

CHAPTER I

INTRODUCTION

A. Background of Study

Education is an activity or a process to transfer of knowledge, skills and information from teachers to students. Education is also important and valuable, so without learning the world would function more poorly. Education makes people easily choose a career, have hope, and reach their goals and dreams. Education can bring people to social change too, because with education the human beings can learn good life and with education too the human can shape the personality.

Islam puts the education as a very important things. Many verses in Al-qur'an order people to learn and seek the knowledge, not only the revealed knowledge but also the worldly knowledge. Human beings are impossible to get knowledge without the education process.

In the Holy Koran Surah Al-Anfaal ayat 53 Allah says,

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It means that education can bring people to social change, and the education should be started from our self.

Language is usually defined as a shared set of verbal codes, such as English, Spanish, Mandarin, French, and Swahili. Language can also be defined as a generic, communicative phenomenon, especially in descriptions of instruction. Teachers and students use spoken and written language to communicate with each other, to present tasks, to engage in learning process, to present academic content, to assess learning, to display knowledge and skill, and to build classroom life. In addition, much of what students learn is language. They learn to read and write including Academic Writing subject.

A language is a systematic means of communication by the use of sounds or conventional symbols. It is the code we all use to express ourselves and communicate to others. In general, the most popular language is English.

Language is a means of communication. Although not the only form of communication among human beings, it is certainly the most important. The entire elaborate social structure is mediated through language, and it is inconceivable that people could have constructed so complex a social interaction if they had not spoken. Language is central to human experience. So, people must look closely at the human capacity for language and at the particular qualities of language which enable it to play so powerful a role within us and between us. (Donn, 1980 : 16)

English is a common language and is spoken in many countries. None denies the importance of English language in the present time as a global language. It is clear that the English language has become more dominant around the world.

English language is considered to be one of the most important languages in the world. English has been the "lingua franca," the international language which people need to know in order to communicate with others around the world.

The Holy Koran surah Al-Hujurat: 13 states:



Thus, God created men and women, made them be in nations and their groups. For this reason, schools in countries with other primary languages often require students to study English as a Second Language (ESL).

Writing is an essential part of learning. Academically, writing is a main point for developing ideas and feeling by considering some important components and writing processes. Writing can also be as an independent learning tool that

can be done by students to write their own idea or main idea and fulfill their writing assignment and to enrich their skill to write everything. In addition, writing is not only to develop idea but also to develop feeling in mind.

The importance of writing is coming to be more and more recognised. It is through the written mode that links with the outside world are formed (Donn, 1980 : 126). When students progress from writing sentences in exercise to putting sentences together in paragraphs, they must begin learning about a new set of relationships. As they have had to learn the relationships within the sentence, they must now learn the relationships between sentence (Donn, 1980 : 129).

In learning English especially college students have a problem in English writing ability, otherwise learning writing English in the university is so important. This is because in university writing is a way of life, because writing is commonly a difficult activity for most people, both in the mother tongue and in a foreign language (Donn, 1979 : 4) and some assignments the lecturer gives need the writing skill. English classes also give the college students a laboratory in which to experiment with language and become better writers. Good writing skill allows them to communicate their message with clarity and ease to a large audience than through face-to-face/telephone communication.

To improve the college students in writing skill, the one that applying peer editing. By peer editing worksheets students are designed to become better writers.

Peer Editing is an interactive process of reading and commenting on a classmate's writing. The student will exchange rough drafts with his/her classmate, read each other's paragraphs, and make helpful comments to improve classmate's content and organization. Therefore, he or she has clarity. A peer editor may say that your paragraph is "OK" or "good", but may still offer specific suggestions to improve it. If something is not clear, or if something needs to be explained more completely, he or she will tell you. You should consider his or her suggestions even though you may decide not to use all of them (Alice & Ann, 1991 : 29).

Based on the writer observation, the college students in sixth semester of English Department Antasari State Institute for Islamic Studies Banjarmasin have problems in English writing, that is having errors in writing. Those errors run from their use of grammar, spelling and punctuations.

Also, the lecturer has problem that is when correcting the college students' writing, it makes the lecture dizzy because many variations in writing.

However, Peer Editing has benefits for a lecturer and the college students. For the lecturer, Peer Editing has a benefit. By applying the Peer Editing, the lecturer will no be dizzy to correct the college students' English writing works or assignments. For college students, it can give constructive criticism. They also get benefit from hearing other students' viewpoints and questions on issues they might not have considered or thoroughly understood. Because this involves checking carefully the academic style and the details of grammar, spelling, punctuation and

capital letters. (Jordan,1999:18) In addition, Peer Editing produces the best writing it may necessary to rewrite several drafts. (Jordan, 1999:18)

Based on the reasons above, the writer is interested in doing a research on the title :

PEER EDITING ON ENGLISH WRITING SUBJECT OF THE SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN IN ACADEMIC YEAR 2012/2013.

B. Statements of Problem

Based on rationale of the research and clarification of the title , so the writer focuses on the central problem by formulating two questions.

1. How is the application of peer editing in teaching English Writing?
2. How do the students respond on the application of peer editing in teaching and learning Writing?

C. Objectives of Study

The objectives of this study are as follows:

1. To know the application of Peer Editing in teaching English Writing in the sixth semester students of English Department Antasari State Institute for Islamic Studies Banjarmasin in academic year 2012/2013.
2. To know the students respond on the application of Peer Editing in teaching learning Writing.

D. Significance of Study

From the results of the research, the writer hopes some benefits for:

1. The students
 - a. It's help them to improve their motivation in English writing.
 - b. It's help them to improve their Peer Editing skill.
 - c. It's help them to improve their quality in English writing.
 - d. It's help them to develop constructive criticism in learning English writing.
2. The lecturer
 - a. It's help him/her not to be dizzy in correcting the college students' English Writing.
 - b. It Help him/her to maximize the teaching learning process.

E. Definitions of Key Terms

To avoid misunderstanding, the writer clarifies the key terms used in the title:

1. Peer Editing is a teaching technique in which the students read and comment on each other's written works.
 2. English is a universal language that links the world together which is the most important fact considering the changing times.
 3. Writing skill is a specific ability which helps writers put their thoughts into words in a meaningful form and to mentally interact with the message.
- Here is Writing subject taught by an English lecturer at the Sixth Semester Students of English Department Antasari State Institute for Islamic Studies Banjarmasin.