

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

##### **1. Description of Research Findings**

This research was conducted at SMP Negeri 3 Sampit on September 01 to November 30, 2021. Researchers observed the process of The Impact Of Google Classroom On The Students Success In Learning English during the Covid-19 pandemic in class VII SMP Negeri 3 Sampit. In learning the researchers directly observed the process of online learning activities using the Google Classroom application. While the next stage of the interview, the researcher conducted interviews with several pre-determined informants who felt they could answer and get the desired data, including teachers who used the Google Classroom application for online learning English in class VII, room 3 and 30 students.

At the documentation stage, the researcher documents the results of observations in the form of photos and data files related to the implementation of the use of Google Classroom in online learning. With the aim of strengthening the interview and observation data. There are several people who interviewed researchers, namely the VII grade English teacher as the main informant, and the seventh grade room 3 students who experienced online learning using the Google Classroom application.

In accordance with the results of the research obtained by the researcher from the informants, the following is the data obtained from the field findings obtained from interviews and observations. The data obtained are as follows:

Based on observations made by researchers at SMP Negeri 3 Sampit regarding the title.

a) Prepare a Learning Implementation Plan.

Learning basically needs planning before going to the stage of the learning process. Regarding online learning using Google Classroom, the teacher prepares the lesson. For the learning process to prepare online lesson plans, of course, and also the skills possessed by teachers in this learning really must be able to understand or use Google Classroom so that the functions and benefits of Google Classroom can be maximized. In addition, the teacher also uploads material, gives assignments that can be seen by students or that can be read by students and no less important also has an internet connection to access the Google Classroom page, sending PowerPoint which contains learning materials about magnets made by teachers using a software program in the form of Microsoft Powerpoint.

In carrying out online English learning using Google Classroom as a learning medium. It can be seen that in planning to implement the use of Google Classroom in online learning during the Covid-19 pandemic, the planning of the learning process made by the teacher is in the form of an Online Learning Implementation Pla (RPP), why is that

because at the time of carrying out online learning during the Covid-19 pandemic? 19 right now. Online Learning Implementation Plans (RPPs) are made by teachers each time they teach in class as a reference or main basis for carrying out a learning activity.

In making this lesson plan, of course, the teacher needs a syllabus as a reference. The syllabus in the 2013 Curriculum is already available so the teacher doesn't make it anymore. Then in planning also discusses what is needed when carrying out this online learning, such as the facilities and infrastructure needed, as well as how the strategy or approach will be taken by the teacher in implementing the use of Google Classroom in order to achieve the expected results or values to achieve KKM. . Not only with the teacher, with the guardians of the students also conveyed about the results or grades obtained by the students.

- b). Prepare learning media in carrying out online learning using Google Classroom.

The teacher must of course prepare a learning media to deliver a lesson in the Google Classroom room. The media used by the teacher when carrying out learning activities the teacher uses learning media in the form of learning videos, pictures and also PowerPoint (PPT). By using these media, it seeks to attract students not to be bored in carrying out online learning during this Covid-19 pandemic. This is in accordance with the interview conducted by the researcher to the seventh grade English teacher. Regarding the teacher's readiness in facing online English learning using Google Classroom are as follows.

His readiness is that he has online lesson plans, syllabus, LKPD and learning videos that are adapted to the teaching materials. And also the skills in this learning really have to be able to understand or use Google Classroom so that the functions and benefits of Google Classroom can be maximized. In addition, the teacher also uploads material, gives assignments that can be seen by students or that can be read by students and it is equally important to have an internet connection to access the Google Classroom page.” (Interview with Responden, 18 september 2021).

- c). It can be concluded that in conducting online learning activities using Google Classroom

The teacher also prepares lesson plans as a guide in teaching, learning videos, skills in this learning really must be able to understand or use Google Classroom so that the functions and benefits of Google Classroom can be maximized to obtain learning outcomes. students and motivate students to learn.

## 2. Implementation of the use of Google Classroom in online learning

The suitability of the lesson plans with the learning process, in carrying out the research, researchers conducted observations of online learning activities through Google Classroom and interviews with classroom teachers and students. From the results of observations and interviews, it is known that the implementation of the use of Google Classroom in online learning during the Covid-19 pandemic in class VII

SMP Negeri 3 Sampit has been running effectively with reference to the plans that have been made. For the implementation of the use of Google Classroom, it is used for teaching and learning activities, namely every Monday - Friday. In addition, there are things that must be prepared by the teacher.

