

**THE IMPLEMENTATION OF NETIQUETTE AT 8 GRADE OF
MTS RAUDHATUL JANNAH KOTABARU**

**By
JUWITA RAMDHANIYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**THE IMPLEMENTATION OF NETIQUETTE AT 8 GRADE OF
MTS RAUDHATUL JANNAH KOTABARU**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by
Juwita Ramdhaniyah
1601241761

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION
BANJARMASIN
2022**

APPROVAL

Title : The Implementation of Netiquette at 8 Grade of
MTS Raudhatul Jannah Kotabaru

Name : Juwita Ramdhaniyah

SRN : 1601241761

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

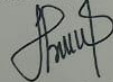
Place/Date of Birth : Kotabaru, January 27th 1997

Address : Jl. Taman Melati Ujung Taman Ds. Semayap Kab.
Kotabaru, Kal-Sel

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 17th 2022

Advisor
Contents and Research Methods



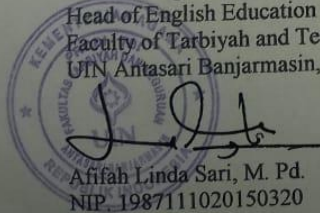
Nani Hizriani, M.Pd.
NIP. 197711272003122001

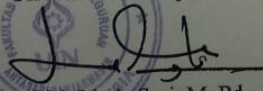
Advisor
Language and Writing Techniques



Hidayah Nor, S.Pd, M.Pd
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Anifah Linda Sari, M. Pd.
NIP. 1987111020150320

VALIDATION

Title : The Implementation of Netiquette at 8th Grade of MTS Raudhatul Jannah Kotabaru, Name : Juwita Ramdhaniyah SRN 1601241761 has been examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : July, 22th 2022

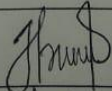


Stated : Passed

Score : 80 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OD EXAMINERS:

Name	Signature
1. Nani Hizriani, M.A (Chairperson)	
2. Hidayah Nor, M.Pd (Member)	
3. Dr. Hj, Raida Asfihana, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Juwita Ramdhaniyah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 22th 2022

The writer,



Juwita Ramdhaniyah

ABSTRACT

Ramdhaniah, Juwita. 2022. The Implementation of Netiquette at 8 Grade of MTS Raudhatul Jannah Kotabaru. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (1) Nani Hizriani, M.A., (2) Hidayah Nor, M.Pd.

Keywords : Netiquette, Online Learning, Student's responses

This study aims to answer the questions of whether the 8th grade netiquette was implemented at MTS Raudhatul Jannah Kotabaru and what the student responses about netiquette at 8 grade of MTS Raudhatul Jannah Kotabaru.

Miles and Huberman designed a qualitative descriptive design for this study. Students in grade 8A and an English teacher in grade 8 from MTS Raudhatul Jannah Kotabaru took part in this study. Data was gathered through interviews, checklist observations, and documentaries, and was analyzed in three stages: data condensation (the process of selecting and summarizing relevant documents), data presentation (the presentation of organized and compressed data), and finally drawing and verifying conclusions.

The results showed that the application of netiquette in grade 8 English subjects was made in the form of guidelines in the description of the whatsapp group where there was an element of netiquette in the guidelines. , misunderstanding the material, paying attention to good online attitudes and behavior and avoiding unwanted behavior such as bullying and apathy. In addition, the responses shown by students in grade 8 showed 2 things, namely positive and negative responses about netiquette. The positive responses are to minimize misunderstandings in understanding English material, learn more on time, and minimize the messy learning process. The negative responses are that there is still bullying behavior, there are still students who ask questions outside the material, they don't pay attention to the guidelines in the description of the Whatsapp group.

ABSTRAK

Ramdhanayah, Juwita. 2022. *The Implementation of Netiquette at 8th Grade of MTS Raudhatul Jannah Kotabaru.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (1) Nani Hizriani, M.A., (2) Hidayah Nor, M.Pd.

Kata Kunci : Netiket, Belajar Online, Respon Siswa

Penelitian ini bertujuan untuk menjawab pertanyaan tentang apakah implementasi netiquette kelas 8 di MTS Raudhatul Jannah Kotabaru dan apakah respon – respon siswa tentang netiquette kelas 8 di MTS Raudhatul Jannah Kotabaru.

Penelitian ini dilakukan dengan deskriptif kualitatif yang dirancang oleh Miles dan Huberman. Partisipan penelitian ini adalah siswa kelas 8A dan guru bahasa inggris kelas 8 di MTS Raudhatul Jannah Kotabaru. Pengumpulan data dilakukan melalui wawancara, observasi checklist dan dokumentasi dalam tiga tahap analisis data: kondensasi data (proses memilih dan meringkas dokumen yang relevan), penyajian data (menyajikan data yang telah diatur dan dikompres), lalu penarikan dan verifikasi kesimpulan.

