

CHAPTER I

INTRODUCTION

A. Background of Study

Advances in communication technology today have made people adrift in a life that relies on the internet. Almost all human activities in obtaining and sending information today are easier, faster and cheaper because they are supported by the internet. Its users can easily get information, make business transactions even in looking for work, thus making them the Net Generation (Mulvenna 2021).

In the world of education, the way students think today has experienced a shift due to the influence of technology, so that in learning, a teacher must have new innovations in teaching and learning, approach education (Simamora 2020). This technological development has resulted in the emergence of various new media that offer various conveniences for its users, one of which is the convenience of learning English independently through various new media applications (Kim 2020). One of them is through learning that is obtained online through websites, such as YouTube. YouTube is a new media product that relies on video as its main content, which makes it easy for users to share videos without any duration restrictions. Along with its development, YouTube is currently bringing out various new video features that increase the interest of its viewers.

On YouTube, each user offers various materials, including material that is friendly for students, namely English learning materials. This makes

students tend to prefer this new way of learning rather than the way of learning like the previous generation. They use various methods, such as listening to songs, movies, games, novels, animations, meme images and short videos in English, in order to improve their English skills through various sources in new media independently. Therefore, an educator who understands this must take a new learning approach using YouTube media. This site can provide various reference videos about English material to students

YouTube can currently be considered a source online materials that can play a key role in the field of teaching and learning. YouTube is becoming a popular source of entertainers of all ages. For some parties, the English learning material in the content available on YouTube is considered very interesting and relevant and also useful for learning English when the Covid-19 pandemic hit the world, including Indonesia.

In the post era this pandemic era on observation, student having difficulty in availability appropriate learning media as media speaking or learn to speak. Speaking skill is a must skill owned by someone so that the communication process is carried out could running smoothly and balanced. As the word of Allah SWT in Qs. Thaha/20:27-28:

وَأَحَلَّلْ عُقْدَةَ مِّن لِّسَانِي , يَفْقَهُوا قَوْلِي

In the verse contains a story about the Prophet Moses who asked Allah Swt to be given eloquence in speaking to his people, so that they understand

the meaning of the words of the Prophet Moses. Here we find that having speaking skills is very necessary in an effort to communicate something to others.

However, mostly student moment this experience obstacles in speak language English. This thing wrong the only one because very low vocabulary owned student that. So that you can upgrade quality speak student, then needed method and media that can used by the teacher so that the goal the learning achieved. One of them with using YouTube media that contains variety payload theory language diverse English as means learning.

Based on observation beginning , writer find many once a YouTube channel that contains Theory language England especially related with learning speak with various presentation models different content in accordance with characteristic special to be the YouTube c channel markers , such as Guruku Mr. D, Sacha Stevenson, Aaron's English, Butterfly English, and Sarah Johnson.

Election these five YouTube channel because writer think the content available on the channel unique and different each one. So that writer just focus on the ten channels especially related with system language talk. Based on the studies above, this study aims to examine "Compiling YouTube Sources for Learning Speaking in Post Pandemic Era".

B. Research Question

Regarding to background above, the research question of this research are:

1. What are the kind of YouTube channels that can be used for the learner in learning speaking?
2. How are the contents help the learner mastering speaking?

C. Objectives of Study

Based on the research question, the researcher will focus on discussing severapoint as follows:

1. To discribe the name of 5 YouTube channels.
2. To discuss how the contents of the 5 YouTube channels can help mastering speaking.

D. Significance of Study

The result of this research is expected to contribute to the field as follows for students. It is hoped that this research can provide awareness about the importance of speaking skills in English students. Students have motivation to understand material related to speaking skills such as pronunciation or speech production, vocabulary, etc. by using videos on YouTube channel.

1. For collage

In this study, English lectures can improve their understanding of students' difficulties in learning to speak, and the results of the research will be feedback to them about difficulty teach to talk. Study possible hope that they motivated for find method for solve difficulty speak students.

2. For researchers

Study this expected could give contribution reference new about difficulty learning to speak by knowing the difficulties of students in learning to speak. So, to overcome students' difficulties, researchers can choose several methods such as by using videos on the YouTube channel.

E. Definition of Key Terms

To avoid misinterpretation of title, the researcher explains the technical terms as follows:

1. Learning Speaking of YouTube Channel

It refers to how students at school, university or at home can learn English especially speaking in the post-pandemic era.

2. YouTube Channel the are Five

This refers to some of the efforts and strategies implemented by English language courses to help students.