

**AN ANALYSIS OF TEACHER'S CLASSROOM
MANAGEMENT SKILLS IN ENGLISH CLASS OF UPB UIN
ANTASARI BANJARMASIN**

**By
WAHIDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**AN ANALYSIS OF TEACHER'S CLASSROOM
MANAGEMENT SKILLS IN ENGLISH CLASS OF UPB UNI
ANTASARI BANJARMASIN**

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by

Wahidah

1501240542

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : An Analysis of Teacher's Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin

Name : Wahidah

SRN : 1501240542

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

Place/Date of Birth : Tamban, 20th October 1996

Address : Karang Mekar RT 002 RW 000 Kel. Karang Mekar Kec. Mekar Sari

After being check and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 14th 2022

Advisor
Contents and Research Methods



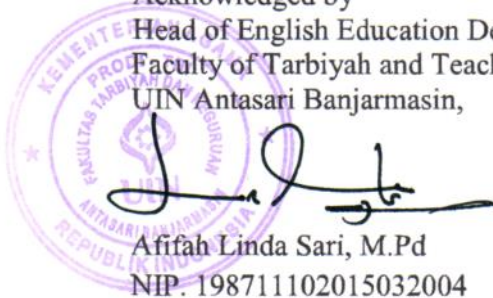
Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Advisor
Language and Writing Techniques



Hidayah Nor, M.Pd
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title : **An Analysis of Teacher's Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin**. Name **Wahidah SRN 1501240542** has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : 08th of July 2022
Stated : Passed
Score : 80,3 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



[Signature]
H. Hamdan, M.Pd
NIP. 196604051993031005

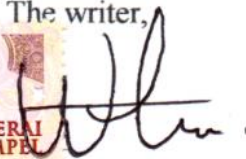

THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	<i>[Signature]</i>
2. Fajrianor, S.Pd, M.Pd (Member)	<i>[Signature]</i>
3. Hidayah Nor, M.Pd (Member)	<i>[Signature]</i>

STATEMENT OF AUTHENTICITY

I, the undersigned, Wahidah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 15th June 2022

The writer,


0211FAJX869512689
Wahidah

ABSTRACT

Wahidah. 2022. An Analysis of Teacher's Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Afifah Linda Sari, M.Pd, (II) Hidayah Nor, M.Pd.

Keyword: Classroom Management, UPB UIN Antasari.

Classroom management is a problem that is often faced by a teacher, both beginner teachers and experienced teachers. Classroom management skills become one of the basic skills teachers must possess. The skills of classroom management become very important because it is closely related to creating, maintaining and maintaining optimal learning conditions so that students can achieve learning objectives. The researcher chose this class which is one of the group that has creative teacher in teaching English, for example making a lot of games during the learning process, and make a lot of quizzes. Besides that, the teacher has some difficulties when managing the class, namely difficulties in monitoring student discipline and difficulties in delivering material.

This research was a qualitative research which the subject was an English teacher in the English class of UPB UIN Antasari in group forty three and the object of this research is teacher's classroom management skills. This research aimed to describe how the teacher manage the English class of UPB UIN Antasari in group forty three, and to find out the difficulties faced by teacher in managing the class of UPB UIN Antasari in group forty three. Observation and interview as instrument to collect the data.

The findings of the research showed that classroom management was divided into five aspects. There was physical design of classrooms which include seating arrangement, rules and teacher routines, relationship among students and teacher-students, engaging and motivation instruction, and discipline teacher. The problems faced by English teachers was lack of students' motivation and discipline class. Teacher had a solution to solve the problem to make the classroom atmosphere students are more active, effective and efficient in learning. Classroom management based on the results of observation and interview was suitable.

ABSTRAK

Wahidah. 2022. *An Analysis of Teacher's Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keuruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, M.Pd, (II) Hidayah Nor, M.Pd.

Kata Kunci: Manajemen Kelas, Unit Pengembangan Bahasa (UPB) UIN Antasari.

Pengelolaan kelas merupakan masalah yang sering dihadapi oleh seorang guru, baik guru pemula maupun guru berpengalaman. Keterampilan mengelola kelas menjadi salah satu keterampilan dasar yang harus dimiliki guru. Keterampilan pengelolaan kelas menjadi sangat penting karena berkaitan erat dengan menciptakan, memelihara dan memelihara kondisi belajar yang optimal agar siswa dapat mencapai tujuan pembelajaran. Peneliti memilih kelas ini yang merupakan salah satu kelompok yang memiliki guru kreatif dalam mengajar bahasa Inggris, misalnya membuat banyak permainan selama proses pembelajaran, dan membuat banyak kuis. Selain itu, guru mengalami beberapa kesulitan dalam mengelola kelas, yaitu kesulitan dalam memantau kedisiplinan siswa dan kesulitan dalam menyampaikan materi.

Penelitian ini merupakan penelitian kualitatif yang subjeknya adalah guru bahasa Inggris kelas bahasa Inggris UPB UIN Antasari kelompok empat puluh tiga dan objek penelitian ini adalah keterampilan manajemen kelas guru. Penelitian ini bertujuan untuk mendeskripsikan bagaimana guru mengelola kelas bahasa Inggris UPB UIN Antasari kelompok empat puluh tiga, dan untuk mengetahui kesulitan yang dihadapi guru dalam mengelola kelas bahasa Inggris UPB UIN Antasari kelompok empat puluh tiga. Observasi dan wawancara sebagai instrumen untuk mengumpulkan data.

Hasil penelitian menunjukkan bahwa pengelolaan kelas terbagi menjadi lima aspek. Ada desain fisik ruang kelas yang meliputi pengaturan tempat duduk, aturan dan rutinitas guru, hubungan antara siswa dan guru-siswa, instruksi yang menarik dan motivasi, dan disiplin guru. Masalah yang dihadapi oleh guru bahasa Inggris adalah kurangnya motivasi dan disiplin siswa di kelas. Guru mempunyai solusi untuk memecahkan masalah tersebut agar suasana kelas siswa lebih aktif, efektif dan efisien dalam belajar. Pengelolaan kelas berdasarkan hasil observasi dan wawancara sudah sesuai.

MOTTO

*“Start everything with
bismillahirrahmanirrahim.
You have to believe that you
can.”*

DEDICATION

I dedicate this thesis for:

1. My beloved parents, the first to my superhero, my the best man in the world, my the best father Drs. Ali Rohmat, and the second to my wonder woman, my the best protector, my the best mom in the world Zdahratannor who always pray for me, give me love, affection, support, and give everything for me, I am very grateful to them, they are my life, I am so lucky to have them and I really love them from the bottom of my heart.
2. My twin Wahdah who always with me, we are always together and spend a lot of time together of course, we have been through many things together, both sad and happy. The second my lovely little sister, Aya Humaira Hilma who always pisses me off but I love her, my smart and clever little sister. I hope the three of us are always together.
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6. Last but not the least for myself who has fought so hard and never gave up, who has been through many difficult and sad things, I am very proud and grateful to myself, I really love myself, congrats to myself and good luck.

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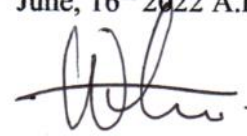
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَا بَعْدُ.

Price to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Analysis of Teacher’s Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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3. My thesis advisor Hidayah Nor, M.Pd, as the advisor of language and writing techniques for the times, helps, motivation, advices, suggestions, corrections, and guidance.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulqaidah, 17th 1443 A.H
June, 16th 2022 A.D



Wahidah

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