

CHAPTER V

CLOSURE

A. Conclusion

Finally, the researcher knows the results based on the data collected, which includes interviews, observations, and documentation to answer the question of implementation and student responses about netiquette at MTS Raudhatul Jannah's 8th grade. The outcome is as follows:

1. Based on an explanation of the data collection results on the application of netiquette in 8th grade MTS Raudhatul Jannah, the researchers concluded that the application of netiquette in the form of guidelines contained in the description of the Group's online class aims as a rule so that students can pay attention and obey it so that the teaching and learning process can run smoothly and communication can be well organized. even though we mostly communicate via message boards in Whatsapp group.
2. Based on the findings of the interviews and checklist observations, the researcher concludes that there are several positives and negatives from class VIII students about the MTS Raudhatul Jan English group, among others. The majority of responses from class VIII students were at 7 points. According to the findings of interviews with 18 of 25 grade 8 A MTS Raudhatul Jannah regarding netiquette guidelines, the majority of students showed positive responses. However, there are some things that contradict the results of the data based on observations, and some things violate the rules when the existence of netiquette guidelines is known. Some of the things mentioned,

such as bullying among classmates, a small proportion showing a passive attitude in the teaching and learning process in online classes, those who use inappropriate stickers and excessive emojis, and so on, still exist.

B. Suggestions

Based on the explanation above, the researchers would like to provide the following suggestions:

1. The English teacher at MTS Raudhatul Jannah Kotabaru should revise the netiquette guidelines and provide educational sanctions so that students can have an awareness of the importance of netiquette.
2. For students who study online, to be more aware of important information such as paying attention to the guidelines given by the teacher so that it can make it easier to understand communication and understand learning materials.
3. For further researchers, it is hoped that they can review or develop again related to the same topic so that awareness of netiquette is useful for the online teaching and learning process.