

CHAPTER IV
FINDINGS AND DISCUSSION

A. Findings

On this part, the writer describes about result of research on the field based on the test result as the primary data to better understand about students' ability in understanding collocations, to know what the students' common errors in understanding collocations. The data which is presented in this part which was collected by using some techniques of data collecting; they were, test, observation and documentary.

1. Description of Students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013.

The total students that participated in that test were 42 students. To see in more detail about the participant can be seen in the table below:

Table 4.1 The Participan of the Test

No	Class	Sex		Total
		Male	Female	
1.	IPA	3	5	8
2.	IPS	9	9	18
3.	KEAGAMAAN	8	8	16
Total				42

To find out the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013 the writer carried out a written test by using multiple choice with the total questions were 25 questions. The time provided for answering the questions are 90 minutes. Actually, there are

some types of collocations, but in this research the researcher only gave five types of collocations to the participant. They were: adjective – noun collocations for questions number 1-5, verb – noun collocations for questions number 6-10, verb – adverb collocations for questions number 11-15, noun – noun collocations for questions number 16-20 and verb – preposition collocations for questions number 21-25.

The result of the test to 42 students shows the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari can be seen in the following table:

Table 4.2 The Test Result of The Students' Ability in Understanding Collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the Academic Year 2012/2013.

No	Name	The Total Score of Multiple Choice Test
1	Ahmad Huda Rahmani	72
2	Devi Haryati	60
3	Mazri	52
4	Milhanah	60
5	Muhammad Lutfi	64
6	Norlaila Fitri Yanti	60
7	Rahmawati	72
8	Zulfa Tri Hartini	52
9	Agustini	68

10	Ilyas	60
11	Mila Rosi Desiyanti	64
12	Muhammad Faisal	64
13	Muhammad Rifki	68
14	Supian Nor Rahman	64
15	Rizkiannor	52
16	Halisyah	68
17	Nor Aida	64
18	Ahmad Rizki Saputra	52
19	Erliani	56
20	Fifin Susanti	64
21	Maratus Solehah	64
22	M. Zaini Rasyid	68
23	Noor Rahman	64
24	Sri Susilawati	64
25	Raihanah Aspia	68
26	M. Ridho Padillah	64
27	Ervan Virzha Septiadi	64
28	Masitah	56
29	M. Khairunnasihin	76
30	Khairunnisa	64
31	Rachman Fuadi	68

32	Salpiati	72
33	Tajudinnor	72
34	Wahyu Fitrianto	72
35	Arif Rusadi	64
36	Dedy Hermawan	24
37	M. Toto Iswanto	64
38	Nor Aiba	56
39	Rosiella Irana Dewi	56
40	Siska Mega Yanti	64
41	Siti Khodijah	68
42	Syaifullah	40
	TOTAL	2608
	MEAN	62,09
	HIGHEST	76
	LOWEST	40

As we have seen in table 4.2, description about the test result of the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency. Their scores were then categorized into six degrees of achievement as seen in the following table:

Table 4.3 The Frequency Distribution of the test Result of The Students' Ability in Understanding Collocations at Eleventh Grade Students of MAN Pelaihari Tanah Laut Regency in the Academic Year 2012/2013.

No.	Category	Frequency	Percentage
1.	Excellent (90-100)	-	-
2.	Very Good (80-<90)	-	-
3.	Good (70-<80)	6	14,29 %
4.	Fair (60-<70)	26	61,90 %
5.	Poor (50-<60)	8	19,05 %
6.	Very Poor (0-<50)	2	4,76 %
Total		42	100 %

The clarification of the table 4.3 above can be seen in the following:

1. There are 6 students of 42 students who get score around 70-<80.
2. There are 26 students of 42 students who get score around 60-<70.
3. There are 8 students of 42 students who get score around 50-<60.
4. There are 2 students of 42 students who get score around 0-<50.

From the table 4.3 above, the researcher found that from 42 respondents who followed the test, there was no students (0%) who got excellent and very good score, while there were 6 students or 14,29 % got good score, and than 26 students or 61,90 % got fair score, 8 students or 19,05 % got poor scores, 2 students or 4,76 % got very poor score. So, the

ability degree of the most of the eleventh grade students in understanding collocations at MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013 is mostly fair category, because 62,09 % of the students got fair score (60-70).

To know the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013, the writer uses the mean as follows:

$$M = \frac{\sum X}{N}$$

$$M = \frac{2608}{42}$$

$$M = 62.09$$

Based on the data above, the total score is 2608 of 42 students. The highest score is 76, while the lowest score is 40 and the mean score is 62.09, shows that the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013 is categories into fair category.