Based on the results of observations of the condition of the implementation of the use of online learning during the Covid-19 pandemic, it lies in the readiness of teachers and students' readiness, the results of observations that have been carried out by researchers on teacher readiness, it appears that teachers are on time in starting learning, this shows that teachers have prepared themselves to teach, The teacher has also prepared the material to be delivered to the students. However, there are those who are late in participating in learning, it shows that students' readiness is still lacking, even though they have been reminded via WhatsApp before starting learning.

The condition of implementing the use of Google Classroom in online learning during the Covid-19 pandemic is not much different from learning as face-to-face in the classroom, based on observations on learning activities the teacher asks students how are students, takes attendance, delivers material using learning media that has been inserted :

a. The delivery of learning materials

Learning materials are the content of the lessons that are delivered by the teacher to his students every time the learning activity

takes place. In preparation for teaching, the teacher must prepare the material to be taught tomorrow. Based on the results of observations in the delivery of learning materials the teacher has conveyed the material clearly so that students understand. And also every learning material is delivered by the teacher in detail. In the learning process, it is seen that the teacher uses Google Classroom for online learning media, that in delivering the material the teacher sends Microsoft Powerpoint information or material about magnets in the Google Classroom room.

Google Classroom as one of the learning media to carry out learning activities, one of which is in the delivery of material during this pandemic.

Based on the interview conducted by the researcher with the English teacher, responden , regarding the delivery of the material is as follows :

"If you convey the material, only the important points are also equipped with videos, pictures or make PPT so that teachers don't get bored in learning." (Interview with Ms. E, September 18, 2021).

Based on the explanation above, it can be concluded that the Google Classroom learning during the Covid-19 pandemic for delivering teacher material has delivered the material clearly.

Of course, in carrying out online learning activities during the current Covid-19 pandemic, teachers really help the internet network

which is a system that can help or make it easier for teachers to send information or learning materials to students.

b. Learning media

We already know that learning media has a very important role in carrying out learning activities. Because by using learning media students will more easily understand the material if it is supported by the media. Based on the results of observations on learning using Google Classroom, the media used by teachers in using Google Classroom for online learning is in the form of pictures, videos and often convey material using PowerPoint (PPT).

This is in accordance with the interview conducted by the researcher with the English teacher, Mrs. Erlina, regarding the learning media as follows:

"If the media is effective or the one that you use in the implementation of online learning by using Google Classroom, you use learning videos, pictures that match the material, or PPT to convey the material." (Interview with responden 18 September 2021).

This opinion is in line with the interview that the researcher conducted with the interview conducted with one of the students through the google classroom group as follows:

"Yes, Sis, usually in learning activities, mothers use learning media, videos, pictures and PPT, Sis" (responden Student Interview, October 5, 2021).

Based on the explanation above, it can be concluded that the use of Google Classroom in online learning English in the midst of the Covid-19 pandemic that in carrying out these online learning activities really needs learning media because using student learning media is helped.

c. The learning method

Based on observations made by researchers, is that in the implementation of online learning by using Google Classroom the teacher uses questions and answers, the method used will be adapted to the material to be delivered, and to the implementation of the ongoing learning.

d. Teaching strategy.

The teacher's strategy in implementing learning is that in using Google Classroom the teacher conveys important points accompanied by media that supports the material such as the teacher providing pictures to visualize the material so that learning will be more meaningful because students get a direct picture.

This is in accordance with the results of the researcher's interview with the English teacher, responden, as follows:

"In implementing the use of Google Classroom in online learning, it has gone well. The strategy used by the teacher is to deliver point-and-point material so that students don't get bored. For the responsibilities of each student, most of them are already responsible for both the execution of their assignments and the delivery of their assignments

and the students are also active. As for before carrying out learning, the teacher reminds himself via WhatsApp chats or WhatsApp groups so that students take part in learning in Google Classroom. “(Interview with responden, 18 September 2021).

