

ABSTRACT

Nur Acica. 2016. *The Implementation Of Google Classroom On The Students Success In Learning English.* Thesis. English Education Department, Faculty of Tarbiyah and Teaches Training, Antasari State Islamic University. Advisor : (I) Dra.Andi Irlina, M.Hum , (II) Nor Izzatil Hasanah, M.Pd.

Keywords : Google Classroom, Learning Result, Implenetation.

Google classroom is an online-based learning media. in the current era technology is developing rapidly so that learning at school can be done without having to go to school. Initially in this era, Google Classroom was used in face-to-face schools, because its implementation was very easy and also made it easier for teachers and students in the teaching and learning process. For example, if the teacher wants to give an assignment so that the material is delivered without having to meet directly with students, the teacher can use Google Classroom to provide information on what material will be studied tomorrow and the material can be uploaded by the teacher on Google Class media. Google Classroom has actually been implemented by several schools during offline schooling, one of which is SMPN 3 Sampit. This school has implemented a modern technology-based school in order to provide learning motivation to students and teachers to carry out the teaching and learning process. So that when there was an outbreak of covid-19 which recently broke out, it caused schools to be online or online.

In this research, I see how Google Classroom is used as a learning medium and is also useful as a motivation for students to learn to be successful in learning English in particular. I use qualitative methods to research how students learn to use Google Classroom and I use documentation and interviews to get data on the conclusions and results of my research.

The results showed that the existence of Google Classroom as a learning medium was very useful in terms of implementation and motivation and student learning outcomes. Teachers and students have easier access to teaching and learning, students also get teaching materials easily and can be studied anywhere at any time. This also affects student learning outcomes which are increasing, all of which can be seen from the grades of assignments and student test scores.

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Keywords : Google Classroom, Hasil belajar, Implementasi.

Google classroom merupakan media pembelajaran berbasis online. di era saat ini teknologi berkembang pesat sehingga pembelajaran di sekolah dapat dilakukan tanpa harus pergi ke sekolah. Awalnya di era ini, Google Classroom digunakan pada sekolah tatap muka, karena penerapannya sangat mudah dan juga memudahkan guru dan siswa dalam proses belajar mengajar. misalnya jika guru ingin memberikan tugas agar materi tersampaikan tanpa harus bertemu langsung dengan siswa, guru dapat menggunakan google classroom untuk memberikan informasi materi apa yang akan dipelajari besok dan materi tersebut dapat di upload oleh guru di media kelas google. Google Classroom sebenarnya sudah diterapkan oleh beberapa sekolah saat offline schooling berlangsung, salah satunya SMPN 3 Sampit. Sekolah ini telah menerapkan sekolah berbasis teknologi modern dalam rangka memberikan motivasi belajar kepada siswa dan guru untuk melaksanakan proses belajar mengajar. Sehingga saat terjadi wabah covid -19 yang akhir-akhir ini merebak, menyebabkan sekolah menjadi online atau online.

Dalam penelitian ini, saya melihat bagaimana Google Classroom digunakan sebagai media pembelajaran dan juga berguna sebagai motivasi siswa untuk belajar agar berhasil dalam belajar bahasa Inggris pada khususnya. Saya menggunakan metode kualitatif untuk meneliti bagaimana siswa belajar menggunakan Google Classroom dan saya menggunakan dokumentasi dan wawancara untuk mendapatkan data kesimpulan dan hasil penelitian saya.

Hasil penelitian menunjukkan bahwa keberadaan Google Classroom sebagai media pembelajaran sangat bermanfaat dalam hal pelaksanaan dan motivasi serta hasil belajar siswa. Guru dan siswa memiliki akses yang lebih mudah untuk belajar mengajar, siswa juga mendapatkan bahan ajar dengan mudah dan dapat dipelajari di mana saja kapan saja. Hal ini juga mempengaruhi hasil belajar siswa yang semakin meningkat, yang kesemuanya dapat dilihat dari nilai tugas dan nilai ujian siswa.