2. Description about students' common errors in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013.

To know about the students' common errors in understanding collocations, the writer presented the data based on the test result by

writing all students' common errors of each type of the multiple choice test by using formula:

$$P = \frac{F}{N} \times 100$$

P = Percentage

F = Frequency of wrong answer

N = Number of respondent

The data is shown on the following table:

Table 4.4 The students' common errors in Exercise I of type adjective–noun collocations

Question's Number	Frequency of Wrong Answer	Percentage	Answer Key
1	14	33 %	a. A strong exam
2	15	36 %	d. A heavy problem
3	17	40 %	c. A fair beer
4	28	67 %	b. A rich dessert
5	17	40 %	c. A tough drink
Total		43 %	

On the table above, it is the data about students' common errors in Exercise I of type adjective–noun collocations. The data shows that there were 14(33%) students made error for question number 1, 15 (36%) students made error for question number 2, 17 (40%) students made error for question number 3 and 5, and 28 (67%) students made error for question number 4. So,

we know that the highest common error in exercise I of type adjective – noun collocations is for questions number 4.

Table 4.5 The students' common errors in Exercise II of type verb – noun collocations

Question's Number	Frequency of Wrong Answer	Percentage	Answer Key
6	6	14 %	b. find
7	5	11 %	c. causing
8	6	14 %	c. make
9	17	40 %	a. make
10	12	28 %	d. done
Total		21 %	

Based on the table 4.5 above, it is the data about students' common errors in Exercise II of type verb – noun collocations. There were 6 (14%) students made error for question number 6, 5 (11%) students made error for question number 7, 6 (14%) students made error for question number 8, 17 (40%) students made error for question number 9 and 12 (28%) students made error for question number 10. So, we know that the type of verb collocations the highest common error in exercise II of type verb – noun collocations is for questions number 9.

Table 4.6 The students' common errors in Exercise III of type verb – adverb collocations

Question's Number	Frequency of WrongAnswer	Percentage	Answer Key
11	7	16 %	b. friendly
12	15	35 %	d. safely
13	5	11 %	b. quickly
14	12	28 %	b. naturally
15	19	45 %	c. easily
Total		27 %	

Based on the table 4.6 above, that is the data about students' common errors in Exercise III of type verb – adverb collocations. There were 7 (16%) students made error for question number 11, 15 (35%) students made error for question number 12, 5 (11%) students made error for question number 13, 12 (28%) students made error for question number 14, and 19 (45%) students made error for question number 15. So, we know that the highest common error in exercise III of type verb – adverb collocations is for questions number 15.

Table 4.7 The students' common errors in Exercise IV of type noun – noun collocations

Question's Number	Frequency of WrongAnswer	Percentage	Answer Key
16	9	21 %	c. piece
17	19	45 %	a. piece
18	16	38 %	c. standard

19	11	26 %	b. bite
20	6	14 %	b. crowd
Total		28 %	

Based on the table 4.7 above, that is the data about students' common errors in Exercise IV of type noun – noun collocations. There were 9 (21%) students made error for question number 16, 19 (45%) students made error for question number 17, 16 (38%) students made error for question number 18, 11 (26%) students made error for question number 19 and 6 (14%) students made error for question number 20. So, we know that the highest common error in exercise IV of type noun – noun collocations is for questions number 17.

Table 4.8 The students' common errors in Exercise V of type verb – preposition collocations

Question's Number	Frequency of Wrong Answer	Percentage	Answer Key
21	23	54 %	c. from
22	18	42 %	a. from
23	23	54 %	a. of
24	40	95 %	a. at
25	38	90 %	b. to
Total		67 %	

Based on the table 4.8 above, that is the data about students' common errors in Exercise V of type verb – preposition collocations. The data shows, there were 23(54%) students made error for question number 21 and 23, 18(42%) students made error for question number 22, 40(95%) students made error for question number 24, 38(90%) students made error for question number 25. So, we know that the highest common error in exercise IV of type verb – preposition collocations is for questions number 24. It means just two students could pass the question number 24.

Table 4.9 The frequency of Students' Common Error in Understanding Collocations for Each Type

No	Types of Collocation	%
1	Adjective – noun collocations	43 %
2	Verb – noun collocations	21 %
3	Verb – adverb collocations	27 %
4	Noun – noun collocations	28 %
5	Verb – preposition collocations	67 %

Based on the table 4.9 above are taken from each type of collocations, the writer conclude that the most students errors are in types verb – prepositions collocations.

B. Discussion

1. Description about the students' ability in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013.

From the test result of the students' ability in understanding collocations given to 42 students who were taken as respondents in this research, it was found out the highest score achieved by the students at MAN Pelaihari Tanah Laut Regency was 76 and the lowest score was 40.

As having seen in the finding about the test result in understanding collocations, that most of eleventh grade students or 61,90 % got score (60-70) (see table 4.2). It means that most students of the eleventh grade got fair score. Therefore, it can be concluded that the ability of the most of the eleventh grade students in understanding collocation at MAN Pelaihari Tanah Laut Regency is fair category.