Based on the explanation above, it can be concluded that the strategies that you use in implementing learning should be the important ones and must also be equipped with learning videos and pictures. And also the teacher does not hesitate to bind his students to take part in learning in Google Classroom.

As for maximizing online learning by using Google Classroom, that is, in this learning, thank God, at school, English teachers and guardians interact with each other via WhatsApp, thus minimizing miss communication. Strength is an excess value that exists in a thing while a deficiency is something that causes it to be less than perfect. These advantages and disadvantages are reviewed in terms of material, strategy, and management.

Based on observations made by researchers, it appears that for the advantages and disadvantages of Google Classroom learning during the Covid-19 pandemic, the advantages are that it is easy to accept and do the tasks given, the material provided is also in detail accompanied by pictures or videos that are adapted to the subject matter. . And also we can learn anywhere and anytime. And the drawback is that he can't meet face to face, and also can't practice directly, it's just that students can practice with the video in and

continue to be sent to the Google Classroom room. Online learning using the Google Classroom application in carrying out learning activities is very interesting for students because new learning makes it easier for students to study independently. This is what motivates students to learn English very enthusiastically.

Some students have problems with networks such as networks that do not support where Google Classroom learning requires internet access, as the results of interviews with CLS via video calls via whatsapp are as follows:

"The inhibiting factor is the internet signal, Sis, the network depends on the weather and it is also difficult to practice directly in front of the teacher, if you want to practice, we will make videos and then we will send it to Google Classroom, Sis.". (responden interview, 5 October 2021).

Agree with responden from the results of interviews via video calls as follows:

"Sometimes the signal is bad, the quota is minimal, but this can be overcome by asking parents for theater so that the learning process can run and learning outcomes can be achieved". (responden interview, 5 October 2021).

The two opinions above are different from the results of the researcher's interview with responden via video call as follows:

"The obstacle we felt when learning to use the Google Classroom application in this online learning was that there were still learning materials that I didn't understand, the solution was that I asked my brother and watched youtube videos about lessons that I didn't understand." (responden interview 5 October 2021).

Based on the explanation above, it can be concluded that the obstacle that usually occurs is the internet network which is less stable and there is also material that does not understand which makes students ask their parents or siblings and also other learning applications such as youtube or google search.

### 3. Evaluation of the Implementation of the Use of Google Classroom in online learning English class VII

It is known that evaluation is an activity carried out to measure the extent to which the results have been achieved by students. Evaluation can be interpreted as an assessment process based on certain criteria, goals, or targets that have been set. This is followed by drawing conclusions on what has been evaluated.

Based on observations about the title of Class VII SMP Negeri 3 Sampit, regarding the evaluation of each material, the teacher assumes that students are getting used to doing assignments online, whether they are ordered to practice by making videos, making pictures or a work, and later the assignments are collected. through Google Classroom so that it can be monitored by the teacher. For the assessment of learning outcomes that have

been carried out to determine the level of student understanding and measure students' ability to understand a material that has been given, in Google Classroom learning in online learning. From this it can be seen that each individual has been declared successful and has reached the KKM. In this evaluation, the researcher will also see how the students' learning motivation is.

In online learning using Google Classroom, it has been seen that students can use Google Classroom as an online learning medium during the Covid-19 pandemic and also from the daily grades that students do, the KKM has been achieved.

Based on observations about the implementation of the use of Google Classroom in online learning during the covid-19 pandemic. In the SMP Negeri 3 Sampit class, this can be seen in the results of students in the process of learning activities. As initially students could not use Google Classroom, now students can. And also students are getting used to doing assignments online, whether they are ordered to practice by making videos, making pictures or a work, and later the assignments are collected through Google Classroom so that they can be monitored by the teacher.

Based on the results of observations made by researchers, the teacher made an assessment ranging from cognitive, affective, and psychomotor neglect. From a cognitive perspective in this study, student learning outcomes can be obtained from the results of students' daily tests, mid-semester assessments and later will be seen also from the end-semester assessment. With the benefits provided by Google Classroom, it will be easier for students

to understand the learning or teaching materials provided by the teacher, so that with a good understanding that students have of learning, they will get good results as well.

