

APPENDICES
APPENDIX A

Transliteration

Qaf : 17-18

Transliteration	English Translation	Indonesian Translation
<p>Iz yatalaqqol- mutalaqqiyaani ‘anil- yamiini wa ‘ansyimaali qo’iid. Maa yalfizhu ming qoulin illa ladaihi roqiibun ‘atiid.</p>	<p>(i.e.) when two angels record their deeds, one sits on the right and the other sits on the left. He did not utter a single word except that there was a guardian angel near him who was always present.</p>	<p>(yaitu) ketika dua orang malaikat mencatat amal perbuatannya, seorang duduk di sebelah kanan dan yang lain duduk di sebelah kiri. Tiada suatu ucapanpun yang diucapkannya melainkan ada di dekatnya malaikat pengawas yang selalu hadir.</p>

APPENDIX B

Questions of interview

Instrument

Interview Guide

1. Did you use the assessment in the English language learning ?
2. Did you do direct action in English language learning ?
3. Did you give unplanned comment and responses in learning process ?
4. For students achievement Did you prepare the task at the end of study ?
5. Are the task the main tool to measure the ability of students?
6. Is there another way too see students progression except the test ?
7. What do you think about alternative assessment ?
8. Do you use alternative assessment in your class?
9. What kind of alternative assessment that you use for your class?
10. What do you think about alternative assessment that you use/chose in your class?
11. How did you see the progress of students after the task ?

Observation Checklist

No.	Assessing in English Class	Yes	No	Explanation
1	the teacher greets the students			
2	Teacher gives the explanation about what will they do.			
3	Teacher share the learning materials to the students			
4	Teacher ask the students above the commands			
5	The teacher gives an understanding of the project they will do			
6	The teacher asks the students to do their project assignments			

APPENDIX C

Result of Interview

Teacher 1.

.Interview questions with Sarinah,S.Pd as a teacher/tutor in English class at UPB

UIN Antasari Banjarmasin

1. Did you use the assessment in the English language learning ?
2. Did you do direct action in English language learning ?
3. Did you give unplanned comment and responses in learning process ?
4. For students achievement Did you prepare the task at the end of study ?
5. Are the task the main tool to measure the ability of students?
6. Is there another way too see students progression except the test ?
7. What do you think about alternative assessment ?
8. Do you use alternative assessment in your class?
9. What kind of alternative assessment that you use for your class?
10. What do you think about alternative assessment that you use/chose in your class?
11. How did you see the progress of students after the task ?

[3:51 PM, 6/1/2022] Sarinah: Yes, I did

[3:52 PM, 6/1/2022] Sarinah: 2. Yes, I do direct action

[3:52 PM, 6/1/2022] Sarinah: 3. Yes, I did

[3:53 PM, 6/1/2022] Sarinah: 4. Yes, I did

[3:55 PM, 6/1/2022] Sarinah: 5. Not, not only task. As long as I teach in the class I also measure the ability to the students through their ability in responding my commands, so its not task based only.

[3:58 PM, 6/1/2022] Sarinah: 6. Actually if I define a test is only in written and spoken I would answer yes. The progression of students could be seen through other way such as how good they are delivering their opinion when students ask them. And its just a little conversation related topic but not test

[4:01 PM, 6/1/2022] Sarinah: 7. Alternative assessment is important for teachers. Since we have many kind of characteristics of the students we have to at least master some alternative assessment.

[4:01 PM, 6/1/2022] Sarinah: 8. Yes, I do

Teacher 2.

.Interview questions with Raudatatul Munawarah,S.Pd as a teacher/tutor in
English class at UPB UIN Antasari Banjarmasin

1. Did you use the assessment in the English language learning ?
2. Did you do direct action in English language learning ?
3. Did you give unplanned comment and responses in learning process ?
4. For students achievement Did you prepare the task at the end of study ?
5. Are the task the main tool to measure the ability of students?
6. Is there another way too see students progression except the test ?
7. What do you think about alternative assessment ?
8. Do you use alternative assessment in your class?
9. What kind of alternative assessment that you use for your class?
10. What do you think about alternative assessment that you use/chose in your class?
11. How did you see the progress of students after the task ?
 1. Yes I do assessment in my class

2. Yes I do direct action
3. Yes I give some unplanned comment when see the progress of student in class
4. Yes, but it's not about homework because I more choose too give students some exercise depends to the material and skills that learn.
5. I think not only task, but there are also some way that we can do to measure students ability.
6. Yes, I think we can use some alternative assessment such as project.
7. Alternative assessment is important for teacher because there are many characteristics of students that the ability of them can't always measure by test
8. Yes I use alternative assessment.
9. That is video project. The project is like a mini vlog, so the confidence of students to communicate and give opinion about anything that related to the materi can be seen there.
10. The alternative assessment can be the interesting technique for measure students abilities.
11. The progress of students can be seen from the video that we can assume the alternative assessment give the good feedback to students.