The mean scores of the students' ability in understanding collocations at MAN Pelaihari Tanah Laut Regency is 62,09. The mean is obtained from the total of score divided all subject; $2608 : 42 = 62,09$. It is category "fair" for students' ability in understanding collocations.

2. Description about the students' common errors in understanding collocations at eleventh grade students of MAN Pelaihari Tanah Laut Regency in the academic year 2012/2013.

Based on the presented data on the previous subchapter about the students' common errors in understanding collocations for each type, the writer found that the most students' common errors is in type verb – preposition collocations with the percentage 67 %, it can be seen in the

table 4.9 about the frequency of students' common errors in understanding collocation for each type. While, 43 % for type Adjective – noun collocations, 28 % for type noun – noun collocations, 27 % for type verb – adverb collocations, and 21 % for type verb – noun collocations.

The most students' common error in type verb – preposition collocations. In this type, the highest common error is question number 24 is made by 40 (95%) students. It means that just 2 students answered the question correctly. The question is: *He can tell _____ a glance how much a picture is worth.* The most students choose answer **b. with**, but the correct answer is **a. at**.

The data about students' common error are presented below:

a. Question number 24 type of verb – preposition Collocation

Frequency of Wrong Answer	Percentage	Answer Key
40	95 %	a. at

Question: He can tell _____ a glance how much a picture is worth.

There were 40 of 42 students made error for this question. The most students choose option **b. with**, but the correct answer is **a. at**. It means just two students could pass the question.

b. Question number 25 type of verb – preposition Collocation

Frequency of Wrong Answer	Percentage	Answer Key
38	90 %	b. to

Question: I jumped _____ the wrong conclusion when I thought he was lying.

There were 38 (90 %) of 42 students made error for this question. It means just 4 students answered the question correctly. The most students choose option **a. Into**, while the correct answer is **b. to**.

c. Question number 4 type of adjective – noun collocations

Frequency of Wrong Answer	Percentage	Answer Key
28	67 %	b. A rich dessert

Question: Which of the following adjective – noun collocations is NOT true?

- a. A rich company
- b. A rich dessert
- c. A rich car
- d. A rich text file

There were 28 (67 %) of 42 students could pass this question correctly. It means 14 students answered this question correctly. The most students choose option **a. A rich company**, while the correct answer is **b. A rich dessert**.

d. Question number 21 type of verb – preposition collocations

Frequency of Wrong Answer	Percentage	Answer Key
23	54 %	c. from

Question: Smoking is totally banned _____ next month.

Question number 21 is made by 23 (54 %) students. It means 19 students could pass this question correctly. The most students choose option **a. In**, while the correct answer is **c. from**.

e. Question number 23 type of verb – preposition collocations

Frequency of Wrong Answer	Percentage	Answer Key
23	54 %	a. of

Question: *I informed him _____ my intentions in the meeting yesterday.*

There were 23 of 42 students made error in this question. It means 19 students answered this question correctly. The most students choose option **b. about**, while the correct answer is **a. of**.

f. Question number 15 verb – adverb collocations

Frequency of Wrong Answer	Percentage	Answer Key
19	45 %	c. easily

Question: She has many professional friends from the field of autism but relationships don't come _____.

There were 19 of 42 students made error in this question. It means 23 students answered this question correctly. The most students choose option **d. entirely**, while the correct answer is **c. easily**

g. Question number 17 noun – noun collocations

Frequency of Wrong Answer	Percentage	Answer Key
19	45 %	a. piece

Question: “Last Monday I read a _____ of poetry where an English poet told how he had felt after emigrating to the USA, and it was lovely”.

There were 19 of 42 students made error in this question. It means 23 students answered this question correctly. The most students choose option **d. paper**, while the correct answer is **a. piece**.

h. Question number 22 verb – preposition collocations

Frequency of Wrong Answer	Percentage	Answer Key
18	42 %	a. from

Question: I’m afraid there may be something missing _____ your report.

Question number 22 is made by 18 (42 %) students. It means 24 students answered this question correctly. The most students choose option **d. at**, while the correct answer is **a. from**.

Based on the writer analysis on error identification / error analysis test, the most students’ common error is in type verb – preposition collocations with percentage 67 %. The most students’ error was number 24, which 40 students who made error when do it. It means that just 2

students in this research answered correctly. So, the writer can conclude that the most of eleventh grade students of MAN Pelaihari Tanah Laut Regency had the common error in understanding collocation of a type verb – preposition collocation. Because, there are a lot of preposition, but they have limited time. Its cause their knowledge about collocations especially type of a verb – preposition collocation is very limited and they have lack vocabulary collocations.