Based on the results of observations on cognitive assessment, that the implementation of online learning using Google Classroom for cognitive assessment is seen from the results of the teacher's assessment of assignments, be it daily grades, mid-semester grades and end-of-semester grades. In addition, it can be seen from student assignments in the form of practice in making practical videos about magnetic material.

For affective assessment, that based on observations made by researchers, affective assessment is seen from the attitude of responsibility and discipline of students such as the attitude of students in collecting assignments, completing assignments given by the teacher, it can be seen in the attitude of these students that there are still students who are late in or not doing assignments. in a timely manner.

For psychomotor assessment, it is seen that in the activities or implementation of learning that is observed through practical activities. For this practical activity, students seemed to be very involved in participating in online learning.

From the assessment of learning outcomes that have been carried out to determine the level of student understanding and measure students' ability to understand a material that has been given, in Google Classroom learning in online learning. And also in carrying out online learning activities during

the Covid-19 pandemic. In addition, online learning activities can also be seen from the daily absences of students in Google Classroom and can also see the daily lives of students who are sent via Google Classroom. Such as practical assignments in the form of videos that students do during learning or products that students have made on certain tasks. Until now, the implementation of the use of Google Classroom in online learning has been carried out.

This is in line with the results of the researcher's interview with responden , as follows:

"In general, the results are good and each individual has reached the KKM". (Interview with responden, 18 October 2021).

Meanwhile, in conducting an interview with responden, that mother said that the attitude of students' responsibility in participating in online learning using Google Classroom is as follows:

"Alhamdulillah, most of the students have been responsible for their responsibilities, both in carrying out their assignments and in sending their assignments." (Interview with responden, October 18, 2020).

Thus, it can be concluded that with the Covid-19 pandemic, learning is still being carried out but online by utilizing the application, namely Google Classroom and also does not discourage students from continuing to study at home and get satisfactory results. And also the responsibility of students is good, both in terms of working on assignments and sending assignments. And by using GCR can motivate students' learning in learning English.

In The Implementation Of Google Classroom On The Students Success In Learning English online learning during the Covid-19 pandemic has been seen from the results of daily tests, midterm exams that the learning outcomes that have been achieved by each student have reached the KKM.

So it can be concluded that from The Implementation Of Google Classroom On The Students Success In Learning English online learning during the Covid-19 pandemic has reached the KKM, the learning objectives have been achieved well, online learning using Google Classroom is an alternative in the Covid-19 pandemic.

## B. Discussion

Based on the results of the research that has been done by the researcher through observation and interviews with the class VII teacher, room 3 title. . This discussion is conducted to answer the research formulation in this study, namely: title

In implementing a program, starting from planning, implementing the results of the plans that have been made, implementing them, then evaluating the results obtained.

### 1. Planning in implementing the use of Google Classroom

Planning is an activity to determine a series of actions taken in order to achieve goals by using the resources that are owned to the maximum, planning has a strategic position so that the achievements of the implementation do not deviate from the objectives, as for the things that

must be designed in implementing the use of Google Classroom on online learning are as follows:

- a. Prepare a Learning Implementation Plan, Learning basically needs planning before going to the stage of the learning process. Regarding online learning using Google Classroom, the teacher prepares the lesson. For the learning process to prepare online lesson plans, of course, and also the skills possessed by teachers in this learning really must be able to understand or use Google Classroom so that the functions and benefits of Google Classroom can be maximized
- b. To prepare learning media in carrying out online learning using Google Classroom, the teacher must of course prepare a learning media to deliver a lesson in the Google Classroom room. The media used by the teacher when carrying out learning activities the teacher uses learning media in the form of learning videos, pictures and also PowerPoint (PPT).

2. Implementation of the use of Google Classroom in English online learning

According to Bahri & Zain (2010 p. 10 ) The implementation of learning is an activity that has educative value, educative value, coloring the interactions that occur between teachers and students, interactions that have educative value because the implementation of learning carried out is directed to achieve certain goals that have been formulated before the implementation of learning started.