Hasil penelitian menunjukkan bahwa penerapan netiquette dikelas 8 mata pelajaran bahasa inggris dibuat dalam bentuk guideline pada deskripsi group whatsapp yang mana ada unsur netiquette dalam guideline tersebut. Hal ini menunjukkan guru berupaya menerapkan netiquette agar memudahkan siswa dalam proses pembelajaran terutama kelas bahasa inggris agar tidak terjadi miskomunikasi, kesalahpahaman materi, memperhatikan sikap dan perilaku online yang baik serta menghindari perilaku yang tidak diinginkan seperti bullying dan sikap apatis. Selain itu, respon respon yang ditunjukkan siswa di kelas 8 menunjukkan 2 hal yaitu respon positif dan negative tentang netiket. Respon-respon positif nya ialah dengan meminimalisir kesalahpahaman dalam memahami materi bahasa inggris, belajar lebih on time, dan meminimalisir proses belajar yang kacau. Adapun respon- respon negatifnya ialah masih ada perilaku bullying, siswa masih ada yang bertanya diluar materi, kurang memperhatikan guideline didalam deskripsi grup Whatsapp.

MOTTO

“There is always an easy way behind the difficulties”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, My Dad Haridji and My Mom Rini Budi Lestari, who have always given me unconditional love and support both mentally, motivated, and in constant prayer during the study and writing of this thesis.
2. My best brothers, M. Khairil Fitriyadi and Tri Kurniadi, thank you very much for supporting me with material and mental strength so that I can develop until now and receive and provide many opportunities to support my education.
3. Himasindo, Scouts of Antasari and Antasari Voice, other places where I gained knowledge and experience while overseas.
4. My second family, namely E Class first cloter, Mangga Squad, Anak kambing, Scout Hero, 300 Km Squad, and Anak kos binbrat have accompanied the ups and downs and great challenges outside my comfort zone.
5. My bestie Arif, thank you so much for contributing mentally and materially in my journey of working on my thesis
6. Rumah Sungai lulut especially people who came to lulut house. Thankyou for coloring my life every day. Big thanks to Halidah as Lulut house partner, Rida, Dea, Pia, Amira and Husband, Nizam, Mira, Suaidi, Khalil, Inun and the gank and et.all.
7. People who I know in UIN Antasari which can't mention each person.
8. My thesismate, Rica, Ira, Halil, Adit who struggling with your thesis too. You are cool.
9. All my friends at UIN Antasari Banjarmasin who have provided support and love to complete my studies.

AKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى
أَسْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ، أَمَا بَعْدُ

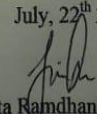
Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Teaching and Learning English for Tourism of Tourism and Hospitality Majors at National Tourism Academi at Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H Hamdan, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd., as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Nani Hizriani, M.A., for the guidance and encouragement.
4. My thesis advisors, Nani Hizriani M.A., as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hidayah Nor, M.Pd., as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. Miss Sita Mardiah S.Pd., as the The English teacher at MTS Raudhatul Jannah.
7. Students VIII A at MTS Raudhatul Jannah as the participant in this research.
8. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be beneficial to future researchers. The author admits that this research paper is not yet perfect. As a result, suggestions to improve it will be expected.

Banjarmasin, Dzulhijjah 23th 1443 H

July, 22th 2022


Juwita Ramdhaniyah

CONTENTS

AN UNDERGRADUATE THESIS.....	i
APPROVAL.....	ii
VALIDATION.....	ii
STATEMENT OF AUTHENTICITY	iii
ABSTRACT.....	v
<i>ABSTRAK</i>	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	Error! Bookmark not defined.
CONTENTS.....	ix
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background Study.....	1
B. Research Questions	3
C. Objective of the study	3
D. Significance of the study.....	4
E. Definition of Key Terms	4
CHAPTER II THEORETICAL REVIEW.....	6
A. Communication.....	6
B. Netiquette	7
C. E- Learning	11
D. Whatsapp.....	14
E. Synchronous Learning	15
F. Previous Study	17
CHAPTER III RESEARCH METHOD	20
A. Research Design.....	20

B. Research Setting.....	20
C. Participant	21
D. Data and Source Data.....	21
E. Technique of Data Collection	21
F. Data Analysis (teori baru yang sesuai descriptive qualitative).....	23
 CHAPTER IV FINDINGS AND DISCUSSION	 25
A. Findings	25
B. Discussion	41
 CHAPTER V CLOSURE	 47
A. Conclusion	47
B. Suggestions	48
 REFERENCES.....	 49
APPENDICES	52

LIST OF APPENDICES

Appendices	1	Translatery	53
Appendices	2	Interview Guidelines for teacher	54
Appendices	3	Script of Interview for teacher.....	55
Appendices	4	Interview of the students	59
Appendices	5	Observation Checklist	60
Appendices	6	Script of Observation Checklist	62
Appendices	7	Profil of MTS Raudhatul Jannah Kotabaru.....	68
Appendices	8	Scan of The Determination Decree of the Thesis Advisor.....	70
Appendices	9	Scan of Completion Sertificate of the Seminar Proposal	71
Appendices	10	Scan of Research Permit to MTS Raudhatul Jannah Kotabaru	72
Lampiran	11	Curriculum Vitae	74