APPENDIX D Documentation

Interview questions

1. Did you use the assessment in the English language learning ?
2. Did you do direct action in English language learning ?
3. Did you give explained comment and responses in learning process ?
4. For students achievement Did you prepare the task at the end of study ?
5. Are the task the main tool to measure the ability of students?
6. Is there another way too see students progression except the test ?
7. What do you think about alternative assessment ?
8. Do you use alternative assessment in your class?
9. What kind of alternative assessment that you use for your class?
10. What do you think about alternative assessment that you use/show in your class?
11. How did you see the progress of students after the task ? 07:50

1. Yes, I did 07:50
2. Yes, I do direct action 07:51
3. Yes, I did 07:51
4. Yes, I did 07:52
5. Not, not only task. As long as I teach in the class I also measure the ability to the students through their ability in responding my commands, so its not task based only. 07:54
6. Actually if I define a test is only in written and spoken I would answer yes. The progression of students could be seen through other way such as how good they are delivering their opinion when students ask them. And its just a little conversation related topic but not test 07:57
7. Alternative assessment is important for teachers. Since we have many kind of characteristics of the students we have to at least master some alternative assessment. 08:00
8. Yes, I do 08:00
9. Interview and project 08:00
10. Based on the experienced we had some weeks ago, we did Interview in the campus field. Asking random people about some basics questions. It made them interested to speak cause its a bit challenging they said. Learn out of classroom also the reason they enjoyed it. 08:02
11. I do record the interview and analyze the different between the students' confident when the first time They entered class and the result of the video. 08:04

Interview questions

1. Did you use the assessment in the English language learning ?
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5. Are the task the main tool to measure the ability of students?
6. Is there another way too see students progression except the test ?
7. What do you think about alternative assessment ?
8. Do you use alternative assessment in your class?
9. What kind of alternative assessment that you use for your class?
10. What do you think about alternative assessment that you use/chose in your class?
11. How did you see the progress of students after the task ?

12:33

1. Yes I do assessment in my class
2. Yes I do direct action
3. Yes I give some unplanned comment when see the progress of student in class
4. Yes, but it's not about homework because I more choose too give students some exercise depends to the material and skills that learn.
5. I think not only task, but there are also some way that we can do to measure students ability.
6. Yes, I think we can use some alternative assessment such as project.
7. Alternative assesment is important for teacher because there are many characteristics of students that the ability of them can't always measure by test
8. Yes I use alternative assessment.
9. That is video project. The project is like a mini vlog, so the confidence of students to communicate and give oponion about...

[Read more](#) 12:47

APPENDIX E
Letter of change of thesis title

	<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: tbi@uin-antasari.ac.id Web: www.fk.iain-antasari.ac.id</p>
	<p>08 Juni 2022</p>
<p>Nomor : B – 638/Un.14/III.1.f/PP.00.0/06/2022 Lamp : - Hal : <u>Perubahan Judul Skripsi</u></p>	
<p>Kepada Yth. Sdr (i) Maimunah NIM. 1501240493 Mahasiswa Jurusan TBI di Banjarmasin</p>	
<p>Assalamu'alaikum. Wr. Wb.</p>	
<p>Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:</p>	
<p>"TEACHERS' ASSESSMENT TYPE IN ENGLISH CLASSROOM AT SMPN 1 SUNGAI TABUK"</p>	
<p>Berubah menjadi:</p>	
<p>"THE ANALYSIS OF ALTERNATIVE ASSESSMENT IN UPB UIN ANTASARI BANJARMASIN "</p>	
<p>Menunjuk :</p>	
<ol style="list-style-type: none"> 1. Nani Hizriani,S.Pd,MA sebagai Dosen Pembimbing Konten dan Metodologi. 2. Hidayah Nor,M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. 	
<p>Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.</p>	
<p>Wassalamu'alaikum. Wr. Wb.</p>	
<p style="text-align: center;">Ketua,</p> <div style="text-align: center;">   Afifah Linda Sari, M.Pd NIP 198711102015032004 </div>	

APPENDIX F

Letter of research

SURAT PERSETUJUAN RISET

Skripsi yang berjudul : The Analysis of Alternative Assessment in UPB UIN
Antasari Banjarmasin

Ditulis oleh : Maimunah
NIM : 1501240493
Jurusan : Tadris Bahasa Inggris
Semester : XIV (EmpatBelas)
Alamat : Jalan KeramatDesa Lok Buntar Rt. 02 Rw. 01 nomor
34 Kec. Sungai Tabuk Kab. Banjar

Setelah diteliti dan diadakan perbaikan seperhunya, kami dapat memberikan persetujuan kepada mahasiswa yang bersangkutan untuk melakukan riset, dengan arahan dan bimbingan dosen pembimbing, riset akan dilaksanakan pada :

Tempat Riset : Unit Pengembangan Bahasa UIN Antasari
Banjarmasin
Daerah Tempat Riset : Banjarmasin

Banjarmasin, 12 Mei 2022

Mengetahui,

Pembimbing
Bidang Konten dan Metodologi



Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

Pembimbing
Bidang Bahasa dan Teknik Penulisan



Hidayah Nor, M.Pd
NUP. 2024068802

APPENDIX G
List of Picture

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CURRICULUM VITAE

I. Personal Details

Name : Maimunah
 Place and Date of Birth : Lok Buntar, February 2nd 1997
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Hamzah, Sopiah
 Siblings : Nurus Shopa

II. Formal Educational Background

2002-2008 : State Elementary School of Lok Buntar
 (SDN Lok Buntar)
 2008-2009 : Tajhizi Islamic Boarding School Al
 Mursyidul Amin Gambut
 2009-2012 : Islamic Junior High School Miftahul
 Ulum Sungai Tabuk (MTsS Miftahul
 Ulum Sungai Tabuk)
 2012-2015 : State Islamic Senior High School 2
 Martapura (MAN 2 Martapura)
 2015-2022 : English Education Department of
 Antasari State Islamic University
 Banjarmasin

III. Organization Experience

2016-2018 Member of LPPQ UIN Antasari
 Banjarmasin

