

CHAPTER I

INTRODUCTION

A. Background Study

Significant changes in the learning system occurred due to the prolonged impact of Covid-19, namely the implementation of a distance or online learning system that allows teachers and students to continue to communicate and carry out the learning process, having to meet face-to-face using E-Learning media such as Whatsapp, Google Classroom, School, etc.

According Karwati in Suharyanto and Mailangkan (2016) state that E-learning is an effective learning process that is produced by combining digital material delivery which consists of support and services in learning (p.18).. With the knowledge and technology that is developing in the community, this system is considered possible to be implemented in current emergency conditions, apart from being a means of information communication, it is also a means of learning with all its advantages and limitations. So, a teacher must be able to develop his creativity so that the delivery of material can run effectively and learning objectives can be achieved optimally. But other than that, tely, for Teaching and learning such as English subjects, teachers have challenging in explaining learning materials. Therefore, in technical learning which implemented online, it is necessary to have rules in communicating and behaving so that the learning process can achieve learning objectives and insert ethics in good behavior in online classes. So, these rules are called netiquette rullles.

Netiquette in helping to communicate during distance learning is stated in the verse of the Qur'an as Surah An-Nahl verse 125:

ضَلَّ مَنْ أَعْلَمَ هُوَ رَبُّكَ إِنَّ أَحْسَنُ هِيَ بِالَّتِي وَجَّادِهِمْ الْحَسَنَةَ وَالْمَوْعِظَةَ بِالْحِكْمَةِ رَبُّكَ سَبِيلٌ إِلَىٰ أَدْعُ
بِالْمُهْتَدِينَ أَعْلَمُ وَهُوَ سَبِيلُهُ عَن

Netiquette according to Wimsatt (2019) is an online term used for internet etiquette guidelines which explain how to act while online using digital formats. Netiquette is a necessary component to becoming a digital citizen, which is a person able to use technology to interact well with other people in society with digital responsibility comes the need to be appropriate and polite in an effective manner while posting to digital connected services.

In this case, researchers do observations in the 8th class at MTS Raudatul Jannah Kotabaru, where the class uses WhatsApp group media as an online class to learn with various familiar features. However, there are some obstacles in studying English subject, such as the need to better understand learning materials, behavior in using WhatsApp groups as learning media, teachers who seek to strengthen social values by interacting between classmates and with teachers, and the efficiency of learning time. So, selain guru mengembangkan kreativitas dalam proses online learning, the teacher hopes that the good etiquette rules help the learning objectives to be achieved. Judging from the conditions of the teaching and learning process at MTS Raudhatul Jannah, the researcher wanted to know the course of the netiquette process that was applied as well as the conditions of the students when studying English in the 8th grade at MTS Raudhatul Jannah.

The studies related to this research are; "Digital Literacy and Netiquette: Awareness and perception in the context of EFL learning (Farshad Nia & Marandi, 2014); then Undergraduate Student Perspectives on the Extent of Netiquette Practicing at the University of Southern Jordan by YM Arouri and DA Hamaidi (2017); Netiquette Social Media Among Teens (Qualitative Study of Netiquette Social Media Among Teens on the LINE Platform in the Context of Sexting by (Adrian, 2018).

Based on the explanation above, the researcher is interested in conducting research and the researcher prefers to write a thesis with the title: "The Implementation of Netiquette in 8th grade at MTS Raudhatul Jannah “

B. Research Questions

This research is designed to answer these questions:

1. What is the implementation of Netiquette in 8th grade at MTS Raudatul Jannah Kotabaru?
2. What are the students' responses about Netiquette in 8th grade at MTS Raudatul Jannah Kotabaru?

C. Objective of the study

Objectives of this study are:

1. To find out the implementation of Netiquette in 8th graders at MTS Raudatul Jannah Kotabaru.

2. To describe the students' responses in Netiquette in 8th graders at MTS Raudatul Jannah Kotabaru.

D. Significance of the study

Researcher hopes that this research can have a positive and good impact as follows:

1. Students

This research is intended so that students can learn that the importance of netiquette to support the process of learning English is carried out online.

2. Teacher

The research is intended so that teachers can develop in applying netiquette which has an important role in smoothing the course of teaching and learning English using online.

3. The Further Researcher

The research is intended to be able to assist future researchers in adding references or developing them.

E. Definition of Key Terms

1. Implementation

Implementation is activity based on certain norms to achieve specified goals using netiquette at 8 grade of MTS Raudhatul Jannah.

2. Netiquette

Netiquette means the rules etiquette that used in online teaching learning which the guideline or tips to be clearly both of the teacher and the student learning process properly relating behaviour and ethics.

3. Junior High school

Junior High school is student level who learn in online teaching and learning at 8 grade of MTS Raudhatul Jannah, where English teacher implementing netiquette.