

CHAPTER I

INTRODUCTION

A. Background Of Study

Learning in the view of Islam has a very important meaning, so that almost every time humans are never separated from learning activities. By learning, humans can find out new things that they do not know. Allah gave the first teaching to the Prophet Muhammad through the letter Al-Alaq verses 1-5 which reads: Q.S Al-Alaq verse 96.

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ { ١ } خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ { ٢ } اقْرَأْ وَرَبُّكَ الْأَكْرَمُ { ٣ } الَّذِي عَلَّمَ بِالْقَلَمِ { ٤ } عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ { ٥ }

In the Qur'an, Surah Al-Alaq from verses 1-5 tells us that we should continue to study, read and research. So that all of them acquire useful knowledge for us, as is the case with education in this modern era, the more we read, the more knowledge we will gain, whether we read the Qur'an and its meanings or examine its meaning in depth. The same goes for science books and journals on the internet.

In the Qur'an also mentions verses about learning success and learning motivation, namely.

Q.S An-Naml verse 40:

قَالَ الَّذِي عِنْدَهُ عِلْمٌ مِّنَ الْكِتَابِ أَنَا آتِيكَ بِهِ قَبْلَ أَنْ يَرْتَدَّ إِلَيْكَ طَرْفُكَ ۚ فَلَمَّا رَآهُ مُسْتَقِرًّا عِنْدَهُ قَالَ هَذَا مِنْ فَضْلِ رَبِّي ۚ لِيَبْلُوَنِي ۖ أَشْكُرُ أَمْ أَكْفُرُ ۚ وَمَنْ شَكَرَ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ ۖ وَمَنْ كَفَرَ فَإِنَّ رَبِّي غَنِي كَرِيمٌ

٠

In QS An-Naml verse 40 above explains about successful learning in the Al-Quran it is written that Prophet Sulaiman apparently wanted it faster than that, then a man appeared who had knowledge from the Book, namely the books before Solomon such as the Torah and the Zabur. , offered himself up and said, “O Solomon! I will bring the throne to you before your eyes blink, after looking at something far away with wide eyes.” So when he, Solomon, saw the throne in front of him, he said with a grateful heart, "This is a gift from my Lord to test me, whether I am grateful or deny His favor. Whoever is grateful, with his heart through a sincere confession, or verbally through the expression of tahmid, tasbih or other, or through other parts of the body by using that pleasure to seek the pleasure of Allah, then indeed he is grateful for his own good because Allah will add much more pleasure to him. And whoever denies His favors, such as considering the blessings that he gets because of his hard work or using them for disobedience, then indeed, my Lord is All-Powerful, does not need anything, on the contrary, all creatures need Him, and the Most High never does anything that is not commendable. ”

As this era of education progresses, in the 21st century we experience something that is beyond our educational plans, namely that we experience education that is run online. This is because of Covid-19 or a virus that is declared contagious. In this case, we are taught how to interpret Surah al-Alaq so that we continue to study, explore and research new things in order to gain knowledge and solutions to find out how this virus can exist, even its very fast spread.

As in known Corona Virus Disease (Covid-19) has currently colonized the country of Indonesia, where the spread of the disease is very fast. Not only in

Indonesia, but all corners of the world are currently experiencing a health crisis. Initially, the spread of Covid-19 had an impact on sluggish economic activity, not only that, as reported by Kompas daily news (2020), the government in several areas also made policies to close roads to restrict areas for citizens who want to enter and exit an area, which is also called a lockdown. However, currently the impact of the epidemic is also being felt by the world of education.

The Minister of Education and Culture of the Republic of Indonesia in Permendikbud No. 4 of 2020, provides a policy on a series of learning in an emergency situation of the spread of Covid-19. Based on this government regulation, teaching and learning activities in schools are transferred to online schools or online at their respective homes, these efforts are made so that learning continues even though it is carried out online

In this is a social network that is very functional because it is able to help this online learning process. Social networking is a significant and global phenomenon that has existed since society began. Online social media has become increasingly popular in the last few years. The rapidly increasing use of social media for sharing information has also triggered a great deal of academic interest. Most people know how to use social media. The learning management system is a social media that has been known by people especially college students. Then learning management system that provides various learning or educationally based functions normally, over the internet or local network.

In this case online learning has become a necessary component in education and is believed to give some advantages in the learning process . Therefore, in many countries, teaching is starting to shift from the traditional classroom or face-to-face settings to online learning environments. This shift has occurred in all areas of

education, including English language teaching. According to Miningsih (2015, p.23), suggest that online learning is student-centred because students are able to control their learning activities, and activities can be flexible so that they are more in line with students' preferred learning style.

Related to that are a lot of online social learning environment and education tools which are accessible for both students and teachers. Such as, Google Docs, Google Scholar, Google meet and ect. Google also provide e-learning tool named Google Classroom.

From several online learning media, google classroom is in great demand by school for online learning.