Based on observations made by researchers in class VII that in its implementation it can be seen through the components of the implementation of learning, namely as follows:

- a. The delivery of material, the delivery of learning materials, the teacher has conveyed the material clearly so that students understand. And also every learning material is delivered by the teacher in detail. In the learning process, it is seen that the teacher uses Google Classroom for online learning media, that in delivering the material the teacher sends Microsoft Powerpoint information or material about magnets in the Google Classroom room. Google Classroom as one of the learning media to carry out learning activities, one of which is in delivering material during the current Covid-19 pandemic.
- b. Learning media, based on the results of observations on learning using Google Classroom, the media used by teachers in the use of Google Classroom in online learning are in the form of pictures, videos and often convey material using Powerpoint (PPT).
- c. Methods, based on observations made by researchers, are that in the implementation of online learning by using Google Classroom the teacher uses questions and answers, the method used will be adjusted to the material to be delivered, and to the implementation of the ongoing learning.
- d. Teaching strategies, as for the teacher's strategy in implementing learning that in using Google Classroom the teacher conveys important points accompanied by media that supports the material

such as the teacher providing pictures to visualize the material so that learning will be more meaningful because students get a direct picture.

### 3. Evaluation of the Impact of Using Google Classroom on online learning

Evaluation is intended to determine whether the objectives of a program have been achieved. The performance indicators that will be evaluated here are effective, relevant, efficient, program feasibility (Mustari, 2018 p. 89.). The success assessment is carried out through the following steps:

- 1) Establish indicators of the specified aspects
- 2) Develop various assessment instruments
- 3) Planning for the achievement of indicators
- 4) Conduct analysis and evaluation
- 5) Follow up.

The evaluation instruments used must also vary according to the competencies to be measured. In accordance with the regulation of the Minister of Education and Culture of the Republic of Indonesia Number 23 of 2016 concerning Educational Assessment Standards, the criteria regarding the objectives, procedures, principles, scope, mechanisms, and instruments for student learning assessment results Kuntarto & Gustina, ( 2019 p. 20 )

In Law No. RI. 14 of 2005 concerning teachers and lecturers explained that competence is a set of knowledge. Skills and behaviors that are owned, internalized, and controlled by a person. Student learning

outcomes are seen from three aspects, namely cognitive, affective, and psychomotor. Competence in the cognitive domain is the ability to think in a hierarchical manner which includes knowledge, understanding, application, analysis, synthesis and evaluation.

Based on the results of observations on cognitive assessment, that the implementation of online learning using Google Classroom for cognitive assessment is seen from the results of the teacher's assessment of assignments, be it daily grades, mid-semester grades and end-of-semester grades. In addition, it can be seen from student assignments in the form of practice in making practical videos about magnetic material.

From the affective point of view, this relates to attitudes, interests, self-concept, values and morals. Attitude is the tendency to respond positively or negatively to objects, situations, concepts and people. The attitude here is the attitude of students towards school and towards the implementation of online learning. Therefore, teachers must create learning experiences that make students' attitudes more positive towards teaching materials. The attitude of students towards the implementation of online learning looks better and more positive.

From a psychomotor perspective, it is related to skills or the ability to act after a person receives a certain learning experience. The ability to act further is also very dependent on the knowledge, understanding of an object or activity. In learning activities using the Google Classroom application media, the assessment of student skills can be seen from the students' skills in making practical assignments with videos, and making learning products,

for example, such as making posters about the environment and also sometimes students are assigned to make space forms in Mathematics learning. .

The advantages of Google Classroom have good features and interact with active email so that it allows students to participate and can be used to deliver materials, evaluations, and tests in one application frame. In accordance with the theory put forward by Simanihuruk et al (2019:18). Learning using e-learning provides benefits such as facilitating teacher-student interactions, as well as student-student interactions. Students can also access the subject matter, and do the assignments given.

As for the obstacles encountered during online learning using Google Classroom, based on observations made by researchers in class VI E that for problems regarding the internet network, there are often network problems, both with teachers and students. The way to overcome these obstacles is to install Wifi at the school to carry out online learning activities during the Covid-19 pandemic. In addition, the knowledge obtained from students is that there are still students who do not understand the material explained by the teacher through Google Classroom. To overcome this, students ask for help from their parents or siblings.

As for the motivation from using Google Classroom, students feel the increased enthusiasm for learning because it is a new experience, new way and many new things that students get and feel in learning.