima saluran ini menampilkan banyak variasi dalam kegunaannya dalam mempelajari berbicara. Beberapa saluran cocok untuk pelajaran berbicara yang lebih formal, sementara yang lain cocok untuk jenis berbicara yang lebih santai dan sehari-hari. Jenis kontennya juga bervariasi, karena beberapa saluran menggunakan gaya vlog, sehingga memudahkan pelajar untuk mengambil pelajaran saat bepergian, sementara beberapa saluran menggunakan diskusi formal satu lawan satu, sehingga lebih selaras dengan pendengar tentang studi formal mereka.

MOTTO

“Be Chill, Slow down, keep Optimis until Finish”

“The world is so hard, Fight even if it’s too late”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Suriani and Istiqamah who always give me endless love, supports in mentally, spiritually, and material from I was born to this live.
2. My lovely little sisters who always be my friend and my enemy in same time.
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7. last but not the least for myself who have been willing to endure until the end, congratulations to myself for all the struggles, thank you for not giving up.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulhijjah, 11th 1444 A.H

July, 11th 2022 A.D



Irma

STATEMENT OF AUTHENTICITY 1

ABSTRACT 2

ABSTRAK 3

PENDAHULUAN 4

DEDICATION 5

ACKNOWLEDGEMENT 6

CONTENTS 7

LIST OF APPENDICES 8

CHAPTER I INTRODUCTION 9

 A. Background of Study 10

 B. Research Questions 11

 C. Objective of Study 12

 D. Significance of Study 13

 E. Definition of Key Terms 14

CHAPTER II THEORETICAL REVIEW 15

 A. Reviews on Speaking 16

 B. Review On YouTube as A Speaking Learning Media 17

 C. Previous Study 18

CONTENTS

COVER PAGE	
TITLE PAGE	i
APPROVAL SHEET	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
CONTENTS	xi
LIST OF APPENDICTS	xiv
CHAPTER 1 INTRODUCTION	1
A. Background of Study.....	1
B. Research Questions	4
C. Objective of Study.....	4
D. Significance of Study	4
E. Definition of Key Terms	5
CHAPTER II THEORETICAL REVIEW	6
A. Reviews on Speaking	6
B. Review On YouTube as A Speaking Learning Media.....	7
C. Previous Study.....	8

CHAPTER III RESEARCH METHOD	11
A. Research Design.....	11
B. Subject.....	12
C. Data	12
D. Technique of Data Collection	12
E. Data Analysis	13
CHAPTER IV FINDINGS AND DISCUSSION	15
A. Findings.....	15
1. Guruku Mr. D.....	16
2. Sacha Stevenson.....	22
3. Aaron’s English.....	26
4. Betterfly English	36
5. Sarah Johnson	39
B. Discussion	41
1. Guruku Mr. D.....	41
2. Sacha Stevenson.....	42
3. Aaron’s English.....	44
4. Betterfly English	45
5. Sarah Johnson	45
CHAPTER V CLOSURE.....	47
A. Conclusion.....	47
B. Suggestion.....	47
REFERENCES.....	48

APPENDICES 1 Photos of Channels YouTube	52
APPENCICES 2 Translation Literary Lists.....	55
THESIS CONSULTATIONS NOTES.....	56
CURRICULUM VITAE.....	61

LIST OF APPENDICES

Attachment 1 : Photos of channels YouTube

Attachment 2 : translation Literary Lists