Google Classroom is a blended learning platform with interesting and simple features for schools. Only an institution's database can invite students to the classroom. According to Dewi (2020, p.47) implementing classroom technology in school is needed because it can help students to prepare for thr future and as we are in the digital era which make us should know how to use it properly. Based on Bill and Melinda Gates Foundation , 93% teacher a already use digital tools in classroom which means there are still teachers who do not used digital tools. Thus we get the conclusion that technology is useful for learning process.

One of the technological developments in education is the emergence of Google Classroom which was officially released in August 2014. As the name implies, Google tries to 'move' the classroom to the online realm. So for example you are a teacher, you can still meet with students, only now through the screen of each gadget so it is more practical. So, what is the meaning of Google Classroom itself.

Google Classroom is a mixed learning porch for every scope of education so that it can make it easier for a teacher to create, share and classify each paperless assignment. The software has been introduced as a feature of Google Apps for Education which was released on August 12, 2014. Google has also notified the application programming interface of a classroom and share button for the website, so that all school administrators and developers are allowed to further implement Google Classroom.

With Google Classroom, students also indirectly support the go green movement. In addition to not using paper as a learning medium, Google Classroom also provides a series of free tools to support student productivity such as Gmail, Drive, and Docs. Therefore, students can work and collect assignments without using books or paper anymore. Later, teachers can create a special Drive folder for each assignment and for students so that everything can be organized and make copies of documents in Google Docs automatically.

In addition, there is also a feature called Class Stream. This feature allows students to conduct debates, discussions, questions and answers with other fellow students and with the teacher. The teacher can send questions to the class and students will discuss to answer these questions. Not only in the form of text, but the teacher can deliver it in the form of videos or articles which then asks students to write a summary.

Junior High School 3 sampit is a school that has been using e-learning as a learning medium for some time. Learning activities using e-learning media at the school utilize the google classroom application. In the learning process students are given an assignment by the teacher and send the results of the report to the google classroom application. In addition, students are given additional material in order

to understand more broadly the material that may not be delivered directly when face to face in class.

Student learning result can be seen from three aspects, namely cognitive, affective, and psychomotor. In terms of cognitive student learning outcomes can be obtained from the results of daily tests, midterm and final semester assessment. The teacher can upload daily test questions online that can be done directly by students, so students no longer use paper in collecting their assignments. Teachers can also directly assess the results of students' daily tests directly, because student grades automatically come out in the Google Classroom application. This certainly makes it easier for teachers in the process of assessing student learning outcomes.

As the results of Nirfayanti & Nurbaeti research (2019, p.58) that there is a significant influence of Google classroom learning media on student motivation. Meanwhile, according to the study of Sukmawati & Nensia (2019, p.28), Google classroom has an important role in learning, it is proven that students can focus on discipline, because assignments are given time limits. Then, students easily submit assignments anywhere via mobile phones. Furthermore, there is interaction between teachers and students through personal comments, and also for students and other students.

Based on the results of previous research, where the use of google classroom greatly facilitates students and teachers in doing learning, so in this study, researchers are interested in conducting research related to the impact of using google classroom on student learning success in English. This research will be carried out in one of the junior high schools in sampit , namely junior high school 3 sampit . Based on the results of the preliminary study, that during the COVID-19 pandemic, learning was carried out at home and through online learning, where to

facilitate learning, teachers used the Google Classroom platform to provide materials and assignments to students. So that researchers are encouraged to conduct research on The Impact Of Google Classroom On The Students Success when Learning English.

B. Reserch Questions

Based on the background above, the research problem is as follows:

1. How do the teacher implement the google classroom
2. How are the student learning result in learning English use google classroom

C. Research objectives

Based on the research statement, objectives of the research is as follows :

1. Students learning result to use google classroom in learning english .
2. To know students in learning English using google classroom

D. Significance of Study

The results of this study are expected to be used theoretically and practically:

1. Theoretically
 - a. The results of this study are expected to broaden the skills of teachers in using applications that exist in this modern era to increase success in teaching and learning
 - b. As a reference to other researchers who want to learn about the use of applications for teaching and learning process, especially in English

2. Practically

- a. The results of this study are suggested to apply applications in order to improve student competence in English
- b. The use of this application is expected to increase student morale in the teaching and learning process in English

E. Definition of Key Term

In order to clarify the key terms used in this study, some definitions are put forward.

1. Implementation

According to Purwanto and Sulistyastuti (1991, p.21) implementation is the expansion of activities that adjust the interaction process between goals and actions to achieve them and requires an effective network of bureaucratic implementers. 9 That it can be concluded that implementation is a planned activity, not just an activity and is carried out seriously based on certain norms to achieve the objectives of the activity.

2. Success e learning

Success is something that we manage to achieve. In this world of education, success in online learning or e-learning is one of the goals during this pandemic. Because success in learning will be able to produce very good grades and there will be a plus if online learning is successful in this pandemic era